

EXPANDED LEARNING OPPORTUNITY GRANT

Board of Education

April 20, 2021

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Executive Summary

Expanded Learning Opportunity (ELO) Grant

What is it?

- One time funding that will provide supplemental instruction and support for students who have faced adverse learning and social-emotional circumstances as a result of the COVID-19 pandemic
- This grant encourages districts to engage, plan and collaborate in program operation with community partners and expanded learning programs

Executive Summary Continued

ELO Grant : 7 Allowable Use Categories

- 1) Extended instructional learning time by extending school day, intersession, or summer school
- 2) Accelerate learning by tutoring, learning recovery programs, educator professional development
- 3) Integrated pupil supports for Social Emotional Learning, provision of health, school meals
- 4) Community learning hubs
- 5) Support for credit deficient students
- 6) Additional academic services such as diagnostic, progress monitoring and benchmark assessments
- 7) Training for school staff on Social Emotional Learning and Trauma Informed Practices

Executive Summary Continued

ELO Grant: Projected Funding Levels for Lodi Unified

(Funding levels have not been finalized and are subject to change)

- Expanded Learning Opportunities Grant: \$17.9 Million
- Expanded Learning Opportunity Grant restricted to paraprofessionals: \$1.9 Million
- Expanded Learning Opportunity Grant for Homeless: \$180,000

Executive Summary Continued

ELO Stakeholder Feedback – Employee Groups

- Support for optional tutoring and enrichment opportunities afterschool and during intercessions
- Support for a short two-week summer school at elementary and middle school level (high school will continue)
- Limited support for additional minutes or days
- Professional development opportunities for Social-Emotional Learning and Instructional Strategies
- Offer zero and seventh period at the high school level

Executive Summary Continued

ELO Stakeholder Feedback – Community Input

- Support for partnering with outside agencies to provide tutoring and enrichment opportunities afterschool and during intercessions
- Limited support for additional minutes or days
- Provide programs that support students' social-emotional needs

Executive Summary Continued

Staff Recommends:

- Provide professional development opportunities for Social-Emotional Learning and Instructional Strategies
- Work with school sites to expand optional afterschool tutoring and enrichment opportunities
- Provide intercession social-emotional learning and educational support opportunities
- Explore partnerships with outside agencies to provide afterschool tutoring, social-emotional learning, educational support, and enrichment opportunities
- Expand summer social-emotional learning and educational support opportunities
- Offer additional sections at the secondary level to help with credit recovery

Time Frame

- Districts must complete an expenditure plan for Board approval prior to June 1, 2021
- Funds must be expended by August 31, 2022

Allowable Uses

(1) Extending instructional learning time by

- Increasing the number of instructional days or minutes provided during the school year
- Providing summer school
- Providing intersessional instructional programs
- Taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs

Allowable Uses

(1) Extending instructional learning

In order to **add instructional days** to the school calendar for 2021-2022, the following criteria must be met:

- The length of the instructional day is set by the local governing board
- The instructional days meet minimum instructional day requirements
- Attendance is required of all students
- All students are scheduled for at least the minimum day per their grade
- The instructional day falls on a Monday - Friday

Allowable Uses

(2) **Accelerating progress to close learning gaps** through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:

- a) **Tutoring or other one-on-one or small group learning** supports provided by certificated or classified staff
- b) **Learning recovery programs and materials** designed to accelerate pupil academic proficiency or English language proficiency, or both
- c) **Educator training, for both certificated and classified staff**, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all pupils

Allowable Uses

(3) **Integrated pupil supports** to address other barriers to learning, such as:

- The provision of health, counseling, or mental health services
- Access to school meal programs
- Before and after school programs
- Programs to address pupil trauma and social-emotional learning, or referrals for support for family or pupil needs

Allowable Uses

(4) **Community learning hubs** that provide pupils with access to technology, high-speed internet, and other academic supports

(5) **Supports for credit deficient pupils** to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility

Allowable Uses

(6) **Additional academic services** for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning

(7) **Training for school staff** on strategies, including trauma-informed practices, to engage pupils and families in addressing pupils' social-emotional health needs and academic needs

Prioritized Pupil Groups

Who receives services is a **local decision**, but the “**prioritized pupil groups**” must include the following:

- a) Low socio-economic status
- b) Pupils at risk for abuse, neglect, or exploitation
- c) Homeless pupils
- d) Foster youth
- e) English learners
- f) Pupils without access to a computing device, software, and high-speed internet necessary to participate in online instruction, as determined by the local educational agency
- g) Disengaged pupils

Parent, Staff, and Community Input

- Application must be approved by LUSD Board by June 1, 2021
 - We are gathering input from our stakeholder groups
 - Stakeholder Input will be Report Item during Board Meeting on Tuesday, April 20
 - LUSD Board Report - Expanded Learning Opportunity Grant on Tuesday, May 4
 - LUSD Board Other-Action Item - Expanded Learning Opportunity Grant on Tuesday, May 18

Community Input

- Keeping in mind the seven allowable uses, we invite attendees to make suggestions regarding use of funds
- Interventions and supports will occur beyond the school day
- Using the chat, please provide suggestions to help guide use of funds
- If you would like to share ideas verbally, please use the raise hand feature on Zoom

Expanded Learning Opportunity Grant

Full detail on the ELO grant is found on the CDE website

- <https://www.cde.ca.gov/ls/he/hn/covidreliefgrants.asp>

Expanded Learning Opportunity Grant Survey

https://docs.google.com/forms/d/e/1FAIpQLSevuAvVeiZyh_LO99bP4No71bgUo6FGTIKoctnVeOVth5F8AQ/viewform

Bargaining Group and Community Group Input

- On the following pages, included as an appendix, is the feedback collected from bargaining groups and community groups
- Survey data collected is also included
- We have also included the Expanded Learning Opportunity Grant Template