

School Year: **2021-22**

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Ansel Adams Elementary School
Address	9275 Glacier Point Drive Stockton, CA 95212
County-District-School (CDS) Code	39-68585-0102632
Principal	Michael Coughlin
District Name	Lodi Unified School District
SPSA Revision Date	10/19/21
Schoolsite Council (SSC) Approval Date	10/19/21
Local Board Approval Date	12/14/21

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

Table of Contents

- SPSA Title Page 1
- Table of Contents..... 2
- School Vision and Mission 3
- Purpose and Description..... 3
- School Profile 3
- Stakeholder Involvement 3
- Annual Review and Update 4
 - Goal 1..... 4
 - Goal 2..... 6
 - Goal 3..... 8
 - Goal 4..... 10
 - Goal 5..... 12
- Goals, Strategies, & Proposed Expenditures..... 14
 - Goal 1..... 14
 - Goal 2..... 18
 - Goal 3..... 21
 - Goal 4..... 24
 - Goal 5..... 26
- Form C: Budget Summary and Consolidation 29
 - Budget Summary 29
 - Allocations by Funding Source..... 29
 - Expenditures by Funding Source 30
 - Expenditures by Budget Reference and Funding Source 31
- FORM D: School Site Council Membership..... 32
- FORM E: Recommendations and Assurances 33

School Vision and Mission

Support all students with their academic and behavior needs so that students may achieve their highest potential.

Focus for the 2020-2021 school year includes 3 parts.

1. Respond to impact of Covid-19.
2. Support students using Multi-tiered System of Supports (MTSS)
3. Implement SEL, Core, SIPPS, AVID

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The School Plan for Student Achievement (SPSA) outlines all site goals and actions to raise the academic performance of all students. California Education Codes sections 41507, 41572, and 64002 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

School Profile

Ansel Adams is in its 18th school year. Some staff remain as founding members. It is located in N. Stockton on the east side. It has over 650 students. Adams is a Title 1 school. Largest ethnic group is Hispanic, at 37%, followed by approx. 8% each of Cambodian, Hmong, Vietnamese and Black. Principal is in his 5th year at Adams, 14th as an administrator. CAASPP tests scores rebounded in 17-18, then declined in 18-19. No CAASPP scores in 19-20. CAASPP was administered during Distance Learning in 20-21.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Leadership Team meeting with teachers in August to discuss needs and prioritize spending.

Faculty meeting in September to solicit/discuss ideas for resource needs.

Title 1 Parent Meeting in September.

SSC meetings in September to review needs for this year, and approve initial allocation.

ELAC meeting in October to review needs for this year.

We don't have a PTA.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 1

To increase the school wide percentage of students scoring proficient in the ELA portion of the CAASPP from 37.4% to 44%

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
CAASPP school-wide ELA	increase 7% to 44% in 20-21	decrease 8% from 37% in 2018-2019 to 29% in 2020-2021 (not taken in 19-20)
ELA school wide Benchmarks	increase 10 % to = 58% in 20-21	Benchmarks were not administered due to Covid-19.

Strategies/Activities for Goal 1

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
ELA 1.1 Reading Intervention: Read 180/ Intervention Teacher	This was provided	Read 180 Teacher 1100 Teacher Title I 94,668	Read 180 Teacher - now responsible for 100% of cost 1100 Teacher Title I 94,668
		benefits- 100% of cost. 3000 Benefits Title I 29,617	benefits- 100% of cost. 3000 Benefits Title I 29,447
ELA 1.2 SIPPS and fluency readers	This was provided	SIPPS Fluency books for primary grades 4300 Materials Title I 10,000	SIPPS Fluency books for primary grades 4300 Materials Title I 10,000
		Scholastic readers for fluency practice 4300 Materials Title I 11,000	Scholastic readers for fluency practice 4300 Materials Title I 11,000
		class novels for students 4300 Materials Title I 4,000	class novels for students 4300 Materials Title I 4,000
ELA 1.3 Materials Provide all students with materials, and AVID supplies to support the core and intervention curriculum.	This was provided	AVID materials and supplies 4300 Materials Title I 35,000	AVID materials and supplies 4300 Materials Title I 35,000
		Sight word flash cards for K-2 students 4300 Materials Title I 3,000	Sight word flash cards for K-2 students 4300 Materials Title I 3,000
ELA 1.4 Library resource materials; add to	This was provided.	Library resource materials; add to collection, replace	Library resource materials; add to collection, replace

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
collection, replace damaged books.		damaged books. 4200 Books Title I 3,000	damaged books. 4200 Books Title I 3,000
Provide for a Mental Health Therapist	This was provided.	Provide 3 additional hours per week for our school. = 7 hours per week. 5800 Prof and Operating/Consultants Title I 7,500	Provide 3 additional hours per week for our school. = 7 hours per week. 5800 Prof and Operating/Consultants Title I 7,500

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Due to Covid-19 our school plan changed some of its activities. Most notably, a large portion typically spent on reading intervention support staff, was reallocated to purchasing books and supplies. The listed activities were provided.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

However, state-wide CAASPP data reveals that we did not meet our goal of increasing our scores. Decreased scores are not surprising, as our focus was on the socio-emotional well-being and the safety procedures in place so that students were able to return to campus for the last part of the school year.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

No differences.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Last year we purchased a number of materials with Title 1 money. This year, as a result of stakeholder input, changes this year will be to shift the spending from materials to intervention needs and implementation of key components; SEL, CORE, SIPPS, AVID.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 2

To increase the school wide percentage of students scoring in the Meets or Exceeds standards by 7% from 25.7% to 32.7%

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
CAASPP, School-wide, Math	increase % meeting/exceeding by 7% to 32.7% in 19/20.	CAASPP scores decreased from 26% in 18-19, (no data in 19-20), to 19% in 20-21.
Math benchmarks	increase 10% points to 69.4 schoolwide in 19/20	Benchmarks were not administered due to Covid-19.

Strategies/Activities for Goal 2

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Math 2.1 Provide STEM materials for intercurricular activity to support Science, Tech, Engineering, and Math	This was provided.	STEM materials, lab experience 4300 Materials Title I 37,000	STEM materials, lab experience 4300 Materials Title I 37,000
		5th gr Science Camp - Virtual (\$300 per class) 5872 Field Trips Title I 1,200	5th gr Science Camp - Virtual (\$300 per class) 5872 Field Trips Title I 1,200
		software and online STEM apps 5800 Prof and Operating/Consultants Title I 1,797	software and online STEM apps 5800 Prof and Operating/Consultants Title I 1,500
Math 2.2 Materials(See ELA 3) Provide all staff with books, materials & supplies to support the core and intervention curriculum. This includes the District print shop and warehouse.	This was provided.	See ELA, Goal 1, Activity 3 4300 Materials Title I 0	Materials and supplies - See ELA, activity 3 4300 Materials Title I 0
math invention teacher	This was not provided.		

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

STEM and additional math materials were provided. Implementation is now taking place at the beginning of this school year, 2021-2022.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

This was a change of plans due to Covid-19. This was purchased late in the year. Effectiveness will be noted during the 2021-2022 school year.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

No difference.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Stakeholder input strongly recommends that we focus on implementation of math strategies, STEM. Most notable change will be to spend less on materials, and more on PD, collaboration, intervention so that STEM and math concepts are taught effectively.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 3

English Learners ELD- To Increase the number of students that are Re-designated (reclassified) Fluent English Proficient (RFEP) by 6%. Increase the percentage of students having Met or Exceeded Standards by 5% on the CAASPP in ELA.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
RFEP	increase 5% = 19 students will be reclassified.	Not yet determined
CAASPP, ELA EL subgroup	increase ELA 10% points = 11.2%,	scored increased 11%, from 1% to 12%

Strategies/Activities for Goal 3

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
EL 3.1 ELD instruction Ensure that students are provided 30 minutes of designated EL instruction on a consistent basis by administration walk-throughs during times when EL is listed on the teacher schedule.	This was provided.	Classroom Instruction LCFF 0	Classroom Instruction LCFF 0
EL 3.2 Bilingual Para-educators Certificated Staff, Para educators and additional Classified staff will provide support for instruction of the core for identified EL students on a more consistent basis.	This was provided.	Para-educators Title III 0	Para-educators LCFF 0
EL 3.3 Rosetta Stone Chromebook access, additional technology and licensing for Rosetta Stone to support ELD/ELA curriculum.	This was provided.	Technology licenses LCFF 0	Technology licenses LCFF 0

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

All activities were implemented as intended.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Due to Covid-19, it's difficult to determine the role the activities played in increasing CAASPP scores.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

No difference.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No changes. We currently are looking to replace both vacant bilingual para positions. Once hired, extensive training will be needed but it need not be at the site-level expense.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 4

To actively involve parents In the educational process of their children and offer a greater number of activities and opportunities for parents to participate In the Ansel Adams Learning-Community.
 Receive 80% approval rating on parent survey that responds to this area.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Parent Survey	80% "agree"/"strongly agree" rating from parents.	80+% agree/strongly agree ratings.

Strategies/Activities for Goal 4

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
PI 4.1 Outreach Materials for weekly newsletter to inform families of important dates, events, and information, and purchase of student-planners.	No newsletter. Zoom meetings instead. Planners were provided.	materials, student planners 4300 Materials Title I: Parent Involvement 2,000	materials, student planners 4300 Materials Title I: Parent Involvement 2,000
PI 4.2 Communication Bilingual Para-educators will be available to interpret for parent meetings and conferences.	This was provided.	time cards- Translate and communicate 2120 Para Temp Title I: Parent Involvement 500	time cards 2120 Para Temp Title I: Parent Involvement 500
		Time Cards- Tech Support for parents 2120 Para Temp Title I: Parent Involvement 440	benefits 3000 Benefits Title I 440
		Benefits 3000 Benefits Title I: Parent Involvement 329	Benefits 3000 Benefits Title I: Parent Involvement 329
PI 4.3 Light refreshments Provide light refreshments for parents attending events, ELAC Meetings & RFEP Celebrations	No meetings, so no refreshments.	light refreshments 4325 Food For Meetings Title I: Parent Involvement 113	light refreshments 4325 Food For Meetings Title I: Parent Involvement 0
PI 4.4 Community Liaison Assistant	This was provided.	Community Liaison Assistant LCFF	Community Liaison Assistant LCFF

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Support for focus group of student and families of the African-American community.			
PI 4.5 School webpage design and updates	This was provided.	<p>time card - for staff to keep our school webpage updated for parent information 1920 Other Cert Temp Title I: Parent Involvement 700</p> <p>benefits 3000 Benefits Title I: Parent Involvement 93</p>	<p>time card - for staff to keep our school webpage updated for parent information 1920 Other Cert Temp Title I: Parent Involvement 700</p> <p>benefits 3000 Benefits Title I: Parent Involvement 93</p>

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Majority of the activities were implemented. Due to more on-line and virtual meetings we responded with more zoom, less hard copies and food.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

All parents on zoom were appreciative of the information and regular check-in with teachers and administration.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Little difference. \$113 was not spend on food.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Continue to translate in languages so parents can be engaged, even though its remotely.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 5

All teachers will be trained in AVID.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
CAASPP scores	grow 7% to ELA = 44.4% on CAASPP.	scored decreased 8% ; from 37% down to 29%
Staff Currently Trained in AVID	100% of staff will be trained and provided refresher courses in AVID.	Did not take place due to Covid-19

Strategies/Activities for Goal 5

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
PD 5.1 Staff Development On-site PD will take place using site and district resources. Staff also utilize district level PD.	This did not occur.	professional development LCFF 0	professional development LCFF 0
PD 5.2 Professional conferences and/or professional books	No RCA PD took place, but reserved to be implemented in 21-22., PD books were purchased.	RCA virtual PD 5220 Conference Title I 4,000 PD books 4300 Materials Title I 2,000	RCA virtual PD 5220 Conference Title I 4,000 PD books 4300 Materials Title I 2,000

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.
 In large part, professional development, as planned, did not happen due to Covid-19. Staff learning curve was spent in ensuring distance learning took place effectively. No site resources were needed for this.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.
 Not effective, due to Covid-19.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.
 RCA money is reserved to take place during the 2021-2022 school year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Ample resources will be needed this year, with many new teachers, to implement the SEL curriculum, Core curriculum, STEM, SIPPS, AVID.

Goals, Strategies, & Proposed Expenditures

Goal 1

Subject

English Language Arts

Goal Statement

To increase the school wide percentage of students scoring proficient in the ELA portion of the CAASPP from 29% to 36%. For K-2 students, 80% will be proficient on DIBELS assessment.

LCAP Goal

All students including targeted students will demonstrate proficiency in literacy, mathematics, and technology to prepare student to be college and career ready. (LCAP Goal 2)

Basis for this Goal

CAASPP ELA scores.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP school-wide ELA	Overall % met/exceeded standard = 29% in 20-21.	increase 7% to 36% in 21-22.
DIBELS (K-2)	K-2 Beginning of Year composite scores for 21-22 was 48% proficient.	increase End of Year proficiency to 80%.

Planned Strategies/Activities

Strategy/Activity 1

ELA 1: Reading Intervention:
.5 Read180 Teacher

Students to be Served by this Strategy/Activity

Strategic Students

Timeline

August - May

Person(s) Responsible

Certificated staff

Proposed Expenditures for this Strategy/Activity

Amount	28,351
Source	Title I
Budget Reference	1100 Teacher
Description	Read 180 Teacher
Amount	11,438
Source	Title I
Budget Reference	3000 Benefits
Description	time card - portion for benefits

Strategy/Activity 2

ELA 2: Primary grade SIPPS support teacher

Students to be Served by this Strategy/Activity

Gr. 1-2

Timeline

August - May

Person(s) Responsible

Administration and Certificated staff.

Proposed Expenditures for this Strategy/Activity

Amount	25,000
Source	Title I
Budget Reference	1120 Teacher Temp
Description	pull out intensive intervention
Amount	5,201
Source	Title I
Budget Reference	3000 Benefits
Description	time card - portion for benefits

Strategy/Activity 3

ELA 3: Intercession Intervention

Students to be Served by this Strategy/Activity

Targeted group- nearing profile 2

Timeline

March intercession

Person(s) Responsible

teachers, para-educators

Proposed Expenditures for this Strategy/Activity

Amount	10,000
Source	Title I
Budget Reference	1120 Teacher Temp
Description	time card teachers to provide intervention
Amount	2,090
Source	Title I
Budget Reference	3000 Benefits
Description	time card - portion for benefits

Strategy/Activity 4

ELA 4: provide AVID supplies

Students to be Served by this Strategy/Activity

All Students

Timeline

Aug-June

Person(s) Responsible

Teachers, admin

Proposed Expenditures for this Strategy/Activity

Amount	29,000
Source	Title I
Budget Reference	4300 Materials
Description	Avid supplies; binders, dividers, highlighters, etc., including student planners

Strategy/Activity 5

Provide for a Mental Health Therapist

Students to be Served by this Strategy/Activity

All Students

Timeline

Aug-June

Person(s) Responsible

Mental Health Therapist

Proposed Expenditures for this Strategy/Activity

Amount	8,322
Source	Title I
Budget Reference	5800 Prof and Operating/Consultants
Description	Provide 3 additional hours per week for our school. = 14 total hours per week.

Strategy/Activity 6

Provide additional academic software programs

Students to be Served by this Strategy/Activity

All students

Timeline

Aug- May

Person(s) Responsible

Teachers

Proposed Expenditures for this Strategy/Activity

Amount	5,000
Source	Title I
Budget Reference	5875 Technology Licenses

Goals, Strategies, & Proposed Expenditures

Goal 2

Subject

Mathematics

Goal Statement

To increase the school wide percentage of students scoring in the Meets or Exceeds standards by 7% from 25.7% to 32.7% on CAASPP.

LCAP Goal

All students including targeted students will demonstrate proficiency in literacy, mathematics, and technology to prepare student to be college and career ready. (LCAP Goal 2)

Basis for this Goal

CAASPP Math scores

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP, School-wide, Math	20% met standard in 20-21 on math CAASPP	increase % meeting/exceeding by 7% to 27% in 21-22.

Planned Strategies/Activities

Strategy/Activity 1

Math 1: Provide intermediate math intervention teacher

Students to be Served by this Strategy/Activity

strategic student grouping gr. 4-6

Timeline

October - April

Person(s) Responsible

Administration, Certificated staff

Proposed Expenditures for this Strategy/Activity

Amount

15000

Source	Title I
Budget Reference	1120 Teacher Temp
Description	intermediate math intervention teacher
Amount	3,109
Source	Title I
Budget Reference	3000 Benefits
Description	Benefits for intermediate math intervention teacher

Strategy/Activity 2

Math 2: STEM materials for K-2

Students to be Served by this Strategy/Activity

K-2. Last year focused on gr. 3-6

Timeline

August - June

Person(s) Responsible

Teachers

Proposed Expenditures for this Strategy/Activity

Amount	15,000
Source	Title I
Budget Reference	4300 Materials
Description	Provide STEM materials

Strategy/Activity 3

Intercession Intervention

Students to be Served by this Strategy/Activity

students nearing profile 2

Timeline

March 2022

Person(s) Responsible

Teachers, admin

Proposed Expenditures for this Strategy/Activity

Amount	0
Description	see ELA activity 3

Amount	0
Description	see ELA activity 3

Strategy/Activity 4

Provide study trips/on-site educational consultants. Also provide 6th gr Outdoor Science School.

Students to be Served by this Strategy/Activity

all

Timeline

Oct-May

Person(s) Responsible

Teachers

Proposed Expenditures for this Strategy/Activity

Amount	27,000
Source	Title I
Budget Reference	5800 Prof and Operating/Consultants
Description	Science/STEM related learning experiences with professional consultants

Goals, Strategies, & Proposed Expenditures

Goal 3

Subject

English Learners

Goal Statement

English Learners ELD- To Increase the number of students that are Re-designated (reclassified) Fluent English Proficient (RFEP) by 6%. Increase the percentage of students having Met or Exceeded Standards by 5% on the CAASPP in ELA.

LCAP Goal

A. All English Learners will demonstrate proficiency in English in order to meet the Annual Measurable Achievement Objectives targets. (Title III Plan) B. All English Learners will meet benchmarks toward Reclassification. (LCAP Goal 2)

Basis for this Goal

Review of SRI scores, ELPAC results and Quarterly Benchmark results and assessment results from READ180/System 44 growth reports and Reclassification data.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
RFEP	14% of eligible EL students (gr. 2-6) were RFEP'd in 20-21.	increase 5% = 19 EL students will be reclassified in 21-22.
CAASPP, ELA EL subgroup	12% met standard in ELA in 20-21.	increase ELA 5% points = 17% in 21-22.

Planned Strategies/Activities

Strategy/Activity 1

EL 3.1 ELD instruction

Ensure that students are provided 30 minutes of designated EL instruction on a consistent basis by administration walk-throughs during times when EL is listed on the teacher schedule.

Students to be Served by this Strategy/Activity

EL students

Timeline

August - June

Person(s) Responsible

Certificated Staff

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	LCFF
Description	Classroom Instruction

Strategy/Activity 2

EL 3.2 Bilingual Para-educators
Certificated Staff, Para educators and additional Classified staff will provide support for instruction of the core for identified EL students on a more consistent basis.

Students to be Served by this Strategy/Activity

EL students

Timeline

August - June

Person(s) Responsible

Classified Staff

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	Title III
Description	Para-educators

Strategy/Activity 3

EL 3.3 Rosetta Stone
Chromebook access, additional technology and licensing for Rosetta Stone to support ELD/ELA curriculum.

Students to be Served by this Strategy/Activity

EL students

Timeline

August - June

Person(s) Responsible

District ELA Coaches, District
Technology Coaches,
District Curriculum and Instruction Department, Bilingual Paraeducators, Teachers

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	LCFF

Description

Technology licenses

Goals, Strategies, & Proposed Expenditures

Goal 4

Subject

Parent Involvement

Goal Statement

To actively involve parents In the educational process of their children and offer a greater number of activities and opportunities for parents to participate In the Ansel Adams Learning-Community.
Receive 80% approval rating on parent survey that responds to this area.

LCAP Goal

Improve the engagement of parents/guardians as partners in their children's education. (LEAP Goal B)

Basis for this Goal

Increase number of parents who participate in the survey, and increase % of those who agree with positive statements.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Parent Survey	80% agree ratings	85% "agree"/"strongly agree" rating from parents.

Planned Strategies/Activities

Strategy/Activity 1

Provide Jump Into English program for parents (cost for 4th quarter)

Students to be Served by this Strategy/Activity

all

Timeline

November - June

Person(s) Responsible

Teachers, Administration, Bilingual Paraeducators, parents

Proposed Expenditures for this Strategy/Activity

Amount	2416
Source	Title I: Parent Involvement
Budget Reference	5800 Prof and Operating/Consultants
Description	Program for parents to learn English

Strategy/Activity 2

PI 4.5 School webpage design and updates

Students to be Served by this Strategy/Activity

All Students

Timeline

July - June

Person(s) Responsible

Certificated Staff

Proposed Expenditures for this Strategy/Activity

Amount	600
Source	Title I: Parent Involvement
Budget Reference	1920 Other Cert Temp
Description	time card - for staff to keep our school webpage updated for parent information
Amount	126
Source	Title I: Parent Involvement
Budget Reference	3000 Benefits
Description	benefits

Goals, Strategies, & Proposed Expenditures

Goal 5

Subject

Professional Development

Goal Statement

All teachers will receive professional development and time to plan, collaborate, and implement programs.

LCAP Goal

High quality and on-going professional development for teachers and staff will be provided to improve instruction and enable students to reach proficiency on state academic content standard. (Compensatory Education: 18)

Basis for this Goal

Through participating in PD, teachers will implement strategies to raise student outcomes.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP scores	29% met standard in 20-21	grow 7% in ELA = 36% in 21-22.
Staff Currently Trained in AVID	21 out of 31 staff are currently trained.	100% of staff will be trained and provided refresher courses in AVID. in 21-22.

Planned Strategies/Activities

Strategy/Activity 1

Pay for substitutes so that teachers may participate in PLCs.

Students to be Served by this Strategy/Activity

All students

Timeline

Nov - June

Person(s) Responsible

administration, staff

Proposed Expenditures for this Strategy/Activity

Amount

5000

Source	Title I
Budget Reference	1150 Teacher Sub
Description	professional development
Amount	1041
Source	Title I
Budget Reference	3000 Benefits
Description	benefits for teacher subs

Strategy/Activity 2

Teachers to attend conferences

Students to be Served by this Strategy/Activity

all students

Timeline

Nov-May

Person(s) Responsible

teachers

Proposed Expenditures for this Strategy/Activity

Amount	5366
Source	Title I
Budget Reference	5220 Conference
Description	Registration

Strategy/Activity 3

Teachers participating in PLC work after hours

Students to be Served by this Strategy/Activity

all students

Timeline

Nov - June

Person(s) Responsible

admin, staff

Proposed Expenditures for this Strategy/Activity

Amount	10000
Source	Title I

Budget Reference	1120 Teacher Temp
Description	time cards for teachers to PLC after hours
Amount	2080
Source	Title I
Budget Reference	3000 Benefits
Description	benefits for teacher time cards

Form C: Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	211,140.00

Allocations by Funding Source

Funding Source	Amount	Balance
Title I	207998	0.00
Title I: Parent Involvement	3,142	0.00

Expenditures by Funding Source

Funding Source
LCFF
Title I
Title I: Parent Involvement
Title III

Amount
0.00
0.00
207,998.00
3,142.00
0.00

Preliminary Plan

 10/25/2021 09:00 am

Principal *Date*

 10/25/2021 10:30 am

SSC Chairperson *Date*

 11/02/2021 02:30 pm

Program Manager *Date*

Final Plan

Principal *Date*

SSC Chairperson *Date*

Program Manager *Date*

Expenditures by Budget Reference and Funding Source

FORM F: FISCAL WORKSHEET

Budget Reference	Funding Source	Amount
		0.00
		0.00
	LCFF	0.00
1100 Teacher	Title I	28,351.00
1120 Teacher Temp	Title I	60,000.00
1150 Teacher Sub	Title I	5,000.00
3000 Benefits	Title I	24,959.00
4300 Materials	Title I	44,000.00
5220 Conference	Title I	5,366.00
5800 Prof and Operating/Consultants	Title I	35,322.00
5875 Technology Licenses	Title I	5,000.00
1920 Other Cert Temp	Title I: Parent Involvement	600.00
3000 Benefits	Title I: Parent Involvement	126.00
5800 Prof and Operating/Consultants	Title I: Parent Involvement	2,416.00
	Title III	0.00

FORM D: School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members
- 10 Total

Name of Members	Role
Michael Coughlin	Principal
Janille Bohren Y1	Classroom Teacher
Lori Celiz Y1	Classroom Teacher
Chelsea Fena Y1	Classroom Teacher
Lee Hill Y2	Parent or Community Member
Sophia Del Real Y2	Parent or Community Member
Nathan Haley Y1	Parent or Community Member
Kim-Anh Nguyen Y1	Parent or Community Member
Rondell Norrington Y1	Parent or Community Member
Jammie Morton	Other School Staff

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

FORM E: Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on .

Attested:

Preliminary Plan

Final Plan

10/25/2021 09:00 AMpm

Principal

Date

10/25/2021 10:30 am

SSC Chairperson

Date

11/02/2021 02:30 pm

Program Manager

Date

Principal

Date

SSC Chairperson

Date

Program Manager

Date