



Report to the Board of Education
November 16, 2021
Expanded Learning Opportunities – Program
and Local Control Accountability Plan

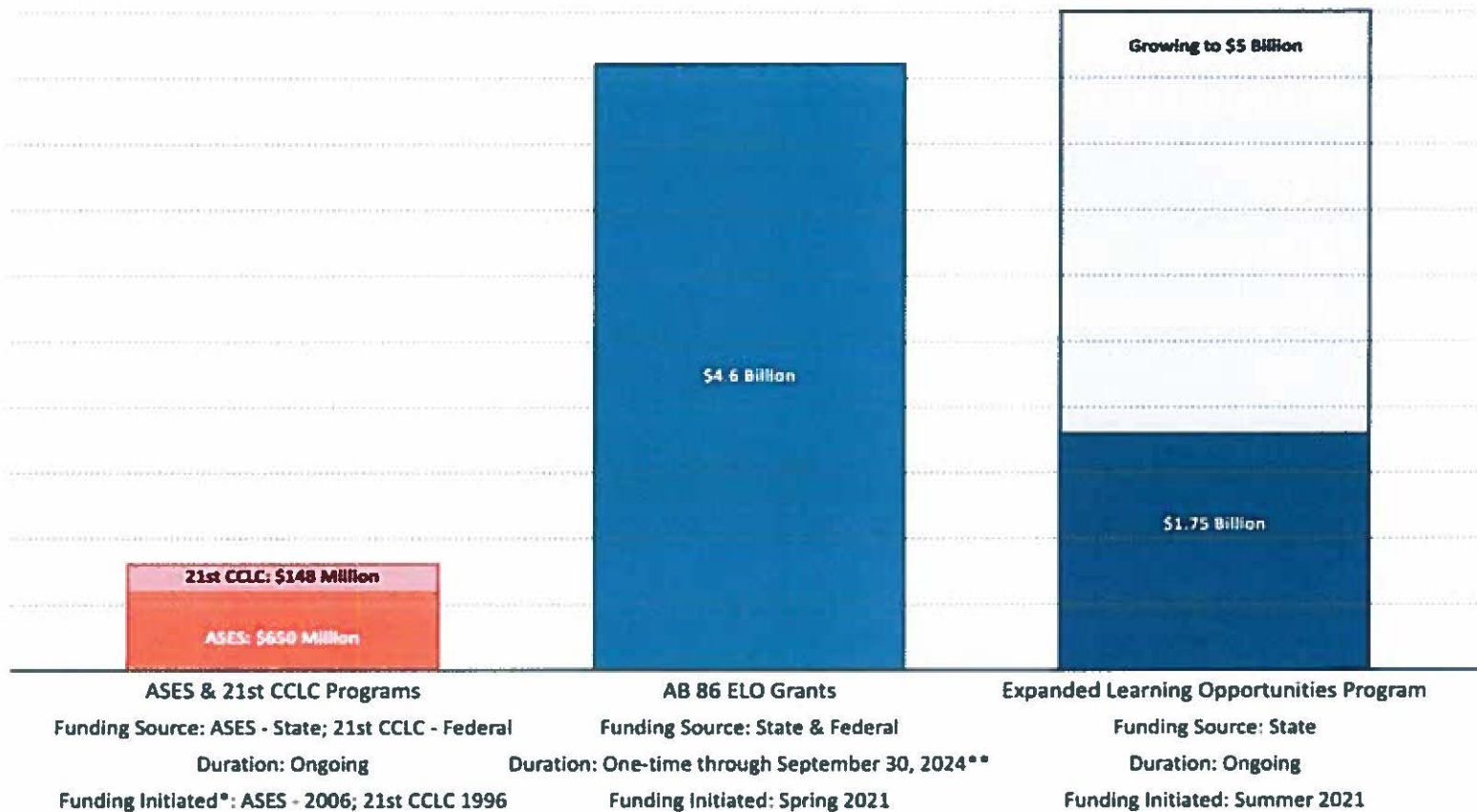
LODI UNIFIED SCHOOL DISTRICT

ELO – Program: Legislation

- ▶ Expanded Learning Opportunities Program (ELO-P), AB 130
- ▶ “Expanded learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of students through hands-on, engaging learning experiences
- ▶ It is the intent of the Legislature to create student centered programs that complement (not replicate) learning activities in the regular school day
- ▶ Expanded Learning Opportunity Program Funding 2021-2022
Total \$10,874,478
- ▶ ELO-P funding activities will become an action in the LCAP

ELO – Program: State Funding

California Expanded Learning Funding Streams



**Initiated refers to the first year that funding was released. Programs were created in earlier legislation and ASES evolved out of an earlier state-funded after school program established in 1998.*

ELO-P: Programming

- ▶ Must provide no less than 9 hours a day of programming when combined with in-person instructional time, including 9 hours during intersession
- ▶ Must provide programming on all school days 180 and 30 intersession days -Total of 210 program days
- ▶ Enrollment requirement: 50% of unduplicated students
- ▶ The actual daily attendance of a student is based on the individual needs of the student and their family

Possible Services: TK- 6

Regular School Year – 180 Days

- ▶ Increase current “**Bridge Program**” Capacity by 50%
- ▶ Expand “**Bridge Program**” to all elementary schools in LUSD, including current fee-based after school program sites:

Fee Based After School Programs

Larson	Lakewood	Lockeford
Julia Morgan	John Muir	Podesta Ranch
Reese	Silva	Vinewood

Possible Services: TK- 6

Non-School Year – 30 Days

- ▶ TK-6 Summer School at all Title-1 Schools and Selected Non-Title-1 sites *(20-25 days)*
- ▶ TK-6 Intercession at Selected Sites *(5-10 days)*
- ▶ TK - Kinder Round-up *(5 – 10 days)*
- ▶ Elevate Math Programs: Grades 3 -6 *(25 days)*
- ▶ EL Summer School - *(25 days) Collaboration with SJCOE*
- ▶ Summer Day Camps: *(1-5 days) Coordination with City of Lodi & City of Stockton, WOW Museum, SJCOE*

ELO- Program: Growth Opportunity

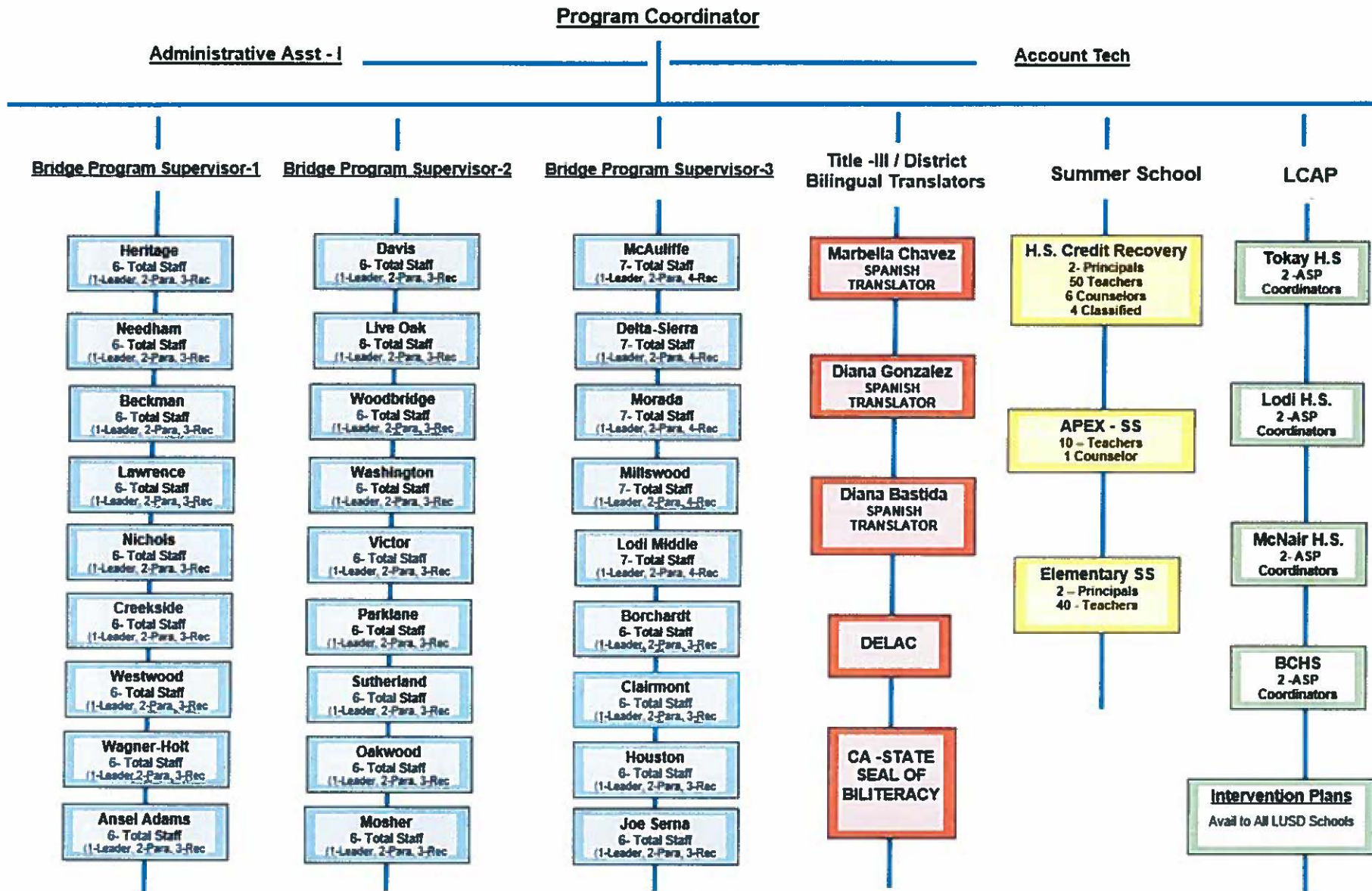
Expanded Learning Department:

- ▶ Estimated 288 staff will be required to support Expanded Learning Programs in LUSD **for 180 reg. school days**
- ▶ Serving approx. 6,000 students
- ▶ Estimated 200+ staff will be needed to provide Summer Learning Opportunities **for 30 non-instructional days**
- ▶ Serving approx. 4,000 students

- ▶ **This new funding will require significant increases in staffing, centrally and for site programs.** Additionally, there are significant impacts on elementary school staff and facility use.



Educational Support Services Department



LCAP Update

Supplement to Annual Update and Budget Overview

Assembly Bill 130 requires school district staff to present the following:

- ▶ Supplement to Annual Update
- ▶ Budget Overview for Parents

Both items are required to be presented as Report Items on or before February 28, 2022 during a regularly scheduled Board Meeting

- ▶ Now is the time to start planning for additional funding allocations, shifts in current funding allocations, inclusion of new, or exclusion of current activities.

LCAP Update

Supplement to Annual Update and Budget Overview

- ▶ Supplement to Annual Update Report includes the following:
 - ▶ Description of how LUSD will use the concentration grant "add-on funding" it received to **increase the number of staff who provide direct services** to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent
 - ▶ Lodi Unified received **\$7,233,070** million in increased Supplemental and Concentration LCFF Funding in 2021-2022, which is ongoing funding
 - ▶ Information on how LUSD consulted with stakeholders on the use of one-time COVID-19 funds
 - ▶ Successes and challenges related to implementing American Rescue Plan

LCAP Update

New Requirements for 2022-2023 LCAP

- ▶ Districts with student groups identified for Differentiated Assistance (underperforming based on CDE Dashboard indicators) for three years (2017, 2018, 2019) will be required to write LCAP Goals for those student groups
 - ▶ Two student groups meet this criteria for LUSD:
 - ▶ a) Students with Disabilities
 - ▶ b) Homeless
- ▶ For 2022-2023 LCAP, LUSD will be required to write goals outlining actions and services to improve student outcomes for the two groups identified above
- ▶ Assembly Bill 1835, passed in January 2020, requires school districts to identify unspent Supplemental and Concentration Grant Funds
 - ▶ School districts are required to describe how unspent funds will be used in future years to increase and improve services for unduplicated pupils



Questions: