

School Year: **2021-22**

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Liberty High School
Address	660 W Walnut St Lodi, CA 95240
County-District-School (CDS) Code	39685853934767
Principal	Tamara Dillon
District Name	Lodi Unified School District
SPSA Revision Date	09/24/2021
Schoolsite Council (SSC) Approval Date	09/24/2021
Local Board Approval Date	12/14/2021

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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School Vision and Mission

VISION STATEMENT

Liberty High School will serve as a haven in which all students will experience academic success and personal growth as they earn their diploma and plan for their future.

MISSION STATEMENT

Our mission is to provide support, resources and opportunities to students who have not experienced success in the traditional high school program so they may earn a diploma and prepare for a productive future. Education is offered in a climate designed to foster a sense of community where students experience positive relationships, gain confidence and recognition, build resiliency and time management skills, achieve academic success, explore educational options and receive assistance in developing a plan for their post-secondary endeavors in a structured, yet flexible environment.

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Comprehensive Support and Improvement

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The School Plan for Student Achievement (SPSA) outlines all site goals and actions to raise the academic performance of all students. California Education Codes sections 41507, 41572, and 64002 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

School Profile

Liberty High School was opened in the fall of 1968 to serve the alternative needs of high school students. Currently, Liberty High School is one of two continuation high schools in the Lodi Unified School District serving students ages 16-18 in the 11th and 12th grades. Students enrolled in Liberty come primarily from Lodi High School (enrollment 2100) and Tokay High School (enrollment 2,050) with its enrollment fluctuating between 120 and 145 students. The Liberty High School campus is a single building located in an older, residential section in the city of Lodi. The school's population consists of students who are moderately to severely deficient in credit and are at-risk of not graduating from high school. All students are enrolled voluntarily and basically reflect the local ethnic population, primarily White (27%) and Latino (70%). Current parent demographics report parent education rate to be 36% have not completed high school. 74% of families are considered low income and approximately 30% of the student body are English Language Learners. Liberty High School has a stable, experienced staff and is WASC accredited through June 30, 2023.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Initial communication with parents and students begins with attendance to an orientation previous to enrollment, for each student accompanied by at least one parent/guardian. Being a continuation school there is a high turnover of parents and students each year. Liberty is a second year Comprehensive Support & Improvement (CSI). Staff members, parents and students discussed needs and opportunities to build a program to provide more enrichment and engagement for students to improve achievement. Both staff members and students have discussed the need for

continued mental health service programs to be made available to students. Students and parents have supported discussion for after school tutoring, field trip opportunities as well as increasing technology use and access. There is also support for professional development in addressing needs of continuation school students for teachers. Parents, students and staff take an annual survey regarding the learning environment, support, etc. Stakeholders include teachers, classified staff, students, counselor, principal and parent/community members.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Given that Liberty High School has an approximate enrollment of 140 students at any one time and is primarily funded according to CBEDs, funding is limited. Major purchases aimed at bringing more technology into the classroom have been costly and use a good portion of the budget. Liberty students are identified as high-risk and many come from backgrounds involving trauma, substance abuse, etc. Monies for staff development, collaboration, conferences, academic focused field trips and additional intervention have been limited. Monies to offer after-school tutoring by qualified staff are limited as well as funding additional mental health services for students. We have one school counselor with the overwhelming task of meeting the demands of our high number of at-risk students.

Goals, Strategies, & Proposed Expenditures

Goal 1

Subject

Increase Graduation Rate

Goal Statement

By providing increased support services/opportunities and access to materials for students and professional development for staff, the graduation rate will increase from

LCAP Goal

3. All Lodi USD schools will be positive and supportive learning environments that provide the maximum number of opportunities for each student to succeed.

Basis for this Goal

Students at Liberty High School are considered at-risk and often have a history of academic failure. The basis for the goal is to create an environment where students can receive additional support to address issues negatively impacting their ability to master academics and complete graduation requirements and for staff to maximize their skill set in meeting student needs.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Graduation rate of 62%	Graduation rate of 59%	Graduation rate of 68%

Planned Strategies/Activities

Strategy/Activity 1

Provide opportunities for students to experience settings that encourage college/career goal setting.

Students to be Served by this Strategy/Activity

All students will be encouraged to attend one or more field trips and learn more about college/career opportunities.

Timeline

November 2021 through June 2022

Person(s) Responsible

Liberty teachers, school counselor, and Principal

Proposed Expenditures for this Strategy/Activity

Amount	10,000.00
Source	Comprehensive Support and Improvement
Budget Reference	5872 Field Trips

Description

Field trips to college campuses/job training facilities and /or workplace environments to encourage college/career goal setting.

Strategy/Activity 2

Professional development for staff with focus on meeting needs of at-risk students and increasing graduation rate.

Students to be Served by this Strategy/Activity

All students will benefit from staff participation in professional development

Timeline

November 2021 through June 2022

Person(s) Responsible

Liberty teachers, school counselor, staff and principal

Proposed Expenditures for this Strategy/Activity

Amount	6,000.00
Source	Comprehensive Support and Improvement
Budget Reference	5220 Conference
Description	Professional development conference for staff with focus on increasing student success for at-risk students and graduation rate
Amount	1,500.00
Source	Comprehensive Support and Improvement
Budget Reference	5210 Mileage
Description	Mileage expenses for purposes of professional development
Amount	1,000.00
Source	Comprehensive Support and Improvement
Budget Reference	1150 Teacher Sub
Description	Coverage for classroom when teacher is attending professional development during school time

Strategy/Activity 3

Motivational Speaker(s)/Workshop for students and/or training/professional development for staff with focus on social/emotional learning.

Students to be Served by this Strategy/Activity

Presentation/workshop will benefit all students.

Timeline

Sometime between November 2021 and June 2022

Person(s) Responsible

Liberty teachers, school counselor and principal

Proposed Expenditures for this Strategy/Activity

Amount	6,000.00
Source	Comprehensive Support and Improvement
Budget Reference	5800 Prof and Operating/Consultants
Description	Author/speaker/presenter/consultant to provide professional services to all students and staff on site.

Strategy/Activity 4

Books/Materials to enhance student pursuit of post high school planning in the area of college/career choices and support social/emotional learning

Students to be Served by this Strategy/Activity

Books/Materials will be made available to all students

Timeline

November 2021 through June 2022

Person(s) Responsible

Liberty teachers, school counselor and principal

Proposed Expenditures for this Strategy/Activity

Amount	500.00
Source	Comprehensive Support and Improvement
Budget Reference	4200 Books
Description	Purchase of materials students can use to support post-high school planning and/or support social/emotional learning

Strategy/Activity 5

Increase use and access to technology for student and/or staff to enhance student support and achievement

Students to be Served by this Strategy/Activity

All students will benefit from increased use of current technology

Timeline

November 2021 through June 2022

Person(s) Responsible

Liberty teachers, school counselor, staff and principal

Proposed Expenditures for this Strategy/Activity

Amount	8,000.00
Source	Comprehensive Support and Improvement

Budget Reference	4475 Technology (\$500-\$9,999)
Description	Current technology to support student achievement that may include color printer for student work and/or staff computer screens to better review achievement/credit status with students.

Strategy/Activity 6

Increased communication and follow-up for student achievement purposes

Students to be Served by this Strategy/Activity

All students will benefit

Timeline

November 2021 through June 2023

Person(s) Responsible

Staff, both certificated and classified, and principal

Proposed Expenditures for this Strategy/Activity

Amount	500.00
Source	Comprehensive Support and Improvement
Budget Reference	5711 Postage
Description	Coverage for mailed communications regarding credit/grad status updates, attendance issues, student retention information, etc.
Amount	4,000.00
Source	Comprehensive Support and Improvement
Budget Reference	2420 Clerical Temp
Description	Coverage of overtime of clerical staff to make contact with families regarding student achievement/attendance and/or concerns affecting student progress.
Amount	2500
Source	Comprehensive Support and Improvement
Budget Reference	4300 Materials
Description	Materials for increased communication to students and parents related to student achievement and/or progress.

Strategy/Activity 7

Special project/event/tutoring for students by certificated staff for the purpose of increasing student achievement.

Students to be Served by this Strategy/Activity

All students may have opportunity to participate in special project, event and/or tutoring to increase achievement

Timeline

November 2021 through June 2022

Person(s) Responsible

Liberty teachers, school counselor and principal

Proposed Expenditures for this Strategy/Activity

Amount	10,000.00
Source	Comprehensive Support and Improvement
Budget Reference	1100 Teacher
Description	Teacher participating in or supervising special projects/events for students will be put on a time card for time that goes above and beyond the regular day.

Form C: Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	50,000.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	50,000.00

Allocations by Funding Source

Funding Source	Amount	Balance
Comprehensive Support and Improvement	50,000.00	0.00

Expenditures by Funding Source

Funding Source	Amount
Comprehensive Support and Improvement	50,000.00

Preliminary Plan



09/22/2021 01:00 pm

Principal

Date



09/22/2021 01:00 pm

SSC Chairperson

Date



11/12/2021

Program Manager

Date

Final Plan

Principal

Date

SSC Chairperson

Date

Program Manager

Date

Expenditures by Budget Reference and Funding Source

FORM F: FISCAL WORKSHEET

Budget Reference	Funding Source	Amount
1100 Teacher	Comprehensive Support and Improvement	10,000.00
1150 Teacher Sub	Comprehensive Support and Improvement	1,000.00
2420 Clerical Temp	Comprehensive Support and Improvement	4,000.00
4200 Books	Comprehensive Support and Improvement	500.00
4300 Materials	Comprehensive Support and Improvement	2,500.00
4475 Technology (\$500-\$9,999)	Comprehensive Support and Improvement	8,000.00
5210 Mileage	Comprehensive Support and Improvement	1,500.00
5220 Conference	Comprehensive Support and Improvement	6,000.00
5711 Postage	Comprehensive Support and Improvement	500.00
5800 Prof and Operating/Consultants	Comprehensive Support and Improvement	6,000.00
5872 Field Trips	Comprehensive Support and Improvement	10,000.00

FORM E: Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 10/19/2020 10:15 am.

Attested:

Preliminary Plan

Final Plan

10/20/2021 01:00 pm

Principal

Date

Principal

Date

10/20/2021 01:00 pm

SSC Chairperson

Date

SSC Chairperson

Date

11/12/2021

Program Manager

Date

Program Manager

Date