

# **Social- Emotional Support for Students**

## **Proposal for Identification and Intervention Tools**

Lodi Unified School District  
Board of Education Meeting  
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# Executive Summary

- Social-emotional well-being of students is a concern now and upon return to in-person instruction. Staff has identified a means to address student needs and provide support:
  - Identify needs in a consistent and research-based manner
  - Provide support/interventions specific to the needs identified for individual students
- Panorama provides a nationally-normed universal screener and a playbook of aligned supports to be utilized by counselors and support staff.
- The Universal Screener is a tool to identify student factors/symptoms related to mental health or social emotional distress.
- The Playbook is a bank of activities/resources/interventions aligned to identified needs
- Our required CCEIS plan will provide funding for schools targeted in the plan.
- All students at the identified schools will complete the universal screener.
- Based on screening data students will be provided the necessary supports in identified area(s) of need by counselors/support staff
- Cost for the target schools \$23,750 per year (student surveys, SEL platform, Play book, project management, and professional development).

# Universal Screening

Students who may experience social emotional distress and/or mental health issues may not report these concerns directly to staff.

A Universal Screener provides a tool for self identification and can assist staff in the identification of factors/symptoms related to mental health or social emotional distress.

The screening tool utilizes valid and reliable measures. These can be administered to individual students or groups of students. It takes about 15 minutes to complete. Once area(s) of need are identified, strategies can be implemented to strengthen students' level of social emotional competency.

# Panorama's Social-Emotional Learning Screener



## Student Skills & Competencies

Self-Management  
Growth Mindset  
Self-Efficacy  
Social Awareness  
Emotion Regulation



## Student Supports and Equity

Diversity and Inclusion  
Sense of Belonging  
Teacher-Student Relationships  
School Safety  
Student Engagement  
School Climate



## Wellness

Anxiety  
Loneliness  
Sadness  
Anger  
Boredom  
Purpose

## Easily collect survey responses

- Online surveys
- Accessible on mobile and tablet devices
- Available in Spanish, Mandarin, and Vietnamese and other languages
- Monitor participation with response rates in real-time
- Target: 15 minutes for students to take

## About Playbook

- Panorama's online professional learning library of evidence-based and research-backed SEL interventions
- Resources from expert organizations vetted by Panorama's team for CASEL alignment, research-backing
- Assists school leaders and educators in moving from understanding data to taking action & implementing SEL



# CCEIS Target Population

Comprehensive Coordinated Early Intervening Services (CCEIS) are federally mandated supports required when a school district is disproportionate for 3 or more years in a CCEIS category. Lodi USD is currently required to implement a CCEIS plan to address disproportionate suspensions/expulsions for African American students.

USDE and CDE sweep 15% of several Federal Special Education funds that must be used to implement the CCEIS plan.

A Universal Screening tool will assist staff in identifying “high risk” students to provide prevention supports and services. The Playbook will provide easy access to a wide range of interventions aligned to the needs identified through the screener.

CCEIS Target Schools: Ansel Adams, Creekside, Manlio Silva, Wagner Holt, Delta Sierra, Bear Creek, and Ronald E. McNair.

# Recommendation

- Staff recommends the purchase of Panorama for the Universal Screener, Playbook, project management, and professional development to be used by counselors and other support staff at CCEIS schools. The screener and support services will be available to all students at these schools.
  - \$23,750: CCEIS funds
- Staff will provide an update to Board at a future Board of Education Meeting on progress of implementation.