

# LODI UNIFIED SCHOOL DISTRICT

**REVISED**

**Policy 6161**

## **Instruction**

### **Equipment, Books and Materials**

The Board of Education recognizes that student learning is enhanced when students have access to high-quality ~~textbooks~~, *instructional and technology-based materials*, equipment and other ~~instructional~~ *educational* materials for each of the subjects they are studying. To adequately support the Board-approved curriculum, instructional materials should be up to date.

The Superintendent or designee shall develop procedures for determining the sufficiency of district instructional materials in providing accurate, current information and ensuring that students have access to standards-based materials. When new instructional materials have been chosen in accordance with the district's selection and evaluation policy, the Board shall make final decisions regarding their purchase. *Each year the Board of Education will hold an annual public hearing and adopt a resolution stating whether each pupil has sufficient textbooks or instructional materials in reading/language arts, mathematics, science, and history-social science aligned to content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.*

Legal References:     EDUCATION CODE  
60010 Definitions  
60040-60047 Instructional requirements and materials  
60119 Public hearing on sufficiency of materials 60200-  
60206 Elementary school materials  
60240-60252 State Instructional Materials Fund  
60400-60411 High school textbooks  
60420-60424 Instructional Materials Funding Realignment Program  
CALIFORNIA CODE OF REGULATIONS, TITLE 5  
9505-9550 Instructional materials  
9531-9532 Instructional Materials Funding Realignment Program  
Management Resources:  
WEB SITES  
Cde, Curriculum Frameworks and Instructional Resources  
Division: <http://www.cde.ca.gov/cfir>

Policy adopted:     12/02/75  
revised:             02/20/90  
revised:             11/03/04