

School Year: **2021-22**

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Victor School
Address	17670 N. Bruella Rd., Victor, CA 95253
County-District-School (CDS) Code	39685856098057
Principal	Allison Gerrity
District Name	Lodi Unified School District
SPSA Revision Date	September 15, 2021
Schoolsite Council (SSC) Approval Date	September 15, 2021
Local Board Approval Date	December 14, 2021

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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School Vision and Mission

Victor Elementary School strives to support the high achievement of all students within a challenging and nurturing school environment. Our expectation is to create lifelong learners who are safe, responsible, respectful members of society. Services provided through Distance Learning until further notice.

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The School Plan for Student Achievement (SPSA) outlines all site goals and actions to raise the academic performance of all students. California Education Codes sections 41507, 41572, and 64002 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA. Services provided through distance learning until further notice.

School Profile

Victor School is a rural school with a student population of 162 students. All of the students qualify for free or reduced lunch. Sixty-eight percent are English Language Learners. There is one classroom for each grade level.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Parent input given at BTSN 8/12/21, SSC / Parent Club meeting 9/8/21, School Site Council Meeting 9/15/21, Staff Meeting 8/15/21 and multiple emails.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Based on the California School Dashboard state indicators, Victor School has been identified as an ATSI school. In order to move the levels on the Chronic Absenteeism and suspension rate indicators it is necessary to focus on developing positive relationships with white students and the parents of white students. Staff will connect with parents early in the school year to stress the importance of regular attendance. Staff will teach and focus on PBIS strategies to support white students to eliminate suspensions of white students.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 1

English Language Arts

The percentage of students to meet or exceed standards on ELA Benchmarks will increase from 52.1% to 65% in the spring of 2021. The percentage of students meeting or exceeding standards in ELA will increase from 48.7% to 59% as measured by ELA SBAC.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Language Arts Benchmarks	65% met	
ELA SBAC	59% met	45%

Strategies/Activities for Goal 1

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
ELA 1.1 Para educators to provide additional classroom support for small group instruction in language arts.	Service provided for April -May	Timecards 2120 Para Temp Title I 2,900.00	Timecards 2120 Para Temp Title I 2,900.00
		Timecards 2150 Para Sub Title I 11,700.00	Timecards 2150 Para Sub Title I 11,700.00
		Benefits, Classified 3000 Benefits Title I 304.00	Benefits, Classified 3000 Benefits Title I 5,900.00
ELA 1.2 Provide supplemental instructional materials for classroom use to support the ELA, common core standards, including instruction in science, and social studies, and library books	Approximately 5,000 books provided	Materials and supplies 4300 Materials Title I 14714.00	Materials and supplies 4300 Materials Title I 1778.00
		Library Books, Classroom books 4200 Books Title I 37534.00	Library / Classroom books 4200 Books Title I 6237.00
		Materials 5715 Print Shop Title I	
ELA 1.3 Mental Health therapy provided to identified students to prepare students to focus on instruction.	Mental health services provided remotely and in person.	District Title 1 Funded Title I	District Funded Title I
ELA 1.4 Provide before school and after school tutoring for students performing below grade level on reading, writing, or math	Tutoring provided in April and May	Timecards 2120 Para Temp Title I 1000.	Timecards 2120 Para Temp Title I 1,500.00

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
ELA 1.5 Provide Read 180 / System 44 Instruction to identified students.	Read 180 provided remotely and in person	Read 180 teacher District Title 1 funding Title I	Read 180 Teacher District Funded Title I
ELA 1.6 Provide technology to enhance instruction in ELA, ELD, Science, and Math	Technology provided	Technology 4375 Technology (under \$500) Title I 10493.00	Technology 4375 Technology (under \$500) Title I 1268.00
ELA 1.7 Provide transportation to Study trips that enhance the ELA curriculum: Sacramento, Sutter's Fort and the Native American Museum; Lodi, Pioneer School; Stockton, Theatrical Performance at Delta College, Fish Hatchery, Lodi News Sentinel, Downtown Lodi, CA History Museum	Not provided due to pandemic	Transportation Costs 5712 Transportation Title I 0	Transportation Costs 5712 Transportation Title I 1641.00
		Entrance to Museum 5872 Field Trips Title I 0	0
ELA 1.8 Provide SJCOE staff development and Art Instruction with Artist In Schools to extend language arts activities.	Provided remotely	Contract With SJCOE 5800: Professional/Consulting Services And Operating Expenditures Title I 1,952.00	Contract 5800 Prof and Operating/Consultants Title I 1824.00

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Some of the services were provided for part of the year when students returned to in person learning.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Most of the strategies were not effective due to the pandemic and distance learning.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Some expenditures not made due to the pandemic.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This goal will be tried again for the 2021/2022 school year during in person instruction.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 2

Mathematics (Goals should be prioritized, measurable, and focused on identified student learning needs.)
 The percentage of students to meet or exceed standards on Math Benchmarks will increase from 72.3% to 85% in the spring of 2021. The percentage of students meeting or exceeding standards will increase from 32.1% to 42% as measured by Math SBAC.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Math Benchmarks	85% met	
Math SBAC	42% met	19%

Strategies/Activities for Goal 2

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Math 2.1 Para-educators to provide additional classroom support for small group instruction in math.	These services were provided for April and May during in person instruction.	Timecards 2120 Para Temp Title I 4000	Timecards 2120 Para Temp Title I 4,000.00
Math 2.2 Provide supplemental instructional materials for classroom use to support the math common core standards.	No materials purchased	Materials	None purchased

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Some services were provided for two months during in person instruction.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The strategies were not effective due to distance learning during the pandemic.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Not all expenditures were made due to the pandemic.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will try this goal for the 2021 / 2022 school year during in person instruction.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 3

English Learners (Goals should be prioritized, measurable, and focused on identified student learning needs.)

The percentage of English Learner students to meet or exceed standards on ELA benchmarks will increase from 35.5% to 45% in the spring of 2021. The reclassification rate will increase from 7% to 10% by May 2021.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
ELA benchmark assessments	45% met	
Reclassification rate	10% reclassified	0%

Strategies/Activities for Goal 3

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
EL 3.1. Provide Daily ELD instruction to EL students	A version of ELD provided daily during pandemic	District Funded	District Funded
EL 3.2 Provide Rosetta Stone daily to qualified students.	Not provided during the pandemic	District Funded Title III	District Funded Title III
EL 3.3 . Provide Read 180 / System 44 instruction to qualified EL students.	Read 180 provided during distance learning	Read 180 Teacher District Funded Title I	District Funded

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

A weak implementation of daily ELD during distance learning.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

27% of EL students scored at or above proficient on the SBAC compared to 45% school wide.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Not all services provided during the pandemic.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This goal will be repeated for the 2021 / 2022 school year during in parson learning.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 4

Parent Involvement__ (Goals should be prioritized, measurable, and focused on identified student learning needs.)
 The percentage of parents taking an active role in their child’s education will increase from 60% to 70% as measured by parent attendance at conferences, ELAC meetings, Parent Club meetings, and signing daily planners, parents assisting students with distance learning.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Sign in sheets from various activities	70% of parents attend activities	No parents attended activities due to the pandemic

Strategies/Activities for Goal 4

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
PI 4.1 Provide postage for mailed communication during distance learning	Materials were given to parents at the pick up / drop off times	Stamps 5711 Postage Title I: Parent Involvement	Timecards LCFF
PI 4.2 Provide Daily Planners for daily communication with Parents	These were provided	Planners 4300 Materials Title I: Parent Involvement 1211.00	Planners 4300 Materials Title I: Parent Involvement 905.00
PI 4.3. Provide Jump Into English for parents of EL students	Provided virtually	English Classes for Parents 5800 Prof and Operating/Consultants Title I 2691.	English Classes for Parents 5800 Prof and Operating/Consultants Title I 3750.00

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

The Jump into English program was successful, 15 parents attended the virtual program.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

There were no in person parent activities due to the pandemic.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Planners and Jump into English were provided.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will repeat this goal for the 2021 / 2022 school year.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 5

The administrator, teachers, and para-educators will participate in staff development to increase the percentage of students scoring at meets or exceeds standards for ELA 52.1% to 65%, for math 72.3% to 85% as measured by benchmark assessments. The percentage of teachers attending on-going staff development will increase from 75% to 85% by May 2021.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Benchmark Results	ELA 65%, Math 85%	
Teachers attending On-going staff development	85% attending	Some teachers attended SIPPS training in the spring of 2021

Strategies/Activities for Goal 5

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
PD 5.1 Provide teacher release time and funding for timecards for teachers to collaborate, offer peer support, analyze data, hold peer observations, etc.	Not provided due to the pandemic	Timecards 1120 Teacher Temp Title I 1700	Timecards 1120 Teacher Temp Title I 500.00
		Substitutes 1150 Teacher Sub Title I	Substitutes 1150 Teacher Sub Title I 0
		Certificated Benefits 3000 Benefits Title I 334.00	Certificated benefits 3000 Benefits Title I 451.00
PD 5.2 Administrator, teachers, and para-educators participate in conferences and district sponsored staff development.	Some teachers participated in staff development during the spring of 2021, the admin participated in staff development provided by district coaches.	Conference 5220 Conference Title I .00	Conference 5220 Conference Title I 0

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Fifty percent of staff members participated in staff development.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The staff development was effective, teachers are implementing the SIPPS program.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

No conferences were held and there was no release time used.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will repeat this goal for the 2021/2022 school year.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 9

Annual Measurable Outcomes

Metric/Indicator

Expected Outcomes

Actual Outcomes

Strategies/Activities for Goal 8

Planned
Actions/Services

Actual
Actions/Services

Proposed
Expenditures

Estimated Actual
Expenditures

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Goals, Strategies, & Proposed Expenditures

Goal 1

Subject

English / Language Arts

Goal Statement

English Language Arts

The percentage of students to meet or exceed standards on ELA Benchmarks will increase from 52.1% to 65% in the spring of 2022. The percentage of students meeting or exceeding standards in ELA will increase from 45% to 59% as measured by ELA SBAC.

LCAP Goal

All students including targeted students will demonstrate proficiency in literacy, mathematics, and technology to prepare student to be college and career ready. (LCAP Goal 2)

Basis for this Goal

We used Benchmark results from 19/20 and 20/21.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Language Arts Benchmarks	52.1% met	65% met
ELA SBAC	45% met	59% met

Planned Strategies/Activities

Strategy/Activity 1

ELA 1.1 Para educators to provide additional classroom support for small group instruction in language arts.

Students to be Served by this Strategy/Activity

All students

Timeline

ELA 1. August 2021 - May 2022

Person(s) Responsible

Teachers, para-educators

Proposed Expenditures for this Strategy/Activity

Amount

2000

Source	Title I
Budget Reference	2120 Para Temp
Description	Timecards
Amount	4000
Source	Title I
Budget Reference	2150 Para Sub
Description	Timecards
Amount	2310.00
Source	Title I
Budget Reference	3000 Benefits
Description	Benefits, Classified

Strategy/Activity 2

ELA 1.2 Provide supplemental instructional materials for classroom use to support the ELA, common core standards, including instruction in science, and social studies, and library books

Students to be Served by this Strategy/Activity

All students

Timeline

ELA 2 September 2021 – April 8, 2022

Person(s) Responsible

Teachers, principal, school secretary

Proposed Expenditures for this Strategy/Activity

Amount	25644.00
Source	Title I
Budget Reference	4300 Materials
Description	Materials and supplies
Amount	8000.00
Source	Title I
Budget Reference	4200 Books
Description	Library Books, Classroom books
Amount	500
Source	Title I

Budget Reference	5715 Print Shop
Description	Materials

Strategy/Activity 3

ELA 1.3 Mental Health therapy provided to indentified students to prepare students to focus on instruction.

Students to be Served by this Strategy/Activity

Students in emotional distress

Timeline

Aug. 2021 - June 2022

Person(s) Responsible

Mental Health Therapist

Proposed Expenditures for this Strategy/Activity

Source	Title I
Description	District Title 1 Funded

Strategy/Activity 4

ELA 1.4 Provide before school and after school tutoring for students performing below grade level on reading and writing.

Students to be Served by this Strategy/Activity

Students performing below grade level

Timeline

ELA 4 August 2021 – May 2022

Person(s) Responsible

Teachers, Para educators

Proposed Expenditures for this Strategy/Activity

Amount	1000.
Source	Title I
Budget Reference	2120 Para Temp
Description	Timecards

Strategy/Activity 5

ELA 1.5 Provide Read 180 / System 44 Instruction to identified students.

Students to be Served by this Strategy/Activity

3rd - 6th grade students that qualify

Timeline

ELA 5 August 2021 – May 2022

Person(s) Responsible

Read 180 Teacher

Proposed Expenditures for this Strategy/Activity

Source

Title I

Description

Read 180 teacher District Title 1 funding

Strategy/Activity 6

ELA 1.6 Provide technology to enhance instruction in ELA, ELD

Students to be Served by this Strategy/Activity

All students

Timeline

ELA 6 October 2021- May 2022

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Amount

4000.00

Source

Title I

Budget Reference

4375 Technology (under \$500)

Description

Technology

Strategy/Activity 7

ELA 1.7 Provide transportation to Study trips that enhance the ELA curriculum: Sacramento, Sutter's Fort and the Native American Museum; Lodi, Pioneer School; Stockton, Theatrical Performance at Delta College, Fish Hatchery, Lodi News Sentinel, Downtown Lodi, CA History Museum

Students to be Served by this Strategy/Activity

All students

Timeline

ELA 7 Aug. 2021 – May 2022

Person(s) Responsible

Teachers

Proposed Expenditures for this Strategy/Activity

Amount

3000

Source	Title I
Budget Reference	5712 Transportation
Description	Transportation Costs
Amount	2000
Source	Title I
Budget Reference	5872 Field Trips
Description	Entrance to Museum

Strategy/Activity 8

ELA 1.8 Provide SJCOE led staff development to site staff and Art Instruction with Artist In Schools to extend language arts activities with connections to STEAM.

Students to be Served by this Strategy/Activity

All students

Timeline

January - February 2022

Person(s) Responsible

Teachers, Artist

Proposed Expenditures for this Strategy/Activity

Amount	.00
Source	Title I
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures
Description	Contract With SJCOE

Goals, Strategies, & Proposed Expenditures

Goal 2

Subject

Mathematics

Goal Statement

Mathematics (Goals should be prioritized, measurable, and focused on identified student learning needs.)
The percentage of students to meet or exceed standards on Math Benchmarks will increase from 72.3% to 85% in the spring of 2022. The percentage of students meeting or exceeding standards will increase from 19% to 30% as measured by Math SBAC.

LCAP Goal

All students including targeted students will demonstrate proficiency in literacy, mathematics, and technology to prepare student to be college and career ready. (LCAP Goal 2)

Basis for this Goal

We used Benchmark results from 19/20 and 20/21.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Math Benchmarks	72.3% met	85% met
Math SBAC	19% met	30% met

Planned Strategies/Activities

Strategy/Activity 1

Math 1.1 Para-educators to provide additional classroom support for small group instruction in math.

Students to be Served by this Strategy/Activity

All students

Timeline

August 2021 - May 2022

Person(s) Responsible

Principal, para educators

Proposed Expenditures for this Strategy/Activity

Source	Title I
Budget Reference	2120 Para Temp
Description	Timecards

Strategy/Activity 2

Math 2.1 Provide supplemental instructional materials for classroom use to support the math common core standards.

Students to be Served by this Strategy/Activity

All students

Timeline

September 2021 - April 2022

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Description	Materials
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Strategy/Activity 3

Ensure the CORE curriculum is implemented with math instruction that is supported by professional development, PLC activities, administrator monitoring, and district coaching.

Students to be Served by this Strategy/Activity

All Students

Timeline

2.3 August 2021 - May 2022

Person(s) Responsible

Principal, teachers, district coaching

Proposed Expenditures for this Strategy/Activity

Description	No Cost
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Goals, Strategies, & Proposed Expenditures

Goal 3

Subject

English Language Development

Goal Statement

English Learners (Goals should be prioritized, measurable, and focused on identified student learning needs.)

The percentage of English Learner students to meet or exceed standards on ELA benchmarks will increase from 35.5% to 45% in the spring of 2022. The reclassification rate will increase from 0% to 10% by May 2022.

LCAP Goal

A. All English Learners will demonstrate proficiency in English in order to meet the Annual Measurable Achievement Objectives targets. (Title III Plan) B. All English Learners will meet benchmarks toward Reclassification. (LCAP Goal 2)

Basis for this Goal

We used ELA Benchmark results from 19/20 and 20/21.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
ELA benchmark assessments	35.5% met	45% met
Reclassification rate	0% reclassified	10% reclassified

Planned Strategies/Activities

Strategy/Activity 1

EL 3.1. Provide Daily ELD instruction to EL students, with instruction supported by ELA coaching and district provided staff development.

Students to be Served by this Strategy/Activity

EL Students

Timeline

ELD August 2021 - May 2022

Person(s) Responsible

Classroom teachers

Proposed Expenditures for this Strategy/Activity

Description
District Funded

Strategy/Activity 2

EL 3.2 Provide Rosetta Stone daily to qualified students.

Students to be Served by this Strategy/Activity

EL students Level 1 and 2

Timeline

ELD, August 2021 - May 2022

Person(s) Responsible

Classroom teachers, para educators

Proposed Expenditures for this Strategy/Activity

Source

Title III

Description

District Funded

Strategy/Activity 3

EL 3.3 . Provide Read 180 / System 44 instruction to qualified EL students.

Students to be Served by this Strategy/Activity

EL students in grades 3-6 that qualify

Timeline

ELD August 2021 / May 2022

Person(s) Responsible

Read 180 teacher

Proposed Expenditures for this Strategy/Activity

Source

Title I

Description

Read 180 Teacher District Funded

Goals, Strategies, & Proposed Expenditures

Goal 4

Subject

Parent Family Engagement

Goal Statement

Parent Involvement__ (Goals should be prioritized, measurable, and focused on identified student learning needs.)
The percentage of parents taking an active role in their child's education will increase from 60% to 70% as measured by parent attendance at conferences, ELAC meetings, Parent Club meetings, and signing daily planners, parents assisting students with distance learning.

LCAP Goal

Improve the engagement of parents/guardians as partners in their children's education. (LEAP Goal B)

Basis for this Goal

Back to School Night Sign in sheets, teacher's parent conference logs, need for parent assistance during distance learning

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Sign in sheets from various activities	0% of parents attended activities	60% of parents attend activities

Planned Strategies/Activities

Strategy/Activity 1

PI 4.1 Provide Jump Into English for parents of EL students

Students to be Served by this Strategy/Activity

EL Students

Timeline

PI 4.1 Oct. 2021 - May 2022

Person(s) Responsible

Principal, school team

Proposed Expenditures for this Strategy/Activity

Amount	2000.
Source	Title I

Budget Reference	5800 Prof and Operating/Consultants
Description	Parent Classes

Strategy/Activity 2

PI 4.2 Provide Daily Planners for daily communication with Parents

Students to be Served by this Strategy/Activity

All students

Timeline

August 2021 - June 2022

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Amount	885.00
Source	Title I: Parent Involvement
Budget Reference	4300 Materials
Description	Planners

Strategy/Activity 3

PI 4.3 Host parent curriculum nights based on parent recommendations and needs

Students to be Served by this Strategy/Activity

All Students

Timeline

PI 4.3 November 2021 - May 2022

Person(s) Responsible

Principal, Literacy Coach, teachers

Proposed Expenditures for this Strategy/Activity

Description	No Cost
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Goals, Strategies, & Proposed Expenditures

Goal 5

Subject

Professional Development

Goal Statement

The administrator, teachers, and para-educators will participate in staff development to increase the percentage of students scoring at meets or exceeds standards for ELA 52.1% to 65%, for math 72.3% to 85% as measured by benchmark assessments. The percentage of teachers attending on-going staff development will increase from 30% to 90% by May 2022.

LCAP Goal

High quality and on-going professional development for teachers and staff will be provided to improve instruction and enable students to reach proficiency on state academic content standard. (Compensatory Education: 18)

Basis for this Goal

Benchmark results from 19/20 and 20/21.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Benchmark Results	ELA 52.1%, Math 72.3%	ELA 65%, Math 85%
Teachers attending On-going staff development	30% attending	90% attending

Planned Strategies/Activities

Strategy/Activity 1

PD 5.1 Provide teacher release time and funding for timecards for teachers to collaborate, offer peer support, analyze data, hold peer observations, etc.

Students to be Served by this Strategy/Activity

All students

Timeline

Aug. 2021 - May 2022

Person(s) Responsible

Teacher
Principal

Proposed Expenditures for this Strategy/Activity

Amount	2000
Source	Title I
Budget Reference	1120 Teacher Temp
Description	Timecards
Amount	1000
Source	Title I
Budget Reference	1150 Teacher Sub
Description	Substitutes
Amount	625.00
Source	Title I
Budget Reference	3000 Benefits
Description	Certificated Benefits

Strategy/Activity 2

PD 5.2 Administrator, teachers, and para-educators participate in conferences and district sponsored staff development.

Students to be Served by this Strategy/Activity

All students

Timeline

August 2021- May 2022

Person(s) Responsible

Teachers, Principal, Para-Educators

Proposed Expenditures for this Strategy/Activity

Amount	500.00
Source	Title I
Budget Reference	5220 Conference
Description	Conference

Goals, Strategies, & Proposed Expenditures

Goal 6

Subject

ATSI Support

Goal Statement

Victor School will get out of ATSI designation by decreasing absenteeism from 15.4% to 5.5%, and decrease the number of white students being suspended from 5.1 % to .5%

LCAP Goal

LUSD Schools will be positive and supportive learning environments that provide maximum opportunities for each student to succeed.

Basis for this Goal

Requirement of the State of California

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Absentee and suspension rates	10% chronic absenteeism, 0% suspension rate	5.5% absenteeism / 00% suspension

Planned Strategies/Activities

Strategy/Activity 1

Focus on positive connection and relationships with white students, promote PBIS strategies versus suspension when working with white students

Students to be Served by this Strategy/Activity

White Students

Timeline

August 2021 - June 2022

Person(s) Responsible

All Staff

Proposed Expenditures for this Strategy/Activity

Form C: Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	59,464.00

Allocations by Funding Source

Funding Source	Amount	Balance
Title I	58579.00	0.00
Title I: Parent Involvement	885.00	0.00

Expenditures by Funding Source

Funding Source	Amount
Title I	58,579.00
Title I: Parent Involvement	885.00

Preliminary Plan

Final Plan

	10/20/2021 11:00 am		
<i>Principal</i>	<i>Date</i>	<i>Principal</i>	<i>Date</i>
	10/20/2021 11:00 am		
<i>SSC Chairperson</i>	<i>Date</i>	<i>SSC Chairperson</i>	<i>Date</i>
	11/02/2021 02:15 pm		
<i>Program Manager</i>	<i>Date</i>	<i>Program Manager</i>	<i>Date</i>

Expenditures by Budget Reference and Funding Source

FORM F: FISCAL WORKSHEET

Budget Reference	Funding Source	Amount
1120 Teacher Temp	Title I	2,000.00
1150 Teacher Sub	Title I	1,000.00
2120 Para Temp	Title I	3,000.00
2150 Para Sub	Title I	4,000.00
3000 Benefits	Title I	2,935.00
4200 Books	Title I	8,000.00
4300 Materials	Title I	25,644.00
4375 Technology (under \$500)	Title I	4,000.00
5220 Conference	Title I	500.00
5712 Transportation	Title I	3,000.00
5715 Print Shop	Title I	500.00
5800 Prof and Operating/Consultants	Title I	2,000.00
5800: Professional/Consulting Services And Operating Expenditures	Title I	0.00
5872 Field Trips	Title I	2,000.00
4300 Materials	Title I: Parent Involvement	885.00

FORM D: School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members
- 10 Total

Name of Members	Role
Allison Gerrity	Principal
Amy Solari	Classroom Teacher
Elizabeth Viramontes	Classroom Teacher
Nicole Anderson	Classroom Teacher
Norely Yopez	Other School Staff
Maria Herrera	Parent or Community Member
Ana Barriga	Parent or Community Member
Gabriela Maldonado	Parent or Community Member
Consuelo Galendo	Parent or Community Member
Rosa Maria Perez	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.


FORM E: Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature	Committee or Advisory Group Name
	English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 09/22/21.

Attested:

Preliminary Plan		Final Plan	
	10/20/2021 12:00 am	<i>Principal</i>	<i>Date</i>
<i>Principal</i>	<i>Date</i>	<i>Principal</i>	<i>Date</i>
	10/20/2021 12:00 am	<i>SSC Chairperson</i>	<i>Date</i>
<i>SSC Chairperson</i>	<i>Date</i>	<i>SSC Chairperson</i>	<i>Date</i>
	11/02/2021 02:15 pm	<i>Program Manager</i>	<i>Date</i>
<i>Program Manager</i>	<i>Date</i>	<i>Program Manager</i>	<i>Date</i>