

# Joe Serna Jr. Charter Annual Report

Peter Lambert, Area Director

Alejandra Estrada, Principal

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*Educating Students for Success.*

# Executive Summary

- **Student Attendance and Suspension Data 2022-2023**
  - ✓ Attendance Increased
  - ✓ Suspension Decreased
- **State and Local Academic Data 2022-2023**
  - ✓ ELA assessments Increase
  - ✓ Math assessments Increase
  - ✓ EL Reclassification Increase
- **Financial Report 2023-2024**
  - ✓ \$713,113.00 Estimated Savings
- **Focus Areas 2024-2025**
  - ✓ Continued improvement for JSJCS dual-language program

# Student Attendance and Suspension Data

- School attendance increase from 92.8% to 94.49%
- Suspension rate decrease from 1.9% to 1.1%
- Expulsion rate unchanged at 0%



# State & Local Academic Data

- Increase in English Language Arts (ELA) and Mathematics scores, English Language Proficiency, and English Learner (EL) Reclassification Rate from the 2021-2022 to 2022-2023
  - ✓ ELA assessments up from 47.06% to 48.66%
  - ✓ Math assessments up 33.38% to 34.62%
  - ✓ EL Reclassification rate up from 9% to 13.5%

# Financial Report

## 2023 – 2024 LCAP Financial Update

Planned Expenditures	Total Estimated Expenditures	Estimated Savings
\$4,481,013.00	\$3,767,900.00	\$713,113.00

# 2024-2025 Focus Areas

- Classified School Employees Association (CSEA) implementation and needs based staffing
- Team building meetings to introduce new Vice Principal
- Recurring meetings with Budget department to review expenditure reports and alignment with the Local Control Accountability Plan (LCAP)
- Implement Dual Language focused Professional Development in partnership with California Association for Bilingual Education (CABE)
- Continue with i-Ready Mathematics due to its availability in English and Spanish and to align with Lodi Unified School District
- Building relationships with parents by collaborating with Serna Parent Teacher Association (PTSA) to identify parent engagement opportunities in accordance with the recommended 30 hours of parent volunteer time
- Continue implementation of Positive Behavior Intervention and Support

