

LODI UNIFIED SCHOOL DISTRICT

Policy 4113

REVISION

Personnel

Assignment

In order to serve the best interests of students and the educational program, the Superintendent or designee shall assign certificated personnel to positions for which their preparation, certification, experience and aptitude qualify them.

Teachers may be assigned to any school within the district in accordance with the collective bargaining agreement.

~~Teachers shall be assigned to teach core academic subjects in Title I and non Title I programs in accordance with the requirements of the No Child Left Behind Act pertaining to teacher qualifications.~~

~~The Superintendent or designee may assign holders of a credential other than an emergency permit, with their consent, to teach subjects outside their credential authorization in departmentalized classes.~~

When specifically authorized by law or regulation, the Superintendent or designee may, with the teacher's consent, assign a teacher to a position outside the teacher's credential authorization in accordance with the local teaching assignment options described in the Commission on Teacher Credentialing's (CTC) Administrator's Assignment Manual. Such assignments shall be annually approved by Board resolution. In such cases, the Superintendent or designee shall reference in district records the statute or regulation under which the assignment is authorized.

Review of Teacher Assignments

~~The Superintendent shall annually report to the Board any teacher misassignments.~~ Annually, the district shall review and report to the Board of Education potential misassignments and vacant positions throughout the district, and will ~~The Board shall annually review this report and~~ ensure that teacher assignments comply with the law.

The district shall serve as the monitoring authority for teacher assignments in any charter school it has authorized, in accordance with Education Code 44258.9-44258.10.

Any complaint alleging teacher misassignment or vacancy shall be filed and addressed through the district's procedures specified in AR 1312.4 - Williams Uniform Complaint Procedures.

The school accountability report card for each school shall include any assignment of teachers outside their subject areas of competence, misassignments, including misassignments of teachers of English learners, and the number of vacant teacher positions for the most recent three-year period.

Equitable Distribution of Qualified Teachers

~~In order to ensure that highly qualified, experience teachers are equitably distributed among district schools, including those with higher levels of low-income, minority, and underperforming students, the district shall make every reasonable effort to:~~

- ~~1. Verify that all teachers of core academic subjects possess the qualifications of "highly qualified teachers" as required by the No Child Left Behind Act or develop immediate and long term solutions for ensuring that all core academic classes will be taught by highly qualified teachers~~
- ~~2. Not assign teachers with provisional internship permits, short term staffing permits, or credential waivers to schools that have 40 percent or higher poverty or are ranked in deciles 1-3 on the statewide Academic Performance Index. Verified emergencies i.e. mid year teacher resignation, or medical~~
- ~~3. crisis, may be placed at these schools with prior board approval. Requests must be submitted as action items, not as a consent item.~~
- ~~4. Not place interns in high poverty, low performing schools in greater numbers than in schools with low poverty or higher academic achievement~~
- ~~5. Analyze the district's ability to retain experienced and effective teachers in all schools~~

The Superintendent or designee shall identify and address the equitable distribution of highly qualified and experienced teachers among district schools, including those with higher than average levels of low-income, minority, and/or academically underperforming students. The Superintendent or designee shall annually report to the Board comparisons of teacher qualifications across district schools, including the number of teachers serving under a provisional internship permit, short-term staff permit, intern credential, emergency permit, or credential waiver.

Legal References: EDUCATION CODE
35035 Additional powers and duties of superintendent
37616 Assignment of teachers to year-round schools
44250-44279 Credentials and assignments of teachers
44395-44398 Incentives for assigning NBPTS-certified teachers
to low-performing schools
44824 Assignment of teachers to weekend classes
44955 Reduction in number of employees
GOVERNMENT CODE
3543.2 Scope of representation
CODE OF REGULATIONS, TITLE 5
6100-6125 Teacher qualifications, No Child Left Behind Act
UNITED STATES CODE, TITLE 20
6319 Highly qualified teachers
7801 Definitions, highly qualified teacher
CODE OF FEDERAL REGULATIONS, TITLE 34
200.55-200.57 Highly qualified teachers

Policy

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