

School Year: **2021-22**

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Houston
Address	4600 East Acampo Rd. Acampo, Ca, 95220-9601
County-District-School (CDS) Code	39685856042121
Principal	Ms. Allison Gerrity, Principal
District Name	Lodi Unified School District
SPSA Revision Date	September 8, 2021
Schoolsite Council (SSC) Approval Date	September 8, 2021
Local Board Approval Date	December 14, 2021

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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School Vision and Mission

Houston's staff in partnership with caregivers, parents, our community and students is dedicated to fostering and promoting a safe, positive and equitable environment. We, as architects of learning opportunities, are working to develop students who are productive citizens, lifelong critical thinkers and are able to contribute successfully to a culturally diverse society.

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The School Plan for Student Achievement (SPSA) outlines all site goals and actions to raise the academic performance of all students. California Education Codes sections 41507, 41572, and 64002 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

School Profile

Houston School is a Kindergarten through eighth grade school. It is a rural school serving families in predominantly low income households. We currently have a student population of 187 students. There are 8 regular classroom teachers, a .5 RSP teacher, 1 SDC teacher and one intervention teacher. There is one administrator, the principal that is shared with another school.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The school plan is developed with teachers, staff and parents at Parent Club meetings and during School Site Council Meetings. Student results are reviewed and areas of need are identified. The SSC, Parent Club, ELAC, and teachers review the plan. The plan is adjusted throughout the year as needed. The ultimate approval is made by the SSC. Parent input during BTSN, 8/8/5/21

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 1

English Language Arts

The percentage of students to meet or exceed standards on ELA Benchmarks will increase from 18.7% to 30% and the percentage of students scoring at or above from 22.3% to 32% as measured by SBAC in the spring of 2021.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
ELA Benchmarks	30% met standards	18.7% of standards met (Goal not met)
ELA SBA	32% Standards Met	25% Standards met (Goal not met)

Strategies/Activities for Goal 1

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
ELA 1.1 Provide mental health services to identified students so they can focus on their studies.	Mental Health Services were provided	District Funded Title I	District Funded Title I
ELA 1.2 Para educators to provide additional classroom support for small group instruction in language arts.	Additional support provided March - June during in person learning	Classified Benefits 3000 Benefits Title I 304	Classified Benefits 3000 Benefits Title I 4839.00
		Timecards 2150 Para Sub Title I 1000	Timecards 2150 Para Sub Title I 13,490.00
ELA 1.3 Provide supplemental instructional materials for classroom use to support the ELA, common core standards, including instruction in science, and social studies and library books	Approximately 5,400 library books and classroom library books provided	Materials and Supplies 4300 Materials Title I 10000.00	Materials / Supplies 4300 Materials Title I 112.00
		Library Books, classroom books 4200 Books Title I 25597.00	Library Books 4200 Books Title I 1208.00
		Materials 5715 Print Shop Title I	Materials 5715 Print Shop Title I 0
ELA 1.4 Provide before school and after school tutoring for students performing below grade level on reading, writing, or math	After School tutoring provided during in person learning, March - June	Afterschool intervention 1120 Teacher Temp Title I 3500.	Afterschool intervention 1120 Teacher Temp Title I 1540.00
		Certificated Benefits 3000 Benefits Title I 689.	
ELA 1.5 Qualified students in grades 4-8 participate in Read 180 / System 44	Students participated in Read 180 / System 44.	Read 180 teacher 1100 Teacher Title I 11936.00	Read 180 Teacher 1100 Teacher Title I 19080.00

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
		Certificated benefits 3000 Benefits Title I 5105.	Certificated Benefits 3000 Benefits Title I 7277.00
ELA 1.6 Provide transportation and entrance fees to take students on a study trip to Sacramento State Capital, Cosumnes River Preserve, Marine World - Science day, B Street Theater, Sacramento State University, Sutter's Fort, Band Tour, California Caverns, San Jose History Museum, and the California Museum to extend the learning of the state standards taught in the classroom.	No Field trips provided due to pandemic	Entrance Fees 5872 Field Trips Title I 250.	Transportation Costs 5712 Transportation Title I 2617.00
ELA 1.7 Provide technology to give students access to the online curriculum components, and re-teaching opportunities for the common core standards in language arts, math, science, and social studies.	Technology was provided for student use.	Technology 4375 Technology (under \$500) Title I 3897.00	Technology 4375 Technology (under \$500) Title I 3897.00
Provide Art Instruction through SJCOE Artist In Schools	Virtual art classes provided	Art Instruction 5800 Prof and Operating/Consultants Title I 1300.00	Art Instruction 5800 Prof and Operating/Consultants Title I 250.00

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Some of the services were provided during in person learning (para educators providing small groups instruction, before and after school tutoring), some were provided both in person and virtually (student technology, library and classroom library books, supplemental materials, virtual art classes, Read 180, mental health services).

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Limited effectiveness due to limited opportunities to provide services.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Not all of the services were provided which caused a difference in expenditures: not provided: Field trips, before and after school tutoring only provided during in person instruction.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will fully implement the activities in the 2021/ 2022 school year.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 2

Mathematics (Goals should be prioritized, measurable, and focused on identified student learning needs.)
The percentage of students to meet or exceed standards on Math Benchmarks will increase from 52.5% to 65% and increase from 12.3% to 22% met standards or above as measured by SBAC in the spring of 2021.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Math Benchmark Assessments	65% met standards	52.5% met standards (Goal not met)
Math SBAC	22% met standards	9% met standards (Goal not met)

Strategies/Activities for Goal 2

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Math 2.1 Provide Dreambox Math Intervention.	Dreambox provided daily	Dreambox LCFF	Dreambox LCFF
Math 2.2 Para educators to provide additional classroom support for small group instruction in math.	Additional support provided March thru June once in person learning started.	Timecards 2150 Para Sub Title I 3,000.	Timecards 2120 Para Temp Title I 3,000.00
Math 2.3 Provide supplemental instructional materials for classroom use to support the Math, common core standards	Supplemental materials provided.	Materials 4300 Materials Title I 2984.	Materials 4300 Materials Title I 2984.
Math 2.4 Teachers analyze data from previous year's unit assessments prior to teaching the unit this year, to make necessary adjustments	This activity was not done due to pandemic	No Cost	Data Analyzed

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Some activities were provided (para educator support of small group instruction provided during in person learning) Dreambox math intervention provided during distance learning and in person instruction. Some activities were not provided due to the pandemic.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The effectiveness was very limited due to distance learning.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Some activities not provided due to the pandemic, para educator small group instruction not provided during distance learning.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will continue this goal for the 2021 / 2022 school year with in person learning.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 3

English Learners

The percentage of English Learner students to meet or standards on ELA Benchmarks will increase from 7.8% to 30% in the spring of 2021. The percentage of students that are reclassified will increase from 10.47% to 15% by May 2021.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
ELA Benchmarks	30% of EL students to meet standards	8% of EL students met standards, goal not met
Percent of students reclassified	15% of EL students will be reclassified	9.5% of students were reclassified, goal not met

Strategies/Activities for Goal 3

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
EL 3.1 Provide daily instruction in System 44 / Read 180 to qualified students.	Daily instruction in Read 180, System 44 was provided.	District funded Title I	District Funded Title I
EL 3.2 Provide daily ELD instruction to EL students.	A modified version of ELD was provided daily.	District funded	District Funded
EL 3.3 Provide Rosetta Stone to qualified EL students	Rosetta Stone provided to qualifying students.	Rosetta stone Title III funded Title III	Title III Funded Title III
EL 3.4 Teachers provide integrated ELD throughout the instructional day.	Integrated ELD instruction provided daily.	No Cost	No Cost

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

The activities were provided daily but less effectively due to distance learning. Daily ELD provided virtually which is less effective than in person ELD instruction.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Limited effectiveness due to distance learning.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

No differences

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will continue this goal for the 2021 / 2022 school year with in person learning.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 4

Parent Involvement (Goals should be prioritized, measurable, and focused on identified student learning needs.)
The percentage of parents taking an active role in their child's education will increase from 55% to 65% as measured by parent attendance at conferences, ELAC meetings, Parent Club meetings, and signing daily planners.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Sign in Sheets	65% attending conferences	35% of parents attended virtual conferences

Strategies/Activities for Goal 4

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
PI 4.1 Participate in Jump Into English Program continuing in the 20/21 school year, sessions to be held at Victor School.	Jump Into English was provided virtually	Paid with Victor Title 1 Funds	Timecards LCFF
PI 4.2 Provide Daily Planners for daily communication with parents.	Planners were provided	Materials and supplies 4200 Books Title I: Parent Involvement 1140.00	Materials 4300 Materials Title I: Parent Involvement 1055.00
Provide postage to mail communications home to parents during Distance Learning	Not provided	Stamps 5711 Postage Title I: Parent Involvement	No Cost

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Most of the activities were provided, postage wasn't needed, Planners were used daily during in person instruction. Parents were not allowed on campus, but they did participate in Jump into English classes virtually.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Semi effective with distance learning, although parents were not allowed on campus. Parents were participating in their child's education by coming to school to pick up / drop off materials on a regular basis.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Postage was not provided, parents picked up materials weekly.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will continue this goal for the 21/22 school year with in person learning.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 5

Teachers, administrator, and para-educators will participate in professional development to increase use of effective strategies, increase rigor in lessons, improve positive behaviors, and increase use of technology. The percentage of teachers participating in on-going staff development will increase from 60% to 75% by May 2021.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Bench mark results	ELA 30%, Math 65%	ELA 18.7%, Math 52.5% (Goal not met)
Percent of teachers participating in on-going staff development	75%	50% (Goal not met)

Strategies/Activities for Goal 5

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
PD 5.1 Provide staff development based on staff identified needs in technology	This was not provided due to pandemic	District coaches LCFF	District Coaches LCFF
PD 5.2 Staff members to participate in district offered staff development in language arts, ELD, integrated ELD and math. workshops and conferences	some SD provided virtually	Professional Development 5220 Conference LCFF	Professional development 5220 Conference LCFF
		Conference fees 5220 Conference Title I	No Conferences attended
PD 5.3 Provide release time and timecard funding for teachers to participate in staff development, peer collaboration, peer support, data review, etc.	Some SD provided virtually and teachers were paid on timecard.	timecards 1120 Teacher Temp Title I 450.	Timecards 1120 Teacher Temp Title I 900.00
		Substitutes 1150 Teacher Sub Title I 0	Substitutes 1150 Teacher Sub Title I 450.00

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Some of the activities were implemented with virtual staff development. Release time was not provided due to PD offered virtually and substitutes were not available.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Limited effectiveness due to the pandemic, all staff benefitted from increase knowledge of technology and providing instruction on a virtual platform.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

No funds spent on substitutes due to virtual staff development and distance learning.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will continue this goal into the 21/22 school year with in person learning.

Goals, Strategies, & Proposed Expenditures

Goal 1

Subject

English / Language Arts

Goal Statement

English Language Arts

The percentage of students to meet or exceed standards on ELA Benchmarks will increase from 18.7% to 30% and the percentage of students scoring at or above from 25% to 35% as measured by SBAC in the spring of 2022.

LCAP Goal

All students including targeted students will demonstrate proficiency in literacy, mathematics, and technology to prepare student to be college and career ready. (LCAP Goal 2)

Basis for this Goal

We used the SBA results from 18/19 and 20/21.
ELA Benchmark results from 19/20 and 20/21.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
ELA Benchmarks	18.7% Met Standards (Spring 2019)	30% met standards (Spring 2022)
ELA SBA	25% Standards Met (Spring 2021)	35% Standards Met (Spring 2022)

Planned Strategies/Activities

Strategy/Activity 1

ELA 1.1 Provide mental health services to identified students so they can focus on their studies.

Students to be Served by this Strategy/Activity

Students experiencing mental distress.

Timeline

ELA 1.1 August 2021 – May 2022

Person(s) Responsible

Mental Health Therapist

Proposed Expenditures for this Strategy/Activity

Source	Title I
Description	District Funded

Strategy/Activity 2

ELA 1.2 Para educators to provide additional classroom support for small group instruction in language arts.

Students to be Served by this Strategy/Activity

All students

Timeline

ELA 1.2. August 2021 - May 2022

Person(s) Responsible

Teachers, para-educators

Proposed Expenditures for this Strategy/Activity

Amount	2970.00
Source	Title I
Budget Reference	3000 Benefits
Description	Classified Benefits
Amount	9000.00
Source	Title I
Budget Reference	2150 Para Sub
Description	Timecards

Strategy/Activity 3

ELA 1.3 Provide supplemental instructional materials for classroom use to support the ELA, common core standards, including instruction in science, and social studies and library books

Students to be Served by this Strategy/Activity

All students

Timeline

ELA 1.3 September 1, 2021 – April , 2022

Person(s) Responsible

Teachers, principal, school secretary

Proposed Expenditures for this Strategy/Activity

Amount	3000.00
Source	Title I
Budget Reference	4300 Materials

Description	Materials and Supplies
Amount	3131.00
Source	Title I
Budget Reference	4200 Books
Description	Library Books, classroom books

Strategy/Activity 4

ELA 1.5 Provide before school and after school tutoring for students performing below grade level on reading, writing, or math

Students to be Served by this Strategy/Activity

Students performing below grade level

Timeline

ELA 1.5 August 2021 – May 2022

Person(s) Responsible

Teachers, Para educators

Proposed Expenditures for this Strategy/Activity

Amount	200.
Source	Title I
Budget Reference	1120 Teacher Temp
Description	Afterschool intervention

Strategy/Activity 5

ELA 1.6 Qualified students in grades 4-8 participate in Read 180 / System 44

Students to be Served by this Strategy/Activity

Qualified students in grades 4-8

Timeline

ELA 1.6 August 2021 – May 2022

Person(s) Responsible

Read 180 Teachers

Proposed Expenditures for this Strategy/Activity

Amount	24527.00
Source	Title I
Budget Reference	1100 Teacher

Description	Read 180 teacher
Amount	8351.00
Source	Title I
Budget Reference	3000 Benefits
Description	Certificated benefits

Strategy/Activity 6

ELA 1.7 Provide transportation and entrance fees to take students on a study trip to Sacramento State Capital, Cosumnes River Preserve, Marine World - Science day, B Street Theater, Sacramento State University, Sutter's Fort, Band Tour, California Caverns, San Jose History Museum, and the California Museum to extend the learning of the state standards taught in the classroom.

Students to be Served by this Strategy/Activity

All students

Timeline

ELA 1.7 August 2021 - May 2022

Person(s) Responsible

Classroom Teachers

Proposed Expenditures for this Strategy/Activity

Amount	1500.00
Source	Title I
Budget Reference	5712 Transportation

Strategy/Activity 7

ELA 1.8 Provide technology to give students access to the online curriculum components, and re-teaching opportunities for the common core standards in language arts, math, science, and social studies.

Students to be Served by this Strategy/Activity

All students

Timeline

ELA 1.8, August 2021 – May 2022

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Amount	2000.00
Source	Title I
Budget Reference	4375 Technology (under \$500)

Description

Technology

Strategy/Activity 8

1.9 Provide Art Integration in ELA Instruction through SJCOE Artist In Schools

Students to be Served by this Strategy/Activity

Grades K-6

Timeline

1.9 February 2022

Person(s) Responsible

SJCOE

Proposed Expenditures for this Strategy/Activity

Amount	1800.00
Source	Title I
Budget Reference	5800 Prof and Operating/Consultants
Description	Art Instruction

Goals, Strategies, & Proposed Expenditures

Goal 2

Subject

Mathematics

Goal Statement

Mathematics (Goals should be prioritized, measurable, and focused on identified student learning needs.)
The percentage of students to meet or exceed standards on Math Benchmarks will increase from 52.5% to 65% and increase from 9% to 19% met standards or above as measured by SBAC in the spring of 2022.

LCAP Goal

All students including targeted students will demonstrate proficiency in literacy, mathematics, and technology to prepare student to be college and career ready. (LCAP Goal 2)

Basis for this Goal

We used the SBA results from 18/19, 20/21.
Math Benchmark results from 18/19, and 19/20.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Math Benchmark Assessments	52.5% met standards (Spring 2019)	65% meet standards (Spring 2022)
Math SBAC	9% met standards (Spring 2021)	22% meet standards (Spring 2022)

Planned Strategies/Activities

Strategy/Activity 1

Math 2.1 Provide Dreambox Math Intervention.

Students to be Served by this Strategy/Activity

All students

Timeline

Math 2.1 August 2021– May 2022

Person(s) Responsible

Classroom Teachers

Proposed Expenditures for this Strategy/Activity

Source

LCFF

Description

Dreambox

Strategy/Activity 2

Math 2.2 Para educators to provide additional classroom support for small group instruction in math.

Students to be Served by this Strategy/Activity

All students

Timeline

Math 2.2
August 2021 - May 2022

Person(s) Responsible

Principal, para educators

Proposed Expenditures for this Strategy/Activity

Source	Title I
Budget Reference	2150 Para Sub
Description	Timecards

Strategy/Activity 3

Math 2.3 Provide supplemental instructional materials for classroom use to support the Math, common core standards

Students to be Served by this Strategy/Activity

All students

Timeline

Math 2.3
August 2021 - April 2022

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Source	Title I
Budget Reference	4300 Materials
Description	Materials

Strategy/Activity 4

Math 2.4 Teachers analyze data from previous year's unit assessments prior to teaching the unit this year, to make necessary adjustments

Students to be Served by this Strategy/Activity

All students

Timeline

Math 2.4

Aug. 2021 - May 2022

Person(s) Responsible

Principal
Teachers

Proposed Expenditures for this Strategy/Activity

Description

No Cost

Goals, Strategies, & Proposed Expenditures

Goal 3

Subject

English Language Development

Goal Statement

English Learners

The percentage of English Learner students to meet or standards on ELA Benchmarks will increase from 7.8% to 30% in the spring of 2022. The percentage of students that are reclassified will increase from 10.47% to 15% by May 2022.

LCAP Goal

A. All English Learners will demonstrate proficiency in English in order to meet the Annual Measurable Achievement Objectives targets. (Title III Plan) B. All English Learners will meet benchmarks toward Reclassification. (LCAP Goal 2)

Basis for this Goal

We used the SBA results and ELA Benchmark results from and 17/18, 18/19 and System 44 / Read 180 results from 20/21.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
ELA Benchmarks	7.8% (Spring 2019)	30% (Spring 2022)
Percent of students reclassified	10.47% (Spring 2021)	15% (Spring 2022)

Planned Strategies/Activities

Strategy/Activity 1

EL 3.1 Provide parent workshops to parents of EL students to promote early literacy, and English language skills

Students to be Served by this Strategy/Activity

EL Students / Parents of EL students

Timeline

1. August 2021 - May 2022

Person(s) Responsible

Jump Into English Instructors, Literacy Coach from Victor School

Proposed Expenditures for this Strategy/Activity

Source

Title I

Description

Victor School Funding

Strategy/Activity 2

EL 3.2 Provide daily ELD instruction to EL students.

Students to be Served by this Strategy/Activity

Qualified Students

Timeline

3.2.ELD August 2021– May 2022

Person(s) Responsible

Classroom teachers

Proposed Expenditures for this Strategy/Activity

Description

District funded

Strategy/Activity 3

EL 3.3 Provide Rosetta Stone to qualified EL students

Students to be Served by this Strategy/Activity

EL levels 1 and 2

Timeline

3.3 ELD August 2021– May 2022

Person(s) Responsible

Classroom teachers, para educators

Proposed Expenditures for this Strategy/Activity

Source

Title III

Description

Rosetta stone
Title III funded

Strategy/Activity 4

EL 3.4 Teachers provide integrated ELD throughout the instructional day.

Students to be Served by this Strategy/Activity

Timeline

4. ELD August 2021 - June 2022

Person(s) Responsible

Classroom teachers

Proposed Expenditures for this Strategy/Activity

Description

No Cost

Goals, Strategies, & Proposed Expenditures

Goal 4

Subject

Parent Involvement

Goal Statement

Parent Involvement (Goals should be prioritized, measurable, and focused on identified student learning needs.)
The percentage of parents taking an active role in their child's education will increase from 55% to 65% as measured by parent attendance at conferences, ELAC meetings, Parent Club meetings, and signing daily planners.

LCAP Goal

Improve the engagement of parents/guardians as partners in their children's education. (LEAP Goal B)

Basis for this Goal

Back to School Night Sign in sheets, teacher's parent conference logs, student planners signature log

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Sign in Sheets	55% attending parent / teacher conferences	65% attending parent / teacher conferences

Planned Strategies/Activities

Strategy/Activity 1

PI 4.1 Participate in Jump Into English Program continuing in the 21/22 school year, sessions to be held at Victor School.

Students to be Served by this Strategy/Activity

EL Students

Timeline

4.1. Parent Involvement August 2021 - May 2022

Person(s) Responsible

Principal, school team

Proposed Expenditures for this Strategy/Activity

Description

Paid with Victor Title 1 Funds (\$3,000.)

Strategy/Activity 2

PI 4.2 Provide Daily Planners for daily communication with parents.

Students to be Served by this Strategy/Activity

All students Grades 2-8

Timeline

4.2. Parent Involvement Aug. 2021 – May 2022

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Amount	885.00
Source	Title I: Parent Involvement
Budget Reference	4200 Books
Description	Materials and supplies

Goals, Strategies, & Proposed Expenditures

Goal 5

Subject

Professional Development

Goal Statement

Teachers, administrator, and para-educators will participate in professional development to increase use of effective strategies, increase rigor in lessons, improve positive behaviors, and increase use of technology. The percentage of teachers participating in on-going staff development will increase from 60% to 75% by May 2022.

LCAP Goal

High quality and on-going professional development for teachers and staff will be provided to improve instruction and enable students to reach proficiency on state academic content standard. (Compensatory Education: 18)

Basis for this Goal

SBA and Benchmark results results from 18/19 and 19/20, 21/22

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Bench mark results	ELA from 18.7% (Spring 2019) , Math 52.5% (Spring 2019)	ELA 30% Spring 2022), Math 65% (Spring 2022)
Percent of teachers participating in on-going staff development	60% Based On sign in sheets	75% Based on Sign in Sheets

Planned Strategies/Activities

Strategy/Activity 1

PD 5.1 Provide staff development based on staff identified needs in technology

Students to be Served by this Strategy/Activity

All students

Timeline

5.1.July 2021 – May 2022

Person(s) Responsible

Site technology lead, district coaches, classroom teachers

Proposed Expenditures for this Strategy/Activity

Source

LCFF

Description

District coaches

Strategy/Activity 2

PD 5.2 Staff members to participate in district offered staff development in language arts, ELD, integrated ELD and math. workshops and conferences

Students to be Served by this Strategy/Activity

All Students

Timeline

5.2.July 2021 / June 2022

Person(s) Responsible

Teachers, coaches, para-educators, administrators.

Proposed Expenditures for this Strategy/Activity**Source**

LCFF

Budget Reference

5220 Conference

Description

Professional Development

Source

Title I

Budget Reference

5220 Conference

Description

Conference fees

Strategy/Activity 3

PD 5.3 Provide release time and timecard funding for teachers to participate in staff development, peer collaboration, peer support, data review, etc.

Students to be Served by this Strategy/Activity

All students

Timeline

5.3.August 2021- June 2022

Person(s) Responsible

Teachers, Principal

Proposed Expenditures for this Strategy/Activity**Amount**

600.00

Source

Title I

Budget Reference

1120 Teacher Temp

Description

timecards

Amount

1500.00

Source	Title I
Budget Reference	1150 Teacher Sub
Description	Substitutes

Form C: Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	59,464.00

Allocations by Funding Source

Funding Source	Amount	Balance
Title I	58579.00	0.00
Title I: Parent Involvement	885.00	0.00

Expenditures by Funding Source

Funding Source	Amount
Title I	58,579.00
Title I: Parent Involvement	885.00

Preliminary Plan

Final Plan

	10/20/2021 12:00 am		
<i>Principal</i>	<i>Date</i>	<i>Principal</i>	<i>Date</i>
	10/20/2021 12:00 am		
<i>SSC Chairperson</i>	<i>Date</i>	<i>SSC Chairperson</i>	<i>Date</i>
	11/04/2021 02:15 pm		
<i>Program Manager</i>	<i>Date</i>	<i>Program Manager</i>	<i>Date</i>

Expenditures by Budget Reference and Funding Source

FORM F: FISCAL WORKSHEET

Budget Reference	Funding Source	Amount
1100 Teacher	Title I	24,527.00
1120 Teacher Temp	Title I	800.00
1150 Teacher Sub	Title I	1,500.00
2150 Para Sub	Title I	9,000.00
3000 Benefits	Title I	11,321.00
4200 Books	Title I	3,131.00
4300 Materials	Title I	3,000.00
4375 Technology (under \$500)	Title I	2,000.00
5712 Transportation	Title I	1,500.00
5800 Prof and Operating/Consultants	Title I	1,800.00
4200 Books	Title I: Parent Involvement	885.00

FORM D: School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members
- 10 Total

Name of Members	Role
Allison Gerrity	Principal
Natalie Handel	Classroom Teacher
Amy Durnell	Classroom Teacher
Angela Lindsey	Classroom Teacher
Gaby Frias	Other School Staff
Denise Neves	Parent or Community Member
Faiza Mozeb	Parent or Community Member
Cassandra Phillip	Parent or Community Member
Crystal Flarghaty	Parent or Community Member
Holly Dinwiddie	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

FORM E: Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name



English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 09/08/2021 12:00 am.

Attested:

Preliminary Plan

Final Plan



10/20/2021 12:00 am

Principal

Date

Principal

Date



10/20/2021 12:00 am

SSC Chairperson

Date

SSC Chairperson

Date



11/04/2021 02:15 pm

Program Manager

Date

Program Manager

Date