

LCAP 3 Year Metrics by Goal						
State Priority	Metric	Baseline Outcome	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome
1A	1-1 Teachers Credentialing and Assignments: Percentage of teachers appropriately assigned and fully credentialed according to Williams Report.	99.00%	95.09% (Locally Calculated 20-21)	95.76% (Locally Calculated 21-22)	92.1% (Locally Calculated 22-23)	100%
1A	1-2 Teachers appropriately assigned and fully credentialed: Number of teacher mis-assignments and vacancies according to Williams Report.	7 teachers	108 Teachers (Locally Calculated 20-21)	65 teachers (Locally Calculated 21-22)	101 Teachers (Locally Calculated 22-23)	0 Teachers
1B	1-3. Access to Instructional Materials: Percentage of students provided with instructional materials in all content areas for all students, as verified by the Board approved textbook sufficiency report.	100%	100% (21-22)	100% (22-23)	100% (23-24)	100%
1C	1-4. Facilities are maintained: Percentage of facilities identified by the Facility Inspection Tool (FIT) to be in good repair as verified by the Williams report.	100%	100% (21-22)	100% (22-23)	100% (23-24)	100%

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2A	1-5. Implementation of State Standards: Percentage of teachers were properly trained to deliver Common Core standards-based instruction in ELA / Math in the classroom, including Integrated and Designated English Language Development as verified by site and district observations, and Professional Development System (PDS) records.	100%	100% (21-22)	100% (22-23)	100% (23-24)	100%
2A	1-6. Implementation of State Standards and services for ELs: Percentage of students received Common Core standards- based instruction in ELA / Math, including Integrated and Designated English Language Development as verified by principal walkthroughs and PLC visits.	100%	100% (21-22)	100% (22-23)	100% (23-24)	100%
4B	1-7. A-G Completion: Percentage of Pupils who meet A-G completion requirements according to California Dashboard.	21.70%	20.1% (20-21)	24.1% (21-22)	24.6% (22-23)	30

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4C	1-8. Career Technical Education: Percentage of pupils who successfully completed CTE Pathways or programs of study aligned with SB approved CTE Model Standards and Frameworks according to California Dashboard.	24.50%	24.9% (20-21)	23.8% (21-22)	23% (22-23)	28%
4D	1-9. Completed both A-G and CTE: Percentage of pupils who successfully completed both A-G completion requirements and CTE Pathways.	4.70%	5.6% (20-21)	6.4% (21-22)	5.2% (22-23)	10%
4E	1-10. EL progress (ELPAC): Percentage English Learners who make progress toward English proficiency as measured by the ELPAC according to the California Dashboard.	45.60%	32.4% (Locally Calculated 20-21)	47.5% (21-22)	47.3% (22-23)	55%
4F	1-11. EL Reclassification Rate: Percentage of English Learners who were reclassified according to locally collected English learner reclassification data.	11.40%	5.1% (20-21)	5.98% (21-22)	13.4% (22-23)	18%

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4G	1-12. AP Exams: Percentage of pupils who pass an AP exam (3+) according to DataQuest.	66.40%	60% (20-21)	63% (21-22 College Board AP File)	64.32% (22-23)	65%
4G	1-13. AP Exams: Percentage of pupils who pass at least 2 AP exams (3+) according to Dashboard.	7.90%	11.1% (20-21)	6.2% (21-22)	7.1% (22-23)	15%
7A	1-14. A broad course of study: Percentage of students K-12 had access to and enrolled in a broad course of study as described in Education code 51210 and 51220 and verified by class/Master schedules. A broad course of study was provided to all students including: ELD daily for English Learners, Foster Youth	100%	100% (20-21)	100% (21-22)	100% (22-23)	100%
8A	1-15. Other pupil outcomes if available, for courses described under EC sections 51210 and 51220 (a)-(i), as applicable: Percentage of students who received State Seal of Biliteracy as reported on Dashboard.	5.20%	7.2% (2021)	4.8% (2022)	4% (2023)	10%

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4A	2-1. Statewide assessments: Percentage of students meeting Standards and Above in ELA and Math on District Benchmarks.	29.7% 59.3%	Data update not available due to pandemic impact on local assessments	38.36% Standard Met & Above in ELA 26.15% Standard Met & Above in math (21-22 DataQuest)	38.4% Standard Met & Above in ELA 27.69% Standard Met & Above in math (22-23 DataQuest)	40% Standard Met & Above in ELA 28% Standard Met & Above in math (DataQuest) 50% ELA Benchmark 68% math Benchmark
4A	2-2. Statewide assessments (SBAC): Points below standard in ELA and Points below Standard in Math on Smarter Balanced Assessments	15.7 points below Standard Met in ELA 49.2 points below Standard Met in Math	40.5 points below Standard Met in ELA 78.4 points below Standard Met in Math (2021)	32.6 points below Standard Met in ELA (Low) 69.4 points below Standard Met in Math (Low) (2022)	31.6 points below Standard Met in ELA 66.0 points below Standard Met in Math (2023)	9 points below Standard Met in ELA (Low) 40 points below Standard Met in Math (Low)
4H	2-3. College Preparedness: Percentage of grade 11 pupils who participate in & demonstrate college preparedness on assessment (SBAC) according to California DataQuest.	52.96% Standard Met & Above in ELA 30.13% Standard Met & Above in Math	50.78% Standard Met & Above in ELA 33.14% Standard Met & Above in Math	44.85% Standard Met & Above in ELA 22.7% Standard Met & Above in math (21-22)	51.7% Standard Met & Above in ELA 23.16% Standard Met & Above in math (22-23)	56% Standard Met & Above in ELA 38% Standard Met & Above in math

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5C	3-1. Middle school dropout rate: Dropout rate percentage for 7th and 8th grade according to CALPADs Snapshot Report 1.8 - Dropouts by Subgroup - Student List.	0.49%	0.28% (20-21)	1.25% (21-22)	0.27% (22-23)	0.25%
5A	3-2. School attendance: Overall Attendance Rate as calculated by Accounting Department Annually.	94.20%	93.4% (20-21)	87.42% (21-22)	91.47% (22-23)	96%
5B	3-3. Chronic absenteeism: Overall Chronic Absenteeism Rate - Data reflect the annual summary data from DataQuest.	9.26%	18.6% (20-21)	39.2% (21-22)	30.6% (22-23)	7%
5D	3-4. High school dropout rate: Overall High School Four-Year Cohort Outcome Dropout Rate from DataQuest.	6.40%	6.6% (20-21)	7.6% (21-22)	7.49% (22-23)	5%
5E	3-5. High school graduation rate: Overall high school four-year cohort outcome graduation rate from DataQuest	86.80%	85.6% (20-21)	88.2% (21-22)	86.1% (22-23)	90%
6A	3-6. Pupil suspension rate: Percent of pupils suspended at least once according to DataQuest reporting.	4.70%	1% (20-21)	6.3% (21-22)	6.6% (22-23)	4%

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6B	3-7. Pupil expulsion rate: Percent of pupils expelled from district according to DataQuest reporting.	0.13%	0.01% (20-21)	0.3% (21-22)	0.3% (22-23)	0.10%
3A	3-8. Parental participation in decision making: Overall percentage of parents who were offered opportunities to participate in the following decision making committees: <ul style="list-style-type: none"> • LCAP meetings • District Advisory Committee • Advisory meetings • School Site Council • Parent Surveys • Board meetings • Back to School, Open house 	100.00%	100% (21-22)	100% (22-23)	100% (23-24)	100%
6C	3-9. Other local measures, including surveys of pupils, parents, and teachers on safety and school connectedness: Overall positive response rates of students, parents and staff survey regarding school safety and connectedness.	Student Safety / Connectedness: 85.6% Parent Safety / Connectedness: 84.6% Staff Safety / Connectedness: 86.1%	Student Safety / Connectedness: 81.7% Parent Safety / Connectedness: 77.5% Staff Safety / Connectedness: 88.4%	Student Safety / Connectedness: 81.9% Parent Safety / Connectedness: 81.9% Staff Safety / Connectedness: 86.5%	Student Safety / Connectedness: 79.2% Parent Safety / Connectedness: 79.9% Staff Safety / Connectedness: 83.7% (LUSD Climate Surveys 2023-2024)	Student Safety / Connectedness: 90% Parent Safety / Connectedness: 90% Staff Safety / Connectedness: 90%

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4A	4-1. Smarter Balanced Results: Average Distance from Standard Met (DFS) in English Language Arts for each identified student group: African American/Black (AA/B) Foster Youth (FY) Homeless (HL) Students with Disabilities (SWD)	Points below standard in ELA: AA / B: 68.6 FY: 83.3 HL: 70.2 SWD: 96.8	Points below standard in ELA: AA / B: NA FY: NA HL: 99.2 * SWD: NA	Points below standard in ELA: AA/B: 76.40 FY: 101.10 HL: 102.1 SWD: 113.5	Points below standard in ELA: AA/B: 80.3 FY: 93.6 HL: 107.5 SWD: 110.8	Points below standard in ELA: AA/B: 70 FY: 90 HL: 90 SWD:100
4A	4-2. Smarter Balanced Results: Average Distance from Standard Met (DFS) in Mathematics for each identified student group: African American/Black (AA/B) Foster Youth (FY) Homeless (HL) Students with Disabilities (SWD)	Points below standard in math: AA / B: 115.8 FY: 129.2 HL: 99.2 SWD: 130.4	Points below standard in Math: AA / B: NA FY: NA HL: 124.0 * SWD: NA	Points below standard in math: AA/B: 123.5 FY: 138.0 HL: 126.5 SWD: 142.1	Points below standard in math: AA/B: 123 FY: 128.8 HL: 143.5 SWD: 136	Points below standard in math: AA/B: 115 FY: 130 HL: 15 SWD:130

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5B	4-3. Percent of students chronically absent for each student group: African American/Black (AA/B) Foster Youth (FY) Homeless (HL) Students with Disabilities (SWD)	AA / B: 26.90% FY: 23.4%% HL: 45.9% SWD: 20.9%	AA / B: 38.0% FY: 30.50% HL: 50.5% SWD: 26.40%	AA / B: 56.10% FY: 49.40% HL: 65.40% SWD: 48.60%	AA / B: 45.60% FY: 35.7% HL: 63.70% SWD: 39.1%	AA / B: 27% FY: 24% HL: 46% SWD: 21%
6A	4-4. Percent of students suspended at least once for each identified student group: African American/Black (AA/B) Foster Youth (FY) Homeless (HL) Students with Disabilities (SWD)	AA / B: 13.2% FY: 15.5% HL: 6.6% SWD: 8.0%	AA / B: 2.8% FY: 4.4% HL: 1.5% SWD: 2.3%	AA / B: 18.0% FY: 20.5% HL: 10.0% SWD: 10.0%	AA / B: 15.2% FY: 20.1% HL: 10.7% SWD: 9.6%	AA / B: 1.5% FY: 1.5% HL: 1.5% SWD: 1.5%
5E	4-5. High School Graduation Rate - High school four-year cohort outcome graduation rate: Foster Youth (FY)* Students with Disabilities (SWD) Alternative Pathways Graduation Rate	FY: 82.6% SWD: 54.7% SWD Alt pathways (21-22): 60%	FY: 44.4% SWD: 56.4%	FY: 66.7% SWD: 65% SWD Alt pathways (21-22): 60%	FY: 75% SWD: 66.2% SWD Alt pathways (22-23):	FY: 75% SWD: 75%

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	<p>4-6. Homeless Student Referrals for Additional Services:</p> <p>Number of Homeless students enrolled for the year. Number of internal and external referrals for Homeless students received for additional supports and services.</p>			<p>Spring 2023 (Locally Calculated)</p>		<p>70%</p>
	<p>4-7. High School Foster Youth Interventions for Graduation:</p> <p>Number of Foster Youth enrolled for the year. Number of Foster Youth participating in summer school. Number of Foster Youth completing at least one summer school course. Number of Foster Youth participating in at least one semester of an Apex course. Number of Foster Youth completing at least one semester of an Apex course.</p>			<p>Enrolled: 51 Participating: 11 Completing: 7 Apex Enrolled: 0 Apex Completing: 0 (21-22)</p>	<p>Enrolled: 44 Participating: 7 Completing: 7 Apex Enrolled: 1 Apex Completing: 1 (22-23)</p>	<p>75%</p>

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	4-8. Alternative Graduation Pathways: Number of grade 12 students with disabilities. Number of students with disabilities enrolled in alternative pathways. Number of students with disabilities graduating with alternative pathways.			Grade 12 SWD: 345 Alternate Pathway Enrolled: 75 Alternate Pathway Graduates: 45 (21-22)	Grade 12 SWD: 342 Alternate Pathway Enrolled: 86 Alternate Pathway Graduates: 49 (22-23)	75%