#### LODI UNIFIED SCHOOL DISTRICT

Policy 6159.1

### Instruction

# Procedural Safeguards and Complaints for Special Education

## Procedural Safeguards

The Board of Education desires to protect the rights of students with disabilities in accordance with the procedural safeguards set forth in state and federal law. Parents/guardians shall receive written notice of their rights in accordance with law, Board policy, and administrative regulation.

The Governing Board recognizes its obligation to provide a free appropriate public education (FAPE) to students with disabilities and to uphold the rights of parents/guardians to be involved in educational decisions regarding their child. Parents/guardians of students with disabilities shall receive written notice of their rights under the federal Individuals with Disabilities Education Act.

Whenever there is a dispute between the district and the parent/guardian of a student with disabilities regarding the identification, assessment, or educational placement of the student or the provision of FAPE to the student, the Superintendent or designee shall encourage the early, informal resolution of the dispute at the school level to the extent possible. The district or parent/guardian may also request mediation and/or a due process hearing in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall represent the district in any due process hearings conducted with regard to district students and shall provide the Board with the results of these hearings.

#### **Complaints**

The Superintendent or designee shall address a complaint concerning compliance with state or federal law regarding special education shall be addressed in accordance with the district's uniform complaint procedures.

Any complaint alleging the district's noncompliance with federal or state laws or regulations related to the provision of a free appropriate public education to students with disabilities shall be filed in accordance with 5 CCR 3200-3205.

Legal References: <u>Education Code</u>

56000 Education for individuals with disabilities 56001 Provision of the special education programs

56020-56035 Definitions 56195.7 Written agreements 56221 56195.8 Adoption of policies for programs and services

56240-56244 Staff development

56300-563815 Identification and referral, assessment, instructional planning, implementation, and review

Ed. Code 56360-56369 Implementation of special education

56440-56449 Programs for individuals between the ages of three and five years

56500-56507 9 Procedural safeguards, including due process

56600-56606 Evaluation, audits and information

Code of Regulations, Title 5

3000-3100 - Regulations governing special education (in general)

3080-3089 - Procedural safeguards

3200-3205 - Special education compliance complaints

4600-4671-Uniform complaint procedures

United States Code, Title 20

1232g Family Educational Rights and Privacy Act of 1974

1400 et. seq. Individuals with Disabilities Education Act

United States Code, Title 29

794 - Section 504 of the Rehabilitation Act

United States Code, Title 42

11434 - Homeless assistance

Code of Federal Regulations, Title 34

99.10-99.22 Inspection, review and procedures for amending education records

104.36 - Procedural safeguards

300.1-300.818 – Assistance to states for the education of students with disabilities, especially:

300.500-300. Procedural safeguards and due process for parents and students

**Court Decisions** 

Winkelman v. Parma City School District, (2007) 550 U.S. 516

### Management Resources:

Federal Register

Final Regulations, December 1, 2008, Vol. 73, No. 231, pages 73006-73029

Web Sites

California Department of Education, Special Education:

http://www.cde.ca.gov/sp/se

U.S. Department of Education, Office of Special Education Programs: http://www.ed.gov/about/offices/list/osers/osep

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 5145.6 - Notifications Required by Law)

(cf. 6159 - Individualized Education Program

(cf. 6159.2 – Nonpublic Nonsectarian School and Agency Services

for Special Education Students)

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education

Students)
(cf. 6159.4 – Behavioral Interventions for Special Education
Students)
(cf. 6164.4 – Identification and Evaluation of Individuals for Special
Education)

Policy

adopted: 12/08/98

revised: 05/21/02 (technical revision) revised: 05/01/07 (technical revision)

revised: 02/16/10