

**Proposed 2024 - 2025 LCAP Actions**

goal	Action	Description	Metric	Notes
FACILITIES, CURRICULUM, & BASIC SERVICES GOAL	1.1 Purchase Common Core State Standards Materials	Textbooks and materials English Learner Instructional Materials	Williams Act Broad Course of Study	
	1.2 Maintain management and inventory support of all Common Core state standards based textbooks, instructional materials, and devices.	18 FTE Classified Staff (LMA)	Williams Act	add 9.37 FTE classified to increase LMA to 1.0
	1.3 Supplemental District Provided Professional Development opportunities for certificated/classified staff	.5 Coordinator .5 Admin Secretary PD Timecards Stipends	Post PD survey results	
	1.4 EL PD	professional development for certificated and classified staff working with English learners	% attending	
	1.5 Core Staffing		Dataquest	
	1.6 Maintain class size in grades K-12 to increase student/teacher contact time	40.39 FTE Certificated Reduce class size TK-6	staffing ratios (aeries k-3, 4-6, 7-12 - core subjects)	

	1.7 Provide qualified and trained personnel and resources to maintain facilities based on industry standards to enhance the learning environment	21.25 FTE Classified Facilities maintenance	Williams Act	
	1.8 Provide a variety of pupil devices and teacher technology enhanced work stations (5 year refresh cycle)	1:1 Device Refresh 7.75 FTE Classified	Device access	
	1.9 Provide district support to collect and monitor supplemental achievement data	.35 FTE Management .25 FTE Classified	Percent of sites accessing supplemental data 3 times a year (Aug., Oct., Feb.)	
	1.10 Restricted Federal and State funds will be used to supplement the base program. Guidelines will be followed to ensure appropriateness of expenditures.		federal program data	
ACADEMIC & ACHIEVEMENT GOAL	2.1 Students receive standards aligned instruction from trained and appropriately credentialed teachers	Professional Development Teacher Induction Program Mentors Program Implementation	iready (MOY) & state assessment data with subgroups (past year)	

<p>2.2 Provide supplemental intervention opportunities, materials and support for students TK-12, based on assessment data.</p>	<p>6.0 FTE certificated After hours intervention Summer School 1.8 FTE Classified Supplemental instructional materials SAS funds 4.78 FTE Management</p>	<p>local assessment data - participant growth rate distance from standard</p>	<p>Move 4.0 FTE Management from ESSER III</p>
<p>2.3 Provide supplemental enrichment opportunities, materials and support for students TK-12</p>	<p>SAS Funds for standards based study trips Supplemental Instructional Materials STEAM Materials</p>	<p>Assessment Data (CAST - DFS) Student Survey Data (Climate - connectedness - % positive)</p>	<p>Increase to site SAS funds for field trips</p>
<p>2.4 Provide access and opportunities to all High Schools for intervention and enrichment in all content areas</p>	<p>HS After school program</p>	<p>HS Grad Rate HS Dropout Rate</p>	
<p>2.5 English Learner support through designated ELD, integrated ELD, bilingual paraprofessionals, progress monitoring, and professional development</p>	<p>1.0 FTE Certificated 81.5 FTE Classified Timecards</p>	<p>ELPAC (students progressing) &amp; EL Reclassification rates</p>	

2.6 Provide expanded access to programming to support gifted and advanced placement students.	.5 FTE Certificated GATE Materials Timecards/PD	GATE data (% from each subgroup qualifying in 3rd) AP pass rate Seal of Biliteracy	Increased funding for Advanced Placement PD/Collab
2.7 Special education services are provided to students based on their individual identified needs. These interventions are designed to help learners with special needs achieve a higher level of personal self-sufficiency and success in school beyond what is available in the traditional classroom	Restricted Federal Funds Differentiated Assistance Summer School & Alternate Pathways	Sped data (CAA & CAASPP) Alternate pathways data	
2.8 Provide literacy support, professional development and progress monitoring	10.0 FTE Certificated Literacy PD and Support Progress Monitoring	K-2 Dibels 3, 5, 7, 9 - Reading level (MOY)	Move 2.0 Certificated FTE from ESSER III Move 8.0 FTE Certificated from other actions
2.9 Career and College Ready Action & AVID-Like strategies		% prepared dashboard data	

	2.10 Review and revise district career technical courses and offerings to increase enrollment for all students.		Dashboard - CTE enrollment and completion data	
	2.11 Provide supplemental staff and resources to target identified subgroups	2.0 FTE Psychologist 3.0 FTE Management 1.5 FTE Classified	subgroup data -	2.0 FTE Management from ESSER III
drop				
CLIMATE GOAL	3.1 Provide Bilingual Community Liaison support to all sites to bridge communication between home and school	30.25 FTE Classified	Parent Survey Climate survey	Increase by 9.0
	3.2 Provide supplemental support to address attendance needs of students experiencing difficulties in school	5.4 FTE Nurses 19 FTE Classified 4 FTE Certificated 2.5 FTE Management CWA Materials & Supplies	Attendance Rate Chronic Absenteeism	2.0 FTE Management from ESSER III
	3.3 Provided tiered and supplemental behavioral	4.0 BCBAs MTSS PBIS	Suspension data	
	3.4 Provide Mental Health and SEL supports	5.0 Mental Health Therapist Counselors Materials	Student Climate Survey Parent Climate Survey	5.0 Mental Health Therapist from ESSER III

	3.5 Provide learning and engagement opportunities for parents		Dashboard - local priority 3 question #6	
	3.6 Continue to provide school safety and security measures.	<p>Campus Supervisors</p> <p>Campus Security</p> <p>SRO</p> <p>Crossing Guards</p> <p>Alarm System and cameras</p>	<p>Student climate Survey</p> <p>Parent climate Survey</p>	
Equity Multiplier Goals				