

LCAP Changes 2024

- I. **Mid Year Update - new report item for the board**
- II. **Annual update - new document to be presented with new LCAP**
- III. **Goal Changes**
 - Type of goal, basis for goal, and State priorities addressed within the goal
 - Elimination of Differentiated Assistance goal
 - Focused Equity Multiplier school goals (3-5 new goals)
 - In the 2023-24 LCAP, eligible LEAs were required to include one or more specific goal(s) to address one or more consistently low performing student groups or low performing schools.
 - The LCFF Equity Multiplier (Equity Multiplier) is a new funding program commencing with the 2023-24 school year.
 - Equity Multiplier funds must be used to implement evidence-based services and supports.
 - **Equity Multiplier funds must be used to supplement, not supplant, other funding and/or services provided to Equity Multiplier schoolsites.**
 - Each eligible school site will receive a minimum of \$50,000 in Equity Multiplier funds
- IV. **Actions Changes**
 - LEAs must include one or more specific actions within the LCAP if the LEA has Red indicators on the 2023 Dashboard for:
 - 1.a school within the LEA,
 - 2.a student group within the LEA, and/or
 3. a student group within any school within the LEA
 - An action for LTELs must be added if you have more than 15 LTELs
 - **Beginning in the 2024-2025 LCAP, LEAs must change actions not proven effective over a three-year period**
 - All actions will be grouped with a metric
- V. **Required Metrics - New**
 - A. For LEA-wide actions contributing to increasing or improving services: For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - B. For each Equity Multiplier goal, the LEA must identify :
 - The specific metrics for each identified student group at each specific school site, as applicable, to measure the progress toward the goal, and/or
 - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific school site.
- VI. **Expenditures Table**
 - New expenditure table requirements - add total spent on personnel and total for non-personnel