

2025 LCAP Mid-Year Monitoring Report

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Educating Students for Success.

Executive Summary

Purpose: Overview of strengths and areas for improvement in the mid-year outcomes.

Key Highlights:

- Attendance, student discipline, and graduation rates are improving.
- English learner (EL) support, A-G completion rates, and College/Career Indicator (CCI) remain critical areas to address.
- Continued focus on providing resources and opportunities for all student groups.

Strengths

Attendance:

- Chronic absenteeism reduced from **31.9% to 25.3%** (Goal: 20%).

Graduation Rate:

- Overall increased from **86.3% to 90%** (Goal: 92%).
- Socioeconomically Disadvantaged (SED): Increased from **84.7% to 88.8%** (Goal: 90%).

Student Behavior:

- Student suspensions decreased from **6.5% to 5.5%** (Goal: 4%).

Student Safety:

- Positive student response rate increased from **75.8% to 76.4%** (Goal: 85%).

Opportunity for Growth

English Learner (EL) Support:

- EL reclassification rate dropped from **13.4%** to **8.2%** (Goal: 20%).
- ELs meeting A-G requirements increased from **0.49%** to **1.72%** (Goal: 5%).

Academic Performance:

- CAASPP Math DFS (Distance from Standard): EL students improved from **-101** to **-99.1** (Goal: -81.0).

A-G and College/Career Indicator (CCI):

- A-G completion: Increased from **23.65%** to **27.78%**, but still below target (Goal: 43%).
- CTE completion: Increased from **24.6%** to **26.7**, but still below target (Goal: 35%).
- Students completing both A-G and CTE pathways: Improved from **5.2%** to **6.0%** (Goal: 10%).

Actions Supporting Growth

Focus Areas:

English Learner Support:

- Expand professional development for ELD instruction and increase reclassification progress.

A-G and CCI:

- Enhance access to counseling, career pathways, and targeted academic interventions.

Math & ELA Outcomes:

- Focus on improving core instruction while providing supplemental intervention opportunities to address student needs.

Family Engagement:

- Expand workshops and communication to strengthen home-school collaboration.

Moving Forward

Monitoring Progress:

- Regular review of CA Dashboard metrics and internal assessments.

Student-Focused Investments:

- Prioritize resources to support English learners, socioeconomically disadvantaged students, and foster youth.

District-Wide Collaboration:

- Engage stakeholders to address systemic barriers and improve outcomes for all students.

