

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
125 Responses	<i>Open ended responses.</i>
Open Ended	Aides in classroom to help teacher meet the needs of all students
Open Ended	Aides in the classroom to assist teachers in tutoring, and working with students who are low performing
Open Ended	All uses except adding instructional minutes
Open Ended	Allow those teachers who want to to teach 120 or even more
Open Ended	Based on the seven options above, I believe that tutoring, learning recovery programs, and educator professional development would be beneficial to the district as a whole. I also feel that support for credit deficient students would also be helpful.
Open Ended	Buy more teachers for smaller classes
Open Ended	Elementary Support, Reading Intervention Teachers, Better Counseling Support Services, High School Support, College Career Support, Better Counseling support services offered, Pay teachers for the hours and hours of unpaid work they're already doing
Open Ended	Elevate Math offered at grades 3 & 4 and possibly middle school.
Open Ended	Elevate math- summer program and after school program
Open Ended	Employ highly qualified professional educators to run tutoring programs and summer school. Keep the money in the community. Local employees spend their money in Lodi which increases our home and business values.
Open Ended	Expand para and paas hours so that they can help with tutoring before school or after school. If you use support staff along with teachers you would be able to have more staff to reach more students.
Open Ended	Full time counselor at each elementary site
Open Ended	Fully fund and extend funding for After School Programs for tutoring. Allow schools to make tutoring mandatory for failing students.
Open Ended	Give teachers their COLA
Open Ended	Give teachers their COLA
Open Ended	Give teachers what they deserve.... COLA
Open Ended	Glad training for teachers
Open Ended	Help high school students behind

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
Open Ended	Hire more counselors- SEL focused- for ALL schools-minimum 1 for elementary and 2 for secondary
Open Ended	I already lead a credit recovery classroom. I see a huge need for an expansion of this program as I noted in the chat during the meeting. One issue that I see that has been a consistent problem made catastrophically worse by the pandemic is the crisis of student failure and intervention that is too late. I teach all sophomores. I have many students who have already failed many classes their freshman year. Many were already discouraged. I want CR to be hope for students who have made mistakes and still want to graduate high school. I propose that we add multiple 120s for current credit recovery teachers with smaller class sizes during the school day. This placement would be for students who need 3+ classes. They could all begin the program taking two semesters of the Life Management class in order to earn their 10 credits that they need for an elective space. There is still a need for credit recovery after school too but this would serve the seniors first and the juniors second as is currently in place. Part of the challenge we are experiencing at my site is identifying students who need CR and actually having them show up. Counselors need help to identify students failing freshman and sophomore level courses. These students should be flagged as at-risk much earlier. I have a student currently in CR who is 100 credits behind as a junior. Earlier this year, I had a senior who needed 9 classes. If CR is during the school day and is also open to grade improvement we can help students graduate and improve our A-G numbers. It is a win-win.
Open Ended	I feel like the social emotion of our students and teachers needs to be addressed before we start art extra curriculum
Open Ended	I would be most interested in seeing integrated pupil supports for social emotional learning, provision of health, as well as training support for school staff on social emotional learning and trauma informed practices. As it is my belief that C-19 has been a traumatic experience for many, and we all should be aware and educated on how to identify, manage, and help our students and families monitor mental health as the pandemic has impacted all.
Open Ended	If school days or years are expanded, the students' PARTICIPATION must increase proportionally. At this point, 80% of students simply do not participate in various activities. Why extend time in class if students already do not do the work? Parents want babysitters for their kids but they do not ensure their children's participation.
Open Ended	Let every teacher go to one state or national professional development per year.
Open Ended	Longer school year. Accommodate working parents!
Open Ended	Mental health services
Open Ended	Mental health services
Open Ended	Mental health/trauma counselors full time every school campus
Open Ended	More councilors
Open Ended	more day camps during breaks.
Open Ended	more day camps during breaks.
Open Ended	More options for summer school

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
Open Ended	More school psychologists and wellness "centers" on all school campuses
Open Ended	More social support for children. More support clubs, more mental health support under numbers 3 & 7
Open Ended	More summer school classes available.
Open Ended	More Summer school opportunities
Open Ended	No extensions of any kind
Open Ended	Offer tutoring after school 3 days. No more than 10 kids.
Open Ended	On site, during the day extra support for intervention with credentialed teachers. For example, a SIPPS teacher at every site.
Open Ended	Optional 7th period, similar to zero period
Open Ended	PAY YOUR TEACHERS A COMPETITIVE WAGE
Open Ended	Pay your teachers what they deserve.
Open Ended	Reading Recovery teachers at every site (2)
Open Ended	School Meal
Open Ended	Smaller class size; lower student/teacher ratio!
Open Ended	Smaller class sizes
Open Ended	Teachers hired to work with kids, like a reading teacher.
Open Ended	Where is the funding for more special ed staff? Classes should be half the size they are.
Open Ended	would like to see these funds to increase pay and benefits
Open Ended	Zero and 7th periods at high schools for all
Open Ended	Extended day.....I used to do this for several years. I would teach until 3:00 p.m. Every parent would agree.

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Open Ended	Why isn't retention an option?
Open Ended	In order to do any plan you will need employees willing to do the work. You will have to pay more to get enough workers to do the needed work.
Open Ended	Additional diagnostic testing for struggling kids. It's near impossible to get your kid tested for leaning difficulties unless they are completely failing.
Open Ended	0 period option for High Schoolers to be able to take an extra class
Open Ended	0 period option for students in high school to be able to take an extra class if needed.
Open Ended	Expand continuation schools to more teachers. Switch Liberty and Lincoln sites
Open Ended	Learning recovery not requiring teachers to do it
Open Ended	Work with the 180 counseling center to provide additional counseling support for students. They are already an after school hub, so let's work with them.
Open Ended	If high school students need credit completion an additional class period, then hire teachers to provide an additional class.
Open Ended	Offer more curriculum training to paras and paas, so they have more understanding of how to re-teach and reinforce the lessons and strategies taught by the classroom teachers.
Open Ended	Science Camp, Fieldtrips, College Visitations
Open Ended	A curriculum that will allow teachers to teach reading, writing, and arithmetic. They are elementary children. The curriculum sets these students up for failing because teachers have to focus on standards that are not developmentally appropriate nor reasonable. 6th graders learn what a fecal transplant is but not their basic math facts or that there are 7 continents and intransitive verbs but can't write a sentence.
Open Ended	A curriculum that will allow teachers to teach reading, writing, and arithmetic. They are elementary children. The curriculum sets these students up for failing because teachers have to focus on standards that are not developmentally appropriate nor reasonable. 6th graders learn what a fecal transplant is but not their basic math facts or that there are 7 continents and intransitive verbs but can't write a sentence.
Open Ended	Hire more counselors who will have an SEL focus to take that burden off other counselors who can focus on academics. High schools need at least 2 more counselors. Each elementary school needs a full time counselor.
Open Ended	Give teachers their COLA
Open Ended	Give teachers their COLA
Open Ended	Teachers need their COLA
Open Ended	Paying teachers per diem for the extra hours and days!

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Open Ended	I really want to see grief counseling present on our campuses for the foreseeable future. Students tell me almost every week that someone in their family has died, their parents are divorcing, etc. We have so many students who experience trauma and they are processing much of this alone. I would also value training that could help me know what to say to help encourage a student who is struggling.
Open Ended	We need to offer tutoring and add compensation for our teachers
Open Ended	See statement in previous answer above.
Open Ended	More counselors/mental health workers for students
Open Ended	Less breaks. Accommodate working parents.
Open Ended	Family home visits
Open Ended	Family home visits
Open Ended	Lower class sizes
Open Ended	Use the time we already have better
Open Ended	PAY YOUR TEACHERS A COMPETITIVE WAGE
Open Ended	Pay your teachers what they deserve
Open Ended	Student development
Open Ended	More counselors.
Open Ended	Help for my kids during the day to help them with math and reading and writing
Open Ended	Learning recovery programs
Open Ended	Teacher support
Open Ended	Where are the special education options?
Open Ended	To be used for one on one tutoring for paras

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
Open Ended	Elevate Math afterschool, summer, breaks for more than grade 3.
Open Ended	5) not as mandatory
Open Ended	Better pay for employees
Open Ended	Cohort for teachers to pursue National Board certification.
Open Ended	Cola for employees
Open Ended	Cola for employees
Open Ended	Do not punish students that have worked hard to do well this past year. Student who have fallen behind should take advantage of summer school.
Open Ended	Don't take away our summer
Open Ended	Equity and social emotional trainings.
Open Ended	exciting "mini" camps that are high interest and engaging that will want my child to attend and have reading and writing embedded
Open Ended	Expansion of summer school offerings
Open Ended	Extra staff for intervention
Open Ended	Fair contract for your teachers!!
Open Ended	Forcing students into longer school days and less vacation breaks will only cause them to resent school.
Open Ended	Get/train better teachers.
Open Ended	Give raises to employees
Open Ended	Give raises to employees
Open Ended	Give the employees a raise

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
Open Ended	Give the employees more money!
Open Ended	I do not want my children who didn't miss a single day of zoom or school to be penalized with extended days, and less time off to recharge themselves and care for their mental health.
Open Ended	I propose that the students and teachers of LUSD focus on their "Social and Emotional Learning" by enjoying their well deserved time off.
Open Ended	I would also support extra support and teaching in the summer break, for summer school. I would support 3-4 weeks of summer school during the summer break.
Open Ended	I would like to see opportunities for before school and/or after school intervention, with caveats. For example, in order to make the intervention engaging, it has to be centered around STEAM or performing arts, or some other topic that will catch the student's interest, so that they will attend enthusiastically. There are ways to integrate math, language arts, history and social studies into all of these topics. Also, transportation is an issue for many students, especially those who go to Title 1 schools. There has to be a transportation component so that students can attend these intervention sessions. Lastly, staff and teacher compensation should be greater than what is offered on a "time card". If you make this type of intervention fun for students and financially worthwhile for teachers, para-educators, bus drivers, food service employees and other staff members, then it benefits everyone.
Open Ended	I would prefer that appropriate payments be made to the all staff having to take on more responsibilities due to the lack of communication and improper working conditions.
Open Ended	I would suggest not putting the cart before the horse. You keep seeking out ways for more money, yet you are asking teachers who do not trust you to do more. You've done nothing but blame teachers and used your weight for a PR campaign that makes all teachers look bad. Meanwhile we are spending more time than ever, learning to use more devices than ever to educate our kids, and love them in a heart wrenching pandemic. Be present, listen, and start by caring for your teachers. This is the very thing that makes me want to leave the profession. Your treatment of us is shameful, both DO admin as well as board members. We love our kids and are killing ourselves putting them first. How about you putting them and the people that love them the most first as well. Teachers need to be respected, valued and cared for. Do better.
Open Ended	I would support the after school intervention programs the most. I would support 1 on 1 tutoring by the teachers, for after school intervention and for Summer School.
Open Ended	Increase summer school pay for teachers; pay the teachers equity pay in our area, show you actually care & appreciate all of the work your teachers have done during this pandemic to help support our students!!! Fair Contract needed!!
Open Ended	It should look like thematic units of study that are high interest; integrating, reading, science, math, art and writing. We will need to make it engaging and fun to get them to come and more importantly build the relationships back. Lots of trust and creating a space of learning. Science camp, STEAM on site camp, we have to look at the programs that places like Mickie Grove and Lodi Lake have done to mix the well being of the whole child. Emotions, relationships and then we must have buy in not just pull in to a program- truly engage high interest.
Open Ended	More counselors available
Open Ended	More counselors available for students
Open Ended	More resources for students

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Open Ended	None of this matters until you stop allowing students to move ahead K - 8 whether they are prepared or not. I support interventions and use of two week breaks or summer to catch up on skills that they do not have, but if students are not required to demonstrate a level of success (or else have to attend one of these support sessions or repeat the grade), many students will not bother. By the time students reach high school they have been conditioned that they do not have to
Open Ended	One teacher brought up the idea of allowing high school students who didn't earn any credits during distance learning a "do-over", so that they could make up classes without penalty. I really liked that idea, and would like the district to explore how many students this would affect. This would allow these students to graduate without having to go to adult school, as well as help their social and emotional learning by letting them know that they have a second chance. For some students
Open Ended	Pay your teachers appropriately!!! Don't try adding hours to their contracts when you haven't even settled on the 2019-20 contract!!! Disrespect to your teachers!!!
Open Ended	Please make clear your proposed compensation offer for each proposed option in this survey. I can only make an informed decision based on an actual offer. Your language in the introduction does not even guarantee that you will bargain for the changes. Can your teachers trust that you will bargain in good faith? Do we as teachers always get the funds the state has delivered for things like the COLA? If you want more time, make a business offer.
Open Ended	Support for students that does not require more labor from teachers. We are overburdened and underpaid as is.
Open Ended	That all categories are voluntary.
Open Ended	The only idea I think is somewhat plausible is offering summer school with small class sizes to students who are academically behind.
Open Ended	There would not be as many credit recovery supports needed if students learned that they needed to be accountable at an early age AND if the district resumes its previously mentioned interest in supporting the development of reading skills by the 3rd grade

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91 Responses	1. Extend instructional learning time by extending school day, intersession, or summer school.
(1) Extend Instructional Learning	extend instructional learning
(1) Extend Instructional Learning	Extend instructional learning time by extending school day, intersession, or summer school
(1) Extend Instructional Learning	Extend the school day
(1) Extend Instructional Learning	Extend the workday
(1) Extend Instructional Learning	Extending the work day and keeping all breaks the same
(1) Extend Instructional Learning	Extending work day
(1) Extend Instructional Learning	intersession and summer school, high interest cross curricular activities and emtional supports like yoga and self care
(1) Extend Instructional Learning	1) Extend instructional learning time by intersession or summer school
(1) Extend Instructional Learning	1, tutoring after school
(1) Extend Instructional Learning	1. But I do not think this should be a unilateral increase in the day. I believe it should be based on teacher and student interest and participation. I have offered tutoring every year for my students and many parents decline.
(1) Extend Instructional Learning	1. But I do not think this should be a unilateral increase in the day. I believe it should be based on teacher and student interest and participation. I have offered tutoring every year for my students and many parents decline.
(1) Extend Instructional Learning	1. Extend instructional learning time by offering intersession and summer school to identified population of students. Students such as low performing, homeless, foster youth, English Learners, etc.
(1) Extend Instructional Learning	1. Parents are asking if there are any programs during the summer that may help their child catch up.
(1) Extend Instructional Learning	1. Summer school and intersession. Students need breaks during the day or they shut down.
(1) Extend Instructional Learning	1: Dual enrolment with Delta for Art, Music, Auto Shop, coding, graphic design,....whatever interests students AND allows under represented students success (could be Saturday 4 hrs for specified length of time with a culminating Saturday field trip)
(1) Extend Instructional Learning	Add an extra class at the end of the day to make up credits .
(1) Extend Instructional Learning	Adding 30 minutes to school day

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(1) Extend Instructional Learning	After school tutoring or summer school sessions. Extended school start and end times but not eliminating the breaks. They help rejuvenate the students and teachers
(1) Extend Instructional Learning	Changes to summer school
(1) Extend Instructional Learning	Expand the high school day allowing for a zero period or a 7th period.
(1) Extend Instructional Learning	Extend all possible through the end of the 2022 school; decrease extensions for 2022/2023, but at a level higher than previous years
(1) Extend Instructional Learning	Extend instructional learning time by extending school day, intersessions, or summer school
(1) Extend Instructional Learning	Extend instructional learning time
(1) Extend Instructional Learning	Extend instructional learning time
(1) Extend Instructional Learning	Extend instructional learning time by an hour each day.
(1) Extend Instructional Learning	Extend instructional learning time by an hour each day.
(1) Extend Instructional Learning	Extend instructional learning time by extending school day, intersession, or summer school
(1) Extend Instructional Learning	Extend instructional learning time by extending school day, intersession, or summer school
(1) Extend Instructional Learning	Extend instructional learning time by extending school day, intersession, or summer school
(1) Extend Instructional Learning	extend instructional learning time, but include an aide
(1) Extend Instructional Learning	Extend Summer school to the continuation high schools. Have those students be taught for full day. Have it be open to non-grads and 11th graders
(1) Extend Instructional Learning	Extend the school day and allow more summer school opportunities
(1) Extend Instructional Learning	Extend the school day and/or add days to the school year. Not many would send their children to summer school, especially 6 weeks. The kids would need a mental break.
(1) Extend Instructional Learning	Extended Learning time through adding minutes each day
(1) Extend Instructional Learning	Extended minutes to each day
(1) Extend Instructional Learning	Extended school day

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(1) Extend Instructional Learning	Extended school days or summer school for seniors who are deficient in credits
(1) Extend Instructional Learning	Extending the school day
(1) Extend Instructional Learning	I would like extend summer school
(1) Extend Instructional Learning	Offering optional extended school year summer school and intercession for kids would be most beneficial..
(1) Extend Instructional Learning	Summer school/ tutoring for students that have had a difficult time staying on track. I feel many children did well with distance learning and do not necessarily need extended services
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	1. Summer school for students below grade level or lacking credits.
(1) Extend Instructional Learning	1. Summer School and tutoring with credentialed teachers.
(1) Extend Instructional Learning	Intercession
(1) Extend Instructional Learning	Summer school/intercession
(1) Extend Instructional Learning	Extend instructional learning time by extending school day, intersession, or summer school
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Changes to summer school
(1) Extend Instructional Learning	Extend all possible through the end of the 2022 school; decrease extensions for 2022/2023, but at a level higher than previous years
(1) Extend Instructional Learning	Extend high school days by adding 1 to 2 periods

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(1) Extend Instructional Learning	Summer School format
(1) Extend Instructional Learning	Summer school 10:1
(1) Extend Instructional Learning	More options for summer school
(1) Extend Instructional Learning	Offering optional extended school year summer school and intercession for kids would be most beneficial.. offering community support hands would be beneficial I am in small groups of students within communities to get the support they need
(1) Extend Instructional Learning	Optional summer school
(1) Extend Instructional Learning	Smaller summer school classes for those who need it.
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Summer school
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(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Summer school but only if we get paid per deim.
(1) Extend Instructional Learning	Summer school on an as needed basis
(1) Extend Instructional Learning	Summer school only
(1) Extend Instructional Learning	Summer school options for those who need it!
(1) Extend Instructional Learning	Summer school taught by teachers who volunteer to do so.
(1) Extend Instructional Learning	Summer school
(1) Extend Instructional Learning	Extend instructional learning time by extending school day, intersession, or summer school
(1) Extend Instructional Learning	Extend instructional learning time by extending school day, intersession, or summer school
(1) Extend Instructional Learning	Extend instructional learning time by extending school day, intersession, or summer school

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
162 Responses	2. Accelerate learning by: tutoring, learning recovery programs, educator professional development.
(2) Accelerate Learning	(2) Accelerate learning by: tutoring, learning recovery programs, educator professional development; (5) Support for credit deficient students
(2) Accelerate Learning	(2) Accelerate learning by: tutoring, learning recovery programs, educator professional development; (5) Support for credit deficient students
(2) Accelerate Learning	2. Educator professional development of THEIR choice, not some random idea from the district. Something relevant to each teacher's individual situation.
(2) Accelerate Learning	Accelerate learning
(2) Accelerate Learning	accelerate learning
(2) Accelerate Learning	Accelerate learning by Tutoring
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
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(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
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(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	After School Tutoring
(2) Accelerate Learning	After school tutoring and credit recovery options in 7-12
(2) Accelerate Learning	All versions of after school and summer school maximized.
(2) Accelerate Learning	learning recovery programs
(2) Accelerate Learning	Tutoring
(2) Accelerate Learning	tutoring
(2) Accelerate Learning	Tutoring and credit advancement opportunities
(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
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(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
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(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Tutoring 4-5 days a week (not on staff meeting days)
(2) Accelerate Learning	#2 Accelerate learning .)tutoring,learning recovery programs, educator professional development. (*1 DON'T want to see more teachers sent out of state for Ron Clark. It's a huge expense with little pay off. We need professional development on identifying learning disabilities and strategies for working with students who have these disabilities
(2) Accelerate Learning	#2 I believe that my child would benefit greatly from me support in reading during the school day. Our family is exhausted. We don't need more of our days taken up by school. We do need better quality education with more support for teachers and students. I believe more education and time for teachers to implement this education is vital.

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(2) Accelerate Learning	#2 spend money on tutors.com or other outside vendors. Teachers are BURNED OUT HERE. Remote 1:1 is convenient and flexible and offers choices for the family.
(2) Accelerate Learning	2 - intervention for the students who truly need it
(2) Accelerate Learning	2 - intervention for the students who truly need it
(2) Accelerate Learning	2) Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	2) Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	2) Accelerate learning by: tutoring, learning recovery programs, educator professional development; 4) Community learning hubs; 5) Support for credit deficient students
(2) Accelerate Learning	2) Accelerate learning by: tutoring, learning recovery programs, educator professional development; 4) Community learning hubs; 5) Support for credit deficient students
(2) Accelerate Learning	2. Tutoring throughout the school year has proven to be effective.
(2) Accelerate Learning	2: benefits students and teachers the most
(2) Accelerate Learning	Accelerate learning
(2) Accelerate Learning	Accelerate learning
(2) Accelerate Learning	Accelerate learning
(2) Accelerate Learning	accelerate learning by tutoring as in #2
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development.
(2) Accelerate Learning	Accelerate learning we need to do better with the time we have in the school day as it is. I'm exhausted. I don't need to be asked to work more days or longer days. We need to do more with the time we have.
(2) Accelerate Learning	Accelerate learning with intercession and summer. Transition programs for in coming kindergarteners.

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(2) Accelerate Learning	Accelerate learning: tutoring
(2) Accelerate Learning	Accelerated learning programs. Not taught by the teachers after school. A professional program.
(2) Accelerate Learning	After school help for children who need it.
(2) Accelerate Learning	After school programs for students
(2) Accelerate Learning	After school tutorin 1 to q
(2) Accelerate Learning	After school tutoring
(2) Accelerate Learning	After school tutoring for struggling students. Either one-on-one or very small groups.
(2) Accelerate Learning	After school tutoring for students who need it
(2) Accelerate Learning	All tutoring or after school help options include a hourly wage more than current adjunct pay. The adjunct is not enticing enough. The math program pays \$50+ an hour
(2) Accelerate Learning	Extra tutoring or a tutoring period added to the day. I teach at McNair and would love an intervention or study hall to guide my students. I love ASP and would love to see it expanded
(2) Accelerate Learning	I would like to see after school tutoring.
(2) Accelerate Learning	Tutoring
(2) Accelerate Learning	Tutoring
(2) Accelerate Learning	Tutoring
(2) Accelerate Learning	Tutoring
(2) Accelerate Learning	Tutoring at all sites, not just title 1
(2) Accelerate Learning	Tutoring/ learning recovery for students with a need.
(2) Accelerate Learning	#2 Educator professional development with a program such as GLAD
(2) Accelerate Learning	2) Accelerate learning by: tutoring, learning recovery programs, educator professional development

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(2) Accelerate Learning	2 all students abs teaches who are interested should be allowed to provide tutoring services . We need to review things such as glad abs reading recovery that we know made immense improvements in student learning but were lost due to funding.
(2) Accelerate Learning	2 all students abs teaches who are interested should be allowed to provide tutoring services . We need to review things such as glad abs reading recovery that we know made immense improvements in student learning but were lost due to funding.
(2) Accelerate Learning	2. Children who are behind may benefit, by review, or extending their year. Opportunities for teachers to improve their teaching styles.
(2) Accelerate Learning	2. Accelerated learning with small class numbers and highly qualified teachers makes a BIG impact. I teach intervention, and have for years. I have successfully instructed students through 2.5-3 years of instruction to catch them up for grade level reading and writing.
(2) Accelerate Learning	2: Educator/para educator profesional development from outside staff on proven learning strategies and pedagogical shifts.
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	2) Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	2. Accelerate learning by: tutoring, learning recovery programs, educator professional development. But the pay needs to be per diem not the current time card pay!!
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Tutors for students
(2) Accelerate Learning	Tutoring
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	tutoring 2x a week
(2) Accelerate Learning	Tutoring for those that need extra help, especially those that are severely behind. It is a waste of money for free meals for all, especially those of us that don't need it or waste the food.

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(2) Accelerate Learning	After School tutoring with credentialed teachers for students struggling.
(2) Accelerate Learning	I would implement tutoring programs
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Educator professional development
(2) Accelerate Learning	Offer tutoring and SEL services after school throughout the school year for students who need extra help. Let them have their summers off to relax.
(2) Accelerate Learning	Tutoring 1:1
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	2) Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	2) Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	2) Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	2) Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	2) Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	2) Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	2) Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	2) Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	<input type="checkbox"/> Accelerate learning by: tutoring, learning recovery programs, educator professional development

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(2) Accelerate Learning	Accelerate learning
(2) Accelerate Learning	Accelerate learning
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	After-school tutoring taught by teachers who volunteer to do so.
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Learning recovery programs
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Pull out program: tutoring. Learning recovery. Not on the teachers who have worked all day.
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Accelerate learning by: tutoring, learning recovery programs, educator professional development
(2) Accelerate Learning	Free tutoring at ALL sites
(2) Accelerate Learning	Tutoring and help to students that need it.

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
58 Responses	3. Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	3. Integrated pupil support
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	#3 with a focus on providing social-emotional support for all students. Adding time to a day or year does nothing but add time. Not quality of learning. Less emphasis on minutes and benchmarks and more emphasis on the student.
(3) SEL	#3, help students with support, meals, etc
(3) SEL	3 Social Emotional Learning
(3) SEL	3) integrated pupil supports for SEL
(3) SEL	3) integrated pupil supports for Social Emotional Learning, provision of health, school meals; 7) Training for school staff on Social Emotional Learning and Trauma Informed Practices
(3) SEL	3. Counseling at every single school- small student support groups with professionals.
(3) SEL	I would most like to see funds for social emotional learning as described in #3.
(3) SEL	Integrated pupil supports
(3) SEL	Integrated pupil supports for SEL, provision of health and school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for social emotional learning, provision of health, school meals.
(3) SEL	Social and Emotional Learning
(3) SEL	Social emotional learning and mental health and meals that are healthier
(3) SEL	Social emotional learning support for students
(3) SEL	Student support for social emotional/trained professionals and/or peers in on campus wellness centers
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	3) Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	(3) support for social emotional learning. Clubs or groups to have students support each other.

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(3) SEL	3 social emotional support
(3) SEL	3- Students utilized many non academic skills to cope this year, which can help offset the academic loss. Skills which will support them in an unpredictable world. Mental health support , I believe will help students use this challenging year as a benefit.
(3) SEL	3- Students utilized many non academic skills to cope this year, which can help offset the academic loss. Skills which will support them in an unpredictable world. Mental health support , I believe will help students use this challenging year as a benefit.
(3) SEL	Integrated pupil support
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil support: social emotional learning, provision of health, school meals
(3) SEL	Integrated pupil supports
(3) SEL	Integrated pupil supports
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil support
(3) SEL	Integrated pupil support
(3) SEL	Integrated pupil support
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	3) Integrated pupil supports for Social Emotional Learning, provision of health, school meals

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(3) SEL	Integrated pupil support for SEL, health and s hook meals
(3) SEL	Integrated pupil support for SEL, health and s hook meals
(3) SEL	Integrated pupil supports for Social Emotional Learning, provision of health, school meals
(3) SEL	Provision of health and social emotional learning and healthy school lunches

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
44 Responses	4. Community learning hubs.
(4) Community Learning Hubs	4) Community learning hubs; 5) Support for credit deficient students; 6) Additional academic services such as diagnostic, progress monitoring and benchmark assessments
(4) Community Learning Hubs	Community hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community Learning Hubs
(4) Community Learning Hubs	Community Learning Hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs - tutoring options close to home with flexible time schedules, possible Saturday School tutoring options. After hours homework help hotline.
(4) Community Learning Hubs	Community learning hubs.
(4) Community Learning Hubs	Community learning hubs - Utilize community organizations such as the 180 and places like Cutting Edge Martial Arts to assist with at risk youth.
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Learning hubs
(4) Community Learning Hubs	Learning hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Learnings hub
(4) Community Learning Hubs	Community learning hubs

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs giving support to parents and giving in-service for parents.
(4) Community Learning Hubs	Community hubs. / . Pull out support tutorial
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community Learning Hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs.
(4) Community Learning Hubs	Community hubs
(4) Community Learning Hubs	Community hubs
(4) Community Learning Hubs	Community learning hub
(4) Community Learning Hubs	Learning hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Support for credit deficient students
(4) Community Learning Hubs	Support for credit deficient students
(4) Community Learning Hubs	Community learning hubs
(4) Community Learning Hubs	Community hubs
(4) Community Learning Hubs	Community learning hubs

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
67 Responses	5. Support for credit deficient students.
(5) Credit Deficient Students	#5 COVID DO OVER YEAR for 9th and 10th graders 60 plus units behind. Repeat year like a muligan in golf. Basically a 5th year granted pro-actively where it could be a game changer when it most matters. Alos we could REALLY use Henderson right now!!!!
(5) Credit Deficient Students	#5 we're going to have a LOT of credit deficient students after this year, and they will need much more support!
(5) Credit Deficient Students	5- smaller class sizes to help support struggling students
(5) Credit Deficient Students	5 support for credit deficient students
(5) Credit Deficient Students	5) Support for credit deficient students
(5) Credit Deficient Students	5) Support for credit deficient students; 7) Training for school staff on Social Emotional Learning and Trauma Information Practices
(5) Credit Deficient Students	5, and make sure to include focus on credit recovery for 9th graders in 20-21 school year.
(5) Credit Deficient Students	5. Support for credit deficient students
(5) Credit Deficient Students	5-There is a need to support struggling students with a credit deficiency. Support can help change the trajectory of their futures, and our entire community benefits.
(5) Credit Deficient Students	5-There is a need to support struggling students with a credit deficiency. Support can help change the trajectory of their futures, and our entire community benefits.
(5) Credit Deficient Students	Credit deficient students
(5) Credit Deficient Students	Credit deficient students
(5) Credit Deficient Students	Credit deficient students
(5) Credit Deficient Students	Credit recovery.
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
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(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students.
(5) Credit Deficient Students	Support for credit deficient students: Let's help those who want help!
(5) Credit Deficient Students	Support for credit recovery program and GPA boosting
(5) Credit Deficient Students	Support for deficient students. Not on teachers that already have had a full day.
(5) Credit Deficient Students	#5 support for credit deficit students
(5) Credit Deficient Students	5) Support for credit deficient students
(5) Credit Deficient Students	5, support for credit deficient students
(5) Credit Deficient Students	5) Support for credit deficient students
(5) Credit Deficient Students	5 many of our community were not properly motivated or able to adequately access education during this time. So many high schoolers are failing. Our students need every opportunity to make this time up after they discover how far behind they now are.
(5) Credit Deficient Students	Credit recovery! Raise adjunct rate to hourly per diem for any teacher offering vredit recovery (summer school, After School Credit Recovery, 0 or 7th period, etc)
(5) Credit Deficient Students	Credit recovery
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	We need to help our high school students who are going to discover they can't graduate. We don't need to have a whole lot of students dropping out
(5) Credit Deficient Students	Credit recovery
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficiency
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students that is not APEX but rather additional electives or remedial English
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Credit recovery
(5) Credit Deficient Students	Credit recovery
(5) Credit Deficient Students	Support for credit deficient students
(5) Credit Deficient Students	Support for credit deficient students.

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
10 Responses	6. Additional academic services such as diagnostic, progress monitoring and benchmark assessments.
(6) Additional Academic Services	Additional academic services
(6) Additional Academic Services	#6; more tests to monitor progress
(6) Additional Academic Services	6) Additional academic services such as diagnostic, progress monitoring and benchmark assessments
(6) Additional Academic Services	Additional academic services such as diagnostic, progress monitoring and benchmark assessments
(6) Additional Academic Services	Additional academic services such as diagnostic, progress monitoring, and benchmark assessments.
(6) Additional Academic Services	Additional academic services such as diagnostic, progress monitoring nad benchmark assessments
(6) Additional Academic Services	Diagnostic/ benchmark instead of the pilot tests used this year.
(6) Additional Academic Services	Additional academic services
(6) Additional Academic Services	6) Additional academic services such as diagnostic, progress monitoring and benchmark assessments
(6) Additional Academic Services	Additional academic services such as diagnostic, progress monitoring and benchmark assessments
(6) Additional Academic Services	Additional academic services such as diagnostic, progress monitoring and benchmark assessments

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
50 Responses	7. Training for school staff on Social Emotional Learning and Trauma Informed Practices.
(7) Training SEL and Trauma	#7 Training for school staff on Social Emotional Learning & #3 Integrated pupil supports for Social Emotional Learning
(7) Training SEL and Trauma	(7) Training for school staff on social emotional learning and children's mental health
(7) Training SEL and Trauma	Learning recovery programs
(7) Training SEL and Trauma	Training for school staff on SEL
(7) Training SEL and Trauma	Training for school staff on SEL
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Information Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on social emotional learning and trauma informed practices. A lot of us teachers have not been through the same traumas as our students so we need better ways to navigate it.

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(7) Training SEL and Trauma	Training for social emotional
(7) Training SEL and Trauma	Training for staff on social emotional learning. I will have my MSW in May and have realized how little teachers and staff know about trauma and how it impacts students' biology, brain structures, and mental health. I have been trained in Trauma Focused-CBT, and it has helped me view our students from a broader lens.
(7) Training SEL and Trauma	Training on sel
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	#7 training teachers to help students with social-emotional learning practices. Adding time to a day or year does nothing but add time. Not quality of learning. Less emphasis on minutes and benchmarks and more emphasis on the student.
(7) Training SEL and Trauma	#7 more training helps everyone
(7) Training SEL and Trauma	#7 We will be dealing with a lot of traumatized students, and we will need extra training in order to meet their needs!
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	7 Social Emotional Learning Training
(7) Training SEL and Trauma	7) training for school staff on SEL and trauma unfirmednoractices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for School Staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training staff in social emotional learning and trauma I formed practices.
(7) Training SEL and Trauma	Implement allowable use #7

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
(7) Training SEL and Trauma	Training for school staff on SEL and trauma informed practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Staff training in mental health situations
(7) Training SEL and Trauma	Growing Leaders Curriculum by Tim Elmore to focus on social, emotional and academic learning.
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on Social Emotional Learning and Trauma Informed Practices
(7) Training SEL and Trauma	Training for school staff on social emotional learning and trauma practices
(7) Training SEL and Trauma	Training for school staff on social emotional learning and trauma practices
(7) Training SEL and Trauma	Social emotional training
(7) Training SEL and Trauma	Training

Responses	Under the 7 allowable uses for this funding, what would you most prefer to see implemented? Please describe in the field below.
11 Responses	<i>Multiple responses.</i>
1, 2	(1)Extend instructional learning time by extending school day, intersession, or summer school and (2) Accelerate learning by: tutoring, learning recovery programs, educator professional development
1, 2	Tutoring and summer school for elementary students
1, 2	Summer school or tutoring with fair pay!
1, 2, 3	Implement allowable uses #1-3
1, 3	Afterschool and summer learning programs - Integrated pupil supports for Social Emotional Learning, provision of health, school meals
1, 4	Summer School. Community Learning Hubs during the school year in a safe place with transportation provided
1, 4	Summer school and Community Learning Hubs
2, 6	2 & 6. Accelerate learning by offering tutoring 1:1 or up to 1:5 to allow for targeting sessions to specific needs, concepts, etc. Add academic services such as diagnostic assessments to identify gaps in learning and use of progress monitoring to ensure that the targeted outcomes are being met.
3, 7	3) Integrated pupil supports for Social Emotional Learning, provision of health, school meals; 7) Training for school staff on Social Emotional Learning and Trauma Informed Practices
3, 7	3) Integrated pupil supports for Social Emotional Learning, provision of health, school meals; 7) Training for school staff on Social Emotional Learning and Trauma Informed Practices
5, 7	5) Support for credit deficient students; 7) Training for school staff on Social Emotional Learning and Trauma Informed Parents
6, 7	6) Additional academic services such as diagnostic, progress monitoring and benchmark assessments; 7) Training for school staff on Social Emotional Learning and Trauma Informed Practices