

# Lodi USD ESSER III Funded American Rescue Plan

Board Report for October 5, 2021

“What is most needed in Lodi Unified School District to improve student academic achievement and learning outcomes? Please enter one idea per thought and give your reason why you feel it is needed.”  
(Thought Exchange Survey Question)



## Executive Summary (slide 1 of 4)

Consistency across all Thought Exchange surveys expressing support for the following most commonly requested allowable uses:

- After and before school tutoring and academic intervention efforts
- Summer school
- Supplemental instructional supports of all types including technology programs, reading programs, math programs
- Counseling and mental health supports
- Behavioral supports
- Improved HVAC/filtration/cleanliness and safety of school environments
- Outdoor learning spaces
- Chromebooks and other technology



## Executive Summary (slide 2 of 4)

Consistency across all Thought Exchange surveys expressing support for the following that are generally outside of the allowable uses:

- Hiring of classroom teachers
- Class size reductions
- Increased pay
- Other items that are procedural or qualitative with descriptors (improve, change, adapt, modify) on how to provide services, rather than specific activities



## Executive Summary (slide 3 of 4)

### Challenges to implementing some allowable uses:

- Field trips – lack of drivers, both in district and with private transport
- Paraprofessionals – difficulty filling vacancies, we have offered additional hours to current classified employees to increase response to COVID related learning loss and health/safety issues
- Low demand from both community and employee groups for a uniform (all-in) intersession, extended day or extended year
- Time for professional development is limited

### Spotlight on actions to support learning and safety:

- Long Term English Learners (LTEL) Summer School
- Math program update
- Significant increase in instructional technology supports
- Site-based COVID testing
- Facility improvements



Executive Summary (slide 4 of 4)

## Consideration for additional staffing based on Board priorities and stakeholder input

- Additional staffing can be considered as a response for continuous and safe in-person learning and addressing the impact of lost instructional time
- ESSER funding is one time funding
- Possible staffing additions
  - Academic support and intervention teachers and paraprofessionals to support early literacy, English Learner support, and Board goals for students' math proficiency entering middle and high school
  - Secondary AP and Elementary VP additional staff
  - Coordinator of student supports related to academic and SEL interventions
  - Mental health professionals and behavior support staff such as Clinicians, Social Workers, Counselors (as discussed at August 17, 2021 Board meeting)
  - Custodial staffing to address health/safety needs



# Input requested from the Board

Timeline reminder: ESSER III funds must be expended by September 30, 2024

Allowable uses are found at the CDE website

<https://www.cde.ca.gov/fg/cr/arpact.asp>



The following 13 slides are included for additional detail.



## Top ESSER III Allowable Thoughts Employee Groups



- **“MH/behavioral support services as well as varying portals for access (i.e., counseling, social skills, after-school activities, exercise, clubs)** Students need more than counseling and different ways to manage stress/anxiety (i.e., gathering safely together and learning skills to promote health).” Lodi Pupil Personnel Association (*LPPA*)
- **“Short Para’s in RSP Hire more.”** California School Employees Association (*CSEA*)
- **“Academic and counseling supports to students who are struggling.** Supplies and introducing support programs must include the trained professionals Every student and family has been impacted by the pandemic. Your teachers and counselors need additional support to help our students.” Lodi Pupil Personnel Association (*LPPA*)
- **“Buy new chromebooks!!** 1 to 1 is not really 1to 1 if we don’t have enough working devices to go around. Kids need to be able to print too, & at this point they can’t.” Lodi Education Association (*LEA*)
- **“Additional counselors, more mental health support on high school campuses.** Increasing need to address mental health that our students experienced the past 1.5 years due to pandemic. Prior trauma/grief is re-opened/triggered.” Lodi Pupil Personnel Association (*LPPA*)
- **“Our school need more counselors.** More Mental health therapists. Counselors are the only group that support every single student. We refer to the MH therapists, we work with all students and are support for all.” Lodi Pupil Personnel Association (*LPPA*)
- **“One on one educational opportunities for struggling students.** These kids need additional support, and help filling learning gaps that may otherwise go unnoticed.” California School Employees Association (*CSEA*)
- **“Tutoring.** Students are falling behind due to the past year.” California School Employees Association (*CSEA*)
- **“More custodial staff.** The cleaner the environment the more they learn.” California School Employees Association (*CSEA*)
- **“Expanded after school and summer school options k-12.** Our students are struggling academically, they need support and options to recover learning loss.” Lodi Pupil Personnel Association (*LPPA*)





## Top ESSER III Allowable Thoughts Community Groups



- **“One-on-one attention to focus on wherever they're falling short.** Extra time and effort will benefit their grades and self-esteem.”  
*LUSD Parent*
- **“More regular opportunities for counseling, art therapy, thought sharing etc. for all students.** A vast majority of students have serious homelife issues that affect every aspect of their lives including behavior and academic performance.” *LUSD Parent*
- **“Return art, music, and shop to curriculum.** Besides keeping kids engaged through diverse subjects, engage creative mental process to improve success in math, science and language.” *LUSD Parent*
- **“Additional janitorial support.** Custodial services are understaffed and classrooms are cleaned only monthly. They are cleaning \*less\* during the pandemic than they did before.” *LUSD Parent*
- **“Engaging, after school opportunities.** Help students relearn socialization and enrich knowledge/skills/creativity.” *LUSD Parent*
- **“Extra tutoring.** We need to make up for all the lost time& achievement gapcaused by the pandemic & distance learning”. *LUSD Parent*
- **“Each school needs a full time counselor.** Mental health is so important! ReferrAls for high school and middle school for intensive counseling, not just academic.” *LUSD Parent*
- **“Mental health support.** This last year has been extremely hard for students and parents alike, and it's shown that student's mental health has deteriorated exponentially.” *Community Member*
- **“Updating Technology Students are expected to start work on chomebooks as soon as the enter class.** Chomebooks take multiple minutes to even turn on and are still very slow.” *Student*
- **“Improvements in HVAC & attention to medical needs.** This will ensure that students will be in school & remsim in school with exemplary attendance.” *LUSD Parent*
- **“Academic intervention.** So many students are behind and struggling academically. They're lacking in study habits and motivation as well.” *LUSD Parent*



## Top ESSER III Allowable Thoughts Students



- **“Updating Technology.** Students are expected to start work on Chromebooks as soon as they enter class. Chromebooks take multiple minutes to even turn on and are still very slow.” *Student*
- **“Outdoor Spaces for Students for Both During and After School.** Students need to be able to work on homework. Most assignments now are digital and some do not have access to the internet. The library is not enough.” *Student*
- **“Students need more access to mental health resources.** I think guest speakers or have a mental health corner in every classroom are important to create a safe environment where students are able to refresh.” *Student*
- **“Stability of students' futures.** Many students are stressing over paying for college, filling out the FAFSA, and graduating. Custom programs to address these needs is a necessity.” *Student*
- **“Students need more access to tools of success.** During the pandemic, students have failed more classes and need access to information for credit recovery or a different path to make up their work.” *Student*
- **“Students need to learn and understand what classes they need to take to graduate and get into colleges.** There are counselors but I believe it will motivate students when they understand why they're taking these specific classes and need to pass them.” *Student*
- **“Mental Health Days** Mental health is critical for students to do their best. Good mental health lets students better concentrate on their studies.” *Student*
- **“Student needs excused mental health days.** The pandemic has affected the mental health of students more than ever. Students are more drained out and stressed out from piled up assignments.” *Student*
- **“I believe that money should be put forward in order to ensure student mental and physical safety.** This is important because mental health is heavily affected by school and mental health has significantly lowered during COVID-19.” *Student*
- **“Schools need to involve student activity.** I think schools need to do school festival where every student are able to plan events such as class cafe to create memories and build relationships.” *Student*
- **“More student involvement.** If more students become involved, the school may be a better environment that appears inviting and could motivate students to succeed.” *Student*



## Top ESSER III Allowable Thoughts School Sites



### Title I

- **“Mental health.** My student has been bullied. Bullying usually stems from their home life. They need mental health resources.”
- **“Additional tutoring for those not at grade level.** Students who were struggling are even further behind after Covid.”
- **“More para-educator support to better meet students needs”**
- **“Small group tutoring.** The class sizes are pretty large and it’s easy for kids to get behind. Additional tutoring in small groups can give students a chance to succeed.”
- **“better wifi.** sometime it takes too long for me to load in”

### Non-Title I

- **“After school tutoring.** To help them improve their skills and help with homework that parents can’t help them with.”
- **“It’s important to have air conditioning that works in the classrooms.** Trying to concentrate and learn in a mask in the valley heat with no air is unacceptable.”
- **“Art or Music.** The kids don’t have a creative outlet. It’s all academic”
- **“Remedial/Resource Services.** Students are working below grade level and need additional supports.”
- **“After school homework help and tutoring especially for students who have fallen behind.** Teachers would volunteer if interested in helping and paid for doing so”



## PARTICIPATION

### Breakdown of Participation: Employee Exchange



**224**  
Participants



**299**  
Thoughts



**4,593**  
Ratings




## Survey Items (1) Employee Groups




What is your preference for extended learning opportunities?

 **217**  
Responses

%		Answer (Multi-select)
50%	(110)	Summer school
62%	(136)	After school tutoring
25%	(56)	Intercession Tutoring
15%	(33)	Extend the school day
4%	(10)	Extend the school year


Which of the following additional resources do you feel would best improve student learning?

 **207**  
Responses

%		Answer (Multi-select)
71%	(147)	Supplemental educational resources
31%	(65)	Supplemental reading materials
29%	(62)	Additional technology tools
24%	(50)	Additional school supplies
14%	(31)	None of the above

Which of the following services would benefit your school in a Community Learning Hub?

 **204**  
Responses

%		Answer (Multi-select)
47%	(96)	Wifi access after school
78%	(160)	Tutoring / Homework Support
66%	(136)	Counseling or Mental Health Supports
44%	(91)	Referrals to health supports through outside agencies, including medical, dental, vision
2%	(5)	None of the above



## Survey Items (2) Employee Groups



Given the limited training time available, what types of training should we prioritize for our staff?

 200  
Responses

%		Answer (Multi-select)
41%	(82)	Training for accelerating learning for English Language Arts
44%	(89)	Training for accelerating learning for math
20%	(41)	Training for accelerating learning for science
50%	(101)	Training to address social emotional learning needs related to trauma informed practices
62%	(124)	Training related to Positive Behavior Interventions and Supports to improve student behavior
6%	(13)	None of the above

What types of facilities upgrades should we prioritize?

 198  
Responses

%		Answer (Multi-select)
63%	(126)	Upgrading Heating, Ventilation, and Air Conditioning (HVAC) to improve Indoor Air Quality
42%	(84)	Replace carpet with hard flooring to improve Indoor Air Quality
22%	(45)	Upgrading office workspaces to provide plexi-glass barriers between work areas
59%	(117)	Provide outdoor learning spaces
6%	(12)	None of the above

What additional technology tools should be provided to students?

 196  
Responses

%		Answer (Multi-select)
41%	(81)	Progress monitoring and diagnostic assessments
38%	(75)	Online learning tools
67%	(132)	Ongoing Chromebook / computer / laptop / technology device refresh to replace older devices
24%	(48)	Promethean Panels and other related tools for teachers
44%	(88)	STEM materials and supplies
6%	(12)	None of the above



## PARTICIPATION

### Breakdown of Participation: Community Exchange



**401**  
Participants



**369**  
Thoughts



**6,220**  
Ratings


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## Survey Items (1) Stakeholder Groups





What is your preference for extended learning opportunities?

 **350**  
Responses


%		Answer (Multi-select)
36%	(126)	Summer school
70%	(247)	After school tutoring
23%	(82)	Intercession Tutoring
12%	(42)	Extend the school day
10%	(38)	Extend the school year


Which of the following additional resources do you feel would best improve student learning?

 **341**  
Responses

%		Answer (Multi-select)
68%	(232)	Supplemental educational resources
31%	(106)	Supplemental reading materials
47%	(161)	Additional technology tools
26%	(89)	Additional school supplies
11%	(39)	None of the above

Which of the following services would benefit your school in a Community Learning Hub?

 **333**  
Responses

%		Answer (Multi-select)
40%	(135)	Wifi access after school
81%	(270)	Tutoring / Homework Support
48%	(163)	Counseling or Mental Health Supports
30%	(100)	Referrals to health supports through outside agencies, including medical, dental, vision
6%	(20)	None of the above






## Survey Items (2) Stakeholder Groups



Given the limited training time available, what types of training should we prioritize for our staff?

 **318**  
Responses

%	Answer (Multi-select)
40% (130)	Training for accelerating learning for English Language Arts
46% (149)	Training for accelerating learning for math
32% (104)	Training for accelerating learning for science
46% (149)	Training to address social emotional learning needs related to trauma informed practices
59% (189)	Training related to Positive Behavior Interventions and Supports to improve student behavior
5% (18)	None of the above

What types of facilities upgrades should we prioritize?

 **312**  
Responses

%	Answer (Multi-select)
64% (201)	Upgrading Heating, Ventilation, and Air Conditioning (HVAC) to improve Indoor Air Quality
41% (128)	Replace carpet with hard flooring to improve Indoor Air Quality
22% (69)	Upgrading office workspaces to provide plexi-glass barriers between work areas
57% (178)	Provide outdoor learning spaces
8% (27)	None of the above

What additional technology tools should be provided to students?

 **309**  
Responses

%	Answer (Multi-select)
38% (118)	Progress monitoring and diagnostic assessments
41% (128)	Online learning tools
71% (222)	Ongoing Chromebook / computer / laptop / technology device refresh to replace older devices
25% (80)	Promethean Panels and other related tools for teachers
49% (153)	STEM materials and supplies
5% (16)	None of the above



## PARTICIPATION

### Breakdown of Participation: School Site Exchanges



2,400  
Participants



2,607  
Thoughts



40,150  
Ratings

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## PARTICIPATION

### Breakdown of Participation: School Sites

Site	Participants	Thoughts	Ratings	Ratings Ratio
Ansel Adams	32	19	222	12
Beckman	40	45	421	9
Borchardt	105	59	1,308	22
Christa McAuliffe	35	35	381	11
Clairmont	10	7	35	5
Creekside	34	20	196	10
Davis	15	7	46	7
Delta	461	919	10,434	11
Elkhorn	287	412	7,880	19
Heritage	31	20	196	10
Joe Serna	27	26	231	9
Julia Morgan	55	34	570	17
Lakewood	37	35	319	9
Lawrence	68	66	996	15
Larson	190	149	4,727	32
Live Oak	16	15	73	5
Lockeford	19	21	197	9
Middle College	25	21	217	10
Millswood	67	51	824	16
Morada	63	47	498	11
Muir	169	110	2,859	26
Needham	68	50	642	13
Nichols	31	21	197	9
Oakwood	31	22	218	10
Parklane	23	22	142	6
Plaza	26	13	78	6
Reese	81	91	1,938	21
Sutherland	17	10	40	4
Tokay	121	76	1,317	17
Turner Academy	1	2	0	0
Valley Robotics	63	73	1,559	21
Vinewood	51	30	478	16
Wagner	39	47	529	11
Washington	15	6	14	2
Westwood	47	26	368	14
<b>Total</b>	<b>2,400</b>	<b>2,607</b>	<b>40,150</b>	<b>7</b>





Thought Exchange data is published online and found at the links below

### Community Stakeholder Groups:

#### [District ESSR Stakeholder Groups - All](#)

<https://my.thoughtexchange.com/report/24b1d682de92d9d2e589279cac24c90a/topthoughts>

<https://my.thoughtexchange.com/report/24b1d682de92d9d2e589279cac24c90a>

### Employee Groups

#### [District ESSR Employee Groups - All](#)

<https://my.thoughtexchange.com/report/5305417f6e45b2d9739cc907f335bae4/topthoughts>

<https://my.thoughtexchange.com/report/5305417f6e45b2d9739cc907f335bae4>