

Title of Textbook: Environmental Science for the AP Course, 3rd Ed.

9-12 Textbook Selection Process

1. Textbook Selection Recommendation:
 - A. **District Textbook Selection Committee Review**
 - Committee Review
 - Assistant Superintendent of Curriculum and Instruction Review
 - Assistant Superintendent of Secondary Review
 - B. **Site Textbook Committee Review**
 - a. All 9-12 Department Chairs reviews and sign
 - b. All 9-12 Principals reviews and sign
2. Technology reviews/sign **prior to submission** required for all textbooks. Submit a Web Help Ticket for review-allow sufficient time for this (2 weeks).
3. Curriculum Council Review
 - Textbooks will be available at least one week prior to the Curriculum Council meeting for council members to review
 - Curriculum Council will hear a report and a recommending vote will be taken.
4. Instructional materials will be publicly displayed for two weeks prior to the Board of Education meeting at which the materials will be presented. Each school board member will be provided an opportunity to preview the materials.
6. Board of Education Approval - Action Item.

Curriculum Council 9-12 Textbook Review Process

1. Schedule a date for presenting a textbook to Curriculum Council with the Curriculum and Instruction office.
2. The following items must be submitted to the Assistant Superintendent of Curriculum & Instruction at least two weeks prior to the Curriculum Council Meeting:
 - Completed & signed 9-12 Textbook Selection Forms, including Instructional Materials Review Form.
 - Copy of the grade-level textbook.
3. Curriculum Council will hear a report and vote to do one of the following:
 - Recommend approval of the textbook/materials, or
 - Refer back for additional information.
 - The requested information will be presented for a vote at the next Curriculum Council meeting.

9-12 Textbook Report Format

Presentations to Curriculum Council should be limited to 10 minutes and include:

1. An overview of the textbook
2. Identification of special features
3. A recap of Textbook Selection Committee process
4. Evidence of how the textbook reflects the current framework, Common Core Standards and or Content Standards

9-12 Textbook Selection Committee Review

Title: Environmental Science for the AP Course, 3rd. ed.

Author: Friedland and Reylea Publisher: bfw Publishers

ISBN # : 978-1-319-11329-2 Copyright: 2019 Cost of textbook: _____

School: District Committee (Lodi, Tokay, Bear Creek) Department: Science

Name of course where textbook will be used: AP Environmental Science

1. _____ At what grade level(s) will this textbook be used?

- 9th
- 10th
- 11th
- 12th

2. _____ Is this textbook aligned to current Common Core or content standards and framework?
Yes No (Aligned to AP Course Framework)

- Common Core
- NGSS
- State Standards

3. _____ Is this textbook part of the base/core program?
 Yes No

4. Does this textbook contain any online components: Yes No
Attach approved Technology Web Help Ticket for all textbooks.

Which program components are available online: student and teacher editions

5. What will be the **approximate** cost of the adoption? (Include student and teacher resources) _____

6. _____ Are other districts using this textbook? Yes No

If Yes, please specify district and contact person:

District: Unknown








Contact Person: Unknown



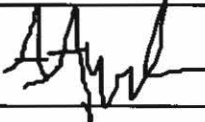



8. Strength of textbook:


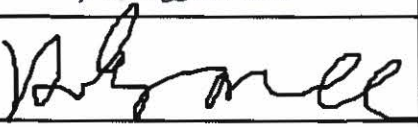

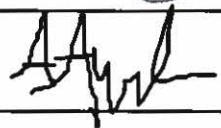

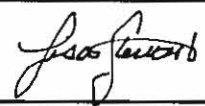
- Textbook is very user friendly, chapters are broken down into smaller, more accessible modules.
- Closest alignment to the AP Unit guides and pacing.
- Annotated teacher's edition is a great resource for unit planning and new teacher support.
- Math sections within the modules called "Do the Math" showing kids examples of problems and calculations.
- In-chapter AP Exam tips, multiple choice review questions and glossary support student usability.
- Study modules are available for student support.
- ExamView question bank in addition to and independent of online summative and formative assessment questions and diagrams.
- Multiple practice AP exams and math review section in back of the text.
- Digital adaptive learning tool (Learning Curve)
- Has a full practice exam along with supplements for AP preparation (Strive for a 5 Workbook)

9. Weakness of textbook:

- Online resources are adequate, but not very interactive. Weak in data analysis tools.
- Smaller AP question review per module with No practice FRQ per module, but ample at chapter level.

Textbook Reviewers (Name & Site)	Isabel Cuerpo, Bear Creek Jud Atwater, Lodi High Catherine Mueller, Tokay High		
Signatures for Review	Bear Creek High School	Department Chair	
	Bear Creek High School	Principal	
	Lodi High School	Department Chair	
	Lodi High School	Principal	
	McNair High School	Department Chair	
	McNair High School	Principal	
	Tokay High School	Department Chair	
	Tokay High School	Principal	Erik Sandstrom <small>Digitally signed by Erik Sandstrom DN: cn=Erik Sandstrom, o=Lodi Unified School District, ou=Tokay High School, email=esandstrom@lodiusd.net, c=US Date: 2021.04.14 14:29:26 -0700</small>
	Lincoln Technical Academy	Principal (if CTE course)	N/A
Technology Review Signatures	Attach Technology Web Help Ticket		
District Signatures for Approval	Assistant Superintendent, Curriculum & Instruction		
	Assistant Superintendent, Secondary Education		
	Curriculum Council Recommendation		5/20/2021
	Board of Education Approval		

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	Lodi High School	Department Chair	
	Lodi High School	Principal	
	McNair High School	Department Chair	
	McNair High School	Principal	
	Tokay High School	Department Chair	
	Tokay High School	Principal	
	Lincoln Technical Academy	Principal (if CTE course)	N/A
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