REVISED Policy 5144.1

Students

Student Suspension/Expulsion/Due Process

The Board of Education desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, in this policy, Board Policy 5144, and in the accompanying administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when his/her behavior is related to a school activity or school attendance occurring within any district school or another school district, regardless of when it occurs including, but not limited to, the following:

- 1. While on school grounds
- 2. While going to or coming from schools
- 3. During the lunch period, whether on or off the school campus
- 4. During, going to, or coming from a school-sponsored activity

District staff shall enforce the rules concerning student suspension and expulsion fairly, consistently, and in accordance with the district's nondiscrimination policies. Routine discipline matters will be handled by school administration. School resource officers will only be called upon for threats to school safety and serious school based criminal conduct that cannot be safely and appropriately handled by the school's internal disciplinary procedures.

Appropriate Use of Suspension Authority

Except when a student's act violates Education Code 48900 (a)-(e), as listed in items #1-5 under "Grounds for Suspension and Expulsion: *K*-12" of the accompanying

Administrative Regulation, or when his/her the student's presence causes a danger to others, suspension shall be used only when other means of correction have beendocumented and have failed to bring about proper conduct.

A student's parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

No student in grades K-3 may be suspended for disruption or willful defiance, except by a teacher pursuant to Education Code 48910.

Students shall not be suspended or expelled for truancy, tardiness, or absenteeism from assigned school activities.

Suspended or expelled students shall be denied the privilege of participation in all extracurricular activities during the period of suspension or expulsion.

On Campus Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for the bases for any of the reasons enumerated and defined in Education Code 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised classroom suspension program which meets the requirements of law.

Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct.

Authority to Expel

A student may be expelled only by the Board of Education.

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following "mandatory recommendation and mandatory expulsion" acts at school or at a school activity off school grounds:

- 1. Possessing a firearm which is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to possess the item from a certificated school employee with the principal or designee's concurrence
- 2. Selling or otherwise furnishing a firearm
- 3. Brandishing a knife at another person
- Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
- 5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 287, 288, 288a, or 289, or former 288a or committing a sexual battery as defined in Penal Code 243.4
- 6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation, under "Grounds for Suspension and Expulsion" and "Additional Grounds for Suspension and Expulsion: Grades 4-12," the Superintendent or principal shall have the discretion to recommend expulsion of a student. If the expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following:

- 1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct
- 2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

A vote to expel a student shall be taken in a public session.

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying Administrative Regulation.

No student shall be expelled for disruption or willful defiance.

No child enrolled in a preschool program shall be expelled except under limited circumstances as specified in AR 5148.3 – Preschool/Early Childhood Education.

Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and/or expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices, hearings, and appeals as specified in law and Administrative Regulation. Procedures governing student due process shall conform in all aspects to provisions in law.

Maintenance and Monitoring of Outcome Data

The Superintendent or designee shall annually present to the Board a report of the outcome data which the district is required to collect pursuant to maintain outcome data related to student suspensions and expulsions in accordance with Education Code 48900.8 and 48916.1, including , but not limited to, the number of students recommended for expulsion, the grounds for each recommended expulsion, the actions taken by the Board, the types of referral made after each expulsion, and the disposition of the students after the expulsion period.

For any expulsion that involves the possession of a firearm, such data shall include the name of the school and the type of firearm involved, as required pursuant to 20 USC 7961. Suspension and expulsion data shall be reported to the Board annually and to the California Department of Education when so required.

The report shall be disaggregated by school and by numerically significant studentsubgroups, including, but not limited to, ethnic groups, socioeconomicallydisadvantaged students, English learners, foster youth, and students with disabilities. The report also shall include information about whether and how the district is meeting its goals for improving school climate as specified in its Local Control and-Accountability Plan. In presenting the report to the Board, the Superintendent or designee shall disaggregate data on suspensions and expulsions by school and by numerically significant student subgroups, including, but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. Based on the data, the Board shall address any identified disparities in the imposition of student discipline and shall determine whether and how the district is meeting its goals for improving school climate as specified in its local control and accountability plan.

> 233 Hate violence 1981- 1981.5 1983 Enrollment of students in community school 17292.5 Program for Expelled Students 32261 32260-32262 Interagency School Safety Demonstration Act of 1985 35145 Open board meetings 35146 Closed Sessions (re suspensions) 35291 Rules (for government and discipline of schools) 35291.5 Rules and procedures on school discipline 48645.5 Former juvenile court school students; enrollment 48660- 48667 488666 Community Day Schools 48853-48853.5 Foster youth 48900-48927 Suspension and Expulsion 48950 Speech and other communication 48980 Parent/Guardian notifications 49073-49079 Privacy of Student Records 52052 Numerically significant student subgroups 52060-52077 Local control and accountability plan 6400-64001Consolidated application 8489-8489.1 Prohibition against expulsion of preschool student

CIVIL CODE 47 Privileged communication 48.8 Defamation liability CODE OF CIVIL PROCEDURE 1985-1997 Subpoenas; Production of evidence; means of production **GOVERNMENT CODE** 11455.20 Contempt Informal hearing procedures 54950-54963 Ralph M. Brown Act HEALTH AND SAFETY CODE 11014.5 Drug paraphernal 11053- 11058-11059 Controlled substances; Standards and schedules LABOR CODE 230.7 Discharge or discrimination against e Employee for taking time off to appear in school on behalf of a child PENAL CODE 31 Principal of a crime, defined

240 Assault, defined241.2 Assault fines242 Battery, defined

243.2 Battery on school property 243.4 Sexual battery 245 Assault with deadly weapon 245.6 Hazing 261 Rape, defined 266c Unlawful sexual intercourse 286 Sodomy, defined lewd or lascivious acts with child under age 14 288 Lewd or lascivious acts with child under age 14 288a Oral copulation penetration of genital or anal openings 289 Penetration of genital or anal openings 417.27 Laser pointers 422.55 Definition of hate crime 422.6 Crimes; harassment 422.7 Aggravating factors for punishment 422.75 Enhanced penalties for hate crimes 626.10 Dirks, daggers, knives, razors, or stun guns 626.2 Entry upon campus after written notice of suspension or dismissal without permission 626.9 Gun-Free School Zone Act of 1995 868.5 Supporting person; attendance during testimony of witness Gun-Free School Zone Act of 1995 Dirks, daggers, knives, razors or stun guns 868.5 Supporting person; attendance during testimony of witness WELFARE AND INSTITUTIONS CODE 224.1 Indian child; definition 729.6 Counseling **UNITED STATES CODE, TITLE 18** 921 Definitions, firearm UNITED STATES CODE, TITLE 20 7151 Gun free schools 1415(K) Students with disabilities; placement in alternative educational setting 7961 Gun-Free Schools Act **UNITED STATES CODE, TITLE 42** 11431 – 11435 Education of homeless children and youths **COURT DECISIONS** T.H. v. San Diego Unified School District (2004) 122 Cal. App 4th 1267 Woodbury v. Dempsey (2003) 108 Cal. App. 4th 421 Board of Education of Sacramento City Unified School District v. Sacramento County Board of Education and Kenneth H., (2001)

> 85 Cal. App. 4th 1321 Garcia v. Los Angeles Board of Education (1991) 123 Cal. App. 3d 807 Fremont Union High School District v. Santa Clare County Board (1991) 235 Cal. App. 3d 1182 John A. v. San Bernardino School District (1982) 33 Cal. 3d 301 ATTORNEY GENERAL OPINONS 84 Ops. Cal. Atty. Gen. 146 (2001) 80 Ops. Cal. Atty. Gen. 91 (1997) 80 Ops. Cal. Atty. Gen 85 (1997) 80 Ops.Cal.Atty.Gen. 348 (1997) Management Resources **CSBA PUBLICATIONS** Safe Schools Strategies for Governing Boards to Ensure Student Success, 2011 U.S. DEPARTMENT OF EDUCATION PUBLICATIONS Civil Rights Data Collection Summary, March 2012 Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014 WEB SITES CSBA District and County Office of Education Legal Services: https://legalservices.csba.org/#https://legalservices.csba.org/ CSBA: <u>http://www.csba.org</u> California Attorney General's Office: http://www.oag.ca.gov California Department of Education: http://www.cde.ca.gov U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr/docs/crdc-2012-datasummary.pdf https://www2.ed.gov/about/offices/list/ocr/index.html#http:// www2.ed.gov/ocr U.S. Department of Education, Office of Safe and Drug-Free Schools: http://www.ed.gov/about/offices/list/osdfs https://oese.ed.gov/offices/office-of-formula-grants/safe-supportiveschools/

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