2023-24 Local Control Accountability Plan (LCAP) Executive Summary
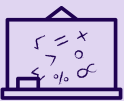
2023-24 District Overview

Enrollment
26,966

District budget
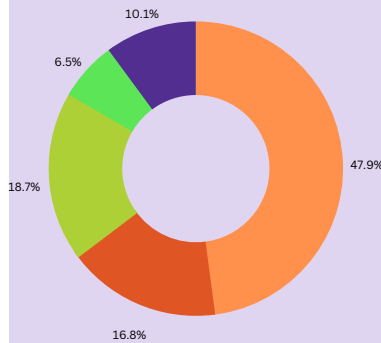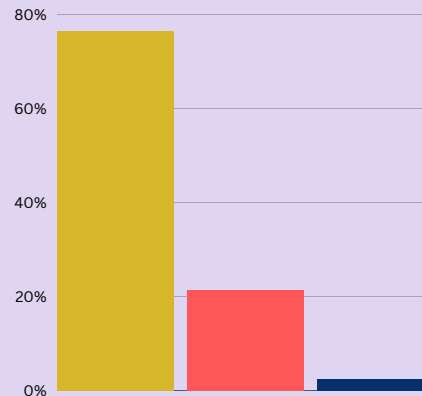**$465 Million**

District serves
Infants to adults

3,221
Administrators, support staff, teachers, and classified staff

Student Demographics

- 47.9%
- 16.8%
- 18.7%
- 6.5%
- 10.1%

- Hispanic or Latino
- White
- Asian/Pacific Islander
- African American

State Targeted Student Groups

- 80%
- 60%
- 40%
- 20%
- 0%

- Socioeconomically Disadvantaged
- English Learners:
- Homeless/Foster Youth

Schools

K-6 Elementary Schools: 28
K-8 Schools: 2
7-8 Middle Schools: 5
Comprehensive High Schools: 4
Continuation High Schools: 2
Special Programs/Alternative Schools: 6

LCAP Highlights

LCAP Overview

The LCAP reflects a local educational agency's (LEA) annual goals, actions, services, and expenditures within a three-year cycle.

Each year, the LCAP is reviewed and implemented based on input from educational partners and the needs of the LEA.

2022-23 LCAP Key Features

1. Access to High Quality First Instruction
2. Multi-tiered Systems of Support
3. Technology and STEM Enrichment
4. Social Emotional/Behavioral Supports

Educational Partner Engagement

- LCAP committee meetings
- Updates during Board of Education meetings
- Parent, staff, & student surveys
- Meetings with employee groups
- Parent committee meetings

2023-24 LCAP

LCAP Goal 1

Lodi USD will promote and create learning environments with highly qualified personnel that will maximize access to the academic core for all, including Low Income, English Learners, Reclassified, Foster Youth and Special Education students, as well as provide enrichment opportunities and Career Technical Education to prepare our students to be college and career ready. Expected measurable outcomes include:

- Increase % of teachers appropriately assigned and fully credentialed.
- Eliminate number of teacher mis-assignments and vacancies
- Continue providing 100% of students with instructional materials in all content areas
- Maintain facilities pursuant to industry standards
- 100% of teachers properly trained to deliver Common Core standards-based instruction and 100% of students receive Common Core standards-based instruction

- Increase % of students who meet A-G completion requirements and students who successfully completed A-G and CTE requirements
- Increase % of students who successfully completed CTE Pathways or programs
- Increase % of EL students who make progress toward English proficiency
- Increase % of EL students who reclassify

$ Estimated Cost: $453,163,903*

*Estimated cost includes state and federal funds

LCAP Goal 2

All students, including targeted students, will demonstrate proficiency in literacy, mathematics and technology to prepare them to be college and career ready. Expected measurable outcomes include:

- Increase % of students who meet or exceed standards in ELA and math on District benchmarks
- Improve student outcome in math and ELA on Smarter Balanced assessments
- Increase % of students who participate in and demonstrate college preparedness on statewide assessments (SBAC)

$ Estimated Cost: $996,935*

*Estimated cost includes state and federal funds

2023-24 LCAP

LCAP Goal 3

Lodi USD schools will be positive and supportive learning environments that provide maximum opportunities for each student to succeed. Expected measurable outcomes include:

- Decrease dropout rate
- Decrease chronic absenteeism
- Increase graduation rate
- Decrease suspension rate
- Decrease expulsion rate
- Continue to provide opportunities for parents to learn and understand LCAP
- Provide parents, teachers, and students with surveys regarding school safety and connectedness

$ **Estimated Cost: $9,912,656***

*Estimated cost includes state and federal funds

LCAP Goal 4

Increase access to school by decreasing chronic absentee and suspension rates. By increasing educational access to Students Experiencing Homelessness, Black/African American students, foster youth, and students with disabilities, greater student achievement will follow, with a corresponding higher graduation rate for Foster Youth and Students with Disabilities.

- Improve student outcomes in ELA and math on statewide assessments (SBAC)
- Decrease chronic absenteeism rates
- Decrease suspension rates
- Increase graduation rates of special education students and foster youth
- Decrease suspension rates of special education students, African American students, foster youth, and homeless students

$ **Estimated Cost: $1,269,249***

*Estimated cost includes state and federal funds