

School Year: **2021-22**

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Lois E. Borchardt Elementary
Address	375 Culbertson Drive Lodi, CA 95242
County-District-School (CDS) Code	39685850100560
Principal	Jamie Jean Moso
District Name	Lodi Unified School District
SPSA Revision Date	09/04/2021
Schoolsite Council (SSC) Approval Date	09/23/2021
Local Board Approval Date	12/14/2021

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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School Vision and Mission

Our goal is to ensure the academic, emotional, and social success of all students.

The Lois E. Borchardt Elementary School Staff works to make this school the “Best School in the World.” We want this school to be a safe environment for children and adults to learn and grow. Parents are an important part of what happens on our campus. They are lifelong teachers and advocates for their children. Staff looks for parents to be supportive, involved, and informed. This can best occur if the communication between staff and parents is current and effective. All members of the Lois E. Borchardt Elementary School Staff are lifelong teachers, learners, and mentors. Each adult is a positive, enthusiastic, caring individual, with team spirit.

The curriculum is just one piece that holds all of us together. Our curriculum is driven by District Standards. Our goal is for Borchardt students to be critical thinkers, problem solvers, readers, and responsible citizens. All of our students are given the opportunity to enhance their learning and social skills by mainstreaming into the general education classroom setting; or by clustering by ability level. Staff continues to be involved with trainings that support best teaching strategies. Our school also works to ensure parents understand the curriculum being used and teaching strategies being employed.

At Lois E. Borchardt Elementary School we believe in creating an environment in which laughter abounds, risk takers feel safe, and respect for all runs rampant. We believe the educational atmosphere necessary for these things to occur requires the highest of standards. It is our goal to foster confident, caring, and productive individuals who strive for their personal best in all they do.

School Motto: We Work Hard...and We Play Hard!
We Can...We Will Succeed! Ohhhh... YES!

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school’s plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The School Plan for Student Achievement (SPSA) outlines all site goals and actions to raise the academic performance of all students and support our mission and vision. California Education Codes sections 41507, 41572, and 64002 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

School Profile

The Lois E. Borchardt School Community is made up of the following Student populations:

758 Total enrollment
73% Socioeconomically Disadvantaged
50% Male
50% Female
29% English Learners
14% Students with Disabilities
55% Hispanic
21% Asian

17% White
1% African American
6% Other

Lois E. Borchardt Elementary is located in the suburbs of Lodi California, between the heart of Lodi and the urban belt of Stockton. Borchardt was established in 2004 and quickly established itself as a distinguished school of outstanding educators and a learning community that works together to help students reach their goals. Our "team" philosophy includes an outstanding relationship with site groups including the Borchardt Bears Parent-Teacher Club, our English Language Advisory Committee, the School Site Council (SSC), and our sophisticated and innovative faculty Leadership Committee. We focus our instruction on grade level standards developed by the state of California, and refined by the Lodi Unified School District leaders and approved by the local Board of Education. We've recently established our "34 to Soar" and the following core values; Borchardt Bears will be SAFE, be RESPECTFUL, and be RESPONSIBLE!! To to Borchardt...Go to college. We have an outstanding record of being one of the top schools in the district for students reading by 3rd grade, attendance, and positive behavior. We are located at 375 Culbertson Drive, Lodi, CA 95240. Please call (209) 331-8212 for more information.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Stakeholders involved in the SPSA annual review and update are as follows:

- Borchardt Staff: ongoing during Leadership and Staff Meetings spring 20-21 and fall 21-22
- School Site Council September 23, 2021
- School Site Council September 27, 2021

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 1

By May 2021, Lois E. Borchardt will increase the percentage of students who meet or exceed standards on ELA CAASPP by 3%.
 Grades 2-6 will increase by 3% or maintain the 2018-2019 EOY Reading Lexiles percentage of students who meet and exceed standards (2nd 43%, 3rd 59%, 4th 74%, 5th 47%, 6th 55%, All 2-6 students 58%) on the EOY 2020-2021 Reading Lexile Assessment.
 Grades K-2 will increase by 3% or maintain the 2019-2020 Middle of the year DIBELS percentage of students who meet and exceed standards (K- 65%, 1st - 68%, and 2nd - 65%) on the MOY 2020-2021 DIBELS.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
ELA Benchmarks Due to COVID-19, Distance Learning, and the piloting of new District Assessments we will not be using this assessment to measure improvement.	Due to COVID-19, Distance Learning, and the piloting of new District Assessments we will not be using this assessment to measure improvement.	Due to COVID-19 ELA Benchmarks were not administered to students.
CAASSPP	2020-21 Increase by +3% All Students 52% Low Income 47% ELs 19% 3 56% 4 57% 5 53% 6 42% Reading Claim Above Near 3 30% 48% 4 20% 63% 5 25% 48% 6 19% 48%	Goal Not Met 2020-2021 actual outcomes All Students 34% dropped by 18% Low Income 25% dropped by 22% ELs 9% dropped by 10% 3 32 % dropped by 24% 4 22 % dropped by 55% 5 44% dropped by 10% 6 41% dropped by 2% Claim Data is not available for the 2020-2021
DIBELS	2020-2021 Middle of the Year +3% K 68% 1 71% 2 68% 2020-2021 End of the Year +3% K 83% 1 62% 2 68%	Goal Not Met 2020-2021 End of Year Actual K 52% dropped by 16% 1 60% dropped by 11% 2 73% Increased by 5%
Reading Lexiles	2020-2021 Middle of the Year +3% 2 46% (18-19 end of year;	Goal Not Met 2020 - 2021 Reading Lexile EOY

Metric/Indicator	Expected Outcomes	Actual Outcomes
	<p>teachers were not able to test MOY for 19-20)</p> <p>3 39%</p> <p>4 77%</p> <p>5 50%</p> <p>6 58%</p> <p>2018-2019 End of the Year +3%</p> <p>2 46%</p> <p>3 62%</p> <p>4 77%</p> <p>5 50%</p> <p>6 58%</p>	<p>2 50% Increase of 4 %</p> <p>3 46% decrease of 16%</p> <p>4 51% decrease of 26%</p> <p>5 40% decrease of 10%</p> <p>6 52% decrease of 6%</p>

Strategies/Activities for Goal 1

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
<p>1. Provide Reading Intervention for grades K-6 and utilize SIPPS as a supplemental reading program to support intervention/differentiation in grades K-3.</p> <ul style="list-style-type: none"> Read180/System44 Grades 4-6 System44 Stand Alone Grade 3 Systematic Instruction in Phonemic Awareness, Phonics, and Sight Words (SIPPS) Grades K-3 	<p>Implemented as planned.</p>	<p>3rd grade teachers will utilize System44 Stand Alone</p> <p>4th-6th grade teachers will teach Read180/System 44 to students who qualify K-3 will teach SIPPS</p> <p>1100 Teacher Title I 0</p>	<p>Read180 Teacher 1100</p> <p>Teacher Title I 43,969</p>
		<p>Purchase supplemental materials to teach differentiated reading</p> <p>4300 Materials Title I 2800</p>	<p>Purchase supplemental materials to teach differentiated reading</p> <p>4300 Materials Title I 2,800</p>
		<p>Read180 Substitute for 27 days 1150 Teacher Sub Title I 3494</p>	<p>Read180 Substitute for 27 days 1150 Teacher Sub Title I 3,494</p>
		<p>Benefits for Read180, and Timecards 3000</p> <p>Benefits Title I 30000</p>	<p>Benefits for Read180, and Timecards 3000</p> <p>Benefits Title I 29,050</p>
		<p>Headphones to support small group differentiated instruction for ELA, Math, & Music</p> <p>4375 Technology (under \$500) Title I 2500</p>	<p>Headphones to support small group differentiated instruction for ELA, Math, & Music</p> <p>4375 Technology (under \$500) Title I 2,500</p>
<p>2. Pay teachers and Certificated staff to: provide after/before school intervention, provide additional Adult</p>	<p>Implemented as planned. Due to school closure some in-person events were cancelled or held digitally.</p>	<p>Timecards (10,000 without benefits) (benefits) before & after school Intervention</p>	<p>Timecards 2200 Class Support Temp Title I 5,000</p>

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
<p>Support for grades K-2, organize and run programs for social emotional needs and PBIS, and support communication between teachers and parents with translations for grades K-6.</p> <ul style="list-style-type: none"> • Reading Support • Math Support • Social Emotional Learning/Support • Flexible Groupings • Translations for: Parent Teacher Conferences, Back to School Night, SSTs, IEPs, etc. <p>ELA, Math, & EL goal</p>		<p>1120 Teacher Temp Title I 5,000</p> <p>To pay Bilingual Par-educators for translations 2120 Para Temp Title I 3,000</p> <p>To pay for additional adult support 1920 Other Cert Temp Title I 4,000</p> <p>Benefits for time cards 3000 Benefits Title I 2,675.00</p>	<p>To pay Bilingual Par-educators for translations 2120 Para Temp Title I 1,000</p> <p>To pay for additional adult support 1920 Other Cert Temp Title I 4,000</p> <p>Benefits for time cards 3000 Benefits Title I 2675.00</p>
<p>3. Academic Conferences & Experts in Action</p> <ul style="list-style-type: none"> • Teachers and administrators will attend Academic Conferences with their grade level Team • Analyze Data • Vertical grade level articulation • Choose Focal Students • Set Reclassification Goal and choose EL Focal students • Discuss students who are in need of Student Success Team Meetings • Plan Journeys ELD Lessons • Plan Journeys ELA Lessons 	<p>Implemented as planned. Due to school closure some in-person events were cancelled or held digitally.</p>	<p>Substitutes for spring Academic Conferences \$9,000 without benefits 1150 Teacher Sub Title I 0</p> <p>Provide Substitutes for teachers to observe and participate in Experts in action and ISTs 1150 Teacher Sub Title I 3000</p>	<p>Substitutes for fall and winter Academic Conferences 15,000 without benefits 1150 Teacher Sub Title I 10,540</p> <p>Provide Substitutes for teachers to observe and participate in Experts in action and ISTs 1150 Teacher Sub Title I 3,000</p>

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
<ul style="list-style-type: none"> Review and plan ELD Assessments Observe teachers delivering high quality ELA & ELD lessons Observe highly engaging teaching strategies for all learners <p>ELA, Math, & EL goal</p>			
<p>4. Mental Health Services on campus to provide additional support for "high risk" students. Borchardt pays for 8 hours a week and District pays 4 hours (total 12 hours a week) \$2,470 for an additional 1 hour a week of service x 8= 19,760 ELA & Math Goal</p>	<p>Implemented as planned. Due to school closure some in-person events were cancelled or held digitally.</p>	<p>Mental Health will be on campus two/three days a week to provide additional support for "high risk" students. 5800 Prof and Operating/Consultants Title I 19,760.00</p>	<p>Mental Health will be on campus one day a week to provide additional layers of service to "high risk" students. 5800 Prof and Operating/Consultants Title I 2,470</p>
<p>5. Professional Development</p> <ul style="list-style-type: none"> Ron Clark Academy Atlanta - Active Engagement Strategies, Attendance Improvement & PBIS "Get Your Teach On" - Active Engagement Strategies Music Classroom management & Engagement Step Up to Writing SIPPS Making Meaning <p>ELA, Math, & PD Goal</p>	<p>Implemented as planned. Due to school closure some in-person events were cancelled or held digitally.</p>	<p>"Get Your Teach On" RCA Level -Up & Premier Ron Clark, Kim Beardon, and Michael Bonner Virtual PD 5220 Conference Title I 5,700</p> <p>Music PD Classroom Management and active student engagement 5875 Technology Licenses Title I 700</p> <p>Step Up to Writing Consultant - PD for teachers and Para educators 5875 Technology Licenses Title I 18,600</p> <p>Making Meaning PD 5800 Prof and Operating/Consultants Title I 900</p>	<p>"Get Your Teach On" PD 5220 Conference Title I 5,900</p> <p>Music PD Classroom Management and active student engagement 5220 Conference Title I 300</p> <p>Timecards for teachers 1120 Teacher Temp Title I 2,000</p> <p>Ron Clark Academy Atlanta PD 5220 Conference Title I 8,000</p>

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
			Due to COVID-19 and the closures of schools not all Study Trips took place. 0
		Step Up to Writing Teacher's Editions and materials 4300 Materials Title I 14,800	Step Up to Writing Teacher's Editions and materials 4300 Materials Title I 14,731.74
		Microphones and speakers to support Music classroom management and engagement 4400 Equipment (\$500-\$9,999) Title I 3,000	Microphones and speakers to support Music classroom management and engagement 4400 Equipment (\$500-\$9,999) Title I 3,194.14
<p>6. AVID Full Implementation for ELA & Math</p> <ul style="list-style-type: none"> Implementation of AVID Elementary strategies Purchase materials that support implementation of AVID objectives including binders, folders, notebooks, other student supplies, and hole punched paper Planners Promotion of a college-going culture Ink and Risos for copies to support AVID lessons <p>ELA & Math Goal</p>	Implemented as planned.	Order student AVID supplies 4300 Materials Title I 19,400	Order student AVID supplies & planners 4300 Materials Title I 9,694.96
		Purchase Ink and Risos to support AVID lessons and implementation 4300 Materials Title I 4,000	Purchase Ink and Risos to support AVID lessons and implementation 4300 Materials Title I 3,978.19
		AVID Planners 4300 Materials Title I 3,350	This did not happen 0
		Purchase copy paper with holes to support AVID implementation 4328 Warehouse Supplies Title I 4,000	Purchase copy paper with holes to support AVID implementation 4328 Warehouse Supplies Title I 2,000
		AVID Professional Development for Teachers 5220 Conference Title I 389.92	AVID Professional Development for Teachers 5220 Conference Title I 389.92
<p>7. Purchase leveled readers, chapter book, and SIPPS to support differentiated reading practice and our Reading Counts program. Purchase supplemental</p>	Implemented as planned.	Purchase Scholastic Newspapers with Science Spin 4300 Materials Title I 4,200	Purchase Scholastic Newspapers 4300 Materials Title I 4,177
		Flocabulary 4300 Materials Title I 2,500	Flocabulary 4300 Materials Title I 2,500

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
<p>reading programs to support vocabulary, comprehension, decoding, fluency, and the integration of fictional reading (science) for all learners.</p>		<p>Making Meaning program for read alouds 4300 Materials Title I 22,600</p>	<p>Making Meaning program for read alouds 4300 Materials Title I 22,600</p>
		<p>Purchase additional student reading materials to support reading fluency. (SIPPS Challenge, SIPPS Trade Books, leveled readers, chapter books) 4300 Materials Title I 48,000</p>	<p>Purchase additional student reading materials to support reading fluency. (SIPPS Challenge, SIPPS Trade Books, leveled readers, chapter books) 4300 Materials Title I 48,000</p>
<p>8. Provide Positive Behavior Intervention</p> <ul style="list-style-type: none"> • Continue positive student acknowledgments • Continue consistent positive behavior management • Continue Kindness Crew • Assemblies for Anti-Bullying/Lifeskills and social emotional health • School-wide positive environment and safety • Committee to write inspirational messages around school • Family Engagement <p>ELA & Math</p>	<p>Implemented as planned. Due to school closure some in-person events were cancelled or held digitally.</p>	<p>Four Character Building/Anti Bullying/Social Emotional Health Assemblies & Family Engagement STEAM night 5800 Prof and Operating/Consultants Title I 5,940</p>	<p>Two Character Building/Anti Bullying Assemblies 5800 Prof and Operating/Consultants Title I 2,790</p>
		<p>Microphones and stands to support Assemblies, school wide management (PBIS) and Ron Clark Rallies 4400 Equipment (\$500-\$9,999) Title I 500</p>	<p>Microphones and stands to support Assemblies, school wide management (PBIS) and Ron Clark Rallies 4400 Equipment (\$500-\$9,999) Title I 415.66</p>
		<p>4th Quarter Homework Intervention (Benefits 400) 1120 Teacher Temp Title I 2300</p>	<p>4th Quarter Homework Intervention (Benefits 400) 1120 Teacher Temp Title I 2,300</p>
		<p>Ron Clark Housing System (House Flags) 4300 Materials Title I 3000</p>	<p>Ron Clark Housing System (House Flags) 4300 Materials Title I 2,791.52</p>
<p>9. Technology for ELA, Math, Science, & Social Studies</p> <ul style="list-style-type: none"> • Purchase technology equipment to support delivery of ELA, Math, 	<p>Implemented as planned</p>	<p>Purchase Technology items 4375 Technology (under \$500) Title I 22,349</p>	<p>Purchase Technology items 4375 Technology (under \$500) Title I 4,462.34</p>
		<p>Promethean Boards 4400 Equipment (\$500-\$9,999) Title I 36,000</p>	<p>Promethean Boards 4400 Equipment (\$500-\$9,999) Title I 36,000</p>

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
<p>Science, & Social Studies curriculum (ear buds, head phones with Mic., extension cords, Communication radios, charging stations, Aver Cameras, laptops, Promethean Boards, virtual Goggles and lessons, and Sphero Bots computer science)</p> <p>ELA & Math Goal</p>		Sphero Bots Computer Science 4300 Materials Title I 19,700	Sphero Bots Computer Science 4300 Materials Title I 19,700
<p>10. Speech intervention offered to general education students who have mild speech errors that are not a result of bilingual differences in attempt to remediate mild issues prior to considering Special education</p>	<p>Implemented as planned</p>	Speech improvement plan LCFF 0	Speech improvement plan LCFF 0
<p>11. Support the BRIDGE Program</p> <ul style="list-style-type: none"> • Continue implementation of the AVID Program and support BRIDGE Programs • Share Classrooms • Attend Parent Nights <p>ELA, Math, & Parent Involvement Goal</p>	<p>Implemented as planned. Due to school closure some in-person events were cancelled or held digitally.</p>	After School Intervention ASES Fund LCFF 0	After School Intervention ASES Fund LCFF 0
<p>12. Enhance students' learning through Study Trips</p> <ul style="list-style-type: none"> • Schedule Study Trips 	<p>Cancelled due to COVID-19.</p>	PTA funded Study Trips 0	PTA funded Study Trips 12,000 0

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
<ul style="list-style-type: none"> Organize Fund Raisers PTA funds Study Trips 			

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Most strategies were implemented with the exception of before/afterschool intervention and study trips. Professional Development for ELA, Math, and Academic Conferences were conducted through zoom. Mental Health Services were provided during distance learning through Zoom and on campus beginning in April of 2021. Teachers received training through Ron Clark, Step-Up-To-Writing, and Get-Your-Teach-on. Substitutes were not needed as academic conferences were held remotely. There was full implementation of AVID strategies and materials that support implementation were purchased. Scholastic News was purchased and utilized. Due to COVID-19 assemblies for antibullying for PBIS intervention did not take place. Safety signs and inspirational message banners were purchased and received. Afterschool homework intervention was provided via Zoom. Technology equipment was purchased and received. Additional Speech intervention was provided via Zoom. AVID support was provided for the Bridge Program, but due to COVID-19 parent night did not occur. Enhancing student learning through Study Trips did not take place.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Due to COVID-19 school closures and hybrid learning in synchronous and asynchronous learning our 2020 - 2021 data shows much decline in ELA. The data is incomplete and will not reflect students' year long academic growth from 2019-2020 to 2020-2021. Our SIPP PD's and Step-up-to-Writing PD took place and the curriculum was received in 2020-2021. Additional Reading intervention teachers allowed intervention to be provided to all students who needed this support. Fourth quarter is where we see the most of our growth in learners. Teachers held conferences, BTSN, SST's, and IEP virtually and bilingual paraeducators support these meetings. Teachers did not utilize substitute teacher to observe other teachers. Mental health services continued to be provided to our "high risk" students and support additional students as crisis situations arose for students who were remote learning. AVID strategies were implemented and materials were provided to students. Due to COVID-19 restrictions, house rallies did not take place. The technology equipment was received and were effective tools. The backslide in achievement for 2020-2021 is due to Distance Learning and the up rise in social emotional concerns with children.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Due to COVID-19 not all material were received in 2020-2021. The SIPPS Challenge, SIPPS Plus, Caring School Community were received in August of 2021. The expenditure for a Read 180 teacher for substitutes was not needed along with substitute teachers for data conferences. Two antibullying assemblies did not take place. Borchardt's threshold for a material difference is \$5,000

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This year we are back in-person and we are implementing additional levels of supports. We have all the materials that we need now. We are going to focus on PD, collaboration time, observation time, and planning time. Challenges were the implementation of professional development for, SIPPS Challenge, SIPPS Plus, Step-up-to-Writing, and Making Meaning. Due to COVID-19 restrictions there were challenges providing opportunities for both on and off campus study trips. antibullying assemblies were not provided. This year our focus is to address these challenges from last year.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 2

By May 2021, Lois E. Borchardt will increase the percentage of students who meet or exceed standards on Math CAASPP by 3%.

By May 2021, Lois E. Borchardt students will complete, on average, eight lessons a week in DreamBox.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Math Benchmarks	<p>2020-2021 Our District will not be administering math Benchmarks for grades K-5 in 2020-2021 as they will be piloting new math assessments.</p> <p>2020-2021 Due to COVID-19 and the closures of schools during 2019-2020 and the new math pilot for 2020-2021 we will maintain 6th math assessment scores from the 2018-2019 school year.</p> <p>6th Grade Math 40%</p>	<p>Our District made math Benchmarks for 6th grade required. However, for 3-5 grade math benchmarks were optional. Sixth grade teachers at Borchardt administered the math benchmarks. 83 students were administered the test.</p> <p>6th Grade Math 37% decrease of 3%</p>
CAASPP	<p>2020-2021 Increase by +3%</p> <p>All Students 42% Low Income 39% ELs 20%</p> <p>3 63% 4 53% 5 26% 6 27%</p>	<p>2020-2021 Actual</p> <p>All Students 21% decrease of 21% Low Income 13% decrease of 26% ELs 4% decrease of 16%</p> <p>3 31% decrease of 32% 4 13% decrease of 40% 5 23% decrease of 3% 6 19% decrease of 8%</p>

Strategies/Activities for Goal 2

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
1. Pay teachers and Certificated staff to: provide before/after school intervention, provide additional Adult Support for grades K-2,	Implemented as planned.	See ELA Goal 1 Activity 2 Title I 0	Timecards LCFF

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
<p>organize and run programs for social emotional needs and PBIS, and support communication between teachers and parents with translations for grades K-6.</p> <ul style="list-style-type: none"> • Reading Support • Math Support • Social Emotional Learning/Support • Flexible Groupings • Translations for: Parent Teacher Conferences, Back to School Night, SSTs, IEPs, etc. <p>ELA, Math, & EL goal</p>			
<p>2. Purchase supplemental program, Math for Today Common Core" to support the teaching of the math CCS and prepare students for CAASPP.</p>	<p>Implemented as planned.</p>	<p>Supplemental material for math "Math for Today Common Core" 4300 Materials Title I 400</p>	<p>See ELA Goal 1 Activity 2 Title I 0</p>
<p>3. Academic Conferences & Experts in Action</p> <ul style="list-style-type: none"> • Teachers and administrators will attend Academic Conferences with their grade level Team • Analyze Data • Vertical grade level articulation • Choose Focal Students • Set Reclassification Goal and choose EL Focal students • Discuss students who are in need of Student Success Team Meetings 	<p>Implemented as planned. However, due to school closure for part of the year observations did not occur.</p>	<p>See ELA Goal 1 Activity 3 Title I 0</p>	<p>See ELA Goal 1 Activity 3 Title I 0</p>

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
<ul style="list-style-type: none"> Plan Journeys ELD Lessons Plan Journeys ELA Lessons Review and plan ELD Assessments Observe teachers delivering high quality ELA & ELD lessons Observe highly engaging teaching strategies for all learners <p>ELA & Math Goal</p>			
<p>4. Mental Health Services on campus to provide additional support for "high risk" students. Borchardt pays for 8 hours a week and District pays 4 hours (total 12 hours a week) \$2,470 for an additional 1 hour a week of service x 8= 19,760</p> <p>ELA & Math Goal</p>	<p>Implemented as planned.</p>	<p>See ELA Goal 1 Activity 4 Title I 0</p>	<p>See ELA Goal 1 Activity 4 Title I 0</p>
<p>5. Professional Development</p> <ul style="list-style-type: none"> Ron Clark Academy Atlanta - Active Engagement Strategies, Attendance Improvement & PBIS "Get Your Teach On" - Active Engagement Strategies Music Classroom 	<p>Implemented as planned. However, due to COVID-19 some PD's were attended virtually.</p>	<p>See ELA Goal 1 Activity 5 5220 Conference Title I 0</p>	<p>Math Olympiad See ELA Goal 1 Activity 5 5220 Conference Title I 141</p>

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
management & Engagement <ul style="list-style-type: none"> • Step Up to Writing • SIPPS • Making Meaning ELA, Math, & PD Goal			
6. AVID Full Implementation for ELA & Math <ul style="list-style-type: none"> • Implementation of AVID Elementary strategies • Purchase materials that support implementation of AVID objectives including binders, folders, notebooks, other student supplies, and hole punched paper <ul style="list-style-type: none"> • Planners • Promotion of a college-going culture • Ink and Risos for copies to support AVID lessons ELA & Math Goal	Implemented as planned.	See ELA Goal 1 Activity 6 Title I 0	See ELA Goal 1 Activity 6 Title I 0
7. Provide Positive Behavior Intervention <ul style="list-style-type: none"> • Continue positive student acknowledgments • Continue consistent positive behavior management • Continue Kindness Crew • Assemblies for Anti-Bullying/Lifeskill 	Implemented as planned.	See ELA Goal 1 Activity 8 Title I 0	See ELA Goal 1 Activity 8 Title I 0

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
<p>s and social emotional health</p> <ul style="list-style-type: none"> School-wide positive environment and safety Committee to write inspirational messages around school Family Engagement <p>ELA & Math Goal</p>			
<p>8. Support the BRIDGE Program</p> <ul style="list-style-type: none"> Continue implementation of the AVID Program and support BRIDGE Programs Share Classrooms Attend Parent Nights <p>ELA, Math, & Parent Involvement Goal ELA & Math</p>	<p>Implemented as planned. However, due to COVID-19 in-person events were cancelled.</p>	<p>See ELA Goal 1 Activity 11 LCFF 0</p>	<p>See ELA Goal 1 Activity 11 LCFF</p>
<p>9. Enhance students' learning through Study Trips</p> <ul style="list-style-type: none"> Schedule Study Trips Organize Fund Raisers <p>PTA funds Study trips</p> <p>ELA, Math, & Science</p>	<p>Study trips were cancelled due to COVID-19.</p>	<p>PTA funds Study trips See ELA Goal 1 Action 12 0</p>	<p>See ELA Goal 1 Activity 11 0</p>

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

The overall implementation of Borchardt's planned strategies went very well for the fourth quarter. We were able to implement all strategies, however due to COVID-19 and the closure of schools, our second Academic Conference was held virtually. K-3 Most strategies were implemented with the exception of before/after school intervention, study trips, and through PBIS we were not able to offer the Anti-Bullying/Life skill assembly. Distance learning, optional participation, and inconsistent learning during the year hindered our academic growth. Our Borchardt staff was not able to continue

with; a) good first teaching strategies, b) additional adult support, c) and reading intervention. We were able to continue with the social emotional health strategies fourth quarter 2020-2021. Our school Counselor and Mental Health Clinician continued to check in with our students and posted Social Emotional Health lessons on Google Classroom for students and families to access.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Due to COVID-19 school closures and hybrid learning in synchronous and asynchronous learning our 2020 - 2021 data shows a great decline in math scores. The data is incomplete and will not reflect students' year long academic growth from 2019-2020 to 2020-2021. Teachers received PD with DreamBox provided by the District MathCoach.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

The actual expenditures will be lower than proposed due to COVID-19 and the closure of schools. We were not able to carry out the following strategies fully as planned: interventions teachers, additional adult support pay, fieldtrips and assemblies.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Due to learning loss we are going to put more time into intervention and providing afterschool intervention opportunities. School wide incentive to motivate each student to improve math scores.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 3

By May 2021, Borchardt will reclassify 18% of our English Learners (40 English Learners).

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Reclassification criteria	<ul style="list-style-type: none"> 2020- 2021 Reclassify 18% of our 224 English Language Learners (40 students). 	2020 - 2021 Borchardt Reclassified 41 students 18.3% of our 224 English Language Learners, meeting our expected outcome.

Strategies/Activities for Goal 3

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
1. Academic Conferences & Experts in Action <ul style="list-style-type: none"> Teachers and administrators will attend Academic Conferences with their grade level Team Analyze Data Choose Focal Students Set Reclassification Goal and choose EL Focal students Discuss students who are in need of Student Success Team Meetings Plan Journeys ELD Lessons Plan Journeys ELA Lessons Review and plan ELD Assessments 	Implemented as planned. However, due to COVID-19 some PD's were attended virtually.	See ELA Goal 1 Activity 3 See Math Goal 2 Activity 3 Title I 0	See ELA Goal 1 Activity 3 See Math Goal 2 Activity 3 Title I 0
		District Coaches support ELD lesson delivery LCFF 0	istrict Coaches support ELD lesson delivery LCFF

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
<ul style="list-style-type: none"> Observe teachers delivering high quality ELA & ELD lessons Observe highly engaging teaching strategies for all learners <p>ELA, Math, & EL goal</p>			
<p>2. Technology – Rosetta Stone</p> <ul style="list-style-type: none"> Utilize technology through the use of 1:1 Chromebooks to assist in the delivery of ELD instruction Rosetta Stone 	<p>Implemented as planned.</p>	<p>Rosetta Stone Program Title III 0</p>	<p>Rosetta Stone Program Title III</p>
<p>3. ELD Instruction</p> <ul style="list-style-type: none"> Para-educators push into classrooms to support English Learners during ELA and/or Math Blocks 1st-6th Teach 30 minutes Designated ELD five days a week Read180 instruction (Goal 1 Action 1) Additional adult support for K-2 reading (Goal 1 Action 2) Kindergarten Teach 20 minutes Designated ELD five days a week Support EL Learners five 	<p>Implemented as planned. Due to COVID-19 some Staff Developments were attended digitally.</p>	<p>Para-educators push into classrooms to support English Learners during ELA and/or Math Blocks LCFF 0</p>	<p>Para-educators push into classrooms to support English Learners during ELA and/or Math Blocks LCFF</p>

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
<p>days a week with Para-educators</p> <ul style="list-style-type: none"> Attend District Staff Development on Integrated ELD lessons Utilize District ELA coaches for support with ELD lessons 			

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Due to COVID-19, school closure and a hybrid-model EL students were not supported by para-educators in-person, and received remote push-in support. All strategies and activities were implemented. Teachers provided ELD support remotely and Para-educators pushed into classrooms virtually. Overall implementation of planned strategies went well for fourth quarter. Due to COVID-19 the closure of schools, and optional Distance Learning during fourth quarter, so not all of our learners had the opportunity to reclassify. We met our reclassification goal of 18%.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Due to COVID-19 District Coaches were not able to support with ELD lesson modeling and delivery. Improvements and modifications were made at the instructional level of support provided by the bilingual paraeducators. Teachers continued to implement the EL curriculum of our adopted ELA program. However, Read 180 instruction and additional supports were provided by teachers for students in smaller groups and additional virtual opportunities were provided to support struggling students.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

No expenditure differences.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Provided funds to allow bilingual para-educators to work with parents with regards to technology support during Distance Learning and to provide additional communication time with parents with distance learning. Classroom teachers provided instruction for System 44/Read 180. Emphasis was placed on providing support through Step-Up-To-Writing and utilizing SIPPS interventions.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 4

By May 2021, Borchardt will increase Parent Involvement by 3%.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Back to School Night Attendance	2020-2021 Increase by 2% 91%	Due to COVID-19 BTSN was held virtually.
Parent Teacher Conferences Completed	2020-2021 Increase by 1% 100%	Due to COVID-19 Parent Teacher Conferences were completed, but held virtually.
Open House Attendance	2020-2021 75%	Due to COVID-19 Open House was held virtually.
Suspension Rate	2020-2021 1%	Our suspension rate exceeded our expected outcomes by .6%.
Attendance Rate	2020--2021 95%	Actual outcome is 94.6% attendance rate.
STEAM Night Attendance	2020-2021 40%	Due to COVID-19 STEAM Night was cancelled.

Strategies/Activities for Goal 4

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
1. Support Parent Involvement and provide Parent Education <ul style="list-style-type: none"> Provide Parent Education in English by offering "Jump into English" classes at Borchardt Purchase materials needed to support "Jump into English" Back to School Night 	Due to school closures and COVID-19 restrictions Jump into English was offered digitally and other in-person functions were cancelled.	Jump into English Part 3 of classes 5875 Technology Licenses Title I: Parent Involvement 2,266	Jump into English Part 3 of classes 5800 Prof and Operating/Consultants Title I: Parent Involvement 3,768
		Jump into English Part 1 & 2 District paid LCFF 0	Jump into English Part 1 & 2 Title III
		Light Refreshments for parent meetings 4325 Food For Meetings Title I: Parent Involvement 330	This was not provided 0

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
<ul style="list-style-type: none"> • Open House • School Site Council • ELAC • PTA • Parent STEAM Night • Lunch with Loved Ones • Parent Volunteers • Parent/Teacher Conferences • Implement the Watch Dogs Program to increase parent involvement • Support Finger Printing Process • Provide light refreshments for parents during meetings to help increase attendance 			
<p>2. Provide Parent Involvement light refreshments during meetings.</p>	<p>Due to school closures and COVID-19 restrictions this was not provided.</p>	<p>Provide light refreshments for parents during meetings to help increase attendance 4325 Food For Meetings Title I: Parent Involvement 170</p>	<p>This was not provided 4325 Food For Meetings Title I: Parent Involvement 0</p>
<p>3. Provide Parent Involvement student readers for beginning and struggling readers, Parent Handbooks, fliers, and information about upcoming events</p>	<p>Implemented as planned.</p>	<p>Parent Involvement student readers for beginning and struggling readers 4300 Materials Title I: Parent Involvement 1,665</p>	<p>Parent Handbooks and fliers LCFF</p>

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Due to COVID-19 restrictions parent meetings, lunch with loved ones, parent volunteers, parent conferences, parent STEAM night did not happen. BTSN, Open House, SSC, ELAC, and PTA were held virtually. Parents were able to attend Jump into English classes virtually, but refreshments were not provided.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Parent Involvement was effective with respect to protocols and restrictions.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Food was not provided.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will proceed without changes, as the actual outcomes were due to COVID-19 and not a decrease in parent engagement or attendance.

Annual Review and Update

SPSA Year Reviewed: 2020-21

Goal 5

All Borchardt Teachers, Administrators, and staff will participate in high quality on-going professional development to improve instruction, active student engagement, and rigor as well support students to reach proficiency on Common Core Standards.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
<ul style="list-style-type: none"> Attendance sheets from PD, Staff Meetings, & Academic Conferences Increase of scores on ELA and Math Benchmarks, CAASPP, DIBELS, and Reading Lexiles 	2020-2021 <ul style="list-style-type: none"> Attend District provided PD first week of school - 100% Teachers Attend all Staff Meetings - 100% of Teachers Chose and attend 1 District provided PD - 85% of Teachers Attend Academic Conferences - 100% of Teachers Attend Off campus PD - 50% (16 teachers) Participate in Experts in Action 100% Teachers See Goal 1 & 2 for baseline scores to improve 	2020-2021 <ul style="list-style-type: none"> * Attended District Provided PD first week of school - 100% Teachers Attend all Staff Meetings - 100% of Teachers Chose and attend 1 District provided PD - 90% of Teachers Attend Academic Conferences did not take place. Attend Off campus PD - 25% (8 teachers) Participate in Experts in Action 100% Teachers See Goal 1 & 2 actual outcome decreased.

Strategies/Activities for Goal 5

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Professional Development for ELA & Math: Academic Conferences & Experts in Action <ul style="list-style-type: none"> Teachers and administrators will attend Academic Conferences with their grade level Team Analyze Data Choose Focal Students Set Reclassification Goal and 	Implemented as planned.	Attend Academic Conferences See ELA Goal 1 Activity 3 Title I 0	Attend Academic Conferences See ELA Goal 1 Activity 3 Title I

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
choose EL Focal students <ul style="list-style-type: none"> • Hold Student Success Team Meetings (SST) • Plan Journeys ELD Lessons • Plan Journeys Lessons • Review and plan ELD Assessments • Observe teachers delivering high quality ELA & ELD lessons • Observe highly engaging teaching strategies for all learners ELA, Math, & Professional Development goal			
2. Attend District offered professional development and Staff Meetings	Due to COVID-19 these were attended digitally.	Attend District offered PD LCFF 0	Attend District offered PD LCFF

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Our overall professional development implementation went well as teachers were able to attend (virtually) two of the three planned. Due to COVID-19 and the closures of schools we were not able to hold the third PD Making-Meaning. We will hold this in the 21-22 school year.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The overall effectiveness energized our Teachers attending Ron Clark and Get Your Teach on PD. They were eager to share strategies learned to support all Borchardt students.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

We were not able to spend all of the PD funds due to COVID-19.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will continue to follow up and build upon the strategies we have in place. We have calendared PD's that were cancelled in 20-21 for the 21-22 school year.

Goals, Strategies, & Proposed Expenditures

Goal 1

Subject

Goal 1- English/Language Arts

Goal Statement

By May 2022, Lois E. Borchardt will increase the percentage of students who meet or exceed standards on ELA CAASPP by 7%.

Grades 2-6 will increase Reading Lexile meet or exceed standards by 3%

Grades K-2 will increase DIBELS meet or exceed standards by 3%

LCAP Goal

All students including targeted students will demonstrate proficiency in literacy, mathematics, and technology to prepare student to be college and career ready. (LCAP Goal 2)

Basis for this Goal

2021 - 2022 CAASPP ELA scores

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
ELA CAASPP	Overall % meet or exceeded standard = 34% in 2020-2021	Increase meet or exceed standards by 10% to 44% in 2021-2022
k-2 DIBELS	Overall % met/exceeded standard = 57% in 2020 - 2021	Increase DIBELS meet or exceed standards by 3%
Reading Lexiles	2020 - 2021 Proficient or Advanced 2 50% 3 46% 4 51% 5 40% 6 52%	2021-2022 increase Reading Lexile meet or exceed standards by 3%

Planned Strategies/Activities

Strategy/Activity 1

1. Provide Reading Intervention for grades K-6 and utilize SIPPS as a supplemental reading program to support intervention/differentiation in grades K-3.

- Read180/System44 Grades 4-6
- System44 Stand Alone Grade 3

- Systematic Instruction in Phonemic Awareness, Phonics, and Sight Words (SIPPS) Grades K-3

Students to be Served by this Strategy/Activity

Targeted students will be served by Read180/System44 and System44 Stand Alone. Third graders will qualify through the Scholastic Phonic Inventory. Grades four, five, and six students will qualify through a Reading Lexile of: 4th-540, 5th-620, and 6th-730.

Timeline

August 2021-June 2022

Person(s) Responsible

- K-5 teachers
- Bilingual and RSP Para-educators
- Administrators

Proposed Expenditures for this Strategy/Activity

Amount	4300
Source	Title I
Budget Reference	1120 Teacher Temp
Description	Timecard teachers to plan, collaborate, and observe other teachers.
Amount	1162
Source	Title I
Budget Reference	3000 Benefits

Strategy/Activity 2

2. Pay teachers and Certificated staff to: provide supplemental interventions during after/before school, intersession, and summer. Provide additional Adult Support for grades K-2, organize and run programs for social emotional needs and PBIS, and support communication between teachers and parents with translations for grades K-6.

- Reading Support
- Math Support
- Social Emotional Learning/Support
- Flexible Groupings
- Translations for Parent/Teacher Conferences, Back-to-School-Night, SST's, IEP's, etc.

ELA, Math & EL Goal

Students to be Served by this Strategy/Activity

K-6 students who are below standards in phonemic awareness, phonics, spelling, fluency, comprehension and math skills. K-6 students who are in need of social and emotional support.

Timeline

August 2021-June 2022

Person(s) Responsible

- Administrators
- Teachers
- Classified Staff

Proposed Expenditures for this Strategy/Activity

Amount	10000
Source	Title I
Budget Reference	1120 Teacher Temp
Description	Timecards (10,000 without benefits) (benefits) before & after school Intervention
Amount	3000
Source	Title I
Budget Reference	2120 Para Temp
Description	To pay bilingual paraeducator for translations
Amount	4000
Source	Title I
Budget Reference	1950 Other Cert Subs
Description	To pay for additional adult support PAAS
Amount	4770
Source	Title I
Budget Reference	3000 Benefits
Description	Benefits for time cards

Strategy/Activity 3

3. Academic Conferences & Experts in Action
- Teachers and administrators will attend Academic Conferences with their grade level Team
 - Analyze Data
 - Vertical grade level articulation
 - Choose Focal Students
 - Set Reclassification Goal and choose EL Focal students
 - Discuss students who are in need of Student Success Team Meetings
 - Plan classroom interventions & supports
 - Plan Journeys ELD Lessons
 - Plan Journeys ELA Lessons
 - Review and plan ELD Assessments
 - Observe teachers delivering high quality ELA & ELD lessons
 - Observe highly engaging teaching strategies for all learners

ELA, Math, & EL goal

Students to be Served by this Strategy/Activity

All Students

Timeline

August 2021 - June 2022

Person(s) Responsible

- Teachers
- Administrators

Proposed Expenditures for this Strategy/Activity

Amount	8000
Source	Title I
Budget Reference	1150 Teacher Sub
Description	Substitutes for spring Academic Conferences \$9,000 without benefits
Amount	2160
Source	Title I
Budget Reference	3000 Benefits
Description	Benefits for Teacher sub

Strategy/Activity 4

4. Mental Health Services on campus to provide additional support for "high risk" students. Borchardt pays for 4 hours per month for a total of \$11,096

ELA & Math Goal

Students to be Served by this Strategy/Activity

Students who are at "high risk" will be referred by their teacher, counselor, or administrator.

Timeline

July 2021 - June 2022

Person(s) Responsible

- Teachers
- Administrators

Proposed Expenditures for this Strategy/Activity

Amount	11,096
Source	Title I
Budget Reference	5800 Prof and Operating/Consultants
Description	Mental Health will be on campus two/three days a week to provide additional support for "high risk" students.

Strategy/Activity 5

<p>5. Professional Development</p> <ul style="list-style-type: none"> • Ron Clark Academy Atlanta - Active Engagement Strategies, Attendance Improvement & PBIS • "Get Your Teach On" - Active Engagement Strategies • Music Classroom Management & Engagement • Step Up to Writing • SIPPS • Making Meaning <p>ELA, Math, & PD Goal</p>
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Students to be Served by this Strategy/Activity

All Students

Timeline

August 2021 - June 2022

Person(s) Responsible

<ul style="list-style-type: none"> • Teachers • Administrators
--

Proposed Expenditures for this Strategy/Activity

Amount	5,700
Source	Title I
Budget Reference	5220 Conference
Description	"Get Your Teach On" RCA Level -Up & Premier Ron Clark, Kim Beardon, and Michael Bonner Virtual PD
Amount	700
Source	Title I
Budget Reference	5875 Technology Licenses
Description	Music PD Classroom Management and active student engagement
Amount	12921
Source	Title I
Budget Reference	5875 Technology Licenses

Description	Step Up to Writing Consultant - PD for teachers and Para educators
Amount	900
Source	Title I
Budget Reference	5800 Prof and Operating/Consultants
Description	Making Meaning PD

Strategy/Activity 6

6. AVID Full Implementation for ELA & Math
- Implementation of AVID Elementary strategies
 - Purchase materials that support implementation of AVID objectives including binders, folders, notebooks, other student supplies, and hole punched paper
 - Planners
 - Promotion of a college-going culture
 - Ink and Risos for copies to support AVID lessons

ELA & Math Goal

Students to be Served by this Strategy/Activity

All Students

Timeline

August 2021 - June 2022

Person(s) Responsible

- Teachers
- Administrators

Proposed Expenditures for this Strategy/Activity

Amount	19,400
Source	Title I
Budget Reference	4300 Materials
Description	Order student AVID supplies
Amount	3,350
Source	Title I
Budget Reference	4300 Materials
Description	AVID Planners
Amount	4,000
Source	Title I

Budget Reference	4328 Warehouse Supplies
Description	Purchase copy paper with holes to support AVID implementation

Strategy/Activity 7

7. Purchase additional SIPPS Challenge and Plus materials, leveled readers, chapter book to support differentiated reading practice and our Reading Counts program. Purchase supplemental reading programs to support vocabulary, comprehension, decoding, fluency, and the integration of fictional reading (science) for all learners.

Students to be Served by this Strategy/Activity

All Students

Timeline

August 2021 - June 2022

Person(s) Responsible

- Teachers
- Administrator

Proposed Expenditures for this Strategy/Activity

Amount	4,200
Source	Title I
Budget Reference	4300 Materials
Description	Purchase Scholastic Newspapers with Science Spin
Amount	25,000
Source	Title I
Budget Reference	4300 Materials
Description	Purchase additional student reading materials to support reading fluency. (SIPPS Challenge, SIPPS Trade Books, leveled readers, chapter books)

Strategy/Activity 8

8. Provide Positive Behavior Intervention

- Continue positive student acknowledgments
- Continue consistent positive behavior management
- Continue Kindness Crew
- Assemblies for Anti-Bullying/Lifeskills and social emotional health: Wacky Science, Prismatic Magic, Zona Dance Kids
- School-wide positive environment and safety
- Committee to write inspirational messages around school
- Family Engagement

ELA & Math

Students to be Served by this Strategy/Activity

All Students

Timeline

August 2021 - June 2021

Person(s) Responsible

Staff
Administrators

Proposed Expenditures for this Strategy/Activity

Amount	5,940
Source	Title I
Budget Reference	5800 Prof and Operating/Consultants
Description	Four Character Building/Anti Bullying/Social Emotional Health Assemblies & Family Engagement STEAM night

Strategy/Activity 9

9. Technology for ELA, Math, Science, & Social Studies, STEAM

- Purchase technology equipment to support delivery of ELA, Math, Science, & Social Studies curriculum (Communication radios, charging stations, Aver Cameras, laptops, Promethean Boards, STEAM/ STEM)

ELA & Math Goal

Students to be Served by this Strategy/Activity

All students

Timeline

August 2021 - May 2022

Person(s) Responsible

- Administrators
- Teachers

Proposed Expenditures for this Strategy/Activity

Amount	19679
Source	Title I
Budget Reference	4475 Technology (\$500-\$9,999)
Description	Purchase Technology items
Amount	36,000
Source	Title I
Budget Reference	4400 Equipment (\$500-\$9,999)
Description	Promethean Boards

Amount	19,700
Source	Title I
Budget Reference	4300 Materials
Description	STEM/STEAM

Strategy/Activity 10

10. Speech intervention offered to general education students who have mild speech errors that are not a result of bilingual differences in attempt to remediate mild issues prior to considering Special education

Students to be Served by this Strategy/Activity

All students

Timeline

August 2021-May 2022

Person(s) Responsible

- Speech Teachers
- Administrators

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	LCFF
Description	Speech improvement plan

Strategy/Activity 11

11. Support the BRIDGE Program

- Continue implementation of the AVID Program and support BRIDGE Programs
- Share Classrooms
- Attend Parent Nights

ELA, Math, & Parent Involvement Goal

Students to be Served by this Strategy/Activity

Students who qualify

Timeline

August 2021 - May 2022

Person(s) Responsible

Administrators

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	LCFF

Description

After School Intervention ASES Fund

Strategy/Activity 12

12, Enhance students' learning through Study Trips

- Schedule Study Trips
- On Campus Study Trips (Dairy Council, Wow Museum, Serpentarium)
- Assemblies
- Organize Fund Raisers

Students to be Served by this Strategy/Activity

All students will be served by this action

Timeline

August 2021 - June 2021

Person(s) Responsible

- Teachers
- Administrators
- PTA

Proposed Expenditures for this Strategy/Activity

Amount	15,000
Source	Title I
Budget Reference	5872 Field Trips
Description	On/Off Campus field or study trip experiences.

Goals, Strategies, & Proposed Expenditures

Goal 2

Subject

Goal 2- Mathematics

Goal Statement

By May 2021, Lois E. Borchardt will increase the percentage of students who meet or exceed standards on Math CAASPP by 7%.

LCAP Goal

All students including targeted students will demonstrate proficiency in literacy, mathematics, and technology to prepare student to be college and career ready. (LCAP Goal 2)

Basis for this Goal

2020-2021 CAASPP baseline 42%

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Math Benchmarks	2019-2020 overall benchmarks met/exceeded standards was 71% for All Students. There is no Math Benchmark data for 2020-2021.	Increase All Students percent meeting/exceeding by 4% to 75% for All Students.
CAASPP	2020-2021 All Students 42%	Increase percent meeting/exceeding by 7% from 42% to 49%.

Planned Strategies/Activities

Strategy/Activity 1

1. Pay teachers and Certificated staff to: provide before/after school intervention, provide additional Adult Support for grades K-2, organize and run programs for social emotional needs and PBIS, and support communication between teachers and parents with translations for grades K-6.

- Reading Support
 - Math Support
 - Social Emotional Learning/Support
 - Flexible Groupings
 - Translations for: Parent Teacher Conferences, Back to School Night, SSTs, IEPs, etc.
- ELA, Math, & EL goal

Students to be Served by this Strategy/Activity

All students

Timeline

August 2021-June 2022

Person(s) Responsible

- Teachers
- Administrators

Proposed Expenditures for this Strategy/Activity

Amount

0

Source

Title I

Description

See ELA Goal 1 Activity 2

Strategy/Activity 2

3. Academic Conferences & Experts in Action

- Teachers and administrators will attend Academic Conferences with their grade level Team
- Analyze Data
- Vertical grade level articulation
- Choose Focal Students
- Set Reclassification Goal and choose EL Focal students
- Discuss students who are in need of Student Success Team Meetings
- Plan intervention strategies for daily UA supports
- Plan Journeys ELD Lessons
- Plan Journeys ELA Lessons
- Review and plan ELD Assessments
- Observe teachers delivering high quality ELA & ELD lessons
- Observe highly engaging teaching strategies for all learners

37 substitutes @ \$245/day \$9,065

ELA & Math Goal

Students to be Served by this Strategy/Activity

All Students

Timeline

August 2021- June 2021

Person(s) Responsible

- Teachers
- Administrators

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	Title I
Description	See ELA Goal 1 Activity 3

Strategy/Activity 3

4. Mental Health Services on campus to provide additional support for "high risk" students. Borchardt pays for 4 hours of Point Quest per month = \$11,096

ELA & Math Goal

Students to be Served by this Strategy/Activity

Students who are at "high risk" will be referred by their teacher, counselor, or administrator.

Timeline

August 2021-May 2022

Person(s) Responsible

- Teachers
- Administrators

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	Title I
Description	See ELA Goal 1 Activity 4

Strategy/Activity 4

5. Professional Development

- Ron Clark Academy Atlanta - Active Engagement Strategies, Attendance Improvement & PBIS
- "Get Your Teach On" - Active Engagement Strategies
- Music Classroom management & Engagement
- Step Up to Writing
- SIPPS
- Making Meaning

ELA, Math, & PD Goal

Students to be Served by this Strategy/Activity

All Students

Timeline

August 2021-May 2022

Person(s) Responsible

- Teachers
- Administrators

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	Title I
Budget Reference	5220 Conference
Description	See ELA Goal 1 Activity 5

Strategy/Activity 5

6. AVID Full Implementation for ELA & Math
- Implementation of AVID Elementary strategies
 - Purchase materials that support implementation of AVID objectives including binders, folders, notebooks, other student supplies, and hole punched paper
 - Planners
 - Promotion of a college-going culture
 - Ink and Risos for copies to support AVID lessons
- ELA & Math Goal

Students to be Served by this Strategy/Activity

All Students

Timeline

August 2021-May 2022

Person(s) Responsible

- Teachers
- Administrator

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	Title I
Description	See ELA Goal 1 Activity 6

Strategy/Activity 6

7. Provide Positive Behavior Intervention
- Continue positive student acknowledgments
 - Continue consistent positive behavior management
 - Continue Kindness Crew
 - Assemblies for Anti-Bullying/Lifeskills and social emotional health
 - School-wide positive environment and safety
 - Committee to write inspirational messages around school
 - Family Engagement

ELA & Math Goal

Students to be Served by this Strategy/Activity

All Students

Timeline

August 2021-May 2022

Person(s) Responsible

- Teachers
- Administrators

Proposed Expenditures for this Strategy/Activity

Amount

0

Source

Title I

Description

See ELA Goal 1 Activity 8

Strategy/Activity 7

8. Support the BRIDGE Program

- Continue implementation of the AVID Program and support BRIDGE Programs
- Share Classrooms
- Attend Parent Nights

ELA, Math, & Parent Involvement Goal

ELA & Math

Students to be Served by this Strategy/Activity

Students who qualify

Timeline

August 2021-May 2022

Person(s) Responsible

- Teachers
- Administrators

Proposed Expenditures for this Strategy/Activity

Amount

0

Source

LCFF

Description

See ELA Goal 1 Activity 11

Strategy/Activity 8

9. Enhance students' learning through Study Trips

- Schedule Study Trips
- Organize Fund Raisers

PTA Funds Study trips.

ELA, Math, & Science

Students to be Served by this Strategy/Activity

All Students

Timeline

August 2021-May 2022

Person(s) Responsible

- PTA funds 12,000
- Teachers
- Administration

Proposed Expenditures for this Strategy/Activity

Amount	0
Budget Reference	5872 Field Trips
Description	PTA funds Study trips See ELA Goal 1 Action 12

Strategy/Activity 9

Purchase supplemental math materials.

Students to be Served by this Strategy/Activity

all students

Timeline

August 2021 - June 2022

Person(s) Responsible

Teachers
Administrators

Proposed Expenditures for this Strategy/Activity

Amount	1000
Source	Title I
Budget Reference	4300 Materials
Description	Supplemental materials for math.

Goals, Strategies, & Proposed Expenditures

Goal 3

Subject

Goal 3 - English Learners

Goal Statement

By May 2022, Borchardt will reclassify 18% of our English Learners (40 English Learners).

LCAP Goal

A. All English Learners will demonstrate proficiency in English in order to meet the Annual Measurable Achievement Objectives targets. (Title III Plan) B. All English Learners will meet benchmarks toward Reclassification. (LCAP Goal 2)

Basis for this Goal

2020-2021 ELPAC Reclassification Data

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Reclassification criteria	<ul style="list-style-type: none">2020-2021 Reclassified 3.7% of English Learners (8 students)	<ul style="list-style-type: none">2021- 2022 Reclassify 10% of our 224 English Language Learners (12 students).

Planned Strategies/Activities

Strategy/Activity 1

1. Academic Conferences & Experts in Action
 - Teachers and administrators will attend Academic Conferences with their grade level Team
 - Analyze Data
 - Choose Focal Students
 - Set Reclassification Goal and choose EL Focal students
 - Discuss students who are in need of Student Success Team Meetings
 - Plan Journeys ELD Lessons
 - Plan Journeys ELA Lessons
 - Review and plan ELD Assessments
 - Observe teachers delivering high quality ELA & ELD lessons
 - Observe highly engaging teaching strategies for all learners

37 substitutes teachers @ \$245/day = \$9,065

ELA, Math, & EL goal

Students to be Served by this Strategy/Activity

English Learners

Timeline

August 2021-May 2022

Person(s) Responsible

- Teachers
- Administrator

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	Title I
Description	See ELA Goal 1 Activity 3 See Math Goal 2 Activity 3
Amount	0
Source	LCFF
Description	District Coaches support ELD lesson delivery

Strategy/Activity 2

2. Technology – Rosetta Stone
- Utilize technology through the use of 1:1 Chromebooks to assist in the delivery of ELD instruction
 - Rosetta Stone

Students to be Served by this Strategy/Activity

English Learners

Timeline

August 2021-May 2022

Person(s) Responsible

- Administrators
- Teachers

Proposed Expenditures for this Strategy/Activity

Amount	0
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Source	Title III
Description	Rosetta Stone Program

Strategy/Activity 3

3. ELD Instruction
- Para-educators push into classrooms to support English Learners during ELA and/or Math Blocks
 - 1st-6th Teach 30 minutes Designated ELD five days a week
 - Read180 instruction (Goal 1 Action 1)
 - Additional adult support for K-2 reading (Goal 1 Action 2)
 - Kindergarten Teach 20 minutes Designated ELD five days a week
 - Support EL Learners five days a week with Para-educators
 - Attend District Staff Development on Integrated ELD lessons
 - Utilize District ELA coaches for support with ELD lessons

Students to be Served by this Strategy/Activity

English Learners

Timeline

August 2021-May 2022

Person(s) Responsible

- Administrators
- Teachers
- Para-educators

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	LCFF
Description	Para-educators push into classrooms to support English Learners during ELA and/or Math Blocks

Goals, Strategies, & Proposed Expenditures

Goal 4

Subject

Goal 4 - Parent/Family Engagement

Goal Statement

By May 2022, Borchardt will increase Parent Involvement by 3%.

LCAP Goal

Improve the engagement of parents/guardians as partners in their children's education. (LEAP Goal B)

Basis for this Goal

2021-2022 Attendance rosters for Back to School Night, Open House, STEAM Nights and parent events, virtually or in person.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Parent Survey	unknown	80% "Agree/Strongly Agree" rating from parents

Planned Strategies/Activities

Strategy/Activity 1

1. Support Parent Involvement and provide Parent Education
 - Monthly newsletter for families of important dates, events, information
 - Provide Parent Education in English by offering "Jump into English" classes at Borchardt
 - Purchase materials needed to support "Jump into English"
 - Back to School Night
 - Open House
 - School Site Council
 - ELAC
 - PTA
 - Parent STEAM Night
 - Lunch with Loved Ones
 - Parent Volunteers
 - Parent/Teacher Conferences
 - Parenting Partners
 - Support Finger Printing Process
 - Provide light refreshments for parents during meetings to help increase attendance

Students to be Served by this Strategy/Activity

All Students

Timeline

August 2021-June 2022

Person(s) Responsible

- Administrators
- Teachers
- Parents

Proposed Expenditures for this Strategy/Activity

Amount	2100
Source	Title I: Parent Involvement
Budget Reference	5875 Technology Licenses
Description	Jump into English Part 3 of classes
Amount	0
Source	Title III
Description	Jump into English Part 1 & 2 District paid
Amount	225
Source	Title I: Parent Involvement
Budget Reference	4325 Food For Meetings
Description	Light Refreshments for parent meetings

Strategy/Activity 2

Students to be Served by this Strategy/Activity

Timeline

Person(s) Responsible

Proposed Expenditures for this Strategy/Activity

Amount	0
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Strategy/Activity 3

3. Provide Parent Handbooks, fliers, newsletters, and information about upcoming events
Copy items at District Print Shop

Students to be Served by this Strategy/Activity

All Students

Timeline

August 2021-June 2022

Person(s) Responsible

- Administrators
- Teachers

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	LCFF
Description	Parent Handbooks and fliers

Strategy/Activity 4

PI 4.3 Light refreshments
Provide light refreshments for parents attending events, ELAC meetings and RFEP celebrations.

Students to be Served by this Strategy/Activity

All Students

Timeline

August 2021 - June 2022

Person(s) Responsible

Administration

Proposed Expenditures for this Strategy/Activity

Amount	228
Source	Title I: Parent Involvement
Budget Reference	4325 Food For Meetings
Description	light refreshments

Strategy/Activity 5

PI 4.5 School webpage design and updates

Students to be Served by this Strategy/Activity

All Students

Timeline

August 2021 - June 2022

Person(s) Responsible

Certificated Staff

Proposed Expenditures for this Strategy/Activity

Amount	700
Source	Title I: Parent Involvement
Budget Reference	1120 Teacher Temp
Description	time card - for staff to keep the school webpage updated for parent information.
Amount	146
Source	Title I: Parent Involvement
Budget Reference	3000 Benefits
Description	benefits

Goals, Strategies, & Proposed Expenditures

Goal 5

Subject

Goal 5 - Professional Development

Goal Statement

All Borchardt Teachers, Administrators, and staff will participate in high quality on-going professional development to improve instruction, active student engagement, and rigor as well support students to reach proficiency on Common Core Standards.

LCAP Goal

High quality and on-going professional development for teachers and staff will be provided to improve instruction and enable students to reach proficiency on state academic content standard. (Compensatory Education: 18)

Basis for this Goal

PD improve teachers' ability to raise student academic outcomes through ELA and Math Benchmarks, CAASPP, DIBELS, and Reading Lexiles & MOY DIBELS and MOY Reading Lexiles.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP Scores	2020-2021 ELA All Students 34% Met/Exceeded Standard	Increase 10% to 44% in 2021-2022
CAASPP Scores	2020-2021 MATH All Students 42%	Increase percent meeting/exceeding by 7% from 42% to 49%.

Planned Strategies/Activities

Strategy/Activity 1

Professional Development for ELA & Math: Academic Conferences & Experts in Action

- Teachers and administrators will attend Academic Conferences with their grade level Team
- Analyze Data
- Choose Focal Students
- Set Reclassification Goal and choose EL Focal students
- Hold Student Success Team Meetings (SST)
- Plan Journeys ELD Lessons
- Plan Journeys Lessons
- Review and plan ELD Assessments
- Observe teachers delivering high quality ELA & ELD lessons
- Observe highly engaging teaching strategies for all learners

ELA, Math, & Professional Development goal

Students to be Served by this Strategy/Activity

All Students and Teachers

Timeline

August 2021-June 2022

Person(s) Responsible

- Teachers
- Administrators

Proposed Expenditures for this Strategy/Activity

Amount	3000
Source	Title I
Budget Reference	5220 Conference
Description	Attend Academic Conferences See ELA Goal 1 Activity 3

Strategy/Activity 2

2. Attend District offered professional development and Staff Meetings

Students to be Served by this Strategy/Activity

All Students and Teachers

Timeline

August 2021-May 2022

Person(s) Responsible

- Teachers
- Administrators

Proposed Expenditures for this Strategy/Activity

Amount	0
Source	LCFF
Description	Attend District offered PD

Form C: Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	228,377.00

Allocations by Funding Source

Funding Source	Amount	Balance
Title I	224978.00	0.00
Title I: Parent Involvement	3399.00	0.00

Expenditures by Funding Source

Funding Source
LCFF
Title I
Title I: Parent Involvement
Title III

Amount
0.00
0.00
224,978.00
3,399.00
0.00

Preliminary Plan

Final Plan

 09/27/2021 05:30 pm

Principal

Date

Principal

Date

 09/28/2021 12:00 am

SSC Chairperson

Date

SSC Chairperson

Date

 11/01/2021 02:45 pm

Program Manager

Date

Program Manager

Date

Expenditures by Budget Reference and Funding Source

FORM F: FISCAL WORKSHEET

Budget Reference	Funding Source	Amount
		0.00
5872 Field Trips		0.00
	LCFF	0.00
	LCFF	0.00
	Title I	0.00
1120 Teacher Temp	Title I	14,300.00
1150 Teacher Sub	Title I	8,000.00
1950 Other Cert Subs	Title I	4,000.00
2120 Para Temp	Title I	3,000.00
3000 Benefits	Title I	8,092.00
4300 Materials	Title I	72,650.00
4328 Warehouse Supplies	Title I	4,000.00
4400 Equipment (\$500-\$9,999)	Title I	36,000.00
4475 Technology (\$500-\$9,999)	Title I	19,679.00
5220 Conference	Title I	8,700.00
5800 Prof and Operating/Consultants	Title I	17,936.00
5872 Field Trips	Title I	15,000.00
5875 Technology Licenses	Title I	13,621.00
1120 Teacher Temp	Title I: Parent Involvement	700.00
3000 Benefits	Title I: Parent Involvement	146.00
4325 Food For Meetings	Title I: Parent Involvement	453.00
5875 Technology Licenses	Title I: Parent Involvement	2,100.00
	Title III	0.00

FORM D: School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members
- 10 Total

Name of Members	Role
Vicky De Ochoa	Parent or Community Member
Jeannine Johnson	Parent or Community Member
Cassie Burgos	Parent or Community Member
Renee Roe	Parent or Community Member
Adrianna Velazquez	Parent or Community Member
Mallori Tachella	Other School Staff
Christina Soria	Classroom Teacher
Dana Kimmel	Classroom Teacher
Claire Person	Classroom Teacher
Jamie Moso	Principal

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

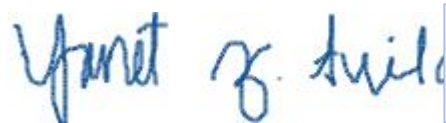
FORM E: Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature	Committee or Advisory Group Name
	English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 09/23/2021 05:30 pm.

Attested:

Preliminary Plan		Final Plan	
	09/24/2021 05:30 pm		
<i>Principal</i>	<i>Date</i>	<i>Principal</i>	<i>Date</i>
	09/24/2021 10:30 am		
<i>SSC Chairperson</i>	<i>Date</i>	<i>SSC Chairperson</i>	<i>Date</i>
	11/01/2021 02:45 pm		
<i>Program Manager</i>	<i>Date</i>	<i>Program Manager</i>	<i>Date</i>