

LCAP Educational Partner and Board Study Session

March 11, 2025

Mr. Peter Lambert



Educating Students for Success

Executive Summary

Staff met with all bargaining units and parent / community groups during the 2024-2025 school year. Groups were provided with the following prompt:

“As you review our LCAP goals, what specific actions should Lodi USD prioritize to improve student learning, safety, engagement, and well-being?”

- **LCAP Goal 1:** All students will have access to standards-based curriculum taught by well-trained, highly qualified teachers in well maintained facilities
- **LCAP Goal 2:** All students will demonstrate growth towards meeting or exceeding standards in English Language Arts (ELA) and Math and English learners (ELs) will demonstrate progress in developing English language proficiency
- **LCAP Goal 3:** All students and families will feel safe and connected at school

Executive Summary Cont.

Lodi USD Staff Recommends:

- Continue current LCAP actions
- Identify and prioritize schools for additional supports using Learning Recovery Emergency Block Grant (LREBG) Needs Assessment
- Consider recommendations for additional resources and supports on the next slide

Executive Summary Cont.

Lodi USD staff recommends:

- Expand student enrichment and intervention supports and resources
- Support College and Career readiness initiatives
- Enhance school safety measures
- Strengthen student well-being and health support
- Ensure adequate facilities and custodial support
- Increase parent engagement efforts
- Professional development in key areas based on LREBG Needs Assessment

Participation Information

 Participants

229

 Thoughts

196

 Ratings

3,404

Participants emphasized the need for increased security and support staff to improve student learning, safety, engagement, and well-being. There is a strong sentiment towards better compensation and professional development for teachers to retain quality educators.

[Interactive Online Report Link](#)











Top Five Survey Requests

1. Increase Campus Security
2. Hire and Retain Qualified Staff
3. Enhance Professional Development
4. Improve Student Engagement and Learning Resources
5. Increase Parent and Community Involvement

Survey Feedback for Hiring/Retaining Qualified Staff

1. Vice Principals
2. Counselors
3. Paraeducators and Support Staff
4. Campus Security and Supervisors
5. Office Staff
6. Instructional Coaches
7. School Psychologists

Five Highest Rated Comments

<p>Pay teachers more Teachers need to feel valued to have good job satisfaction and to want to go above and beyond for their district.</p>	<p>4.3  (19 👤) Ranked #1 of 196</p>	 <table border="1"><tr><td>5</td><td>★</td><td>████████████████████</td></tr><tr><td>4</td><td>★</td><td>████████████████</td></tr><tr><td>3</td><td>★</td><td>████████████</td></tr><tr><td>2</td><td>★</td><td>████████</td></tr><tr><td>1</td><td>★</td><td>████</td></tr></table>	5	★	████████████████████	4	★	████████████████	3	★	████████████	2	★	████████	1	★	████
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<p>We need the district to provide field trip money for school buses. After all, it provides buses for high school sports. Field trips help our students experience curriculum in engaging ways, making history and science come alive. Charter buses are too expensive.</p>	<p>4.3  (17 👤) Ranked #2 of 196</p>	 <table border="1"><tr><td>5</td><td>★</td><td>████████████████████</td></tr><tr><td>4</td><td>★</td><td>████████████████</td></tr><tr><td>3</td><td>★</td><td>████████████</td></tr><tr><td>2</td><td>★</td><td>████████</td></tr><tr><td>1</td><td>★</td><td>████</td></tr></table>	5	★	████████████████████	4	★	████████████████	3	★	████████████	2	★	████████	1	★	████
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<p>Science Camp should be a permanent district expenditure. More should be done on the district side to provide opportunities to offset schools trying to attend an Outdoor Education program.</p>	<p>4.3  (13 👤) Ranked #3 of 196</p>	 <table border="1"><tr><td>5</td><td>★</td><td>████████████████████</td></tr><tr><td>4</td><td>★</td><td>████████████████</td></tr><tr><td>3</td><td>★</td><td>████████████</td></tr><tr><td>2</td><td>★</td><td>████████</td></tr><tr><td>1</td><td>★</td><td>████</td></tr></table>	5	★	████████████████████	4	★	████████████████	3	★	████████████	2	★	████████	1	★	████
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<p>Field trips for every school site. Field trips are a fun way to get kids excited and engaged. Hands on/out of the class learning can spark interest. Trips are not equitable w/in LUSD.</p>	<p>4.2  (17 👤) Ranked #4 of 196</p>	 <table border="1"><tr><td>5</td><td>★</td><td>████████████████████</td></tr><tr><td>4</td><td>★</td><td>████████████████</td></tr><tr><td>3</td><td>★</td><td>████████████</td></tr><tr><td>2</td><td>★</td><td>████████</td></tr><tr><td>1</td><td>★</td><td>████</td></tr></table>	5	★	████████████████████	4	★	████████████████	3	★	████████████	2	★	████████	1	★	████
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<p>Getting and retaining qualified and motivated teachers. Teachers are our boots on the ground with our students daily. They need to feel supported, compensated and driven. Our students will benefit from this</p>	<p>4.2  (16 👤) Ranked #5 of 196</p>	 <table border="1"><tr><td>5</td><td>★</td><td>████████████████████</td></tr><tr><td>4</td><td>★</td><td>████████████████</td></tr><tr><td>3</td><td>★</td><td>████████████</td></tr><tr><td>2</td><td>★</td><td>████████</td></tr><tr><td>1</td><td>★</td><td>████</td></tr></table>	5	★	████████████████████	4	★	████████████████	3	★	████████████	2	★	████████	1	★	████
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