

**Lodi Unified LCAP Goals and Actions  
2023-2024 LCAP**

<b>1. LUSD will promote and create learning environments with highly qualified personnel that will maximize access to the academic core for all, including Low Income, English Learners, Reclassified, Foster Youth and Special Education students, as well as provide enrichment opportunities to prepare our students to be college and career ready.</b>		
<b>2023-2024 Actions/Services</b>	<b>Description &amp; Supplemental Staffing</b>	<b>Metric # &amp; Analysis</b>
1.1 Purchase and support Common Core state standards State: \$1,717,545 2/27: \$608,802	<ul style="list-style-type: none"> <li>● Textbooks and materials</li> <li>● English Learner Instructional materials</li> </ul>	1-3 Effective
1.2 Maintain management and inventory support of all Common Core state standards based textbooks, instructional materials, and devices. Library Media Assistants at school sites assist with research and project-based learning. LCFF: \$550,627 2/27: \$112,003	<ul style="list-style-type: none"> <li>● 8.625 FTE Classified Staff</li> </ul>	1-3 Effective
1.3 Supplemental Professional Development opportunities for certificated/classified staff <ul style="list-style-type: none"> <li>● Content area topics beyond core training</li> <li>● English Language Development</li> <li>● Access to Core</li> <li>● Differentiated Instruction</li> <li>● Universal Design for Learning</li> <li>● Technology</li> </ul> LCFF: \$3,726,792 2/27: \$3,143,919	<ul style="list-style-type: none"> <li>● 0.5 FTE Management (Coordinator of PD)</li> <li>● 0.5 FTE Admin Secretary I of PD</li> <li>● Professional Development Days</li> <li>● RBET Program Applications/Timecards/Stipends</li> <li>● Time Cards for Professional Development</li> </ul>	1-5 Effective
1.4 Provide Professional Development targeting English Learner support. LCFF: \$253,468 2/27: \$71,885	<ul style="list-style-type: none"> <li>● PD Timecards</li> <li>● ELD Timecards</li> <li>● .50 FTE Management Staff</li> </ul>	1-5, 1-10, 1-11 Effective overall
1.5 Provide supplemental intervention and enrichment opportunities K-12 for students, based on assessment data. <ul style="list-style-type: none"> <li>● Language, literacy, mathematics intervention</li> <li>● STEAM Supplemental Resources</li> <li>● Summer School</li> <li>● After School intervention</li> <li>● Provide general para-educator support</li> <li>● Supplemental educational materials</li> </ul> LCFF: \$7,408,451	<ul style="list-style-type: none"> <li>● 10.00 FTE Certified Staff</li> <li>● 1.8 FTE Classified Staff</li> <li>● .78 FTE Management Staff</li> </ul>	1-5, 1-7, 1-12 Neutral

**Lodi Unified LCAP Goals and Actions**  
**2023-2024 LCAP**

<p>2/27: \$4,519,319</p>		
<p>1.6 Provide target groups with identified AVID-like strategies or AVID program LCFF: \$494,159 2/27: \$107,289</p>	<ul style="list-style-type: none"> <li>● 1.0 FTE Certificated (Instructional Coach)</li> <li>● AVID Program - PD, Tutor timecards, materials &amp; supplies</li> </ul>	<p>1-7, 1-9, 1-14 Neutral</p>
<p>1.7 Maintain class size in grades K-12 to increase student/teacher contact time. LCFF: \$21,681,091 2/27: \$10,526,419</p>	<ul style="list-style-type: none"> <li>● 40.39 FTE Certificated Staff</li> <li>● Class Size Reduction - K-6</li> <li>● Reduce combination classes(24.0 FTE)</li> </ul>	<p>1-1, 1-6 Neutral</p>
<p>1.8 Provide qualified and trained personnel to maintain facilities based on industry standards to enhance the learning environment LCFF: \$20,681,091 2/27: \$855,669</p>	<ul style="list-style-type: none"> <li>● 21.25 classified</li> </ul>	<p>1-4 Effective</p>
<p>1.9 Provide a variety of pupil devices and teacher technology enhanced work stations (5 year refresh cycle) LCFF: \$3,000,000 2/27: \$345,228</p>	<ul style="list-style-type: none"> <li>● 1:1 Device Refresh</li> <li>● 7.75 FTE Classified Staff</li> </ul>	<p>1-5 Effective</p>
<p>1.10 English Learner / Reclassified students will be monitored and additional support will be provided as needed. LCFF: \$372,070 Federal: \$663,741 2/27: \$168,041</p>	<ul style="list-style-type: none"> <li>● 1.0 FTE Certificated Staff</li> <li>● 1.375 FTE Classified Staff</li> <li>● Timecards for Professional Development</li> </ul>	<p>1-10, 1-11 Overall Effective</p>
<p>1.11 The LUSD core program provides staff, services and systems that support the three Local Control Accountability Plan Goals of the Lodi Unified School District. This includes ensuring that highly qualified staff, and support structures/systems are in place that include teachers, classified, administration, district office staff, support and operations staff. LCFF (includes base): \$158,117,834 2/27: 0</p>	<p><b>Base Program and Supplemental Supports</b></p>	<p>1-1, 1-2</p>
<p>1.12 Provide social-emotional learning (SEL) support system by providing SEL screeners, curriculum, multi-tiered, multi-domain counseling services, and other related supports.</p>	<ul style="list-style-type: none"> <li>● 14.0 Counselors</li> <li>● 1.0 Management (Coordinator)</li> </ul>	

**Lodi Unified LCAP Goals and Actions  
2023-2024 LCAP**

LCFF: \$2,309,470 2/27: \$53,290		
1.13 Students receive instruction from appropriately credentialed teachers LCFF: \$231,804 2/27: \$197,539	<ul style="list-style-type: none"> <li>Professional Development</li> <li>Teacher Induction Program mentor stipends</li> </ul>	1-1, 1-2
1.14 Bilingual paraprofessionals will provide primary language support during content instruction. (Integrated ELD) LCFF: \$4,545,229 2/27: \$947,309	<ul style="list-style-type: none"> <li>80.125 FTE Classified (Bilingual Paras)</li> <li>Timecards</li> </ul>	1-10, 1-11 Overall Effective
1.15 Review and revise district career technical courses and offerings to increase enrollment for all students. LCFF: \$2,935,262 2/27: \$1,319,499	<ul style="list-style-type: none"> <li>.20 FTE CTE Certificated Staff</li> </ul>	1-8, 1-9 Neutral
1.16 Special education services are provided to students based on their individual identified needs. These interventions are designed to help learners with special needs achieve a higher level of personal self-sufficiency and success in school beyond what is available in the traditional classroom. State:\$68,992,540 Federal:\$17,442,544 2/27: \$8,296815	Restricted Federal and State funds.	
1.17 Restricted Federal and State funds will be used to supplement the base program. Guidelines will be followed to ensure appropriateness of expenditures. Restricted Federal and State Funds: \$137,351,213	Restricted Federal and State funds	
1.18 Provide additional staffing above CORE Program for our district. Provide supplemental supports to students, including additional counseling support, additional instructional supports, additional behavioral supports, and Social Emotional Learning / Mental Health Supports. LCFF: \$868,449 2/27: \$283,125	<ul style="list-style-type: none"> <li>2.0 FTE Psychologist (Behavior Supports)</li> <li>1.0 FTE Management (VP)</li> <li>1.5 FTE Classified (Behavioral Specialist)</li> </ul>	1-1 Effective

**2. All students including targeted students will demonstrate proficiency in literacy, mathematics and technology to prepare students to be college and career ready.**

2023-2024 Actions/Services	Description & Supplemental Staffing	Metric
----------------------------	-------------------------------------	--------

**Lodi Unified LCAP Goals and Actions  
2023-2024 LCAP**

<p>2.1 Implement data management systems to collect and monitor student achievement data. School staff will use student achievement data to make adjustments to instructional practices and plan tiered interventions to address student deficits. Student group data will be analyzed to ensure all students are making adequate progress. LCFF: \$250,454 2/27: \$245,380</p>	<p>Data Management Systems</p>	<p>2-1, 2-2</p>
<p>2.2 Maintain district support to collect and monitor supplemental student achievement data LCFF: \$121,938 2/27: \$10,580</p>	<ul style="list-style-type: none"> <li>● 0.35 FTE Management (Coordinator)</li> <li>● 0.25 FTE Classified (Admin Secretary)</li> </ul>	<p>2-1, 2-2</p>
<p>2.3 Provide access and opportunities to all High Schools for intervention and enrichment in all content areas LCFF: \$500,000 2/27: \$213,024</p>	<p>HS After School Program</p>	<p>2-1, 2-2, 2-3</p>
<p>2.4 Provide expanded access to programming to support gifted students.</p> <ul style="list-style-type: none"> <li>• Implement inclusive practices in the GATE identification process to provide equity and access to all students, with an emphasis on underrepresented populations.</li> <li>• Supplemental resources to support GATE pathways.</li> <li>• GATE coaching and PD opportunities</li> </ul> <p>LCFF: \$121,938 2/27: \$58,452</p>	<ul style="list-style-type: none"> <li>● 0.5 FTE Certificated (Instructional Coach)</li> <li>● GATE Resources \$50,000</li> </ul>	<p>2-1, 2-3</p>

<p><b>3. LUSD schools will be positive and supportive learning environments that provide maximum opportunities for each student to succeed.</b></p>		
<p style="text-align: center;"><b>2023-2024 Actions/Services</b></p>	<p style="text-align: center;"><b>Description &amp; Supplemental Staffing</b></p>	<p style="text-align: center;"><b>Metric</b></p>
<p>3.1 Provide Community Liaison support to all sites to bridge communication between home and school LCFF: \$1,517,582 2/27: \$203,337</p>	<ul style="list-style-type: none"> <li>● 21.25 FTE Classified (Community Liaisons)</li> </ul>	<p>3-2, 3-3, 3-8 Neutral</p>

**Lodi Unified LCAP Goals and Actions**  
**2023-2024 LCAP**

<p>3.2 Provide supplemental support to address the needs of students experiencing difficulties in school</p> <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Behavior</li> </ul> <p>LCFF: \$4,164,716 2/27: \$1,148,642</p>	<ul style="list-style-type: none"> <li>• 5.4 FTE Nurses</li> <li>• 17.5 FTE Classified (CLA/Advisors)</li> <li>• 4.0 FTE Certificated</li> <li>• .5 FTE Management (Coordinator)</li> <li>• CWA Materials and Supplies</li> </ul>	<p>3-2, 3-3 Effective</p>
<p>3.3 Continue implementation of school-wide PBIS. Provide follow-up training and other support</p> <p>LCFF: \$50,009 2/27: \$31,261</p>	<ul style="list-style-type: none"> <li>• PBIS Conference and other Professional Development Opportunities.</li> </ul>	<p>3-6, 3-7, 3-9 Neutral</p>
<p>3.4 Provide learning opportunities for parents in order to improve student academic success through increased parent involvement.</p> <p>LCFF: \$128,671 2/27: \$74,027</p>	<ul style="list-style-type: none"> <li>• Effective</li> </ul>	<p>3-8 Neutral</p>
<p>3.5 Continue to provide school safety and security measures.</p> <p>LCFF(includes base): \$3,331,678 2/27: \$1,679,615</p>	<ul style="list-style-type: none"> <li>• School Safety and Security Measures</li> <li>• 7.5 FTE Classified (Campus Security)</li> </ul>	<p>3-9 Neutral</p>
<p>3.6 Continue to provide school safety through supplemental services.</p> <p>LCFF: \$720,000 2/27: \$160,406</p>	<ul style="list-style-type: none"> <li>• School Resource Officers</li> </ul>	

<p><b>4. Increase access to school by decreasing chronic absentee and suspension rates. By increasing educational access to our underserved student groups, Students Experiencing Homelessness, Black/African American students, foster youth, and students with disabilities, greater student achievement will follow, with a corresponding higher graduation rate for Foster Youth and Students with Disabilities. GOAL 4 will be embedded in 2024-2024.</b></p>	
2023-2024 Actions/Services	Description & Supplemental Staffing
<p>4.1 Supplemental Staff for African American, Homeless, Foster Youth, and Students with Disabilities</p> <ul style="list-style-type: none"> <li>• Increased staffing for student attendance advisors</li> <li>• Community liaison assistance support to provide assistance to families and connect to outside agencies</li> <li>• Psychologist staffing to provide behavioral supports for students</li> <li>• Psychological staffing to provide behavioral supports for students</li> </ul> <p>Federal: \$215,718</p>	<ul style="list-style-type: none"> <li>• 1.0 FTE Intervention Teacher</li> <li>• 1.0 FTE Community Liaison</li> </ul>

**Lodi Unified LCAP Goals and Actions  
2023-2024 LCAP**

<p>4.2 Foster &amp; Community liaison assistants LCFF: \$20,000 2/27: \$20,000</p>	<p>Included in 3.2</p>
<p>4.3 Tiered Interventions for African American, Homeless, Foster Youth, and Students with Disabilities</p> <ul style="list-style-type: none"> <li>● Continue to build out and train staff on 3 Tiered explicit instruction and targeted academic interventions</li> <li>● Provide PD, planning, and collaboration time for teachers to develop tiered interventions to address student needs.</li> <li>● Additional credit recovery options for foster youth during intercessions and summer.</li> </ul> <p>LCFF: \$20,000 2/27: \$20,000</p>	<ul style="list-style-type: none"> <li>● Time card for collaboration, planning, and professional development</li> <li>● MTSS Intervention for DA Student Groups</li> </ul>
<p>4.4 Provide supplemental resources for homeless students as needs arise. Work with families to make connections to outside agencies to provide ongoing support. Federal: \$104,531</p>	<ul style="list-style-type: none"> <li>● Support staff to assist with acquisition and delivery of resources</li> </ul>
<p>4.5 Provide Summer School program offering SDC students diploma pathway, emphasizing on students that are credit deficient. Revise current SDC diploma pathway course options and sequence to increase accessibility to courses needed to meet graduation requirements. LCFF: \$360,000                      State: \$56,000</p>	<ul style="list-style-type: none"> <li>● Increase special education graduation rate</li> </ul>
<p>4.6 Increase student access to Board Certified Behavior Analysts and Behavior Psychologists to provide student support and site/staff training LCFF: \$493,000 2/27: \$174,717</p>	<ul style="list-style-type: none"> <li>● Decrease pupil suspension rate Special Education</li> <li>● Contract BCBA's</li> </ul>