

Title I School-Level Parent and family Engagement Policy

Morada Middle School

2.0 With approval from the local governing board, Morada Middle School has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4]) *[Describe how the school Jointly develops with, and distributes to, parents and family members of Title I students a written parent and family engagement policy.]*

Morada Middle School has developed a written Title One Parental Involvement Policy with input from Title One parents. The policy describes the means for carrying out the following Title One parental involvement requirements:

- Feedback from parents was received at ELAC, School Site Council, and LCAP survey.
- Parent's survey results provided additional input.
- The policy will be distributed to staff and parents via a handout.

2.1 Involvement of Parents in the Title I Program

The school-level parent and family engagement policy shall describe the means for how Morada Middle School school shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

[Briefly describe or list the activities the school will implement to address this requirement.]

During the first semester of the school year, an evening meeting is held by the Principal and other staff members to inform parents about the Title One requirements and the parental involvement

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

[Briefly describe or list the activities the school will implement to address this requirement.]

Parent meetings and conferences are held throughout the school year and offered on a flexible schedule to assist parents.

- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

[Briefly describe or list the activities the school will implement to address this requirement.]

School Site Council meetings examine and improve the Title One programs offered at Morada Middle School. This parent input is vital in revising programs.

- d) The school provides parents of participating children with the following:
- i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

[Briefly describe or list the activities the school will implement to address this requirement.]

A parent flyer is distributed quarterly to inform parents about Title One programs and involvement activities at Morada Middle School. Phone/cell, email, website, and text messages are also sent to parents to highlight important events.

- ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])

[Briefly describe or list the activities the school will implement to address this requirement.]

Morada Middle School utilizes curriculum that aligns with state content standards and that has been adopted by the district's curriculum council.

- iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

[Briefly describe or list the activities the school will implement to address this requirement.]

Morada Middle School assesses students quarterly through district benchmarks and the state wide assessment CAASPP.

- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])

[Briefly describe or list the activities the school will implement to address this requirement.]

Morada Middle School documents parental concerns regarding academic programs at the school site counsel meetings and documents these comments on the school plan.

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

- a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

[Briefly describe or list the activities the school will implement to address this requirement.]

Parent information meetings are held throughout the school year to discuss curriculum. Progress Reports are sent at the mid-point of each quarter to parents. Report Cards are sent out quarterly. Parent conferences and meetings provide parents in capacity for involvement.

- b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

[Briefly describe or list the activities the school will implement to address this requirement.]

Morada Middle School provides: 7th Grade Orientation, Back to School Night, Evening Parent/Teacher Conferences and access to student grades. Morada Middle school also provides email access for Parent Student Teacher communication.

- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

[Briefly describe or list the activities the school will implement to address this requirement.]

Morada Middle School and the LUSD provides: Staff orientation, staff professional development opportunities, district professional development opportunities, and staff meetings.

- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

[Briefly describe or list the activities the school will implement to address this requirement.]

Quarterly award assemblies are held to assist parents in supporting student's academic achievement, including study Trips, and classroom assistants.

- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

[Briefly describe or list the activities the school will implement to address this requirement.]

The school provides a Spanish, Cambodian, and Hmong speaking instructional assistant who assists the students and community at our school site.

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

[Briefly describe or list the activities the school will implement to address this requirement.]

Morada middle school provides classroom visits and parent meetings as other means for parent involvement.

2.3 Accessibility

In carrying out the parent and family engagement requirements of Title I, Part A, Morada Middle School, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

[Briefly describe or list the activities the school will implement to address this requirement.]

Morada Middle School provides opportunities for all Title One parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school report in a form and language parents understand.

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

[Briefly describe or list the activities the school will implement to address this requirement.]

Provide high quality curriculum and instruction in the subject areas determined by the State of California and the Lodi Unified school District Board of Education and to provide an effective and supportive environment for all key stakeholders.

b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

[Briefly describe or list the activities the school will implement to address this requirement.]

Morada Middle School provides avenues (email and phone) for ongoing communication for parent teacher conferencing as well as parent teacher conference night, which is held annually by grade level. Parent teacher conference night provides a time for parents to sit down and discuss their student's performance in school with all of their students teachers..

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

[Briefly describe or list the activities the school will implement to address this requirement.]

Morada Middle School utilizes the following ways to report student progress to families: AERIES students information system, progress reports and report cards.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

[Briefly describe or list the activities the school will implement to address this requirement.]

Provide access to staff through scheduled teacher conferences, phone calls, school events, and email.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

[Briefly describe or list the activities the school will implement to address this requirement.]

Translators are utilized when necessary and all home communications are sent in home language.

**It may be helpful to include the parent and family engagement policy review in the annual review of the Local Control and Accountability Plan Federal Addendum.*

***The policy must be updated periodically to meet changing needs of parents and family members and the LEA. If the LEA has a process in place for involving parents and family members in planning and designing the school's programs, the LEA may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*

Morada Middle School
Parent/Student/School Compact

Parent Responsibilities	Student Responsibilities	School Responsibilities
<p>As a parent/guardian, I will be responsible for:</p> <ul style="list-style-type: none"> *Letting my student know, through my words and deeds, that education is important *Showing respect and cooperating with all members of the community * Provide a caring home environment including adequate food and rest so that my student attends school ready to learn *Furnish a time and quiet place at home for school work and reading *Knowing how my student is doing in school by attending conferences, accessing the student grading system, reviewing work, talking with and being involved with the school *Talking to my student regularly about school assignments and activities * As a parent I will supply updated phone/cell numbers and email address * I agree to attend Parent/Teacher conferences as requested by the school * I also agree to participate in community meetings that will benefit my student's educational programs * Drive safely when dropping off or pick up your student(s) 	<p>As a student, I will be responsible for :</p> <ul style="list-style-type: none"> *Showing respect and cooperation with all members of the school community *Coming to class daily, on time, and working to the best of my ability. * Following the rules in school conduct code *Spending time on daily homework *Asking questions to stay informed about school assignments * Not disturbing the learning process of the students around me * Positive attitudes towards homework given by my teachers * Give my undivided attention to my teachers * Get involved in school activities *Communication with a parent or guardian about school assignments and activities * Act responsibly and be safe when getting dropped off or picked up from school *As a student I will access the grading system to monitor my grades 	<p>High Quality Curriculum</p> <ul style="list-style-type: none"> *Provide high quality curriculum and instruction in the subject areas determined by the State of California and the Lodi Unified school District Board of Education Effective and Supportive Environment *Provide a safe and supportive atmosphere for learning *Provide motivation and interesting learning experiences in school *Explain assignments so students have a clear understanding *Home-School Communications *Provide on-going, meaningful communications with the home *Explain goals, expectations, homework, and grading system to students and families *Reasonable Access to ALL *Provide access to staff through scheduled teacher conferences, phone calls, school events, etc. *Opportunities to Support Students in Education and Extracurricular Time *Provide appropriate enrichment opportunities through school activities *Create a welcoming environment for students, families, and the community *Offer a variety of opportunities for the family to work with the school

Parent Signature: _____ Student Signature: _____ Principal: _____