

Title of Textbook California: An Interpretive History

9-12 Textbook Selection Process

1. Textbook Selection Recommendation:
 - A. **District Textbook Selection Committee Review**
 - Committee Review
 - Department Review: All 9-12 Sites
 - Principal Review: All 9-12 Sites
 - Assistant Superintendent of Curriculum and Instruction Review
 - Assistant Superintendent of Secondary Review
 - B. **Site Textbook Committee Review**
 - a. All 9-12 Department reviews and sign
 - b. All 9-12 Principals reviews and sign
2. Technology reviews/sign prior to submission required for all textbooks. Submit a Web Help Ticket for review-allow sufficient time for this (2 weeks).
3. Curriculum Council Review
 - Textbooks will be available at least one week prior to the Curriculum Council meeting for council members to review.
 - Curriculum Council will hear a report and a recommending vote will be taken.
4. Instructional materials will be publicly displayed for two weeks prior to the Board of Education meeting at which the materials will be presented. Each school board member will be provided an opportunity to preview the materials.
6. Board of Education Approval - Action Item.

Curriculum Council 9-12 Textbook Review Process

1. Schedule a date for presenting a textbook to Curriculum Council with the Curriculum and Instruction office.
2. The following items must be submitted to the Assistant Superintendent of Curriculum & Instruction at least one week prior to the Curriculum Council Meeting:
 - Completed & signed 9-12 Textbook Selection Forms, including Instructional Materials Review Form.
 - Copy of the grade-level textbook.
3. Curriculum Council will hear a report and vote to do one of the following:
 - Recommend approval of the textbook/materials, or
 - Refer back for additional information.
 - The requested information will be presented for a vote at the next Curriculum Council meeting.

9-12 Textbook Report Format

Presentations to Curriculum Council should be limited to 10 minutes and include:

1. An overview of the textbook
2. Identification of special features
3. A recap of Textbook Selection Committee process
4. Evidence of how the textbook reflects the current framework, Common Core Standards and or Content Standards

9-12 Textbook Selection Committee Review

Title: California: An Interpretive History

Author: James Rawls & Walter Bean Publisher: McGraw Hill

ISBN #: 978007340691 Copyright: 2012 Cost of textbook: _____

School: Lodi High School Department: Social Studies

Name of course where textbook will be used: California Studies

1. At what grade level(s) will this textbook be used? 9-12

2. Is this textbook aligned to current Common Core or content standards and framework?
 Yes No

3. For which reading level will this text be used? Intervention
 Benchmark
 Advanced

4. Is this textbook part of the base/core program or will it be supplemental to the program?
Base/Core Program




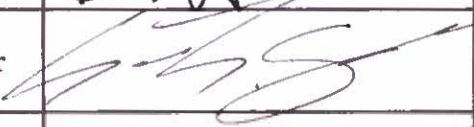


5. Does this textbook contain any online components: Yes No
Attach approved Technology Web Help Ticket for all textbooks.

6. What will be the **approximate** cost of the adoption? \$4,425.

7. Are other districts using this textbook? Yes No
If Yes, please specify district and contact person:
District: _____
Contact Person: _____

8. Strength of textbook: Thorough in covering California history, politics and social issues.

9. Weakness of textbook: Written at a 12th grade level. Since it is an elective class, we will have to determine level of the class and what depth to use the textbook.

Textbook Reviewers (Name & Site)			
Signatures for Review	Bear Creek High School	Department Chair	
	Lodi High School	Department Chair	
	McNair High School	Department Chair	
	Tokay High School	Department Chair	
	Lincoln Technical Academy	Principal (if CTE course)	
Technology Review Signatures	Attach Technology Web Help Ticket		
District Signatures for Approval	Assistant Superintendent, Curriculum & Instruction		
	Assistant Superintendent, Secondary Education		
	Scheduled for review by Curriculum Council		2/4/21
	Curriculum Council Recommendation		2/4/21
	Board of Education Approval		