LODI UNIFIED SCHOOL DISTRICT

REVISION Bylaw 9000

Bylaws of the Board

Role of the Board

The Board of Education is has been elected by the community to provide leadership and citizen oversight of the district's schools. The Board shall ensure that the district is responsive to the values, beliefs, and priorities of the community.

The Board shall work with the Superintendent to fulfill its major responsibilities, which include:

- 1. Setting the direction for the district through a process that involves the community, parents/guardians, students, and staff and is focused on student learning and achievement
- 2. Establishing and maintaining a basic an effective and efficient organizational structure for the district by:
 - a. Employing the Superintendent and setting policy for hiring of other personnel
 - b. Overseeing the development and adoption of policies
 - c. Establishing academic expectations and adopting the curriculum and instructional materials
 - d. Establishing budget priorities and adopting the budget
 - e. Providing safe, adequate facilities that support the district's instructional program
 - f. Setting parameters for negotiations with employee organizations and ratifying collective bargaining agreements
- 3. Providing support to the Superintendent and staff as they carry out the Board's direction by:
 - a. Establishing and adhering to standards of responsible governance
 - b. Making decisions and providing resources that support district priorities and goals
 - c. Upholding Board policies
 - d. Being knowledgeable about district programs and efforts in order to serve as effective spokespersons
- 4. Ensuring accountability to the public for the performance of the district's schools by:

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- a. Evaluating the Superintendent and setting policy for the evaluation of other personnel
- b. Monitoring and evaluating the effectiveness of policies
- c. Serving as a judicial (hearing) and appeals body in accordance with law, Board policies, and negotiated agreements
- d. Monitoring student achievement and program effectiveness and requiring program changes as necessary
- e. Monitoring and adjusting district finances
- f. Monitoring the collective bargaining process
- 5. Providing community leadership and advocacy on behalf of students, the district's educational program, and public education in order to build support within the local community and at the state and national levels

The Board is authorized to establish and finance any program or activity that is not in conflict with, inconsistent with, or preempted by law.

Legal References: EDUCATION CODE

5304 Duties of governing board (re school district

elections)

12400-12405 Authority to participate in federal programs 17565-17592.5 Board duties re property maintenance and control Board duties; management and control of school property

33319.5 Implementation of authority of local agencies

35000 District name

35010 Control of district; prescription and enforcement of rules

35020-35046 Officers and agents

35100-35351 Governing boards, especially:

35160-35185 178.4 Powers and duties

35291 Rules (power of governing board)

5304 Duties of governing board (re school district

elections)

MANAGEMENT RESOURCES

CSBA Publication, Professional Governance Standards National School Boards Association Publication, The Key Work Of School Boards, 2000

WEBSITES

CSBA District and County Office of Education Legal Services

National School Boards Association

CSBA

Bylaw

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