

# State Updates

AB 104

Budget Trailer Bill Highlights

Health/Safety Requirements and Guidance

Lodi Unified School District  
Board of Education Meeting  
July 13, 2021

# Executive Summary

## AB 104

- Parents of last year's K-11 students who received deficient grades 2020-2021 may request a meeting to discuss retention. District has final decision.
- High school students may apply to change letter grade to Pass/No Pass (specified timeline).
- Last year's Juniors and Seniors not on track to graduate in 4 years are exempt from requirements beyond state graduation requirements.

## Budget Trailer Bill Highlights (*not all inclusive*):

- District must offer Independent Study option, notify parents, and update Board Policies to address criteria.
- Phase in expansion of Transitional Kindergarten: programs for all children 4 years old in 2025-26 school year.
- Funds to help students who failed A-G courses retake them, includes tutoring, and PD for staff.
- Funds to develop/expand Ethnic Studies course offerings.
- Grants to create Community Schools to offer health and social services to students and families

## Health/Safety Requirements and Guidance

- CDC update on masks: mask use indoors at school for all individuals who are not fully vaccinated.
- CDPH *School Industry Guidance* continues to require all individuals at schools to wear masks indoors. **Schools follow this guidance.**

# Student Retention

- Effects students who received deficient grades for at least one-half of the coursework in 2020-2021.
- Within 30 days of receiving a written request from a parent to retain their child for the 2021-2022 school year, the district will offer the parent a meeting to include the parent, student, an administrator, and a teacher.
  - Discussion of learning recovery options
  - Consideration of the student's academic data
  - Discussion about research on the effects of retention and types of intervention/support that is beneficial
- District makes final decision within 10 days of meeting.

## Pass/No Pass Grades

- Last year's high school students may apply to have a letter grade replaced with Pass/No Pass.
- CDE is to provide the application template within 15 days.
- Within 15 days of above, District will post information on website and provide written notice to students/families.
- Students have 15 days from district posting to apply.
- Change will occur within 15 days of student application.
- CSU must accept P/NP grades for students through 2023-24.

# Local Graduation Requirements Exemption

- Applies to last year's Juniors and Seniors not on track to graduate in four years.
- District must provide students the opportunity to complete state graduation requirements.
- Students are exempt from local requirements beyond state requirements.
- Opportunity may include, but is not limited to, a fifth year of instruction or credit recovery.

## Independent Study

### *Notice of Option to Parents/Guardians*

- Lodi USD Options K-12
  - Independence School
  - Valley Robotics Academy
  - Digital Academy
- Parent has the right to request a meeting before enrollment, which includes discussions on:
  - Procedures for enrolling, disenrolling, re-enrolling.
  - Synchronous and asynchronous instruction time.

## Independent Study

*Board Policies  
to include:*

- Criteria for student achievement, engagement, and progress.
- Content aligned to standards and access to courses for graduation and college entrance.
- Procedures for tiered re-engagement strategies for non-attendance or not meeting agreement.
- A plan to transition students to in-person instruction upon request.
- Daily live and synchronous instruction requirements.

## Independent Study

### *Daily Live and Synchronous Instruction*

- K-3
  - Daily synchronous instruction.
- Grades 4-8
  - Both daily live interaction and at least weekly synchronous instruction.
- Grades 9-12
  - At least weekly synchronous instruction .



## Independent Study

*Written Learning Agreement for each student to include:*

- Access to needed devices and connectivity.
- Identification of academic and other supports.
- Processes for:
  - Submission of student work
  - Reporting student progress
  - Communicating with parents regarding student progress.

# Universal Transitional Kindergarten

- Expansion of program starting 2022-23 school year.
- Services for all children who are four years old: 2025-26 school year.
- Adult: Student ratio of 1:10 by 2023-24 contingent on budget.

# A-G Completion Improvement Grant Program

- Professional Development for teachers, administrators, and counselors
- Tutoring
- Advising
- Expanding access to coursework
- Fees for Advanced Placement tests
- Opportunities for students with D or F in A-G courses last spring and/or 2020-2021 school year to retake courses

# Ethnic Studies

- Funds to support the creation/expansion of ethnic studies course offerings
- Curriculum and Instructional Resources
- Professional Development
- Other support activities
- Lodi USD currently has Ethnic Studies elective course

# Community Schools

- One-time grants for the Community Schools Partnership program to establish new and expand existing community schools.
- Schools work with community agencies and providers to coordinate and offer health, mental health, and student support services to students and families.
- A funding match is required equal to one-third of the grant amount.
- Application and selection process not yet available.

## Health/Safety Requirements and Guidance

- CDC July 9, 2021, update included the use of masks indoors at schools for individuals not fully vaccinated.

**However**

- California Schools follow CDPH *School Guidance*.
  - July 9, 2021: California will continue to require that masks be worn indoors in school settings, which also will ensure that all kids are treated the same.