Monitoring Goals, Actions, and Resources for the
2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lodi Unified School District	Neil Young Superintendent	nyoung@lodiusd.net 209-331-7010

Goal 1

Goal Description
All students will have access to standards-based curriculum taught by well-trained, highly qualified teachers in well maintained facilities.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1A Class Size Reduction	Class Size Reduction Average class size for homeroom and core (graduation requirement) classes Data Source: Local (Aeries)	TK-3: 21.10 4-6: 25.57 7-12: 19.08 12/1/23			Data will be available June 2025.	TK-3: 23 4-6: 28 7-12: 25
1A Core Staffing	Teacher Credentialing and Assignments The percentage of teachers appropriately assigned and fully credentialed. Data Source: Locally Calculated based on district-wide credentialing information	90.9% 2022-23			84.8% 2023-24	95%
1B Curriculum	Access to Instructional Materials The percentage of students who have sufficient access to standards-aligned instructional materials. Data Source: LUSD Textbook Sufficiency Report	100% 2023-24 (9/5/23)			100% 2024-2025 (9-5-24)	100%
1B Technology	Access to Instructional Technology The percentage of students and certificated staff with access to 1-1 devices. Data Source: Local SIS	100% 2023-2024 (12/1/23)			100% 2024-2025 (12-10-24)	100%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1C	School Facilities The percentage of school facilities in good repair or exemplary condition based on annual evaluation of each site. Data Source: LUSD Annual FIT report.	100% 2023-2024			66.67% 2024-2025	100%
2A Data Analysis	Data Analysis The percentage of sites accessing supplemental data 3 times a year. Data Source: Local Indicator Calculated in Aug., Oct., Feb.	Developing a baseline 2024-2025			100% 2024-2025 (12/1/24)	100%
2A Professional Development	Implementation of State Standards Self- Reflection Rating on questions 1 and 2 of the implementation of SBE Adopted Academic & Performance Standards. Including how programs and services will enable students to access Common Core Academic Standards. Rating Scale: 1 - Exploration 2 - Beginning Development 3 - Initial Implementation 4 - Full Implementation 5 - Full Implementation and Sustainability. Data Source: Local Indicator Priority Reflection Tool	Q1: Rating for Professional Learning for teaching to the academic standards and curriculum framework. ELA: 5 Math: 5 NGSS: 5 History: 5 Q2: Rating for Instructional Materials aligned to academic standards in classrooms where the subject is taught. ELA: 5 Math: 5 NGSS: 5 History: 5 2023 Local Priority			Q1: Rating for Professional Learning for teaching to the academic standards and curriculum framework. ELA: 5 Math: 5 NGSS: 5 History: 5 Q2: Rating for Instructional Materials aligned to academic standards in classrooms where the subject is taught. ELA: 5 Math: 5 NGSS: 5 History: 5 2024 Local Priority	Q1: Rating for Professional Learning for teaching to the academic standards and curriculum framework. ELA: 5 Math: 5 NGSS: 5 History: 5 Q2: Rating for Instructional Materials aligned to academic standards in classrooms where the subject is taught. ELA: 5 Math: 5 NGSS: 5 History: 5

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2B EL	Implementation of State Standards and Services for ELs Implementation of State Standards Self- Reflection Rating on questions 1 and 2 of the implementation of SBE Adopted Academic & Performance Standards. Including how programs and services will enable ELs to access English Language Development Standards Rating Scale: 1 - Exploration 2 - Beginning Development 3 - Initial Implementation 4 - Full Implementation 5 - Full Implementation and Sustainability. Data Source: Local Indicator Priority Reflection Tool	Q1: Rating for Professional Learning for teaching to the academic standards and curriculum framework. ELD: 5 Q2: Rating for Instructional Materials aligned to academic standards in classrooms where the subject is taught. ELD: 5 2023 Local Priority			Q1: Rating for Professional Learning for teaching to the academic standards and curriculum framework. ELD: 5 Q2: Rating for Instructional Materials aligned to academic standards in classrooms where the subject is taught. ELD: 5 2024 Local Priority	Q1: Rating for Professional Learning for teaching to the academic standards and curriculum framework. ELD: 5 Q2: Rating for Instructional Materials aligned to academic standards in classrooms where the subject is taught. ELD: 5
4A DFS	Statewide Assessments The distance from standard met in ELA and Math based on CAASPP scores. Data Source: CA Dashboard	ELA All: -31.6 FY: -93.6 EL: -74.1 SED: -45.9 LTEL: DNA Math All: -66 FY: -128.8 EL: - 101 SED: -80.7 LTEL: DNA Fall 2023			ELA All: -34.8 FY: -86.8 EL: -72.8 SED: -47.5 LTEL: -121.1 Math All: -66.1 FY: -127.4 EL: - 99.1 SED: -79.7 LTEL: -176.7 Fall 2024	ELA All: -16.6 FY: -73.6 EL: -54.1 SED: -25 LTEL: TBD Math All: -51 FY: -108.8 EL: - 81 SED: -60 LTEL: TBD

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4E ELPI	EL Progress (ELPAC) The percent of ELs making progress on the ELPAC according to the California Dashboard English Language Proficiency Indicator (ELPI). Data Source: Dashboard	ELPI: 47.3% Fall 2023			ELPI: 48.3% Fall 2024	ELPI: 67%
5B Chronic Absenteeism	Chronic Absenteeism Rate Percentage of students who are absent from school 10% or more for the total number of school days they are enrolled Data Source: CA Dashboard	All: 31.9% FY: 33.3% EL: 29.9% SED: 35.2% Fall 2023			All: 25.3% FY: 30.2% EL: 23.9% SED:28.3% Fall 2024	All: 20% FY: 20.3% EL: 19.9% SED: 25%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	**State Standards Aligned Materials** State standard aligned textbooks and materials, including English Learner instructional materials, will be purchased.	No	Ongoing Implementation	Data will be available June 2025		$1,775,076.00	$684,251.03
1.2	**Library Media Assistant Supports** Library media assistants will provide additional support before and after school to assist students with project-based learning, book selection, resource materials, and other library or media services to support academic growth in literacy.	Yes	Ongoing Implementation	ELA All: -34.8 FY: -86.8 EL: -72.8 SED: -47.5 LTEL: -121.1 Fall 2024		$1,168,731.00	$432,393.11

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.3	**Professional Development Opportunities** The district will provide supplemental professional development opportunities for certificated and classified staff to improve student achievement.	Yes	Ongoing Implementation	ELA All: -34.8 FY: -86.8 EL: -72.8 SED: -47.5 LTEL: -121.1 Math All: -66.1 FY: -127.4 EL: - 99.1 SED: -79.7 LTEL: -176.7 Fall 2024		$3,144,973.00	$275,230.87
1.4	**English Learner Professional Development** Professional development will be provided for certificated and classified staff working with English learners to increase progress toward English Language proficiency.	Yes	Ongoing Implementation	ELA EL: -72.8 Math EL: - 99.1 Fall 2024		$253,468.00	$144,908.71
1.5	**Base Staffing** Fully credentialed base staffing will implement LUSD programs.	No	Ongoing Implementation	Data will be available June 2025		$220,508,855.00	$88,028,058.19
1.6	**Maintain Class Size Reduction** Supplemental personnel will be funded to maintain class size reduction in grades K-12 to increase student/teacher contact time.	Yes	Ongoing Implementation	ELA All: -34.8 FY: -86.8 EL: -72.8 SED: -47.5 LTEL: -121.1 Math All: -66.1 FY: -127.4 EL: - 99.1		$27,879,926.00	$1,711,286.27

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				SED: -79.7 LTEL: -176.7 Fall 2024			
1.7	**Facilities Maintenance** Qualified and trained personnel and resources will be provided to maintain facilities based on industry standards to enhance the learning environment and reduce chronic absenteeism.	Yes	Ongoing Implementation	All: 25.3% FY: 30.2% EL: 23.9% SED:28.3% Fall 2024		$21,181,091.00	$12,508,192.99
1.8	**Staff and Student Technology and Support** Pupil devices, teacher technology, enhanced workstations (5-year refresh cycle), and staffing will be provided to increase access and improve instruction.	Yes	Ongoing Implementation	ELA All: -34.8 FY: -86.8 EL: -72.8 SED: -47.5 LTEL: -121.1 Math All: -66.1 FY: -127.4 EL: - 99.1 SED: -79.7 LTEL: -176.7 Fall 2024		$3,000,000.00	$2,342,471.72
1.9	**Data Support** District support will be provided to collect and monitor student achievement data. Sites will analyze student progress and develop plans to improve student achievement.	Yes	Ongoing Implementation	ELA All: -34.8 FY: -86.8 EL: -72.8 SED: -47.5 LTEL: -121.1 Math All: -66.1 FY: -127.4 EL: - 99.1 SED: -79.7		$121,938.00	$244,641.21

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				LTEL: -176.7 Fall 2024			
1.10	**Use of Restricted State and Federal Funds** Restricted Federal and State funds will be used to supplement the base program. Guidelines will be followed to ensure appropriateness of expenditures.	No	Ongoing Implementation	Data will be available June 2025		$63,497,702.00	$32,511,354.16

Goal 2

Goal Description
All students will demonstrate growth towards meeting or exceeding standards in English Language Arts (ELA) and Math and English learners (ELs) will demonstrate progress in developing English language proficiency.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4A DFS	Statewide Assessments The Distance from Standard in ELA and math according to CAASPP data. The dashboard data will measure DA support. Data Source: Dashboard	ELA All: -31.6 AA: -80.3 FY: -93.6 SWD: -110.8 HL: -107.5 EL: -74.1 SED: -45.9 LTEL: DNA Math All: -66 AA: -123 FY: -128.8 SWD: -136 HL: -143.5 EL: - 101 SED: -80.7 LTEL: DNA Fall 2023			ELA All: -34.8 AA: -86.4 FY: -86.8 SWD: -116 HL: -92 EL: -72.8 SED: -47.5 LTEL: -121.1 Math All: -66.1 AA: -120.7 FY: -127.4 SWD: -138.5 HL: -126.8 EL: - 99.1 SED: -79.7 LTEL: -176.7 Fall 2024	ELA All: -16.6 AA: -60.3 FY: -73.6 SWD: -90.8 HL: -87.5 EL: -54.1 SED: -25 LTEL: TBD Math All: -51 AA: -103 FY: -108.8 SWD: -116 HL: -123.5 EL: - 81 SED: -60 LTEL: TBD
4A Local Data	Local Assessments Percent of students making typical growth MOY Iready data by grade. Data Source: MOY Iready Data	ELA: 3: 46% 4: 48% 5: 47% 6: 56% 7: 49% 8: 45% 3-8 All: 49.04% EL: 49.4% FY: Not Reported SED: Not Reported			ELA: 3: 42% 4: 42% 5: 39% 6: 51% 7: 42% 8:47% 3-8 All:44% EL:40% FY:43% SED:44%	ELA: 3: 65% 4: 63% 5: 62% 6: 71% 7: 64% 8: 60% 3-8 All: 60% EL: 60% FY: TBD SED: TBD

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		Math: K: 22% 1: 28% 2:28% 3:27% 4: 27% 5: 32% 6: 50% 7: 26% 8: 28% 3-8 All: 33.9% EL: 35.4% FY: Not Reported SED: Not Reported MOY iReady 2023-2024 (5/16/24)			Math: K: 67% 1: 28% 2:21% 3:19% 4: 18% 5: 25% 6: 39% 7:36% 8: 42% 3-8 All: 29% EL:28% FY:34% SED:28% 1/07/24 MOY iReady 2024-2025 (1/06/25)	Math: K: 42% 1: 48% 2: 48% 3: 47% 4: 47% 5: 52% 6: 65% 7: 46% 8: 48% 3-8 All: 45% EL: 45% FY: TBD SED: TBD
4A Local Literacy	Literacy The percentage of students demonstrating proficiency based on Dynamic Indicators of Basic Early Literacy Skills (DIBELS) K-2. This assessment measures key literacy and phonics skills. The percent of students reading on or above grade level in grades 3, 5, 7, and 9 according to Lexile level. Data Source: Dibels Composite Score	Dibels K-2: 50.8% EL: 35.87% FY: 17.78% SED: 46.57% Lexile 3: 57.24% 5: 62.13% 7: 61.81% 9: 13.44% (not all students took assessment) 3-9 Lexile EL: 28.57% FY: 33.33% SED: 49.74% 2023-2024 (5/16/24)			Data will be available June 2025	Dibels K-2: 70% EL: 55% FY: 37% SED: 66% Lexile 3: 70% 5: 77% 7: 76% 9: 60% 3-9 Lexile EL: 35% FY: 50% SED: 65%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4A Meeting Standard	Statewide Assessments The percent of students Meeting or Exceeding Standard in ELA, Math, and Science according to CAASPP/CAST Results Data Source: DataQuest (CAASPP)	ELA Meeting or Exceeding All: 38.4% EL:10.14% FY: 23.69% SED: 32,87% LTEL: DNA ELA Exceeding All: 14.56% EL: 1.99% FY: 10.53% SED: 10.75% LTEL: DNA Math Meeting or Exceeding All: 27.69% EL:9.06% FY: 16.21% SED: 22.45% LTEL: DNA Math Exceeding All: 12.05% EL: 2.51% FY: 4.05% SED: 8.38% LTEL: DNA Science Meeting or Exceeding All: 22.92% EL:1.8% FY:12% SED:17.91% LTEL: DNA 2022-2023			ELA Meeting or Exceeding All: 37.58% EL:9.96% FY: 16.22% SED: 32.45% LTEL: 3.04% ELA Exceeding All: 13.7% EL: .97% FY: 9.46% SED: 10.51% LTEL: 0% Math Meeting or Exceeding All: 27.57% EL:9.17% FY: 8.22% SED: 22.59% LTEL: 1.96% Math Exceeding All: 12.46% EL: 1.65% FY: 1.37% SED: 9.00% LTEL: .71% Science Meeting or Exceeding All: 23.40% EL:2.28% FY:12.51% SED:18.36% LTEL: .43% 2023-2024	ELA Meeting or Exceeding All: 58% EL: 20% FY: 43% SED: 52% LTEL: TBD ELA Exceeding All: 24% EL: 12% FY: 21% SED: 21% LTEL: TBD Math Meeting or Exceeding All: 47% EL: 29% FY: 36% SED: 42% LTEL: TBD Math Exceeding All: 22% EL: 13% FY: 14% SED: 18% LTEL: TBD Science Meeting or Exceeding All: 38% EL: 17% FY: 27% SED: 33% LTEL: TBD

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4B	A-G Completion The Percent of schools certified in AVID. Percentage of students who meet CSU/UC A-G college entrance requirements. Data Source: Locally Calculated	% of Schools Certified: Baseline established 2024 % of students completing A-G All: 23.65% EL: .49% FY: 0% SED: 18.4% AVID: 60.82% 2022-2023 (5/15/24)			% of Schools Certified: 10.5% % of students completing A-G All: 27.78% EL: 1.72% FY:0% SED:22.99% AVID: 56.25% 2023-2024 (12/5/24)	% of Schools Certified: TBD % of students completing A-G: All: 43% EL: 5% FY: 20% SED: 38% AVID: 70%
4C	Career Technical Education (CTE) Percentage of students who successfully completed CTE Pathways or programs of study. Data Source: CA Dashboard	All: 24.6% EL: 17.4% FY: 25% SED:24.7% Fall 2023			All: 26.7% EL: 15.5% FY: 4.5% SED:26.3% Fall 2024	All: 35% EL: 27% FY: 35% SED: 35%
4D	A-G and CTE A-G and CTE: Percentage of pupils who successfully completed both A-G requirements and CTE pathways. Data Source: Dashboard CCI	All: 5.2% AA: 2.3% FY: 8.3% SWD: 1.4% HL: 2.2% EL: .09% SED: 4.6% Fall 2023			All: 6.0% AA: 1.5% FY: 0% SWD: 0.3% HL: 0% EL: .8% SED: 5.4% Fall 2024	All: 10% AA: 7% FY: 11% SWD: 2% HL: 7% EL: 2% SED: 7%
4E ELPI	English Learner (EL) Progress (ELPAC) Percentage of EL students who make progress towards English proficiency by improving one level from prior test administration on ELPAC. Data Source: Dashboard	ELPI: 47.3% Fall 2023			ELPI: 48.3% Fall 2024	ELPI: 67%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4E LTEL	Long Term English Learner (LTEL) Progress The percentage of LTELs, students who have participated in dedicated English Language Development (ELD) programs for six or more years without exiting. Data Source: DataQuest	LTEL: 12.8% 2022-2023			LTEL: 12.5% 2023-2024	LTEL: 10%
4F	English Learner (EL) Reclassification Percentage of English Learners who meet LUSD standards to be redesignated as Fluent English Data Source: Locally Calculated	13.4% 2022-2023			8.2% 2023-2024	20%
4G	AP Exams The percentage of pupils who pass an AP exam (3+) Data Source: Locally Calculated	All: 64.32% EL:100% FY: No Students SED: 60.91% 2022-2023 (5/16/24)			All: 68.4% EL:50% FY: No Students SED:64.78% 2023-2024 (12/5/24)	All: 74% EL: 100% FY: 60% SED: 70%
4H	College Preparedness The percentage of 11th grade students who demonstrate college preparedness by meeting/exceeding standard on the CAASPP exam in English Language Arts and Math. Data Source: DataQuest	Math: 23.16% ELA: 51.70% 2022-2023			Math: 20.16% ELA: 45.17% 2023-2024	Math: 40% ELA: 65%
5C	Middle School Dropout Rate The percent of students in grades 7-8 who stop coming to school and do not enroll in another school. Data Source: Locally Calculated	0.27% 12/1/23 2022-2023			0.14% 1/7/25 2023-2024	0.2%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
5D	High School Dropout Rate The percent of students in grades 9-12 who stop coming to school and do not enroll in another school. Data Source: DataQuest	All: 7.5% EL: 13.1% FY: 16.7% SED: 8.4% 2022-2023 (12/1/23)			All: 5.6% EL:10.2% FY:39.1% SED:6.5% 2023-2024 (1/7/25)	All: 4% EL: 10% FY: 10% SED: 5%
5E	High School Graduation Rate The percent of students who meet the graduation requirements. Data Source: Dashboard	All: 86.3% EL:75.4% FY: 75% SED: 84.7% SWD: 68.4% HISP: 85.6% Fall 2023			All: 90% EL:78.7% FY: 59.1% SED: 88.8% SWD: 72.2% HISP: 89.5% Fall 2024	All: 92% EL: 83% FY: 83% SED: 90% SWD: 74 HISP: 91%
7A	Broad course of Study The number of students enrolled in AP and VAPA courses. Data Source: Locally Calculated	#7-12 AP All: 1178 EL: 7 FY: 2 SED: 625 #7-12 VAPA All:4106 EL:409 FY:36 SED:2932 2023-2024 (5/16/24)			#7-12 AP All:1411 EL:9 FY:0 SED:758 #7-12 VAPA All:4179 EL:402 FY:36 SED:2948 2023-2024 (1/7/25)	#7-12 AP All: 1500 EL: 20 FY: 20 SED: 900 #7-12 VAPA All: 4800 EL: 500 FY: 50 SED: 3300
7B	GATE Identification and Enrollment Percent of enrolled third graders qualifying for GATE Percent of students 4-8 enrolled in GATE Data Source: Locally Calculated	% 3rd GATE All: 10.94% EL: 2.33% FY: 0% SED: 7.68% % 4-8 Enrolled in GATE All: 15.28% EL:1.06% FY:2.7% SED:10.96%			% 3rd GATE All: 11.49% EL:2.15% FY:9.52% SED:7.88% % 4-8 Enrolled in GATE All: 14.98% EL:.75% FY:0% SED:10.84%	% 3rd GATE: All: 14% EL: 5% FY: 3% SED: 11% #4-8 All: 20% EL: 7% FY: 5% SED: 15%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		5/15/24			12/16/24	
7C	Alternate Pathway Completion Number of students with disabilities enrolled in alternate pathways. The percentage of enrolled students with disabilities graduating with alternate pathways. Data Source: Locally Calculated	Alternate Pathway Enrolled: 86 Alternate Pathway Graduates: 49 Percent Graduating: 57% 2022-2023 (12/1/23)			Alternate Pathway Enrolled: 118 Alternate Pathway Graduates: 60 Percent Graduating: 51% 2023-2024 (12/1/24)	Alternate Pathway Enrolled: 100 Alternate Pathway Graduates: 65 Percent Graduating: 65%
8A	Seal of Biliteracy Percentage of student who received the seal of Biliteracy Data Source: Dashboard	4.0% Fall 2023			8.6% Fall 2024	8.0%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	**New Teacher Support** Professional Development, Teacher Induction Program Mentors, and new teacher support to improve lesson delivery and student achievement.	Yes	Ongoing Implementation	ELA: 3: 42% 4: 42% 5: 39% 6: 51% 7: 42% 8:47% 3-8 All:44% EL:40% FY:43% SED:44% Math:		$231,804.00	$142,815.20

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				K: 67% 1: 28% 2:21% 3:19% 4: 18% 5: 25% 6: 39% 7:36% 8: 42% 3-8 All: 29% EL:28% FY:34% SED:28% 1/07/24 MOY iReady 2024-2025 (1/06/25)			
2.2	**Supplemental Intervention Opportunities** Supplemental intervention opportunities, materials, and support will be provided for students TK-12, based on assessment data.	Yes	Ongoing Implementation	ELA All: -34.8 AA: -86.4 FY: -86.8 SWD: -116 HL: -92 EL: -72.8 SED: -47.5 LTEL: -121.1 Math All: -66.1 AA: -120.7 FY: -127.4 SWD: -138.5 HL: -126.8 EL: - 99.1 SED: -79.7 LTEL: -176.7 Fall 2024		$5,172,352.00	$1,274,607.92

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.3	**Supplemental Enrichment Opportunities** Supplemental enrichment opportunities, materials, and support will be provided for students TK-12.	Yes	Ongoing Implementation	ELA Meeting or Exceeding All: 37.58% EL:9.96% FY: 16.22% SED: 32.45% LTEL: 3.04% ELA Exceeding All: 13.7% EL: .97% FY: 9.46% SED: 10.51% LTEL: 0% Math Meeting or Exceeding All: 27.57% EL:9.17% FY: 8.22% SED: 22.59% LTEL: 1.96% Math Exceeding All: 12.46% EL: 1.65% FY: 1.37% SED: 9.00% LTEL: .71% Science Meeting or Exceeding All: 23.40% EL:2.28% FY:12.51% SED:18.36% LTEL: .43% 2023-2024		$2,188,616.00	$560,628.18
2.4	**High School Enrichment and Intervention**	Yes	Ongoing Implementation	All: 90% EL:78.7% FY: 59.1% SED: 88.8%		$1,299,820.00	$368,437.83

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Access and opportunities will be provided to all High Schools for intervention and enrichment.			SWD: 72.2% HISP: 89.5% Fall 2024			
2.5	**English Learner Support** English Learner support through designated ELD, integrated ELD, bilingual paraprofessionals, progress monitoring, and professional development.	Yes	Ongoing Implementation	EL Progress ELPI: 48.3% Fall 2024 & Reclassification 8.2% (2023-2024)		$5,007,015.00	$1,719,783.90
2.6	**Advanced Academic Opportunities** Provide students with engaging advanced learning opportunities through supplemental professional development, activities, and services.	Yes	Ongoing Implementation	% 3rd GATE All: 11.49% EL:2.15% FY:9.52% SED:7.88% 12/16/24 AP All: 68.4% EL:50% FY: No Students SED:64.78% 2023-2024 (1/7/25) SSB 8.6% Fall 2024		$203,543.00	$65,580.32

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.7	**Special Education Services** Special education services are provided to students based on their individual identified needs. These interventions are designed to help learners with special needs achieve a higher level of personal self-sufficiency and success in school beyond what is available in the traditional classroom.	No	Ongoing Implementation	Alternate Pathway Enrolled: 118 Alternate Pathway Graduates: 60 Percent Graduating: 51% 2023-2024 (12/1/24)		$103,051,084.00	$40,126,117.21
2.8	**Literacy Support and Professional Development** Literacy support, professional development, and progress monitoring will be provided through the use of teachers on special assignment and organizational consistencies for literacy support at schools with an unduplicated count of 55% or more.	Yes	Ongoing Implementation	Data will be available June 2025		$1,850,000.00	$813,515.40
2.9	**Career and College Readiness** LUSD will provide a broad course of study and access to avid-like strategies to improve career and college readiness.	Yes	Ongoing Implementation	% of Schools Certified: 10.5% % of students completing A-G All: 27.78% EL: 1.72% FY:0% SED:22.99% AVID: 56.25% 2023-2024 (12/5/24)		$494,159.00	$120,736.47
2.10	**CTE** Career technical education courses and offerings will be reviewed and revised to increase enrollment and completion for all students.	Yes	Ongoing Implementation	Data will be available June 2025		$2,935,262.00	$1,356,603.70

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.11	**LUSD Supplemental Staffing and Support** Supplemental staff and resources will be provided to target the academic, attendance and behavioral needs of identified student groups.	Yes	Ongoing Implementation	HS Drop out Rate All: 5.6% EL:10.2% FY:39.1% SED:6.5% 2023-2024 (1/7/25) CAASPP Scores ELA All: -34.8 AA: -86.4 FY: -86.8 SWD: -116 HL: -92 EL: -72.8 SED: -47.5 LTEL: -121.1 Math All: -66.1 AA: -120.7 FY: -127.4 SWD: -138.5 HL: -126.8 EL: - 99.1 SED: -79.7 LTEL: -176.7 Fall 2024		$1,258,449.00	$294,773.43
2.12	**LTEL Coaching Support** Coaches will work with teachers to provide targeted integrated language support for Long Tern English Learners (LTEL).	Yes	Ongoing Implementation	LTEL: 12.5% 2023-2024		$82,728.00	$33,398.20

Goal 3

Goal Description
All students and families will feel safe and connected at school.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3A, 3B	Parent Involvement Number of Parent Responses to LUSD Climate Survey Data Source: LUSD Climate Survey Self Reflection on Parent and Family Engagement: Building Relationships (Question 4) Seeking Input for Decision Making (Questions 9 and 11) Local Indicator Priority 3 Reflection Tool Rating Scale: 1 - Exploration 2 - Beginning Development 3 - Initial Implementation 4 - Full Implementation 5 - Full Implementation and Sustainability Local Indicator, Priority 3	Survey Responses:606 2024 LUSD Climate Survey Building Relationships Rating (Question 4): 4 - Full Implementation Seeking Input for Decision Making Rating (Question 9): 4 - Full Implementation Seeking Input for Decision Making Rating (Question 11): 4 - Full Implementation 2023 Local Indicator, Priority 3			Survey Responses:2165 2024 LUSD Climate Survey Building Relationships Rating (Question 4): 4 - Full Implementation Seeking Input for Decision Making Rating (Question 9): 4 - Full Implementation Seeking Input for Decision Making Rating (Question 11): 4 - Full Implementation 2024 Local Priority	Survey Responses:750 2024 LUSD Climate Survey Building Relationships Rating (Question 4): 5 - Full Implementation and Sustainability Seeking Input for Decision Making Rating (Question 9): 5 - Full Implementation and Sustainability Seeking Input for Decision Making Rating (Question 11): 5 - Full Implementation and Sustainability
Priority 3C	IEP Participation The percentage of parents selecting "yes" to parent involvement on the IEP. Data Source: Locally Calculated - SEIS	86.6% 2023-2024 (4/25/24)			84.1% 2024-2025 (12-10-24)	95%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
Priority 5A	Student Attendance Rate The percentage of students attending school daily on average. Data Source: Calculated locally by LUSD accounting department	91.90% 2023-2024 (P2, 3/29/24)			Data will be available June 2025	94%
5B	Chronic Absenteeism Rate Percentage of students who are absent from school 10% or more for the total number of school days they are enrolled Data Source: Dashboard	All: 31.9% AA: 49.6% FY: 33.3% SWD: 39.8% HL: 64.2% EL: 29.9% SED:35.2% Fall 2023			All: 25.3% AA: 42.5% FY: 30.2% SWD: 32.6% HL: 67.5% EL: 23.9% SED:28.3% Fall 2024	All: 20% AA: 29.6% FY: 20.3% SWD: 21.8% HL: 44.2% EL: 19.9% SED: 25%
6A	Pupil Suspension Rate Percentage of students who are suspended at least once during the academic year. Data Source: Dashboard	All: 6.5% AA: 15.2% FY: 20.3% SWD: 9.5% HL: 10.7% EL: 5.8% SED: 7.3% Fall 2023			All:5.5% AA: 14.1% FY: 16.5% SWD:8.6 % HL: .3% EL: 4.3% SED:6.1% Fall 2024	All:4% AA: 8% FY: 10% SWD: 5% HL: 5% EL: 3% SED: 4%
Priority 6B	Pupil Expulsion Rate Percentage of students who are expelled during the academic year. Data Source: DataQuest	0.3% 2022-2023			0.3% 2023-2024	0.3% 2025-2026
6C Student Connectedness	Student Connectedness Positive response rate (selecting strongly agree or agree) from students on survey questions regarding school connectedness. Data Source: LUSD Climate Survey	81.2% 2023-2024			82.5% 2024-2025	90%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
6C Safety	Safety Positive response rate (selecting strongly agree or agree) from students, teachers, and parents on survey questions regarding school safety. Data Source: LUSD Climate Survey	Students: 75.8% Staff: 82.7% Parents: 82.9% 2023-2024			Students: 76.4% Staff: 84.0% Parents: 86.7% 2024-2025	Students: 85% Staff: 92% Parents: 92%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	**Bilingual Community Liaison Support** Bilingual Community Liaison support will be provided to all sites to bridge communication between home and school to improve student attendance.	Yes	Ongoing Implementation	Survey Responses:2165 Safety: Data will be available June 2025 Parents: 86.7% 2024-2025		$2,033,454.00	$572,082.36
3.2	**Attendance and Behavior Supports** Supplemental support to address attendance and behavioral needs of students experiencing difficulties in school through the use of nurses, child welfare and attendance advisors, administrators, and teaching staff.	Yes	Ongoing Implementation	Chronic Absenteeism All: 25.3% AA: 42.5% FY: 30.2% SWD: 32.6% HL: 67.5% EL: 23.9% SED:28.3% Fall 2024		$3,864,696.00	$1,150,877.81
3.3	**Tiered and Supplemental Behavior Supports** Facilitate a community of practice dedicated to providing tiered and supplemental behavioral supports for all students, with targeted	Yes	Ongoing Implementation	Suspension All:5.5% AA: 14.1% FY: 16.5% SWD:8.6 % HL: .3%		$543,009.00	$140,235.78

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	support for English learners, foster youth, and low income student populations.			EL: 4.3% SED:6.1% Fall 2024			
3.4	**Mental Health and SEL Supports** Provide Mental Health and SEL supports through the use of mental health therapists, counselors, professional development, and materials.	Yes	Ongoing Implementation	Safety Students: 76.4% Parents: 86.7% Student Connectedness 82.5% 2024-2025		$2,471,862.00	$1,192,160.71
3.5	**Learning and Engagement Opportunities for Parents** Provide diverse learning and engagement opportunities for parents, including workshops, bilingual resources, and community programs to enhance their involvement in their children's education.	Yes	Ongoing Implementation	2024 LUSD Climate Survey Building Relationships Rating (Question 4): 4 - Full Implementation Seeking Input for Decision Making Rating (Question 9): 4 - Full Implementation Seeking Input for Decision Making Rating (Question 11): 4 - Full Implementation 2024 Local Priority		$144,059.00	$48,422.15
3.6	**School Safety and Security Measures** Continue to provide school safety and security measures through the use of campus supervisors, campus security, school resource officers, crossing guards, alarm systems, and cameras.	Yes	Ongoing Implementation	Safety Students: 76.4% Parents: 86.7% Student Connectedness 82.5% 2024-2025		$4,051,678.00	$2,039,623.03

Goal 4

Goal Description
By May 2027, according to the California Dashboard, Live Oak students will: 1. Reduce suspension rates by 1.5% for all students including socioeconomically disadvantaged (SED) and white students 2. Show a 25-point increase in distance from standard in both ELA and Math for English Learners (EL) and students with disabilities (SWD)

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4A Live Oak	Statewide Assessments The distance from standard met in ELA and Math based on CAASPP scores. Data Source: Dashboard	Live Oak ELA DFS EL: -105.8 SWD: -145.6 Math DFS EL: -114.1 SWD: -151.8 Fall 2023			Live Oak ELA DFS EL: -66.2 SWD: -151.4 Math DFS EL: -66.3 SWD: -144.5 Fall 2024	Live Oak ELA DFS EL: -80.8 SWD: -120.6 Math DFS EL: -94.1 SWD: -131.8
6A Live Oak	Suspension Rate Percentage of students who are suspended at least once during the academic year. Data Source: Dashboard	Live Oak All: 3.2% SED: 3.5% W: 13.6% Fall 2023			Live Oak All:2.9% SED:3.4% W:7.5% Fall 2024	Live Oak All: 1.7% SED: 2% W: 10.6%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	**Live Oak Mental Health Support** Additional Counseling/Mental Health support through community agencies (180 Center).	No	Partially Implemented	Data will be available June 2025		$120,000.00	$9,933.52

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.2	**Live Oak MTSS Behavioral Support** Additional MTSS behavioral support through community agencies (180 Center), structured recess activities, and PBIS support.	No	Planned	Data will be available June 2025		$90,384.00	$0.00
4.3	**Live Oak Academic Support** Tutoring support will be provided through Air Tutors, after school intervention, and small group instruction.	No	Planned	Data will be available June 2025		$115,925.00	$0.00

Goal 5

Goal Description
By 2027, according to the California Dashboard, Turner Academy students will reduce suspension rates by 3% for all students, including students with disabilities (SWD).

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
6A Turner	Suspension Rate Percentage of students who are suspended at least once during the academic year. Data Source: Dashboard	All: 9.7% SWD: 10.7% 2023			All:8.7% SWD:8.7% 2024	All: 6.7% SWD: 7.7%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
5.1	**Additional Mental Health Support** Additional Counseling/Mental Health Support through community agencies (180 Center).	No	Planned	All:8.7% SWD:8.7% 2024		$20,000.00	$0.00
5.2	**Additional MTSS Behavioral Support** MTSS Support through community agencies (180 Center), structured recess activities, BCBA, and PBIS support.	No	Planned	Data will be available June 2025		$30,000.00	$0.00

Goal 6

Goal Description
By 2027, according to the California Dashboard, Plaza Robles and Liberty High students will increase the graduation rates by 10% for all students, including socioeconomically disadvantaged (SED) and Hispanic students.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
5E Liberty Credit Recovery	Total Credits Recovered The number of students recovering more than 30 credits in each semester at Liberty High School. Data Source: Locally Calculated	Liberty Fall Students Above: 121 Spring Students Above: 61 August 2023-April 2024 (5/21/2024)			Liberty Fall Students Above: 118 Spring Students Above: August 2024-April 2025 (1/7/2024)	Liberty Fall Students Above: 121 Spring Students Above: 63
5E Liberty Grad Rate	High School Graduation Rate Percentage of students at Liberty High School who meet the graduation requirements. Data Source: CA Dashboard	Liberty All: 66.1% SED: 65.7% HISP: 69.5% Fall 2023			Liberty All: 75.4% SED: 75.2% HISP: 75.6% Fall 2024	Liberty All: 76.1% SED: 75.7% HISP: 79.5%
5E PR Credit Recovery	Total Credits Recovered The number of students recovering more than 30 credits in each semester at Plaza Robles High School. Data Source: Locally Calculated	Plaza Robles Fall Students Above: 59 Spring Students Above: 35 August 2023-April 2024 (5/21/2024)			Plaza Robles Fall Students Above: 71 Spring Students Above: August 2024-April 2025 (1/7/2024)	Plaza Robles Fall Students Above: 70 Spring Students Above: 25
5E PR Grad Rate	High School Graduation Rate Percentage of students at Plaza Robles High School who meet the graduation requirements.	Plaza Robles All: 67% SED: 67.1% HISP: 56.4%			Plaza Robles All:68.9% SED:68.3% HISP:58.1%	Plaza Robles All: 77% SED: 77.1% HISP: 66.4%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Data Source: CA Dashboard	Fall 2023			Fall 2024	

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
6.1	**Plaza Robles Career and College Advising** Additional career and college advisory services for students at Plaza Robles through community agencies (180 Center) and/or staffing support.	No	Partially Implemented	Data will be available June 2025		$69,769.00	$37,595.00
6.2	**Plaza Robles Credit Recovery Support** Provide additional opportunities for credit recovery at Plaza Robles through the use of Apex, zero period, 7th period, intersession and/or summer school.	No	Planned	Plaza Robles Fall Students Above: 71 Spring Students Above: August 2024-April 2025 (1/7/2024)		$92,506.00	$0.00
6.3	**Plaza Robles Teen Support Programs** Contract local community agencies (180 Center) for student/teen support services and programs on the Plaza Robles campus to improve attendance and academic achievement.	No	Planned	Data will be available June 2025		$29,300.00	$0.00
6.4	**Liberty Career and College Advising** Additional career and college advisory services for students at Liberty High through community	No	Partially Implemented	Data will be available June 2025		$69,769.00	$27,342.59

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	agencies (180 Center) and/or staffing support.						
6.5	**Liberty Credit Recovery Support** Provide additional opportunities for credit recovery for Liberty students through the use of Apex, zero period, 7th period, intersession and/or summer school.	No	Planned	Liberty Fall Students Above: 118 Spring Students Above: August 2024-April 2025 (1/7/2024)		$63,069.00	$0.00
6.6	**Liberty Teen Support Programs** Contract local community agencies (180 Center) for student/teen support services and programs on the Liberty High campus to improve attendance and academic achievement.	No	Partially Implemented	Data will be available June 2025		$64,000.00	$31,653.44

Goal 7

Goal Description
By 2027, according to the California Dashboard, Independence students, including English Learners, Socioeconomically Disadvantaged, and Hispanic students, will show a 30-point increase in distance from standard in both ELA and Math.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4A DFS Independence	Statewide Assessments The Distance from Standard in ELA and math according to CAASPP data. Data Source: Dashboard	ELA All: -74.4 SED: -69.3 HISP: -73.1 Math: All: -148.4 SED: -142.3 HISP: -152.4 2023			ELA All: - 90.3 SED: -125.7 HISP: -59.3 Math: All: - 157.2 SED: -181.1 HIS: -148.4 2024	ELA All: -44.4 SED:-39.3 HISP: -43.1 Math: All: -118.4 SED: -112.3 HISP: -122.4
5E Grad Rate Independence	High School Graduation Rate Percentage of students at Independence School receiving a standard high school diploma. Data Source: CA Dashboard	Independence All: 65.3% SED: 63.6% HISP: 62.9% 2023			Independence All: 75.6% SED: 73.4% HISP: 73.3% 2024	Independence All: 75.3% SED: 73.6% HISP: 72.9%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
7.1	**Career and College Advising** Additional career and college advisory services for students attending Independence through community agencies (180 Center) and/or staffing support.	No	Planned	Independence All: 75.6% SED: 73.4% HISP: 73.3% 2024		$85,321.00	$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
7.2	**Credit Recovery Support** Provide additional opportunities for credit recovery through the use of Apex, zero period, 7th period, intersession and/or summer school for Independence students.	No	Planned	Data will be available June 2025		$82,614.00	$0.00
7.3	**Academic Intervention and Support** Supplemental academic support will be provided through intervention, tutoring, intersession, summer school, and outside agencies to improve academic outcomes for students at Independence.	No	Planned	Data will be available June 2025		$125,743.00	$0.00