



# LODI UNIFIED SCHOOL DISTRICT EXECUTIVE SUMMARY

Year Ended June 30, 2021

- **THE AUDIT**
- **SIGNIFICANT FINANCIAL TRENDS**

Presented By:

**Gilbert CPAs**

2880 Gateway Oaks Drive, Suite 100  
Sacramento, California 95833  
**GilbertCPA.com** | 916.646.6464

# THE AUDIT

---

## I. WHAT INFORMATION DOES THE AUDIT REPORT PROVIDE?

- \* The audited financial statements and the audit report provide information on all funds and activities under the control of the governing board.

Pages 1-3 \* **The Independent Auditor’s Report on Financial Statements**

The auditor’s opinion tells you we audited your financial statements in accordance with professional standards and your financial statements and the related disclosures are fairly stated, in all material respects.

- \* **The Financial Statements**

Pages 4-15 **Management’s Discussion and Analysis**

This narrative, written by District management, introduces the financial statements and provides an analytical overview of the District’s financial performance for the year.

Pages 16-17 **Government-wide Statements**

The government-wide financial statements have been added to provide additional financial information from an overall perspective. In contrast to the fund-based statements, which look only at the short term, these statements look at the whole picture, both short and long-term, use a full accrual basis of accounting, and consolidate all the funds into one statement.

Pages 18-24 **Fund-based Statements**

These fund-based statements use a current financial resources focus, which means they measure whether events or transactions have changed the available resources in the short-term. These fund-based statements continue to be reported using the modified accrual basis of accounting.

**General Fund - in Thousands**

	<u>6/30/21</u>	<u>6/30/20</u>
Revenues & Other Sources	\$ 412,864	\$ 373,245
Expenditures & Other Uses	<u>400,557</u>	<u>342,380</u>
Increase/(Decrease)	<u>\$ 12,307</u>	<u>\$ 30,865</u>
Fund Balance	<u>\$ 108,700</u>	<u>\$ 96,393</u>

# THE AUDIT

---

## I. WHAT INFORMATION DOES THE AUDIT REPORT PROVIDE? (Continued)

Pages 25-53      **The Notes to the Financial Statements**

The notes to the financial statements explain the assumptions underlying the financial statements and provide additional information not available in the financial statements.

**Required Supplementary Information**

Page 54      Budget to Actual Comparison

Page 55      - General Fund

              - Cafeteria Fund

Page 56      Schedule of Changes in the District's Total OPEB Liability and Related Ratios

Page 57-58      Schedule of District's Proportionate Share of the Net Pension Liability

Page 59-60      Schedule of the District's Pension Contributions

\*      **Supplementary Information**

Page 65      **Schedule of Financial Trends and Analysis –**

              - Graph I – Average Daily Attendance

              - Graph II – Available Reserves

Page 66-67      **Schedule of Expenditures of Federal Awards**

Pages 70-75 \*      **Auditor's Letters**

The various auditors' letters discuss the scope of the procedures we performed on the internal control structure and compliance with laws and regulations.

# THE AUDIT

---

## I. WHAT INFORMATION DOES THE AUDIT REPORT PROVIDE? (Continued)

Pages 77 \* **Findings and Recommendations**

This section presents the concerns (internal control, state compliance, federal compliance, management improvement) noted during the audit. The Findings and Recommendations Section includes The Summary of Auditor's Results that provides additional information on the audit work performed for federal programs. In addition, all findings must be sequentially coded (e.g., 2021-001, 2021-002).

Each finding is also coded with a five-digit code (e.g., CDDC 10000 - 72000), which is used by the Office of the State Controller to track the findings identified throughout the State. For each finding listed, we have provided a recommendation for corrective action.

Each finding will also include a response from the District's management on the corrective action, which they plan to undertake to correct the problem. The county superintendent and the State Department of Education have combined authority for monitoring the District's responses and ensuring the corrective action plan is sufficient.

### **Reported Findings:**

Financial:

- None

State Compliance:

- None

Federal Compliance:

- None

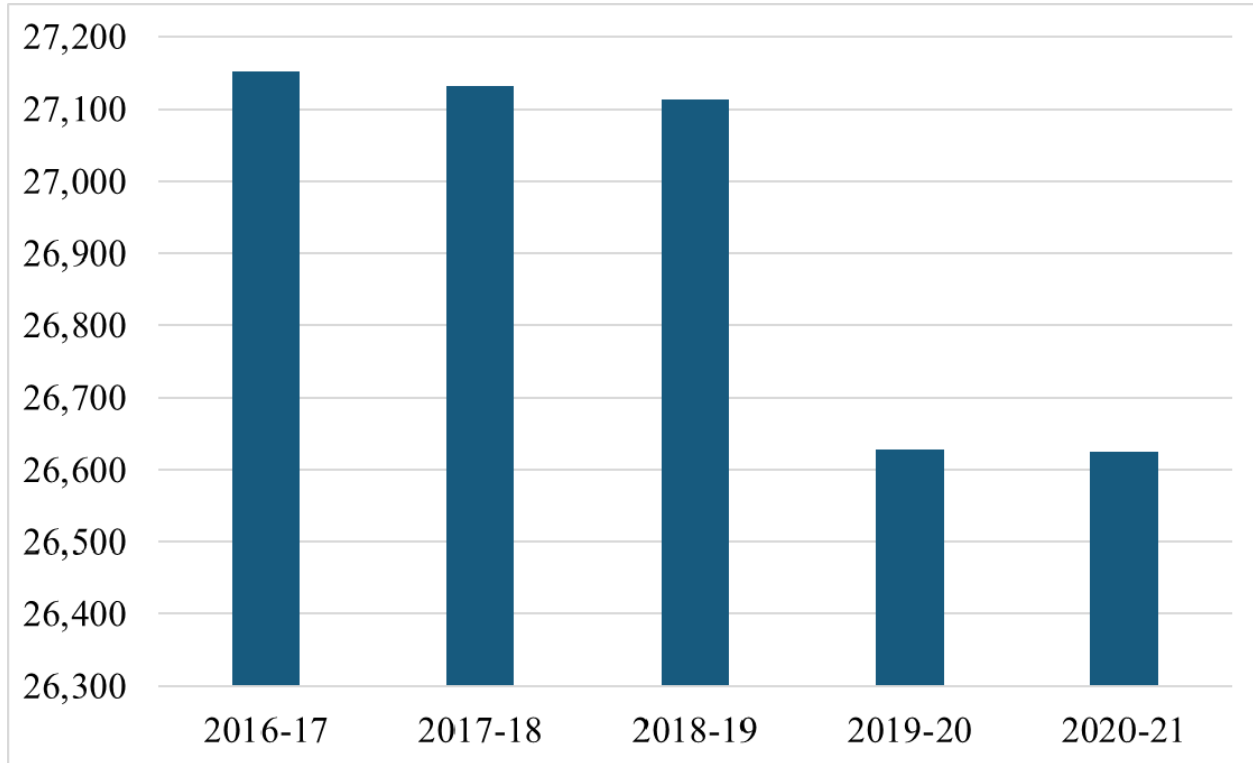
## II. WHAT INFORMATION IS NOT IN THE AUDIT REPORT?

- \* Analysis of Student Achievement
- \* Discussion of Personnel Morale
- \* Discussion of Efficiency of Resource Utilization
- \* Discussion of Employee Performance/Productivity

# SIGNIFICANT FINANCIAL TRENDS

## GRAPH I

**Average Daily Attendance (ADA)**  
(Excluding County Community Schools ADA)



	<u>ADA*</u>
2016-17	27,153
2017-18	27,133
2018-19	27,114
2019-20	26,627
2020-21	26,624

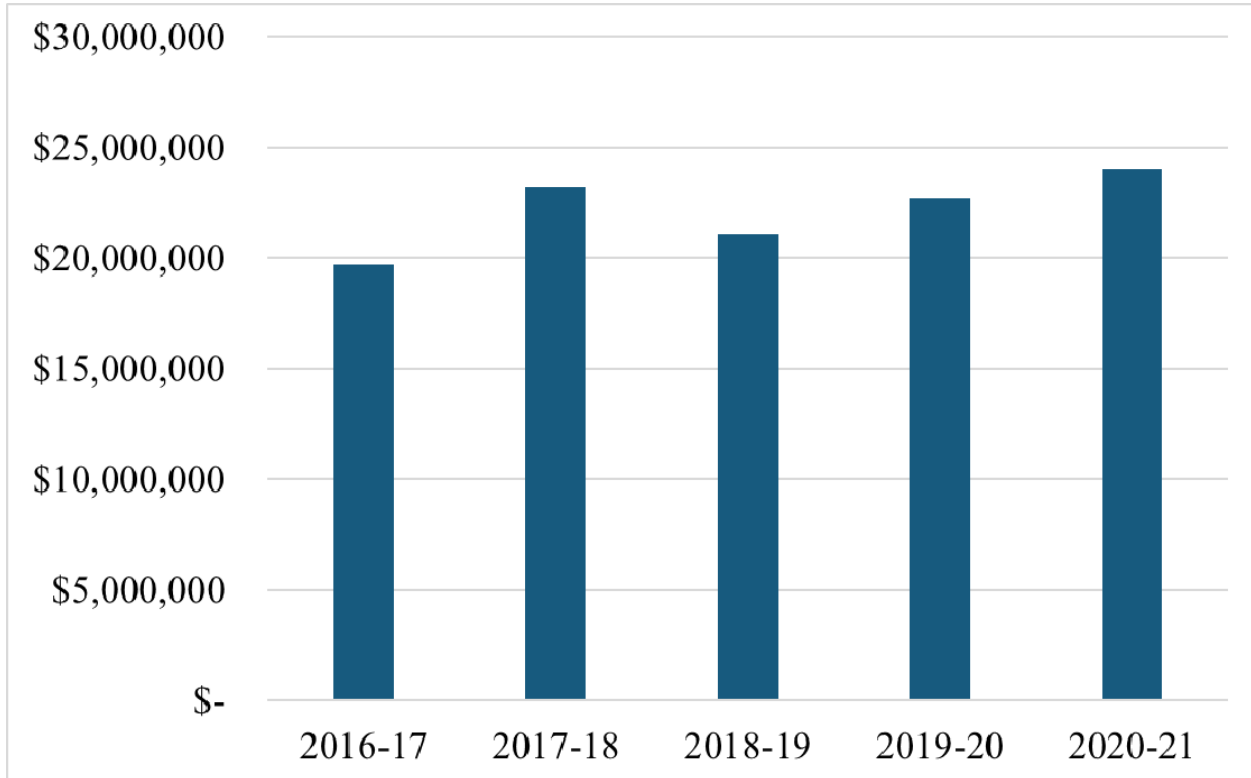
\* Based on actual ADA, excluding excused absences.

The local control funding formula or LCFF is calculated based on ADA and student demographics. Under LCFF, basic grant amounts are generated based on grade spans. Additional supplemental and concentration funding are provided based on student demographics. Significant increases or decreases in ADA or significant changes in student demographics have a large impact on the revenues of the District and may necessitate changes in the levels of District operations.

# SIGNIFICANT FINANCIAL TRENDS

**GRAPH II**

**Available Reserves**



2016-17	\$	19,700,000
2017-18	\$	23,228,214
2018-19	\$	21,088,000
2019-20	\$	22,700,000
2020-21	\$	24,033,442

The available reserve unrestricted general fund balance represents funds available to cover emergencies, unanticipated expenditures, or revenue shortfalls. Decreases in the unrestricted fund balance represent a decreased ability to respond to problems.