

**Instruction**

**Student Study ~~Success~~ Teams**

The Board of Education encourages the collaboration of parents/guardians, teachers, resource personnel, administrators and students ~~certificated and classified staff, administrators, and/or the student, as appropriate,~~ in evaluating the strengths and needs of students having academic, attendance, **social, emotional** or behavioral difficulties and in identifying strategies and programs that may assist ~~the students.~~ **Such students in maximizing their potential.** The Superintendent or designee shall establish student success teams (SST) as needed to address individual student s' needs.

The Superintendent or designee shall establish **and maintain** a process for initiating ~~referrals of students to the student success team~~ **the referral of students to SSTs, which may include referral by district staff, parents/guardians, and/or agency representatives.** The Superintendent or designee may also establish and maintain a process for responding to SST referrals, which may include a determination by the district as to whether an SST shall be convened for an individual student.

~~Each student success team shall develop intervention strategies to assist the student. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.~~

~~Each SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.~~

~~Each SST shall develop a plan to support the student which incorporates intervention strategies. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, social, emotional and/or behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.~~

The student success team (SST) shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, **make adjustments to the plan,** and develop additional interventions as needed.

~~The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.~~

~~The Superintendent or designee may integrate SSTs into the district's multi-tiered system of support, including identification of students who need additional support, the level(s) of support, appropriate interventions, monitoring of progress, and whether the goal of~~

intervention has been met.

To strengthen the effectiveness of SSTs, the Superintendent or designee may provide staff development in the identification of students who may need additional support, implementation of measurable and targeted interventions, and monitoring of progress and goal attainment.

Legal References: EDUCATION CODE  
~~48260-48273 Truancy~~ **Truants**  
~~48400-48454 Continuation education~~ **Compulsory continuation education**  
~~48630-48644.5 Opportunity schools~~  
49600-49604 Educational counseling  
~~51745-51749.3~~ **51744-51749.6** Independent study programs  
**52060-52077 Local control and accountability plan**  
~~52200-52212 Gifted and talented student programs~~  
54400-54425 Programs for disadvantaged children  
54440-54445 Migrant children  
~~54660-54669 Dropout prevention programs~~  
~~54720-54734 School-Based Pupil Motivation and Maintenance~~  
**52060-52077 Identification of individuals with disabilities**  
8800-8807 Healthy Start support services for children  
~~Program and Dropout Recovery Act~~  
WELFARE AND INSTITUTIONS CODE  
18986.40-18986.46 Interagency children's services  
4343-4352.5 Primary interventions program, mental health

Management Resources:

CDE PUBLICATIONS

~~SB 65 School-Based Pupil Motivation and Maintenance Program Guidelines (2000-01 Edition), 2000~~

~~Student Success Teams: Supporting Teachers in General Education, 1997~~

CALIFORNIA DROPOUT PREVENTION NETWORK PUBLICATIONS

~~SST: Student Success Teams, 2000~~

**CSBA PUBLICATION**

Best Practices in Special Education, Governance Brief, May 2019

**U.S. DEPARTMENT OF EDUCATION PUBLICATIONS:**

Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021

A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011

WEB SITES

California Department of Education:

<http://www.cde.ca.gov/spbranch/ssp>

California Dropout Prevention Network:

<http://www.edualliance.org/cdpn>

National Dropout Prevention Center:

<http://www.dropoutprevention.org>

CSBA District and County Office of Education Legal Services

California Department of Education, multi-tiered systems of support

U.S. Department of Education, Office of Special Education Programs

Policy

adopted: 12/08/98

revised: 09/21/04