



Educational Services Division
9-12 Course of Study Outline

Title of Course of Study: **Army JROTC LET 4 - The Managing Leader**

Course Number: TBD *(Assigned by Curriculum Department)*

CALPADS # _____

9-12 Course of Study Adoption Process	
PROCEDURES:	
1	Write/revise course of study
2	Review with Principal and acquire signature
3	Email course of study to all appropriate department staff at all high schools with link to Curriculum Council survey.
4	Attach copy of survey and comments along with sign in sheet from required meeting.
5	Meet with appropriate teachers to discuss responses, review course of study and sign. Attendance sheet of meeting is required
6	Technology Review: Submit via Web Help Ticket for Technology Review. Confirmation of approved Technology Agreement must be attached.
7	Course of study MUST be complete, including required signatures, and submitted to Curriculum Dept. 2 weeks prior to the scheduled Curriculum Council meeting.
8	Assistant Superintendent, Curriculum & Instruction - Review/Sign
9	Assistant Superintendent, Secondary Education - Review/Sign
10	Present course of study to Curriculum Council
11	Curriculum Council Recommends
12	Board of Education Approves

Note: Please complete all sections. Enter "none" or "n/a" as appropriate.

I. Course Title: Army JROTC Let 4-The Managing Leader

II. Department/Subject Area:

- CTE Career Technical Education *(Please use CTE specific form)*
- ENG English Language Arts
- ELC Electives
- FACE Family and Consumer Education

- FAL Fine Arts/Performing Arts/Foreign Language
- IND Industrial Arts
- MATH Mathematics
- PHY Physical Education
- SCU Science
- SOC Social Science
- SPED Special Education

III. Credential required to teach this course:
Designated Special Subjects Credential

IV. Length of Course: _____ **Credit Value:** _____

- Quarter
- Semester
- Year
- Meets high school graduation requirement credits
- Elective course credit
- No credit
- Repeatable for credit

V. Grade(s):

- 9th
- 10th
- 11th
- 12th

VI. Course Level: General CP Honors AP

VII. Will this course require technology?

Yes No

Does vendor use SSO/Google login?

Yes No

Please describe Technology needs:

VIII. Is this an Internet-based course?

Yes No

If so, who is the course provider? _____

IX. Does the course meet State Frameworks and Standards for the subject?

Yes No

X. **UC/CSU Approved Course:** Yes No

Is this course modeled after a UC-approved course from another district?

Yes No If so, which school/district? Manteca Unified School District

XI. **Recommended pathway:** If you take all four years of JROTC and you join the military, you will go in three ranks ahead of your peers who have not had JROTC. Additionally, it's estimated about \$500.00 more pay.

XII. **COURSE DESCRIPTION:**

The purpose of Junior Reserve Officers' Training Corps is to instill in students the value of citizenship, service to the United States, personal responsibility, and a sense of accomplishment. (10 USC Sec 2031). The mission of the JROTC Program is to: "Motivate young people to be better citizens" and to develop citizens of character dedicated to serving their nation and community. The objectives of JROTC are to educate and train high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in leadership theory and application. The JROTC program is grounded in the Army core values of Loyalty, Duty, Respect, Selfless Service, Honor, Integrity, and Personal Courage. The curriculum emphasizes the Army's heritage and traditions and development of military science. Students demonstrate leadership potential as a role model, coach and counselor, plus assist instructor whole managing the Corps of Cadets in a leadership position. Three main components of the program are academic instruction, tutorial support and motivational activities. Fourth year activities focus on cultural diversity and global awareness, leadership in action, and demonstrating Army customs and courtesies.

1. **COURSE OVERVIEW:** Managing Leader focuses on the Army Junior Reserve Officer Training Corps (AJROTC) mission "To motivate young people to be better citizens" and to develop citizens of character dedicated to serving their nation and community. This course places emphasis on the management principles and will tremendously benefit cadets and provide them with the necessary skills and qualities needed to put into practice what they have learned during their time in AJROTC. The leadership topics presented will prepare them to serve in leadership roles within the corps. Throughout the course are many ethical dilemmas, case studies and role play activities built into the lessons. These activities are based on real life experiences and will give all students the opportunity to practice what they learn by getting involved in discussions and expressing their opinions. The management and leadership skills students will learn in this course will benefit them no matter what career path they decide to take after high school. Students benefit from knowing the purpose, functions and roles of managers in organizations. This unit focuses on how groups of people (classrooms, sports teams, military units, retail stores, banks, government agencies, or other organizations in the frame of reference of students) perform better when managers work well with team members. Understanding the roles and responsibilities of

managers will help students gain a better appreciation for the work of teachers, school administrators, employers and various other managers with whom they interact.

2. HIGHLY RECOMMENDED PREREQUISITES & CO-REQUISITES:

A. Army JROTC 3- The Supervising Leader

3. COURSE CONTENT:

Assignments: Students will research about and write their opinion on different management scenarios and be involved in the role playing. Students will prepare a presentation that addresses their long-term, mid-term, and short-term goals, and develop a personal goals action plan. Students will write plans for achieving each of the goals, evaluate each goal and ask if it is specific, positive, achievable, and measurable, and assign a deadline for attaining the goals. Students will focus on the role of leadership in a continuous improvement project through research and participate in group and class discussions.

Cultural Studies: An Introduction to Global Awareness. This is a customized course about the world's cultures. It is specifically created for the JROTC program. It introduces students to the world's cultures through the study of world affairs, regional studies and cultural awareness. The course introduces students to the history, geography, religions, languages, culture, political systems, economics, social issues, environmental concerns and human rights. Students will learn about major events and significant figures that have shaped each region. The primary focus of the course is to emphasize the impact that cultural perspectives have on interactions between people. Throughout the course, there are individual and group activities, technology enrichment, readings, review questions, video segments and assessments to guide in the reinforcement of the materials. Throughout the course are 21st century skills as defined by the Partnership for 21st Century Skills. These include learning and innovation skills-critical thinking and problem solving, communication and collaboration and creativity and innovation; information, media and technology skills-information literacy, media literacy and ICT literacy; and life and career skills-flexibility and adaptability, initiative and self-direction, social and cross-cultural skills, productivity and accountability and leadership and responsibility. Page 2 Army JROTC Leadership Education and Training 4P Students will focus on different parts of the world, research these areas, then participate in group and class discussions. Students will begin to understand the complex world in which they will be interacting with for the rest of their lives. Students will discuss what differences the learned information could make in the way they think about the world, understand the viewpoints of others and help them to be successful in life.

Assignments Research Paper: Students will research a chosen part of the world and write a report on the following: 1. Historical, geographic, religious, and ethnic factors have shaped the six major regions of the world 2. Economic, political, and social factors that impact cultures 3. How environmental resources influence global economic development 4. How population density, famine, and war and immigration influence the world 5. How the economic systems of communism and capitalism have shaped the six

major regions of the world 6. How cultural perspectives of time, space, context, authority, interpersonal relationships and orientation to community effect interactions among people.

AJROTC Drill and Ceremonies Student Workbook The manual describes the movements and procedures used by JROTC cadets for saluting, drill, ceremonies, review and parades. The areas covered include; drill and ceremonies, commands and command voice, individual movement instruction, drill of battalion, drill of company and ceremonies. The manual is used for initial training of all cadets. Additionally, the manual is always available for reference to ensure proper training in special team such as color guard. All cadets will learn the basics of this manual and become proficient in drill and ceremonies during the school year. Each cadet will be provided the opportunity to be in charge of a drilling unit and depending upon the position held in the corps may be held responsible for the training of the others in the unit. Fourth year cadets are expected to be solid in the discipline of drilling. Their focus will be on ensuring the junior leaders in the program have the support and knowledge required to manage the cadets.

Assignments

Performance exam: Students will participate in a specialized testing method used to test mental and physical abilities included but are not limited to, physical training, stationary drill movements, marching in companies and military briefings. Performance exams are graded as a pass/fail.

Written Exams: Students will be tested to recall, comprehension and application of material presented in the classroom, field trips, slides and videos used during classroom presentations. Written exams will be given to all students at the throughout the course.

XIII. Texts and Supplemental Instructional materials:


Title: Leadership Education and Training: LET 4 The Managing Leader

Author: Army JROTC Education and Curriculum Division Chief of Cadet Command

Publisher: Pearson Learning Solutions, Boston MA 02116

Date of Publication: 2017

Board Approval Date: _____

SIGNATURES for REVIEW		
Outline prepared by		Site:
Principal	<i>Nickie Vertar</i>	Site: <i>McNair</i>
Principal		Site:
Technology: Attach approved Ticket		
Teacher Representative:	<i>Signature indicates course is aligned to content standards.</i>	<i>** Please state reason for no signature in the space below.</i>
Bear Creek High School		
Lodi High School		
McNair High School		
Tokay High School		
Liberty High School (if applicable)		
Plaza Robles High School (if applicable)		
Independence High School (if applicable)		
Associate Superintendent		
Area Director (if applicable)		

DATE	
<i>9/6/2024</i>	Course Outline Submitted
<i>9/12/2024</i>	Curriculum Council Recommendation for Approval
	Board of Education Approval

major regions of the world 6. How cultural perspectives of time, space, context, authority, interpersonal relationships and orientation to community effect interactions among people.

AJROTC Drill and Ceremonies Student Workbook The manual describes the movements and procedures used by JROTC cadets for saluting, drill, ceremonies, review and parades. The areas covered include; drill and ceremonies, commands and command voice, individual movement instruction, drill of battalion, drill of company and ceremonies. The manual is used for initial training of all cadets. Additionally, the manual is always available for reference to ensure proper training in special team such as color guard. All cadets will learn the basics of this manual and become proficient in drill and ceremonies during the school year. Each cadet will be provided the opportunity to be in charge of a drilling unit and depending upon the position held in the corps may be held responsible for the training of the others in the unit. Fourth year cadets are expected to be solid in the discipline of drilling. Their focus will be on ensuring the junior leaders in the program have the support and knowledge required to manage the cadets.

Assignments

Performance exam: Students will participate in a specialized testing method used to test mental and physical abilities included but are not limited to, physical training, stationary drill movements, marching in companies and military briefings. Performance exams are graded as a pass/fail.

Written Exams: Students will be tested to recall, comprehension and application of material presented in the classroom, field trips, slides and videos used during classroom presentations. Written exams will be given to all students at the throughout the course.

XIII. Texts and Supplemental Instructional materials:


Title: Leadership Education and Training: LET 4 The Managing Leader

Author: Army JROTC Education and Curriculum Division Chief of Cadet Command

Publisher: Pearson Learning Solutions, Boston MA 02116

Date of Publication: 2017

Board Approval Date: _____

SIGNATURES for REVIEW		
Outline prepared by		Site:
Principal Enrique Alvarez		Site: Tokay
Principal		Site:
Principal		Site:
Principal		Site:
Technology: Attach approved Ticket		
Teacher Representative:	<i>Signature indicates course is aligned to content standards.</i>	<i>** Please state reason for no signature in the space below.</i>
Bear Creek High School		
Lodi High School		
McNair High School		
Tokay High School		
Liberty High School (if applicable)		
Plaza Robles High School (if applicable)		
Independence High School (if applicable)		
Associate Superintendent		

SIGNATURES for REVIEW		
Outline prepared by		Site:
Principal	<i>Julie Hummel</i>	Site: <i>Bear Creek HS</i>
Principal		Site:
Principal		Site:
Principal		Site:
Principal		Site:
Technology: Attach approved Ticket		
Teacher Representative:	<i>Signature indicates course is aligned to content standards.</i>	<i>** Please state reason for no signature in the space below.</i>
Bear Creek High School		
Lodi High School		
McNair High School		
Tokay High School		
Liberty High School (if applicable)		
Plaza Robles High School (if applicable)		
Independence High School (if applicable)		
Associate Superintendent		

SIGNATURES for REVIEW		
Outline prepared by		Site:
Principal	Jesus Marron	Site: LHS
Principal		Site:
Technology: Attach approved Ticket		
Teacher Representative:	<i>Signature indicates course is aligned to content standards.</i>	<i>** Please state reason for no signature in the space below.</i>
Bear Creek High School		
Lodi High School		
McNair High School		
Tokay High School		
Liberty High School (if applicable)		
Plaza Robles High School (if applicable)		
Independence High School (if applicable)		
Associate Superintendent		
Area Director (if applicable)		

DATE	
	Course Outline Submitted
	Curriculum Council Recommendation for Approval
	Board of Education Approval

Atlassian uses cookies to improve your browsing experience, perform analytics and research, and conduct advertising. Accept all cookies to indicate that you agree to our use of cookies on your device. [Atlassian cookies and Tracking notice](#)

Preferences Only necessary Accept all

Services and Support Portal



Services and Support Portal / Technology Acquisition Process / TAP-3827

Technology review



KW Kathleen Whisler raised this on Tuesday 4:02 PM

[Hide details](#)

Other Request Type Selection

New Curriculum

Funding Source

Free/No Cost

Reported Location

Ronald E McNair High-3025

Description

Two course proposals are attached. No technology is required for JROTC LET 3 and JROTC LET 4. Please approve for our submission to curriculum council. Thank you.

Activity

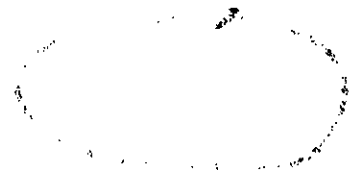
KW Kathleen Whisler Tuesday 4:02 PM



JROTC LET 3 req... 24.docx
03 Sep 2024, 04:01 PM



JROTC LET 4 req... py.docx





Automatic response Wednesday 10:54 AM

Your request status has changed to Pending.



Automatic response Wednesday 10:54 AM

Your request status has changed to Program Review.



Automatic response Wednesday 10:54 AM

Request requires approval.



Automatic response Wednesday 10:54 AM

This request was automatically approved.



Automatic response Wednesday 10:54 AM

Your request status has changed to Tech Review.



Automatic response Wednesday 10:54 AM

Request requires approval. 3 approvals needed.



Add a comment

Status

TECH REVIEW



Notifications on



Cancel Request

Request type



Request for all "Other"

Shared with



Kathleen Whisler

Creator



Jennifer Davis



Share

Tech Review

3 approvals needed.

Program Review

Auto-approved

Files

Kathleen Whisler (Ronald E McNair High) <kwhisler@lodiUSD.net>

Fri 9/6/2024 2:25 PM

To: Lori Lott (Educational Support Svcs) <llott@lodiUSD.net>

📎 2 attachments (3 MB)

JROTC LET-3.pdf; JROTC LET-4.pdf;

It would help if I attach the files...

