

English Learner Board Report 3/5/2024

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Educating Students for
Success

English Learners

5078

Spanish 69.5%

At Risk LTEL

979

5-6 years
(4th/5th grade)

LTEL

1700

English Learner
6+ years
6th grade

Yr 1-2

137

Grades 5-12
Grades K-4
1,078

RFEP

697+

23-24

Reclassification of English Proficiency

2021-Present

- ❖ Trained administration of the importance of ELPAC (English Language Proficiency Assessment for California)
- ❖ Monitored students overall scoring of ELPAC 4 for reclassification
- ❖ Used the ELLevation platform to assist in monitoring
- ❖ Site celebrations occurred for students who reclassified to English Proficiency
- ❖ Educated students and parents on the importance of an exam
- ❖ Testing team created to support administration of ELPAC

- ❖ **Why is Reclassification important?**
 - Reclassification allows access to A-G in high school

Moving Forward

- Targeting ELPAC 3 students to move to an overall 4.
- Gaining access and using ELPAC practice exams for instruction
- Providing access and support for teachers to administer the exam
- Maintain the state reclassification Percentage 12%-15%

RFEP
697+
23-24

Designated English Language Development

2021-Present

- ❖ Produced slides for Elementary D-ELD
- ❖ Provided training to elementary teachers
- ❖ Provided collaboration for secondary ELD teachers
- ❖ Introduced coaching model for secondary
- ❖ Implemented English Learner Summer School
 - 2 summers
 - Total of 250 students

Moving Forward

- Continue with all areas listed to the left
- Begin to focus on grades 4-6 grade by:
 - Identify At risk LTEL and LTEL students
 - Provide professional development and coaching
 - Target instructional strategies to support areas below



Professional Development

2021-Present

- ❖ Bilingual Paraeducator-monthly
- ❖ ELD Institute SJCOE
 - Teachers
 - Administrators
- ❖ Teachers
 - LT3
 - Staff meetings
 - After school
- ❖ Bilingual Community Liaison-Just started
- ❖ Quarterly collaborations with Secondary ELD teachers
 - Continue model

Moving Forward

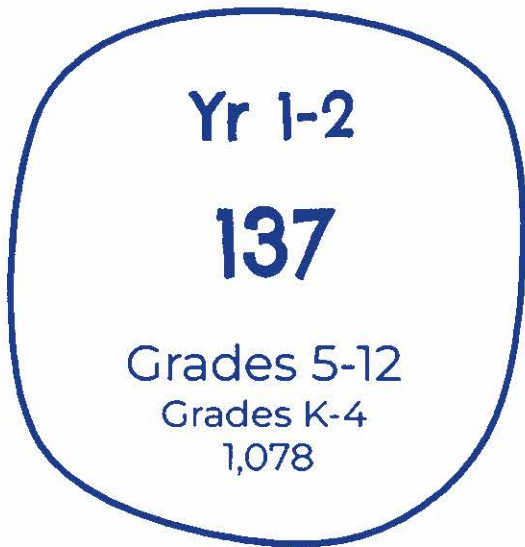
- ❖ Continue with all areas listed to the left
- ❖ Begin Strategy of the month for teachers via Recorded webinars
 - recreate Secondary teacher model but in a larger scale



Staffing

2021-Present

- ❖ Hiring-Bilingual Paraeducator
 - Spanish full as of 2/21/2024
 - Punjabi/Urdu full as of 2/28/24?
 - Need
 - Cambodian-1
 - Vietnamese-1
 - Hmong-4



Moving Forward

- ❖ Bilingual Community Liaisons are in demand
 - Working with Jenn Huiras with LCAP to increase
 - 8-hour secondary (below)
 - 2-hour elementary

659 Spanish, 13 Urdu/Pashto	LODI HIGH
	LODI MIDDLE
403 Spanish, 29 Urdu, 26 Punjabi	LODI MIDDLE
396 Spanish, 99 Hmong, 92 Cambodian, 71 Vietnamese, 52 Punjabi	MCNAIR
910 Spanish, Urdu, Punjabi, Pashto	TOKAY

Seal of Biliteracy



2021-Present

- ❖ Numbers increased
 - 81 2022-2023
 - 167 2023-2024

California EDUCATION

REQUIREMENTS

English Proficiency Requirements




 + 

Complete all English Language Arts (ELA) graduation requirements with a 2.0 grade point average (GPA) or above.

Pass the ELA California Assessment of Student Performance and Progress at the "standard met" level or above.

Second Language Proficiency Requirements



Pass an Assessment:

 OR  OR 

Pass either an Advanced Placement (AP) exam with a three or above, an International Baccalaureate (IB) exam with a four or above, or an SAT II with a 600 or above. Or, pass a district-approved assessment of the same rigor as an AP exam.

OR


Complete Coursework:

 AND 

Complete a four-year high school course of study in the language with a 3.0 GPA or above.

Demonstrate oral proficiency in the language.

Additional Requirement for Students Currently Classified as English Learners:



Demonstrate English proficiency on the English Language Proficiency Assessments for California

Moving Forward

- ❖ Assessment to honor other languages we don't offer for world language (e.g. Urdu, Cambodian, etc)
- ❖ Expand to middle school who are taking world language

Thank you for your support

- ★ ELD Coaches
- ★ ELLevation Platform
- ★ Rosetta Stone
- ★ Language Power
- ★ Vista
- ★ Designated ELD Courses @ Secondary
- ★ SJCOE Professional Development
- ★ Bilingual Paraeducators
- ★ Bilingual Community Liaison
- ★ In the future
 - Seal of Biliteracy exam
 - Staffing of Bilingual Community Liaison
 - Strengthening English Development Program

Supporting Documents

★ ELD Data:

https://docs.google.com/spreadsheets/d/1m1q0Mld_tR2CioyotZA6EbMrGxelMqooTvXh-EOL8lw/edit?usp=drive_link

- 3 year trend
- District first tab
- Sites second tab

★ Reclassification: <https://www.cde.ca.gov/sp/el/rd/index.asp>

★ Seal Of Biliteracy:

https://drive.google.com/file/d/1BcrHPDb0QvXajltgWRgRG0f2gwZSIIRE/view?usp=drive_link

★ English Learner Roadmap: <https://www.cde.ca.gov/sp/el/rm/>