

# EXPANDED LEARNING OPPORTUNITY GRANT

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Board of Education

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# Executive Summary

## Expanded Learning Opportunity (ELO) Grant

### What is it?

- One time funding that will provide supplemental instruction and support for students who have faced adverse learning and social-emotional circumstances as a result of the COVID-19 pandemic
- This grant encourages districts to engage, plan and collaborate in program operation with community partners and expanded learning programs

# Executive Summary Continued

## ELO Grant : 7 Allowable Use Categories

- 1) Extended instructional learning time by extending school day, intersession, or summer school
- 2) Accelerate learning by tutoring, learning recovery programs, educator professional development
- 3) Integrated pupil supports for Social Emotional Learning, provision of health, school meals
- 4) Community learning hubs
- 5) Support for credit deficient students
- 6) Additional academic services such as diagnostic, progress monitoring and benchmark assessments
- 7) Training for school staff on Social Emotional Learning and Trauma Informed Practices

# Executive Summary Continued

## **ELO Grant: Projected Funding Levels for Lodi Unified**

(Funding levels have not been finalized and are subject to change)

- Expanded Learning Opportunities Grant: \$17.9 Million
- Expanded Learning Opportunity Grant restricted to paraprofessionals: \$1.9 Million
- Expanded Learning Opportunity Grant for Homeless: \$180,000

# Executive Summary Continued

## **ELO Stakeholder Feedback – Employee Groups**

- Weak support for additional minutes or days
- Support for optional tutoring and enrichment opportunities afterschool and during intercessions
- Support for a short two-week summer school at elementary and middle school level (high school will continue)
- Professional development opportunities for Social-Emotional Learning and Instructional Strategies
- Offer zero and seventh period at the high school level

# Executive Summary Continued

## **ELO Stakeholder Feedback – Community Input**

- Weak support for additional minutes or days
- Support for partnering with outside agencies to provide tutoring and enrichment opportunities afterschool and during intercessions
- Provide programs that support students' social-emotional needs

# Executive Summary Continued

## Staff Recommends:

- Provide professional development opportunities for Social-Emotional Learning and Instructional Strategies
- Work with school sites to expand optional afterschool tutoring and enrichment opportunities
- Provide intercession social-emotional learning and educational support opportunities
- Explore partnerships with outside agencies to provide afterschool tutoring, social-emotional learning, educational support, and enrichment opportunities
- Expand summer social-emotional learning and educational support opportunities
- Offer additional sections at the secondary level to help with credit recovery

# Executive Summary Continued

## Possible Partnerships to Expand

- Improve Your Tomorrow – mentoring and tutoring
- Point Quest – mental health supports, educational supports, & summer school
- The Table – afterschool enrichment & tutoring
- YMCA – afterschool enrichment & tutoring
- Lodi Parks and Recreation – afterschool enrichment & tutoring
- 180 Teen Center – mentoring, tutoring, & SEL Supports
- JIM Enterprises – reading and math tutoring
- Silicon Valley Education Foundation – Elevate Math and coding program
- Inclusion Films – provides SPED students enrichment opportunities
- Not an exhaustive list



# Timeframe

- Districts must complete an expenditure plan for Board approval prior to June 1, 2021
- Funds must be expended by August 31, 2022

# Allowable Uses

## **(1) Extending instructional learning time by**

- Increasing the number of instructional days or minutes provided during the school year
- Providing summer school
- Providing intersessional instructional programs
- Taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs

# Allowable Uses

## (1) Extending instructional learning

In order to **add instructional days** to the school calendar for 2021-2022, the following criteria must be met:

- The length of the instructional day is set by the local governing board
- The instructional days meet minimum instructional day requirements
- Attendance is required of all students
- All students are scheduled for at least the minimum day per their grade
- The instructional day falls on a Monday - Friday

# Allowable Uses

(2) **Accelerating progress to close learning gaps** through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:

- a) **Tutoring or other one-on-one or small group learning** supports provided by certificated or classified staff
- b) **Learning recovery programs and materials** designed to accelerate pupil academic proficiency or English language proficiency, or both
- c) **Educator training, for both certificated and classified staff**, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all pupils

# Allowable Uses

(3) **Integrated pupil supports** to address other barriers to learning, such as:

- The provision of health, counseling, or mental health services
- Access to school meal programs
- Before and after school programs
- Programs to address pupil trauma and social-emotional learning, or referrals for support for family or pupil needs

# Allowable Uses

(4) **Community learning hubs** that provide pupils with access to technology, high-speed internet, and other academic supports

(5) **Supports for credit deficient pupils** to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility

# Allowable Uses

(6) **Additional academic services** for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning

(7) **Training for school staff** on strategies, including trauma-informed practices, to engage pupils and families in addressing pupils' social-emotional health needs and academic needs

# Prioritized Pupil Groups

Who receives services is a **local decision**, but the “**prioritized pupil groups**” must include the following:

- a) Low socio-economic status
- b) Pupils at risk for abuse, neglect, or exploitation
- c) Homeless pupils
- d) Foster youth
- e) English learners
- f) Pupils without access to a computing device, software, and high-speed internet necessary to participate in online instruction, as determined by the local educational agency
- g) Disengaged pupils



# Parent, Staff, and Community Input

- Application must be approved by LUSD Board by June 1, 2021
  - We are gathering input from our stakeholder groups
  - Stakeholder Input will be Report Item during Board Meeting on Tuesday, April 20
  - LUSD Board Report - Expanded Learning Opportunity Grant on Tuesday, May 4
  - LUSD Board Other-Action Item - Expanded Learning Opportunity Grant on Tuesday, May 18

# Community Input

- Keeping in mind the seven allowable uses, we invite attendees to make suggestions regarding use of funds
- Interventions and supports will occur beyond the school day
- Using the chat, please provide suggestions to help guide use of funds
- If you would like to share ideas verbally, please use the raise hand feature on Zoom

# Expanded Learning Opportunity Grant

Full detail on the ELO grant is found on the CDE website

- <https://www.cde.ca.gov/ls/he/hn/covidreliefgrants.asp>

Expanded Learning Opportunity Grant Survey

[https://docs.google.com/forms/d/e/1FAIpQLSevuAvVeiZyh\\_LO99bP4No71bgUo6FGTIKoctnVeOVth5F8AQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSevuAvVeiZyh_LO99bP4No71bgUo6FGTIKoctnVeOVth5F8AQ/viewform)

# Bargaining Group and Community Group Input

- On the following pages, included as an appendix, is the feedback collected from bargaining groups and community groups
- Survey data collected is also included
- We have also included the Expanded Learning Opportunity Grant Template