

Lodi Unified School District
School Improvement Plan Update

Board of Education
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Educational Services

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Systematic Approach to Improve Student Achievement at all Schools

- Districtwide Support
 - All Schools
- Title I Support
 - Specific support to meet the needs of Title I school communities
- Focus Schools
 - Sutherland, Parklane, Clairmont, Delta Sierra

Executive Summary

Systematic approach to improve student achievement

Districtwide Support for all schools

- Social Emotional Learning – Universal Screener
 - Counselors offer targeted supports based on results
- Implement Social/Emotional Learning Curriculum (14 sites)
- Implement additional mental health supports at all sites
- **Each school will have the opportunity to develop a Student Achievement Plan based on specific needs of the school community**

Title I Support

- Academic conferences
- Universal Screener: DIBELS for kindergarten through 2nd grade
- Six Reading Intervention FTE for early literacy support
 - Beckman, Heritage, Lawrence, Parklane, Oakwood, Westwood
 - Paraprofessional support in classrooms to address goals:
 - Reading at/above grade level by the end of 3rd grade
 - Preparation for 7th grade math
- Begin Implementing Multi-Tiered Systems of Supports (MTSS)
 - Begin work with MTSS Early Adopters MTSS school teams (2021-2022)
- Recommendation: Increase vice principal FTE at elementary and middle schools
 - Elementary 3 FTE
 - Middle School: 1 FTE

Executive Summary Cont.

Systematic approach to improve student achievement

Focus School Support: Sutherland, Parklane, Clairmont, Delta Sierra

- Focused professional development for teachers based on site need
- Vice principal FTE
 - Sutherland: .5
 - Clairmont: additional .5 for 1 FTE total
 - Delta Sierra: additional .5
- Additional intervention support at elementary sites
 - Reading Intervention Teachers
 - Paraprofessionals
 - Americore Tutors
- Additional counselor FTE at elementary sites

Contracts

Work with employee groups on issues that require bargaining.

Funding Sources

- Title I, Comprehensive School Improvement, General Funds, ESSER, ELO, and LCAP as funding is available

District Wide Support For All Schools

- Support school efforts to implement Professional Learning Community (PLC) structures.
 - All school sites will establish a yearlong Professional Development Plan outlining the monthly focus for their Professional Learning Community Meetings
 - Provide training, time, and data to site leaders
- Begin implementing Multi-Tiered Systems of Supports (MTSS). MTSS will provide a framework to help guide district-wide interventions in the following areas: academic, behavioral, social emotional, and attendance.
 - Support PBIS at all schools
 - During the 2021-2022 school year, work with Early Adopters MTSS Sites
 - During the 2021-2022 school year, provide additional resources to Early Adopter MTSS Sites, including diagnostic tools and additional training

Additional District Wide Support Cont.

- Fill the Elementary Director position to help oversee district initiatives with an emphasis on Title I schools. \$175,000
- Fill the English Learner Coordinator position to oversee supports for students acquiring English as a second language \$160,000
- Increase the number of school sites who attain Silver and Gold PBIS status
 - During 2018-2019, five sites were silver certified and one site was gold certified
 - Central office staff will provide ongoing training to sites to help improve their implementation of Positive Behavior Interventions and Supports.
- Additional mental health supports through increase in Counseling services including partnership with Point Quest. \$675,000
 - Explore creating positions for other licensed professionals such as Behavioral Specialist, Licensed Clinical Social Worker (LCSW), and other SEL supports

Additional Title I Support

In addition to all actions and services outlined in site School Plans for Student Achievement

Action	Cost
<ul style="list-style-type: none"> • Implement half-day academic conferences at elementary sites that will occur twice per year at all Title 1 sites <ul style="list-style-type: none"> ○ Site administrators will meet with grade level teachers to analyze data, establish goals, and collaborate 	Title1 - \$50,000
<ul style="list-style-type: none"> • During the 2019-2020 school year, we began implementing a universal screener for reading – DIBELS <ul style="list-style-type: none"> ○ Kindergarten through Second Grade Level Teams will implement monthly DIBELS grade level collaboration sessions to analyze student data, plan interventions, and establish SMART Goals to ensure their students are reading by third grade 	Title1 - \$67,800
<ul style="list-style-type: none"> • Professional development for Title 1 site administrators 	Title1 - \$20,000
<ul style="list-style-type: none"> • Middle School Vice Principal 1 FTE .5 Morada/.5 Delta Sierra (currently they have 1.5 each) 	\$150,000
<ul style="list-style-type: none"> • Elementary Vice Principal 2 FTE 1 Sutherland/.5 Clairmont/.5Woodbridge 	\$290,000

Additional Supports for Focus Schools

Schools included in this group: Clairmont, Parklane, Sutherland, and Delta Sierra

Action	Cost
<ul style="list-style-type: none"> • Provide administrative coaching to site principals to assist in planning, staff development, and leadership development 	Title I & CSI - \$90,000
<ul style="list-style-type: none"> • Provide release time of additional compensation afterschool for teachers to attend training for classroom management and/or best instructional practices training to these sites by grade level. Training will be scheduled on multiple dates and staff will have the opportunity to select when they would like to attend. Professional Development for teachers-best practices based on teacher need to meet school goals. 	Title I & CSI - \$30,000
<ul style="list-style-type: none"> • Implement full-day academic conferences at elementary sites that will occur quarterly (3x per year) at sites with support from district AVID, ELA, and Math coaches <ul style="list-style-type: none"> ○ Site administrators and district coaches will meet with grade level teachers to analyze data, receive professional development, establish goals, and collaborate 	Title I & CSI - \$68,000
<ul style="list-style-type: none"> ▪ Staffing <ul style="list-style-type: none"> ○ Additional Mental Health/Counseling FTE: : Sutherland, Parklane, Clairmont 	Title I - \$120,000
<ul style="list-style-type: none"> ▪ Staffing <ul style="list-style-type: none"> ○ Provide additional reading intervention FTE at Clairmont, Parklane, and Sutherland 	Title 1 - \$220,000

Questions?