

CAASPP Administration for the 2020-21 Year

Educational Services Department

Dr. Robert Sahli, Assistant Superintendent of Curriculum & Instruction

Mr. Uve Dahmen, Coordinator of Assessment, Research, and Evaluation

April 6, 2021

Executive Summary

CAASPP Testing Recommendation: 2021



The CDE is preparing a waiver request to the U.S. Department of Education that could potentially eliminate the requirement for CAASPP testing this year. The waiver has not yet been submitted.



The waiver will potentially remove the requirement to administer the Smarter Balanced Assessment Consortium (SBAC) for ELA and math in grades 3-8, and 11.



The waiver would also include the elimination of the California Science Test (CAST). The waiver would not eliminate the California Alternative Assessments in ELA, math and science.



However, staff is recommending to move forward with SBAC ELA and math testing for grades 3-8, and 11 this spring.

Executive Summary Continued

Consequences of Not Administering SBAC



IEPs would need to be revised for over 2,500 students to whatever alternative assessments we would be giving before we begin testing in the spring.



The Early Assessment Program (EAP) report derived from CAASPP is used by colleges to determine if students will be placed in remedial courses.



ELA CAASPP is used a criterion for the Seal of Biliteracy.



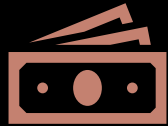
CAASPP is used as a criterion for the Golden State Seal Merit Diploma.

Executive Summary Continued

Consequences of Not Administering SBAC



There is no 11th grade math course at LUSD. We have 11th graders in various math courses or none. Therefore, no single district developed math test exists that can be provided to our 11th graders.



Federal funding is contingent on implementing state testing as a measure of student progress. Currently, we are not free of state and federal testing requirements. The waiver has not yet been submitted or approved.



Proper LCAP baselines would be difficult to create with alternative assessments and would create issues in terms of measuring growth as we move forward with CAASPP in future years.

Additional Information

Testing Windows

- Schools on the modified traditional calendar:
 - April 19th – May 28th
- Joe Serna:
 - April 12th – May 21st
- Middle College & Valley Robotics Academy:
 - April 5th – May 14th

Waiver Status

| Action | Status |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Remove the penalty for student groups, schools, or districts that fall below the 95% participation rate requirement. <i>Please note the 95% participation rate is still in place, this simply removes the penalty for not meeting it.</i> | Pending approval of federal waiver (this opportunity was provided to states in the ED letter about assessment and accountability flexibility) |
| No new identification of schools for technical assistance programs like Comprehensive School Improvement (CSI). | Pending approval of federal waiver and state law change (this opportunity was provided to states in the ED letter about assessment and accountability flexibility) |
| Waive requirement to administer the California Science Test (CAST) or California Alternate Assessment (CAA) for science. | Pending approval of federal waiver and state law change |
| Allow school districts to use local benchmark assessments that meet specific criteria to measure student learning rather than the CAASPP assessments. | Pending approval of federal waiver and state law change |
| Suspend reporting of State Indicators on 2021 California School Dashboard. | Pending state law change |
| No new identification of school districts for Differentiated Assistance. | Pending state law change |
| Extend CAASPP and ELPAC testing window to July 30, 2021. | Pending approval of state regulations (Proposed regulatory changes were approved at the March 2021 SBE meeting and were forwarded to the Office of Administrative Law for review and approval.) |

Notes from SJCOE

- Once we have approval from the U.S. Department of Education, an Executive Order from the governor or action by the legislature will be required. The CDE staff has been in communication regarding this but can't give the green light until these approvals happen.
- Schools must administer the same assessment (local or CAASPP) across the entire grade level, grade span or school.
- If using local assessments, IEPs need to be revised to reflect the assessment being administered.
- If using local assessments, these must be representative of the ELA and Math Common Core standards.
- The assessments must be able to be reported by various disaggregated student groups.
- Student information will also need to be reported to parents. Reporting requirements can be viewed here: [2020-21 Flexibility Guidelines](#).

For more information: [CDE FAQs](#)

Email communication 3-26-21 from:

Lisa Neugebauer

Coordinator

Williams Act, Accountability & College Readiness

San Joaquin County Office of Education