Lodi Unified School District School Improvement Update

Board of Education Meeting August 17, 2021

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Executive Summary

Work in progress

Strategies from July 13 Board Meeting - additional FTE and site resources.

Additional Strategies to Consider Based on Board Input(7/13):

- Increase 0.5 FTE intervention teachers at sites to 1.0 FTE
- Offer existing classified staff additional paraeducator work to increase support to general ed students
- *Mental Health Therapist 1(intern w/clinical supervision)
- *Mental Health Therapist 2 (licensed)
 - Therapy, referrals, case management, family support, staff training
- *Behavior Analyst support w/high need students
- Itinerant Psychologist, 1 FTE Tier 3 PBIS support
- Increase Elementary Counseling 2 additional FTE
- Community Hubs student and family support
- Add Admin and clerical for oversight (in conjunction with oversight of the LCSSP grant that funds community liaisons)

Estimated Cost per Year: \$6,850,000

*District currently contracts for services, consider in-house employees 2

Additional Intervention Services

- Provide additional FTE at school sites by offering additional 0.5
 FTE to existing half time certificated staff
 - Potential to offer 21 positions at 0.5 FTE at a total cost of \$1.26 Million funded out of ESSER
- Provide additional compensation to existing classified staff to work as Paraeducator – General
 - Some staff would be working out of classification
 - Compensate staff at higher rate to provide supplemental intervention to regular education students

Mental Health Services

- Consider Mental Health Therapist positions (25 FTE)
 - Mental Health Therapist 1 (intern w/ clinical supervision)
 - Mental Health Therapist 2 (licensed)
 - Licensed or license Waiver mental health providers (MSW, LCSW, LMFT, AMFT, LPCC)
 - Provide mental health therapy and referrals to outside agencies
 - Case management / family support for wraparound services
 - Mental health supports/training

Behavioral Supports

- Board Certified Behavior Analyst add as employee
 - (in addition to current Behavior Paraeducators)
- Add Itinerant Psychologist
 - Provide support with implementing PBIS Tier 3
 Behavioral Interventions for general education
 students
- Add additional Elementary Counseling 2 FTE to support sites with case management and resource allocation

Community Hubs

- Create Community Learning Hubs at After School Bridge sites (27), staff with additional Community Liaison FTE
 - 1.0 FTE at each site, work hours: 9:30 A.M.-6:00 P.M.
 - Provide tutoring, WiFi access, homework help, and supplemental educational support for students – timecard work for certificated and classified staff
 - Partner with outside agencies to provide educational classes,
 English classes, and health / nutrition classes for parents
 - Partner with outside agencies to provide dental and vision screenings for students to refer to outside agencies
 - Provide referrals to outside agencies for families in need of support with housing and food insecurity

Funding

- Additional support can be funded out of ESSER II, Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) Funds or ESSER III, American Rescue Plan (ARP) Funds
 - CRRSA Allocation \$32 Million
 - ARP Allocation \$71.5 Million
 - Limited-time funds
- There is also additional funding available in Supplemental and Concentration Grant, Local Control Funding Formula (S&C LCFF)
 - CDE increased S&C LCFF Funding from 50% to 65%
 - Roughly \$4 Million increase in S&C LCFF
 - On-going funds

Student Services - Mental Health Support

In addition to all actions and services outlined in site School Plans for Student Achievement

Action	Cost
 Mental Health Therapist 1 (intern w/ clinical supervision) 	\$2,500,000 for 25 Mental Health Therapist 1 and 2 (ESSER, Special Education, Title 1, S&C LCFF)
 Mental Health Therapist 2 (licensed) Licensed or license Waiver mental health providers (MSW, LCSW, LMFT, AMFT, LPCC) Provide mental health therapy and referrals to outside agencies Case management / family support for wraparound services Mental health supports/training 	See above

Behavior and Counseling Support

In addition to all actions and services outlined in site School Plans for Student Achievement

	Action	Cost
Board Cer	tified Behavior Analyst	\$200,000 for 2.0 FTE (ESSER, Special Education, Title 1, S&C LCFF)
• Itinerant P	Psychologist	\$260,000 for 2.0 FTE (ESSER, Special Education, Title 1, S&C LCFF)
Behavior F	Paraeducators	\$300,000 for 6.0 FTE (ESSER, Special Education, Title 1, and S&C LCFF)
sites with • Exist	Elementary Counseling FTE to support sites with support case management and resource allocation sing FTE is 15.0 in Elementary Counseling ease by 2.0 FTE to 17.0 FTE Elementary Counseling Staff Elementary sites with an enrollment exceeding 200 would have a counselor for at least 2 days per week Site case management for additional SEL, counseling, mental health supports	\$240,000 for 2.0 FTE Elementary Counselors (ESSER and S&C LCFF)

Community Learning Hubs

Action	Cost
 Provide Community Learning Hub Staffing FTE Provide 27.0 staff at 1.0 FTE to elementary sites with existing afterschool programs These staff would work with outside agencies to provide wraparound services working in conjunction with afterschool program 	\$1,350,000 for 27 FTE (ESSER & S&C LCFF)
 Certificated and Classified timecard work to provide tutoring / homework help specific to Community Learning Hubs 	\$500,000 (ESSER, Title 1, LCFF)

Administrative Support

	Action	Cost
•	Administrator, Coordinator To oversee services and provide management of these programs and oversight of the LCSSP grant (community liaison program)	Average Cost \$170,000 (with statutory benefits funded out of S&C LCFF, and LCSSP Grant)
•	Clerical Staff • Secretary	Average Cost \$70,075 (with statutory benefits funded out of S&C LCFF, and LCSSP Grant)

Additional Suggestions by Board Members

- Increase clerical site staff
- Increase custodial staff
- Additional classified staff for Check-In Check-Check Out for PBIS
- Increase counseling staff
- Math Intervention FTE
- Expand Reading Intervention FTE to more sites
- Full day kindergarten at more site
- Elementary vice principal FTE to serve Title I and Non-Title I sites including smaller sites.

Seeking Board Input

Should we pursue adding the following positions?

- 25.0 FTE Mental Health Clinicians 1 & 2
- 2.0 FTE Itinerant Behavior Psychologist
- 2.0 FTE Board Certified Behavior Analyst
- 6.0 FTE Behavior Paraeducators
- 2.0 FTE Elementary Counselor
- Additional Community Liaison Assistants helping with Community Learning Hubs
- 1.0 FTE Coordinator and 1.0 FTE Secretary

Questions?