

LODI UNIFIED SCHOOL DISTRICT

Policy 4112.2

REVISION

Personnel

Certification

~~The Superintendent or designee shall ensure that persons employed in positions requiring certification qualifications have the appropriate credential or permit authorizing their employment in such positions.~~

~~When fully credentialed individuals are not available, the district may employ persons with a short term staff permit or provisional internship permit under the conditions and limitations provided in state and federal law. As necessary, all teachers of core academic subjects shall meet the requirements of the No Child Left Behind Act.~~

~~Basic Skills Proficiency Test – Whether hired on a permanent, temporary, or substitute basis, certificated employees must have demonstrated proficiency in reading, writing and mathematics unless exempt from this requirement by the provisions of law.~~

The Board of Education recognizes that the district's ability to provide a high-quality educational program is dependent upon the employment of certificated staff who are adequately prepared and have demonstrated proficiency in basic skills and competency in the subject matter to be taught. The Superintendent or designee shall ensure that persons employed to fill positions requiring certification qualifications possess the appropriate credential, permit, or other certification document from the Commission on Teacher Credentialing (CTC) and fulfill any additional state, federal, or district requirements for the position.

The Superintendent or designee shall provide assistance and support to teachers holding preliminary credentials to enable them to meet the qualifications required for the clear credential.

Priorities for Hiring Based on Unavailability of Credentialed Teacher

The Superintendent or designee shall make reasonable efforts to recruit a fully prepared teacher who is authorized in the subject or setting for each assignment or, when necessary, a fully prepared teacher serving on a local assignment option. Whenever a teacher with a clear or preliminary credential is not available, and the Board adopts a resolution that it has made reasonable efforts to recruit a fully

prepared teacher for the assignment, the Superintendent or designee shall make reasonable efforts to recruit an individual for the assignment in the following order:

1. A candidate who enrolls in an approved internship program in the region of the district and possesses an intern credential
2. A candidate who is scheduled to complete preliminary credential requirements within six months and who is granted a provisional internship permit (PIP) or short-term staff permit issued by CTC

The Board shall take action to approve, at an open Board meeting, a notice of its intent to employ a PIP applicant for a specific position.

3. An individual who has been granted a credential waiver by CTC

Parental Notifications

At the beginning of each school year, the Superintendent or designee shall notify the parents/guardians of each student attending a school receiving Title I funds that they may request information regarding the professional qualifications of their child's classroom teacher including, but not limited to, whether the teacher:

1. Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
2. Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived
3. Is teaching in the field of discipline of the teacher's certification

In addition, the Superintendent or designee shall notify parents/guardians in a timely manner whenever their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area to which the teacher has been assigned.

Legal References: EDUCATION CODE
8360-8370 Qualifications of child care personnel
32340-32341 Unlawful issuance of a credential
35186 Complaints regarding teacher vacancy or misassignment
41520-41522 Teacher Credentialing Block Grant
42647 Drawing of warrants
44066 Limitations on certification requirements

44200-44405 Teacher credentialing, especially:
44225.6 CTC annual report on credentials, internships and emergency permits
44251 Period of credentials
44252 Standards and procedures for issuance; proficiency testing of basic skills
44252.5 State basic skills assessment required for certificated personnel
44258.9 Monitoring of teacher assignments by county superintendent
44259 Minimum requirements for teaching credential
44259.5 Standards for teachers of all students, including English language learners
44270.3-44270.4 Out-of-state credentials, administrative services
44274.2-44275.4 Out-of-state credentials
44274-44274.5 Out-of-state credentials
44277 Requirements for maintaining valid credentials
44278 Credential appeal
44279.1-44279.7 Beginning Teacher Support and Assessment Program (BTSA)
44320.2 Teachers Performance Assessment
44325-44329 District interns
44330-44355 Certificates and credentials
44395-44399 National Board for Professional Teaching Standards
44464 Period of validity of internship credential
44468 Early completion of internship program
44500-44508 Peer Assistance and Review Program for Teachers
44662 Performance evaluation; Stull Act review
44735 Teaching as a Priority block grant
44830-44929 Employment of certificated persons; requirement of proficiency in basic skills
56060-56063 Substitute teachers in special education
CODE OF REGULATIONS, TITLE 5
6100-6125 Teacher qualifications, No Child Left Behind Act
80001-80674.6 Commission on Teacher Credentialing
UNITED STATES CODE, TITLE 20
6311 Parental notifications
6312 District Title I plan
6319 Highly qualified teachers
7801 Definitions, highly qualified teachers

CODE OF FEDERAL REGULATIONS, TITLE 34

200.55-200.57 Highly qualified teachers

200.61 Parent notification regarding teacher qualifications

COURT DECISIONS

Association of Mexican-American Educators et. al. v. State of
California and the Commission on Teacher

Credentialing, (1993) 836 F.Supp.1534

Policy

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