

Arts, Music, and Instructional Materials Discretionary Block Grant

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Purpose and Parameters

- As a result of AB 181 Sec. 134, the State Department of Education established the Arts, Music, and Instructional Materials (AMIM) Block Grant.
- One time funds to be used in five specific areas
 1. Standards-aligned Professional Development & Instructional Materials
 2. Professional Development & Instructional Materials to improve school climate
 3. Develop diverse book collections
 4. Offset operational costs
 5. Acquire items related to the COVID-19 pandemic to keep staff and students safe from COVID-19 and keep schools open
- Funds must be expensed or encumbered by June 30, 2026

Proposed Budget Overview

Specific Area	Funds Budgeted
Area 1	\$11,000,000
Area 2	\$2,600,000
Area 3	\$660,500
Area 4	\$290,394
Area 5	\$600,000

Supporting Documents
Included on the Following
Slides



Acceptable Uses

Pursuant to Section 134(a) of Assembly Bill (AB) 181 (Chapter 52, Statutes of 2022) as amended by Section 56 of AB 185 (Chapter 571, Statutes of 2022), funds are available to:

1. Obtain standards-aligned professional development and instructional materials, in the following subject areas:

1. Visual and performing arts
2. World languages
3. Mathematics
4. Science, including environmental literacy
5. English language arts, including early literacy
6. Ethnic studies
7. Financial literacy, including the content specified in Section 51284.5 of the California *Education Code*
8. Media Literacy
9. Computer Science
10. History-social science

Acceptable Uses Continued

2. Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on de-escalation and restorative justice strategies, asset-based pedagogies, antibias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.
3. Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils' home languages, to support pupils' independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils' home and community experiences and be available in English, pupils' home language, or a combination of more than one language.
4. Operational costs, including but not limited, to retirement and health care cost increases.
5. As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction.

Additional Resources

[Arts, Music & Instructional Materials Block Grant - Categorical Programs \(CA Dept of Education\)](#)

[Arts, Music, & Instructional Materials Block Grant - Curriculum Frameworks & Instructional Materials \(CA Dept of Education\)](#)

[Bill Text - AB-181 Education finance: education omnibus budget trailer bill.](#)

[Bill Text - AB-185 Education finance: education omnibus trailer bill.](#)

[Arts, Music & Instructional Materials Discretionary Block Grant 2022 Funding Profile](#) - Program Description and Funding

[Arts, Music & Instructional Materials Discretionary Block Grant 2022 Funding Results](#) - Entitlements, Apportionments, and Letters