

- Supervises District activities related to the National Environmental Protection Act, the California Environmental Quality Act, and other federal, state, county, or local acts related to the development and use of District facilities. E
- Maintains plans, records, and other documents related to District properties, facilities, and related planning and project activities. E
- Assistance in the development and use of enrollment projections, attendance area boundary modifications, and short-term or interim student and employee housing programs.
- Supervises District activities related to Facilities Use requests, working with site administrators and the public. E
- Performs related duties as assigned. E

KNOWLEDGE AND ABILITIES:

Knowledge of:

School construction and project management processes.
School planning, and operation processes.
Local, state and federal legislation and regulations affecting school facilities.

Ability to:

Provide supervision for planning, constructing, and maintaining District facilities.
Interpret regulations, documents, and directives related to school facility construction and implementation and explain them to staff.
Prepare and present clear reports on facility matters.

EDUCATION AND EXPERIENCE: Any combination equivalent to a bachelor’s degree in construction management or related field or five years increasingly responsible experience in the facility design, planning, construction, or maintenance and operations, preferably in a public K-12 school district, public agency, or public sector contractor. Completion of the CASH School Facilities Leadership Academy preferred.

WORKING CONDITIONS:

Environment:

Office and outdoor environment

Physical Demands:

Hear and speak to communicate effectively in person and on the telephone
See to read, prepare documents and reports, and view a computer monitor
Dexterity of hands and fingers to demonstrate activities, prepare materials, and operate a computer keyboard
Sit or stand for extended periods of time Lift objects up to 25 pounds